

Formula Grant EASIE Annual Performance Report (APR)

Applicant Demographics:

Applicant name: **Southwest Region Schools**
Address: P.O. Box 90
City, State, Zip: Dillingham, AK 99576

Applicant Identification:

Applicant PR Award number: S060A170760
Applicant DUNS Number: 085812113
Applicant NCES Number: 0200710

Project Director Name & Title:

Name: Jon Clouse
Title: Federal Programs Director
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Authorized Representative of the Applicant Agency:

Name: Steve Noonkesser
Title: Superintendent
Phone: 907 842 5287
FAX:
E-Mail: snoonkesser@swrsd.org

Type of applicant: LEA (Not part of a Consortium)
Type of application: Formula grant project consolidated with a Title I schoolwide program
Application Timeframe: Multi-Year
Current Application Cycle: Year 1 Of 4
Grade Levels Served: K,1,2,3,4,5,6,7,8,9,10,11,12
Reporting Period: July 01, 2017 - June 30, 2018

Grant Objective Participation Data

Information about your Indian Education Formula Grant project's objectives as well as the activities/services and grade levels associated with each objective, have been pre-populated from items in Part II of your EASIE application. Provide information on target population, and total # served during the reporting period for each activity/service. The comment box provides an opportunity to offer additional information about project activities and services.

Indian Student Count : 558

No data was entered for this section during EASIE Part II.

Comment : All eight schools in Southwest Region School District are Title I Schoolwide schools. The district coordinates with Impact Aid, Title I, Title II, and the general budget to support the objectives of the Title VI program. This includes salaries for the project director, project coordinator, instructional staff, instructional supplies, curriculum development, and professional development. The acquisition of Yup'ik language is an objective of the project. This objective is titled "Yup'ik Only Rule." The target population is all Indian Students in grades K-8, and students in grades 9-12 that enrolled in Yup'ik studies course. This activity was mostly implemented during this past year, with pacing guides developed for all grade levels but pre- and post-assessments created and administered for only grades K-2 and 9-12. The assessments for grades K-2 are given monthly, along with mid-term, end of semester, and the end of year assessments. The assessments for grades 9-12 include weekly quizzes, end of semester, and end of year assessments. In addition, the Total Physical Response System is implemented to support the retention of the language. Another objective is the implementation of a cultural awareness to increase the self-identity of Alaska Native children with their culture, traditions, geography, and family histories. The target population for this cultural enrichment activity is all Indian Students in grades K-8, and students in grades 9-12 that enrolled in Yup'ik studies courses. Courses have been developed for these specific purposes at the high school level, grades 9-12. Students in grades K-8 are served during Yup'ik Studies time, which varies from school to school. This objective has not been met because there still needs to be a district-wide time allotment for this instruction in order to implement the objective with fidelity.

Project Performance Data

Indicate whether you met each objective by determining if the activities are effective in improving the educational achievement of Indian students during the current reporting period according to your selected data source. Provide an explanation of how the objective was/was not met and provide any future steps for improvement. Also, you will explain how your data on your performance measures demonstrate that you have met or are making progress towards meeting each project objective.

! **No data was entered for this section during EASIE Part II.**

Assessment Data

The Student State Assessment Data below provides the number of students in all grades, in this LEA who scored proficient or above on state assessments, which is prepopulated from EDFacts.

LEA Name : Southwest Region Schools

Indian Students :

Mathematics			
GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage
3	47	7	14.89%
4	44	8	18.18%
5	47	3	6.38%
6	42	1	2.38%
7	46	2	4.35%
8	35	1	2.86%
Total	261	22	8.43%

Reading			
GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage
3	47	0	0%
4	44	1	2.27%
5	47	0	0%
6	42	1	2.38%
7	46	3	6.52%
8	35	0	0%
Total	261	5	1.92%

Comment :

The pre-populated data did not match the data provided to the district by the Alaska Department of Education and Early Development.

Comment :

Some of the data was not pre-populated and it didn't match the number provided by the Alaska Department of Education.

All Students :

Mathematics			
GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage
3	44	7	15.91%
4	53	8	15.09%
5	44	5	11.36%
6	49	2	4.08%
7	36	3	8.33%
8	37	1	2.7%
Total	263	26	9.89%

Reading			
GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage
3	49	2	4.08%
4	46	2	4.35%
5	52	2	3.85%
6	43	1	2.33%
7	48	3	6.25%
8	38	2	5.26%
Total	276	12	4.35%

Comment :

Comment :

Some of the data was not pre-populated and the data didn't match the data provided by the Alaska Department of Education.

Summary of State Assessment Data

The summary of the State Assessment Data provides the difference between the percentage of AI/AN students in grades three through eight at or above the proficient level in reading and mathematics on State assessments and calculates the percentage of all students scoring at those levels.

Percentages of Indian and All Students Scoring Proficient and Above

	Reading	Math
	% Scoring Proficient and Above	% Scoring Proficient and Above
Indian Students:	2	8
All Students:	4	10
Difference:	-2	-2

Graduation Data

Provide the percentage of AI/AN students who graduate from high school as measured by the four-year adjusted cohort graduation rate. Graduation data is required if your project included high school students. Enter the value as a percentage, as identified below. The graduation data is pre-populated from information provided by ED Facts; however, graduation data can be edited by checking the box.

LEA Name : Southwest Region Schools	
Graduation Data - ED Facts Data	
Graduation rate for Indian Students	Graduation rate for All Students
67	67

Program/Budget Information

Review the budget data information extracted from G5 for the Amount Obligated and Amount Expended. If your program's expenditure records do not match the amount expended on the Budget Data Chart, contact PSC for further instruction.

Budget Data	
Amount Obligated	238015
Amount Expended	238015
Funds Remaining	0
Percentage Remaining	0%

In the comment box, you must provide an explanation of why you have not drawn down at least 90% of the grant funds from the G5 System to pay for budget expenditure amounts.

Comments :

Read each question carefully. Select yes or no for each question. OIE will respond to questions with yes selected.	
<input type="radio"/> Yes <input checked="" type="radio"/> No	Key grant personnel has changed from SY 2016-17.
<input type="radio"/> Yes <input checked="" type="radio"/> No	Grant funds were expended during grant performance period and were not claimed, so a late liquidation is requested.
<input type="radio"/> Yes <input checked="" type="radio"/> No	Requesting technical assistance.
<input checked="" type="radio"/> Yes <input type="radio"/> No	Requests that the Department of Education close out the FY 2017 Indian Education Formula Grant with the balance noted above in section 1.5 Budget Data.

Certify

By checking this box, I certify to the best of my knowledge and belief, as the authorized representative of this entity, all data in this performance report are true, complete and accurate and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious or fraudulent information or the omission of any material may subject me to penalties under The False Claims Act, 18 U.S.C. 1001.

By checking this box, I certify that the report fully discloses all known weaknesses concerning the accuracy, reliability and completeness of the data.

Certify By : Jon Clouse

Certify Date : 10/16/2018 1:47:15 PM

Applicant Contact Name : Jon Clouse

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Applicant Contact Title : Project Coordinator

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