

Formula Grant Electronic Application System for Indian Education (EASIE Allocation 1 - Initial) School Year 2020-21

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

Type of applicant: LEA (Not part of a Consortium)
Type of application: Formula grant project consolidated with a Title I schoolwide program
Applicant name: **Southwest Region Schools**
Address: P.O. Box 90
City, State, Zip: Dillingham, AK 99576
Applicant DUNS Number: 085812113
Applicant NCES Number: 0200710
Applicant PR Award number: S060A200760

Allocation 1 - Initial 2020-21 Allocation: \$236,183
Grant award start date: July 01, 2020 12:00 AM
Grant award end date: June 30, 2021 12:00 AM
Application Part II version: 1.2
Total Indian student count: 634
Total student enrollment: 658

Participating LEAs:

LEA name: Southwest Region Schools
City, State: Dillingham, AK
NCES number: 0200710
Grades offered: PK,K,1,2,3,4,5,6,7,8,9,10,11,12
Student enrollment: 658
Indian student count: 634
Increase of 10% or more: N

Application Timeframe: Multi-Year
Current Application Cycle: Year 4 Of 4

2.1 Description of Title I Schoolwide Program

Southwest Region School District serves eight, very small communities located in rural Alaska. The total student body in our schools range from 15 at the smallest school to 222 at the largest school. In order to provide the most efficient and effective services to students, it is necessary to consolidate the funds in a schoolwide program. The consolidation of funds allows students from smaller schools to have access to instructors at the larger schools (through distance/blended learning systems) to teach the content that would otherwise not be available. The consolidation of funds also provides greater access to high-quality instruction for all Alaska Native students in the district that would otherwise be sporadic without other funding sources. Other benefits include a broader range of access to elective courses and project-based instruction during "exploration weeks" that are focused around the project objectives and schoolwide program goals. Overall, the consolidation of funds provides a more robust program for all students.

2.1.5.1 Project Director and Authorized Representative Information

Applicant Demographics:		Project Director:	
Applicant Name:	Southwest Region Schools	First Name:	Esther
Address:	P.O. Box 90	Last Name:	Ilutsik
Address 2:		Phone:	907 842 5287 Ext: 329
City:	Dillingham	FAX:	907 842 5428
State:	AK	E-Mail:	eilutsik@swrsd.org
Zip:	99576		
Applicant Identification:		Authorized Representative of the Applicant Agency:	
PR Award Number:	S060A200760	First Name:	Steve
DUNS Number:	085812113	Last Name:	Noonkesser
NCES Number:	0200710	Phone:	907 842 5287 Ext: 314
		FAX:	907 842 5428
		E-Mail:	snoonkesser@swrsd.org

2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	Yes	Federal
Homeless Child and Youth	Yes	Yes	Federal
Title III: English Language Acquisition	No	No	Federal
School Improvement Grants	Yes	No	Federal
Rural and Low-Income School Program	No	No	Federal
Impact Aid	Yes	Yes	Federal
Migrant Education	Yes	No	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

All schools within Southwest Region School District are Title I Schoolwide schools. The district coordinates with other programs including Title IA, Impact Aid, and the general budget. These programs support the objectives of the district, specifically, the Yup'ik Studies program which focuses on culturally-relevant pedagogy, Native language instruction, and project-based learning. Impact Aid, general budget, and Title IA funding provides support for the district-wide Yup'ik Studies program salaries for instructional aides for students in grades K-12 at all seven of our schools, general instructional supplies, curriculum development and revisions, intensive instructional camps, and professional development for staff at all of our schools. The consolidation of funds has also increased the opportunities for elective and project-based instruction during district-wide exploration weeks.

Title VII Indian Education funding is used to fund three full-time teachers (\$218,916 for salaries and benefits) and 5% of the project coordinator (\$7,010 for salary and benefits). An additional 5% of the funding is for indirect (\$11,839). In FY18, there will be three full time teachers to support the project objectives. These three teachers will provide instruction to students based upon the objectives of the Indian Education grant, with a focus on 6-12 grade students.

2.2.3.1 - Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
Teachers and other school professionals new to the Indian community	School-based coaching or mentoring	Integrating Indian- specific content into the general curriculum
All teachers and other school professionals	Pre-service training or orientation	Cultural Awareness Education and Sensitivity
Subset of teachers	Workshops/Sessions	Other Development & Implementation of Yupik Studies Curriculum
Subset of teachers	Conferences, including national, regional, state, or LEA-sponsored	Other Pedagogy development

2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2020-21
Method of Dissemination to Indian Community and Parent Committee	<input checked="" type="checkbox"/> Public hearing for application
	<input checked="" type="checkbox"/> Parent Committee meeting
	<input checked="" type="checkbox"/> Within a written report
	<input checked="" type="checkbox"/> Posted on website
	<input checked="" type="checkbox"/> Other open meeting
	<input checked="" type="checkbox"/> Sent home with student
	<input type="checkbox"/> Radio Broadcast
	<input type="checkbox"/> Newsletter
How is LEA responding to findings of previous assessment(s)?	<input checked="" type="checkbox"/> No changes in services/programs
	<input type="checkbox"/> Modifications to services/programs at LEA level
	Please describe :
	<input type="checkbox"/> Modification to services/programs within project
Public Hearing Date : 4/28/2020	

2.2.5.1 Description of Meaningful Collaboration with Tribes

Southwest Region School districts has several policies and procedures in place to ensure that collaboration occurs with tribes in the communities in which are served including School Board Policy 6174 which includes: an annual public meeting in each of our communities to have a meaningful discussion about curricular programs and student data; an annual district-wide public meeting to discuss the Indian Education program; the development of a parent advisory committee; providing information about the Indian Education program, annual performance data, curricula guide, grant synopsis, and other resources to meaningfully engage tribal organizations in the development of comprehensive programs. Tribal representatives are invited to attend these meetings and provide feedback about programs, student data, and policies. Surveys were sent to each Tribal organization to get feedback about education programs and equal participation in programs between Alaska Native/American Indian students and non-Alaska Native/American Indian students.

Aleknagik Traditional Council in the community in Aleknagik
Clarks Point Village Council in the community of Clarks Point
Ekwok Village Council in the community of Ekwok
New Koliganek Village Council in the community of Koliganek
New Stuyahok Traditional Council in the community of New Stuyahok
Manokotak Village Council in the community of Manokotak
Traditional Council of Togiak in the community of Togiak
Twin Hills Village Council in the community of Twin Hills

2.6 GEPA Section 427

School Board Policy 0410 Non Discrimination in District Programs and Activities. District programs and activities shall be free from discrimination based on age, gender, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful consideration. District programs and facilities, viewed in their entirety, shall be readily accessible to individuals with disabilities.

The district will ensure that Alaska Native/American Indian students and economically disadvantaged students are able to participate equally in the program. The program will be extended to all grade levels and each school with dedicated time for Yup'ik Studies instruction. This will include instruction provided via distance delivery to students that might not have a fluent Yup'ik teacher. The professional development will provide instructors with the skills and knowledge to implement high quality instruction to students. Teachers certified to teach Yup'ik Studies courses will meet basic language proficiency and local cultural knowledge. Courses will be made available to high school students with meet the foreign language requirements to be eligible for the Alaska Performance Scholarship. All teachers will participate in professional development to ensure cultural standards are a part of lesson plans to integrate the local culture wherever possible.

2.7 Comments

The training for the subset of teachers is specific to the delivery of the curriculum that has been developed through the project. The focus is effective instructional activities including total physical response system of instruction, Native language pedagogy, as well as, effect implementation of the curriculum.

Southwest Region School District serves eight very rural communities in southwest Alaska. The student population is 98% Alaska Native, with approximately 98% of students coming from economically disadvantaged homes and qualifying for free/reduced lunch. About 40% of students qualify form the Migrant Education program. As a result, the Indian Education grant will support the development and implementation Native Language and cultural programs for students. This will include professional development for teachers, administrators, and paraprofessionals. Additional professional development will be provided to Yup'ik Studies instructors and paraprofessionals about implementing programs with fidelity.

Application Correspondence

OIE Comments on version 1.2		
Date	OIE Staff Name:	Comment
Applicant Reply		
Date	Applicant Staff Name:	Reply
OIE Comments on version 1.1		
Date	OIE Staff Name:	Comment
5/1/2020 11:04:57 AM	Wanda Lee	Wanda Lee, May 1, 2020 11:04 AM; 2.2.5.1 Description of Meaningful Collaboration with Tribes: name tribes located in the community which you collaborated with.
Applicant Reply		
Date	Applicant Staff Name:	Reply
5/1/2020 6:57:19 PM	Jon Clouse	Jon Clouse, May 1, 2020 6:57 PM; This section has been updated with names of tribal organizations and the community in which collaboration occurred.
OIE Comments on version 1.0		
Date	OIE Staff Name:	Comment
4/29/2020 1:28:00 PM	Wanda Lee	Wanda Lee, April 29, 2020 1:28 PM; 2.2.2.1 Coordination of Services: correct from Title VII to VI and information concerning full-time educators. 2.6 GEPA statement needs to refer to a policy and practices to ensure equitable access, non discrimination across federal discrimination classes and means to accommodate handicapped/disabled students and adults. Move extraneous materials to 2.7 Comments Refer to FAQs Part II Section 10 for guidance. Expand and resubmit for final review. Indian Parent Committee is composed of parents, grandparents, aunts/uncles and guardians who represent over 50% of the composition; You need to add another parent and/or family member to correct the composition. Then scan, upload and recertify.
Applicant Reply		
Date	Applicant Staff Name:	Reply
5/1/2020 2:57:52 AM	Jon Clouse	<p>Jon Clouse, May 1, 2020 2:57 AM; 2.2.2.1 Coordination of Services is not editable. The font is gray out and it seems to be locked to prevent editing. This may be due to the fact that this grant is a 4-year project but I'm not sure.</p> <p>2.6 GEPA statement has been updated to reflect the School Board Policy number and language. The GEPA statement has been expanded.</p> <p>2.7 Comments - extraneous information has been moved to this section</p> <p>Indian Parent Committee PCA had a mistake in the title. Anastasia Ishnook is a parent and the PCA has been changed to reflect this correction.</p>

I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non–Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.

I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.

I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Certified By: Jon Clouse
Certified Date: Friday, May 1, 2020, 6:58:46 PM

Applicant Contact Name: Jon Clouse
Applicant Contact E-mail: jclouse@swrsd.org
Applicant Contact Title: Federal Program Director
Applicant Contact Telephone: (907) 842-5287

User 1: Amanda Trangmoe
E-mail: atrangmoe@swrsd.org
Title: Business Manager

User 2: Esther Ilutsik
E-mail: eilutsik@swrsd.org
Title: Project Director

User 3: Hannah Henderson
E-mail: hhenderson@swrsd.org
Title: Authorized Representative

User 4: Jon Clouse
E-mail: jclouse@swrsd.org
Title: Federal Program Director

User 5: Steve Noonkesser
E-mail: snoonkesser@swrsd.org
Title: Superintendent

If you have any questions regarding your SY 2020-21 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2020), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)
Voice: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center via the Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com.

If you have questions or need to make changes to SY 2019-20 or prior grants or need information after July 1, 2020, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-1454
E-mail: Indian.education@ed.gov