

School Improvement Progress Check #3



It has been a long winter but spring is surely around the corner. And with spring, we want to provide a quick progress check on the implementation of the school improvement plan. This is our third share out of the year. The first was back in October and the second one in January. We have made some great progress this quarter...see below!

Goals	Strategies	% Completed	Next Steps
<p><i>Improving reading for K-5 students</i></p>	<p><i>Training for staff</i></p> <p><i>Collect & review reading data</i></p> <p><i>Use proven teaching methods</i></p>	<p><i>100% of the strategies are complete including:</i></p> <p><i>Training for K-5 staff on reading progress checks</i></p> <p><i>Using teaching methods based on the Science of Reading</i></p>	<p><i>K-5 staff to attend a reading symposium in April</i></p> <p><i>Continue to help teachers collect and review data</i></p> <p><i>Continue to coach staff on using proven teaching methods</i></p>
<p><i>Improve communication</i></p>	<p><i>Create a school leadership team with regularly scheduled meetings</i></p>	<p><i>90% of the strategies complete including:</i></p> <p><i>Identifying team members including parents and paraprofessionals</i></p>	<p><i>Have a meeting that has all groups represented</i></p>
<p><i>Start a social-emotional support system for students</i></p>	<p><i>Build a plan to support positive behaviors and social-emotional teaching</i></p>	<p><i>75% of the strategies complete including:</i></p> <p><i>Picking an SEL curriculum</i></p> <p><i>Consultation with outside expert</i></p>	<p><i>Schedule training for staff based on staff needs and recommendations from consultant</i></p>

Data

The social-emotional curriculum that was selected is called Suite360. It is an web based program that has age appropriate content to reinforce positive behaviors. We are excited to have a School Leadership team that will focus on the improvement efforts of the school. Staff are becoming very good at administering reading checks and using the data to teach students what they need to become successful readers.

Sincerely,

Dr. Chapman, Middle/High School Principal and Mr. Anderson, Elementary Principal