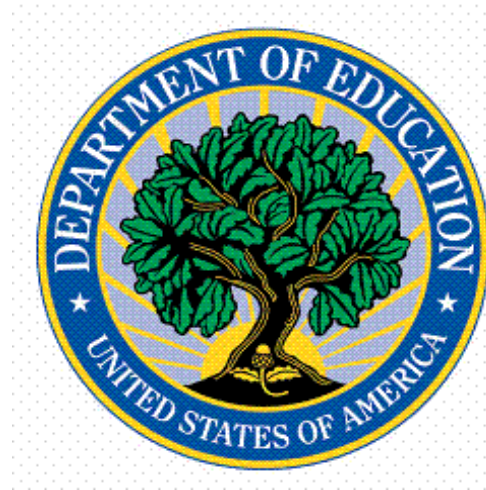


**U.S. DEPARTMENT OF EDUCATION
Office of Elementary and Secondary Education
WASHINGTON, DC 20202-6335**



**Indian Education Programs
Application for Formula Grants to
Local Educational Agencies**

Electronic Application System for Indian Education (EASIE)

CFDA # 84.060A

PR/Award # S060A190760

Entity Name: Southwest Region Schools

OMB No. 1810-0021, Expiration Date: 02/29/2020

Applications for grants under the Formula Grants program, CFDA number 84.060A, must be submitted electronically using the EASIE application located in the ED*Facts* Submission System at <https://eden.ed.gov/Survey>.

Part I Application

Formula Grant Electronic Application System for Indian Education (EASIE) School Year 2019-20

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

Type of applicant: LEA (Not part of a Consortium)
Applicant name: **Southwest Region Schools**
Address: P.O. Box 90
City, State, Zip: Dillingham, AK 99576
Applicant DUNS number: 085812113
Applicant NCES number: 0200710
Applicant PR award number: S060A190760
POC Title: Project Coordinator
Application Timeframe: Multi-Year
Current Application Cycle: Year 3 Of 4

LEA Name	Southwest Region Schools
LEA NCES #	0200710
Total Number of all Students	636
Federally Recognized, Including Alaska Natives	610
State Recognized	0
Terminated Tribes *	0
Organized Indian Group meeting the definition of "Indian" *	0
Count Period From	01/30/2019
Count Period To	03/01/2019
Count Period Total Days in Count Period	31
<hr/>	
Total Number of Indian Students:	610
Total Number of all Students:	636

Certified By: Jon Clouse
Certified Date: Friday, March 1, 2019, 7:45:19 PM

Applicant Contact Name: Jon Clouse
Applicant Contact E-mail: jclouse@swrsd.org
Applicant Contact Telephone: (907) 842-5287
Applicant Contact Title: Project Coordinator

User 1: Jon Clouse
E-mail: jclouse@swrsd.org
Title: Project Coordinator

User 2: Steve Noonkesser
E-mail: snoonkesser@swrsd.org
Title: Superintendent

User 3: Amanda Trangmoe
E-mail: atrangmoe@swrsd.org
Title: Business Manager

If you have any questions regarding your SY 2019-20 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2019), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)
Voice: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center via the Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com.

If you have questions or need to make changes to SY 2018-19 grant after July 1, 2019, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-3774
Fax: 202-205-0606
E-mail: indian.education@ed.gov
OIE Community of Practice Website: <https://easie.grads360.org/#program>

Part II Application

**Formula Grant Electronic Application System for
Indian Education (EASIE Allocation 2 - Final) School Year 2019-20**

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

Type of applicant:	LEA (Not part of a Consortium)
Type of application:	Formula grant project consolidated with a Title I schoolwide program
Applicant name:	Southwest Region Schools
Address:	P.O. Box 90
City, State, Zip	Dillingham, AK 99576
Applicant DUNS Number:	085812113
Applicant NCES Number:	0200710
Applicant PR Award number:	S060A190760

Allocation 2 - Final 2019-20 Allocation:	\$233,843
Grant award start date:	July 01, 2019 12:00 AM
Grant award end date:	June 30, 2020 12:00 AM
Application Part II version:	1.1
Total Indian student count:	610
Total student enrollment:	636

Participating LEAs:

LEA name:	Southwest Region Schools
City, State:	Dillingham, AK
NCES number:	0200710
Grades offered:	PK,K,1,2,3,4,5,6,7,8,9,10,11,12
Student enrollment:	636
Indian student count:	610
Increase of 10% or more:	N

Application Timeframe:	Multi-Year
Current Application Cycle:	Year 3 Of 4

2.1 Description of Title I Schoolwide Program

Comment : Southwest Region School District serves eight, very small communities located in rural Alaska. The total student body in our schools range from 13 at the smallest school to 225 at the largest school. In order to provide the most efficient and effective services to students, it is necessary to consolidate the funds in a schoolwide program. The consolidation of funds allows students from smaller schools to have access to instructors at the larger schools (through distance/blended learning systems) to teach the content that would otherwise not be available. The consolidation of funds also provides greater access to high-quality instruction for all Alaska Native students in the district that would otherwise be sporadic without other funding sources. Other benefits include a broader range of access to elective courses and project-based instruction during "exploration weeks" that are focused around the project objectives and schoolwide program goals. Overall, the consolidation of funds provides a more robust program for all students.

2.1.5.1 Project Director and Authorized Representative Information

Applicant Demographics:		Project Director:	
Applicant Name:	Southwest Region Schools	First Name:	Esther
Address:	P.O. Box 90	Last Name:	Ilutsik
Address 2:		Phone:	9078425287 Ext:
City:	Dillingham	FAX:	9078425428
State:	AK	E-Mail:	eilutsik@swrsd.org
Zip:	99576		
Applicant Identification:		Authorized Representative of the Applicant Agency:	
PR Award Number:	S060A190760	First Name:	Steve
DUNS Number:	085812113	Last Name:	Noonkesser
NCES Number:	0200710	Phone:	9078425287 Ext:
		FAX:	9078425428
		E-Mail:	snoonkesser@swrsd.org

2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	Yes	Federal
Homeless Child and Youth	Yes	Yes	Federal
Title III: English Language Acquisition	No	No	Federal
School Improvement Grants	Yes	No	Federal
Rural and Low-Income School Program	No	No	Federal
Impact Aid	Yes	Yes	Federal
Migrant Education	Yes	No	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

All schools within Southwest Region School District are Title I Schoolwide schools. The district coordinates with other programs including Title IA, Impact Aid, and the general budget. These programs support the objectives of the district, specifically, the Yup'ik Studies program which focuses on culturally-relevant pedagogy, Native language instruction, and project-based learning. Impact Aid, general budget, and Title IA funding provides support for the district-wide Yup'ik Studies program salaries for instructional aides for students in grades K-12 at all seven of our schools, general instructional supplies, curriculum development and revisions, intensive instructional camps, and professional development for staff at all of our schools. The consolidation of funds has also increased the opportunities for elective and project-based instruction during district-wide exploration weeks.

Title VII Indian Education funding is used to fund three full-time teachers (\$218,916 for salaries and benefits) and 5% of the project coordinator (\$7,010 for salary and benefits). An additional 5% of the funding is for indirect (\$11,839). In FY18, there will be three full time teachers to support the project objectives. These three teachers will provide instruction to students based upon the objectives of the Indian Education grant, with a focus on 6-12 grade students.

2.2.3.1 - Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
Teachers and other school professionals new to the Indian community	School-based coaching or mentoring	Integrating Indian- specific content into the general curriculum
All teachers and other school professionals	Pre-service training or orientation	Cultural Awareness Education and Sensitivity
Subset of teachers	Workshops/Sessions	Other Development & Implementation of Yupik Studies Curriculum
Subset of teachers	Conferences, including national, regional, state, or LEA-sponsored	Other Pedagogy development

2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2019-20
Method of Dissemination to Indian Community and Parent Committee	<input checked="" type="checkbox"/> Public hearing for application <input checked="" type="checkbox"/> Parent Committee meeting <input checked="" type="checkbox"/> Within a written report <input checked="" type="checkbox"/> Posted on website <input checked="" type="checkbox"/> Other open meeting <input checked="" type="checkbox"/> Sent home with student <input type="checkbox"/> Radio Broadcast <input type="checkbox"/> Newsletter
How is LEA responding to findings of previous assessment(s)?	<input checked="" type="checkbox"/> No changes in services/programs <input type="checkbox"/> Modifications to services/programs at LEA level Please describe : <input type="checkbox"/> Modification to services/programs within project Please describe :
Public Hearing Date : 4/23/2019	

2.2.5.1 Description of Meaningful Collaboration with Tribes

Southwest Region School districts has several policies and procedures in place to ensure that collaboration occurs with tribes in the communities in which are served including School Board Policy 6174 which includes: an annual public meeting in each of our communities to have a meaningful discussion about curricular programs and student data; an annual district-wide public meeting to discuss the Indian Education program; the development of a parent advisory committee; providing information about the Indian Education program, annual performance data, curricula guide, grant synopsis, and other resources to meaningfully engage tribal organizations in the development of comprehensive programs. Tribal representatives are invited to attend these meetings and provide feedback about programs, student data, and policies. In addition, surveys were sent out to all parents and representatives of each tribe to provide feedback and offer comment about district programs and equitable access to district programs.

2.6 GEPA Section 427

Southwest Region School District serves eight very rural communities in southwest Alaska. The student population is 98% Alaska Native, with approximately 95% of students coming from economically disadvantaged homes and qualifying for free/reduced lunch. About 36% of students qualify for the Migrant Education program. As a result, the Indian Education grant will support the development and implementation of Native Language and cultural programs for students. This will include professional development for teachers, administrators, and paraprofessionals. Additional professional development will be provided to Yup'ik Studies instructors and paraprofessionals about implementing programs with fidelity.

Research indicates that a strong foundation in cultural identity supports is linked to academic improvement. The program will be extended to all grade levels and each school with dedicated time for Yup'ik Studies instruction. The professional development will provide instructors with the skills and knowledge to implement high quality instruction to students. Staff will address the needs of students with special needs through collaboration with staff.

2.7 Comments

The training for the subset of teachers is specific to the delivery of the curriculum that has been developed through the project. The focus is effective instructional activities including total physical response system of instruction, Native language pedagogy, as well as, effect implementation of the curriculum.

Application Correspondence

OIE Comments on version 1.1		
Date	OIE Staff Name:	Comment
4/30/2019 7:24:52 AM	Annabelle Toledo	Annabelle Toledo, April 30, 2019 7:24 AM; Process for FY 2019 Award.
Applicant Reply		
Date	Applicant Staff Name:	Reply
OIE Comments on version 1.0		
Date	OIE Staff Name:	Comment
4/29/2019 11:36:30 AM	Annabelle Toledo	Annabelle Toledo, April 29, 2019 11:36 AM; 2.6 GEPA statement needs to refer to a policy and practices to ensure equitable access. Refer to FAQs Part II Section 10 for guidance. Expand and resubmit for final review.
Applicant Reply		
Date	Applicant Staff Name:	Reply
4/29/2019 6:51:03 PM	Jon Clouse	Jon Clouse, April 29, 2019 6:50 PM; The potential barriers that could impede equitable access is race and gender. The traditional roles of gender in our communities can be a barrier to the participation in specific courses that are "seen" as traditionally male or traditionally female. The district works to provide professional development and to counselors and teachers to support students that are interested in participating in courses that are non-traditional based on gender. Race can also be a barrier to equitable access in regards to culturally relevant instruction, specifically the race of teachers. Many of our teachers are non-Native/indian teachers and don't have a knowledge base about the local customs, traditions, and language. This could potentially be a barrier for culturally-relevant instruction for Native/indian children. In response, the district has created a semester-long Orientation to Teaching in Rural Alaska course for non-Native teachers for the purpose of gain

- I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non-Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail-in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.
- All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.
- I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.
- I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Certified By: Jon Clouse
Certified Date: Monday, April 29, 2019, 6:52:52 PM

Applicant Contact Name: Jon Clouse
Applicant Contact E-mail: jclouse@swrsd.org
Applicant Contact Title: Project Coordinator
Applicant Contact Telephone: (907) 842-5287

User 1: Amanda Trangmoe
E-mail: atrangmoe@swrsd.org
Title: Business Manager

User 2: Jon Clouse
E-mail: jclouse@swrsd.org
Title: Project Coordinator

User 3: Steve Noonkesser
E-mail: snoonkesser@swrsd.org
Title: Superintendent

If you have any questions regarding your SY 2019-20 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2019), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

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Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

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If you have questions or need to make changes to SY 2018-19 or prior grants or need information after July 1, 2019, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-1454
E-mail: indian.education@ed.gov

PCA Form

**Title VI Indian Education
 INDIAN PARENT COMMITTEE APPROVAL FORM
 for Formula Grants to Local Educational Agencies (LEAs)**

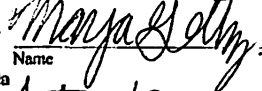
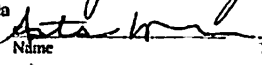
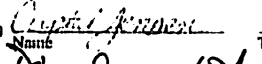

LEA Name: Southwest Region School District PR Award #: S060A19 0760

City/State/Zip Dillingham, AK 99576

This certifies that the Parent Committee for the above entity has participated in the development of the application for Title VI funds and approves the proposed project.

Instructions: The written approval of the parent committee must be obtained before EASIE Part II closes and must be uploaded within the EASIE system. Reminder: The Parent Committee Approval Forms must be signed by a majority of whose members are parents and family members of Indian children. For more information about Indian Parent Committees, see the Part I and Part II FAQs

Note: Only Indian parent committee members' signatures, titles and date are required and signatures of any others in attendance at the open meeting should not sign this form. Suggested Parent Committee titles could be parent, grandparent, family member, teacher (not paid by Title VI), high school student or tribal representative.

Maya Goltzor		Student	N/A	4/18/19
	Name	Title	LEA Name (if in a consortium)	Date
Anastasia Ishnook		Teacher	N/A	4/18/19
	Name	Title	LEA Name (if in a consortium)	Date
Crystal Jensen		Parent	N/A	4/18/19
	Name	Title	LEA Name (if in a consortium)	Date
Diana Gamechuk		Parent	N/A	4/18/19
	Name	Title	LEA Name (if in a consortium)	Date
	Name	Title	LEA Name (if in a consortium)	Date

Check the type of application submitted. Check only one box.

- Regular formula grant project:** The application submitted is for a regular formula grant project.
- Title I schoolwide program:** The application submitted will include project funds in a Title I schoolwide program. The Parent Committee also certifies that it had an opportunity to review the program in a timely fashion and it is consistent with the purpose of the formula grant program for Indian students. The Parent Committee determined that including project funds within a Title I schoolwide program will not diminish the availability of culturally-related activities for Indian students. The Parent Committee has determined that the program will directly enhance the educational experience of Indian students.
- Integration of Services under Section 6116:** The application submitted will consolidate Federal programs funded for the purpose of providing education related services to Indian students. The Federal funds identified within the budget to be consolidated are those that are allocated under a statutory or administrative formula for the purposes of providing education and related services that would be used for Indian students.