

REGISTRANT DATA INPUT

THE FOLLOWING SECTION IS VERY IMPORTANT. Due to the uniqueness of the rural districts, it is necessary for employing personnel to be aware of the special skills and expertise of registrants. Include the areas you feel competent to teach. Mark those areas outside of endorsement areas(s) if you feel qualified or have experience.

ELEMENTARY	MUSIC	HOME ECONOMICS	HEALTH EDUCATION	MATH
(a) <input type="checkbox"/> K-1 grades	(a) <input type="checkbox"/> Elementary Vocal	(a) <input type="checkbox"/> Foods/Nutrition	(a) <input type="checkbox"/> Drug & Alcohol	(a) <input type="checkbox"/> Trigonometry
(b) <input type="checkbox"/> 2-3 grades	(b) <input type="checkbox"/> Secondary Vocal	(b) <input type="checkbox"/> Clothing/Textiles	(b) <input type="checkbox"/> Life Skills	(b) <input type="checkbox"/> Algebra
(c) <input type="checkbox"/> 4-6 grades	(c) <input type="checkbox"/> Elementary Instrumental	(c) <input type="checkbox"/> Family Life	(c) <input type="checkbox"/> FAS/FAE	(c) <input type="checkbox"/> Geometry
(d) <input type="checkbox"/> 7-8 grades	(d) <input type="checkbox"/> Secondary Instrumental	(d) <input type="checkbox"/> Survival Skills	(d) <input type="checkbox"/> FADE	(d) <input type="checkbox"/> Calculus
(e) <input type="checkbox"/> Pre-K		(e) <input type="checkbox"/> Family Resources	(e) <input type="checkbox"/> CPR	(e) <input type="checkbox"/> Remedial
		(f) <input type="checkbox"/> Child Development	(f) <input type="checkbox"/> HIV	

SCIENCE	SOCIAL STUDIES	ENGLISH	COMPUTER/TECHNOLOGY	SPECIAL PROGRAMS
(a) <input type="checkbox"/> General Science	(a) <input type="checkbox"/> Economics	(a) <input type="checkbox"/> Reading	(a) <input type="checkbox"/> Software Use	(a) <input type="checkbox"/> Art
(b) <input type="checkbox"/> Astronomy	(b) <input type="checkbox"/> History	(b) <input type="checkbox"/> Grammar	(b) <input type="checkbox"/> Computer Literacy	(b) <input type="checkbox"/> Photography
(c) <input type="checkbox"/> Biology	(c) <input type="checkbox"/> Geography	(c) <input type="checkbox"/> Composition	(c) <input type="checkbox"/> Beg. Programming	(c) <input type="checkbox"/> Chapter 1 Read
(d) <input type="checkbox"/> Chemistry	(d) <input type="checkbox"/> American Government	(d) <input type="checkbox"/> Drama	(d) <input type="checkbox"/> Adv. Programming	(d) <input type="checkbox"/> Chapter 1 Math
(e) <input type="checkbox"/> Fisheries	(e) <input type="checkbox"/> Political Science	(e) <input type="checkbox"/> Journalism	(e) <input type="checkbox"/> Computer Science	(e) <input type="checkbox"/> AK Native St
(f) <input type="checkbox"/> Geology	(f) <input type="checkbox"/> Anthropology	(f) <input type="checkbox"/> Literature	(f) <input type="checkbox"/> Beg. Computer	(f) <input type="checkbox"/> Gifted/Talent
(g) <input type="checkbox"/> Physics	(g) <input type="checkbox"/> Psychology	(g) <input type="checkbox"/> Remedial	(g) <input type="checkbox"/> Adv. Computer	(g) <input type="checkbox"/> Bilingual/Bicultural
(h) <input type="checkbox"/> Environmental	(h) <input type="checkbox"/> Sociology	(h) <input type="checkbox"/> Speech	(h) <input type="checkbox"/> Educational Tech	
		(i) <input type="checkbox"/> ESL		

BUSINESS EDUCATION	LANGUAGES	SPECIAL SERVICES	VOCATIONAL / INDUSTRIAL ARTS
(a) <input type="checkbox"/> Typing	(a) <input type="checkbox"/> French	(a) <input type="checkbox"/> Driver's Ed.	(a) <input type="checkbox"/> Auto Mechanics
(b) <input type="checkbox"/> Shorthand	(b) <input type="checkbox"/> German	(b) <input type="checkbox"/> School Nurse	(b) <input type="checkbox"/> Agriculture
(c) <input type="checkbox"/> Bookkeeping	(c) <input type="checkbox"/> Russian	(c) <input type="checkbox"/> Counselor	(c) <input type="checkbox"/> Diesel
(d) <input type="checkbox"/> Accounting	(d) <input type="checkbox"/> Spanish	(d) <input type="checkbox"/> Librarian	(d) <input type="checkbox"/> Electronics
(e) <input type="checkbox"/> Business Correspondence	(e) <input type="checkbox"/> Yup'ik	(e) <input type="checkbox"/> Media Technology	(e) <input type="checkbox"/> Machine Shop
(f) <input type="checkbox"/> Office Occupations	(f) <input type="checkbox"/> Inupiaq	(f) <input type="checkbox"/> Community Schools	(f) <input type="checkbox"/> Drafting
(g) <input type="checkbox"/> Business Law	(g) <input type="checkbox"/> Tlingit	(g) <input type="checkbox"/> Adult Education	(g) <input type="checkbox"/> Construction
(h) <input type="checkbox"/> Word Processing	(h) <input type="checkbox"/> Chinese	(h) <input type="checkbox"/> Career Education	(h) <input type="checkbox"/> Small Engines
(i) <input type="checkbox"/> Data Processing	(i) <input type="checkbox"/> Japanese	(i) <input type="checkbox"/> Newspaper	(i) <input type="checkbox"/> Metals
(j) <input type="checkbox"/> Distributive Education	(j) <input type="checkbox"/> Korean	(j) <input type="checkbox"/> Yearbook	(j) <input type="checkbox"/> Welding
	(k) <input type="checkbox"/> Latin	(k) <input type="checkbox"/> School Psychologist	(k) <input type="checkbox"/> Graphics
	(l) <input type="checkbox"/> Tagalog	(l) <input type="checkbox"/> Student Council Advisor	(l) <input type="checkbox"/> Principles of Technology
	(m) <input type="checkbox"/> Athabaskan	(m) <input type="checkbox"/> Academic Decathlon	(m) <input type="checkbox"/> Woodworking
	(n) <input type="checkbox"/> Other		

PHYSICAL EDUCATION/COACHING	SPECIAL EDUCATION	ADMINISTRATION / SUPPORT	SPECIAL PROGRAMS TRAINING
(a) <input type="checkbox"/> Secondary PE Cert.	(a) <input type="checkbox"/> Master's	(a) <input type="checkbox"/> Master's Degree	(a) <input type="checkbox"/> Early Childhood Training
(b) <input type="checkbox"/> Basketball	(b) <input type="checkbox"/> Resource Room	(b) <input type="checkbox"/> Doctoral	(b) <input type="checkbox"/> Distar
(c) <input type="checkbox"/> Wrestling	(c) <input type="checkbox"/> Mentally Retarded	(c) <input type="checkbox"/> Superintendent	(c) <input type="checkbox"/> Cooperative Learning
(d) <input type="checkbox"/> Swimming	(d) <input type="checkbox"/> Physically Handicapped	(d) <input type="checkbox"/> Assistant Superintendent	(d) <input type="checkbox"/> Outcomes-Based Ed.
(e) <input type="checkbox"/> WSI	(e) <input type="checkbox"/> Visually Handicapped	(e) <input type="checkbox"/> Principal	(e) <input type="checkbox"/> Writing Project
(f) <input type="checkbox"/> Football	(f) <input type="checkbox"/> Speech & Hearing	(f) <input type="checkbox"/> Vice / Asst. Principal	(f) <input type="checkbox"/> Houghton-Mifflin Math
(g) <input type="checkbox"/> Hockey	(g) <input type="checkbox"/> OT / PT	(g) <input type="checkbox"/> Principal / Teacher Type A	(g) <input type="checkbox"/> Mastery Learning
(h) <input type="checkbox"/> Adaptive PE	(h) <input type="checkbox"/> Learning Disabilities	(h) <input type="checkbox"/> Principal / Teacher Type B	(h) <input type="checkbox"/> SRA Reading Program
(i) <input type="checkbox"/> Volleyball	(i) <input type="checkbox"/> Deaf /Hearing Impaired	(i) <input type="checkbox"/> Curriculum	(i) <input type="checkbox"/> Madeline Hunter
(j) <input type="checkbox"/> Cross Country Skiing	(j) <input type="checkbox"/> Emotionally Disturbed	(j) <input type="checkbox"/> Federal Programs	(j) <input type="checkbox"/> Montessori
(k) <input type="checkbox"/> Gymnastics	(k) <input type="checkbox"/> Severely Handicapped	(k) <input type="checkbox"/> Budget	(k) <input type="checkbox"/> Whole Language
(l) <input type="checkbox"/> Track	(l) <input type="checkbox"/> EMR / TMR	(l) <input type="checkbox"/> Director of Special Ed.	(l) <input type="checkbox"/> Assertive Discipline
(m) <input type="checkbox"/> Baseball	(m) <input type="checkbox"/> Educable Mental Handicap	(m) <input type="checkbox"/> Director of Vocational Ed	(m) <input type="checkbox"/> Alternative Education
(n) <input type="checkbox"/> Cross Country Running	(n) <input type="checkbox"/> Sign Language	(n) <input type="checkbox"/> Director of Personnel	(n) <input type="checkbox"/> Saxon Math
(o) <input type="checkbox"/> Soccer	(o) <input type="checkbox"/> Deaf Education	(o) <input type="checkbox"/> Staff Development	(o) <input type="checkbox"/> Phonics
(p) <input type="checkbox"/> Cheerleading	(p) <input type="checkbox"/> Inclusion	(p) <input type="checkbox"/> Educational Specialist	(p) <input type="checkbox"/> Success for All

SUPPLEMENTAL INFORMATION

PLEASE COMPLETE ALL OF THE FOLLOWING WHICH APPLY TO YOU (Do not include private, part-time or substitute experience):

TEACHING EXPERIENCES	Elementary	Secondary	K - 12	Administration	Central Office
Total years of Non Alaska Experience					
Total years of Alaska Experience					

MASTERS DEGREE (Degree Earned)	
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AFFIDAVITS AND AUTHORIZATION FOR RELEASE OF CREDENTIALS

Are you presently under contract for this school year or next school year? For School Year: _____ Yes No
 Have you ever been denied a teaching or administrative certificate/license or had a certificate/ license revoked? Yes No
 Have you been involuntarily released from or asked to resign a teaching or administrative position? Yes No

***The following questions seek information regarding criminal convictions. For these purposes, the term "conviction" is intended to refer to any conviction, regardless of whether it resulted from a verdict or a plea of guilty or nolo contendere and regardless of whether the conviction was subsequently overturned, set aside or expunged. The term "offense" is intended to encompass any level of offense including felony, misdemeanor and violation. Please note that conviction of a crime is not an automatic bar to eligibility, unless it precludes a registrant's eligibility for a teaching or administrative certificate.**

*Have you ever been convicted of any felony? Yes No
 *Have you ever been convicted of any offense involving sexual abuse or molestation of a minor or any other form of child abuse? Yes No
 *Have you ever been convicted for any offense involving contribution to the delinquency of a minor? Yes No
 *Have you ever been convicted for any offense involving use or abuse of alcohol, illegal drugs or other controlled substance? Yes No
 *Have you ever been convicted of a violation resulting in personal injury or destruction of property within last 10 years? Yes No
 *Have you ever committed any act that would constitute a crime of moral turpitude? Yes No

(A crime of moral turpitude under the Laws of the State of Alaska is a crime involving acts that are immoral or wrong in themselves such as murder, sexual assault, robbery, kidnapping, incest, arson, burglary, theft and forgery.)

Please Explain: _____

I authorize the release of any data needed to support this application form from previous or current employers and/or any law enforcement agency by signing this affidavit and checking "yes" on this form. Yes No

REVIEW YOUR APPLICATION FOR COMPLETENESS AND ACCURACY

I hereby certify that the above statements are true and complete to the best of my knowledge and belief. I understand that any misrepresentation or concealment of material facts will be sufficient grounds for rejection of my application, termination of employment obtained via this application. I understand I understand that references other than those listed may be contacted.

Signature of Applicant: _____

Date: _____

OPTIONAL INFORMATION

The University of Alaska does not discriminate in employment, admissions, access to or treatment in its programs, activities and services on the basis of race, color age, sex, national origin, religion, veteran status, disability or otherwise as proscribed by applicable state and federal laws and regulations, including Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973 and E. O. 11246 as amended. Your provision of the following information is strictly voluntary and is requested only to assist A TP and prospective employers in complying with the record-keeping requirements of state and federal EEO laws. **Check all of the following that apply:**

Gender: Male Female **Ethnicity:** Alaska Native Black Hispanic
 American Indian Caucasian Other
 Asian American

Some school sites have limited housing. Are you willing to share housing with any person of the same sex selected by the district? Yes No

Do you know someone you would be willing to share housing with? (If spouse list name and endorsement below)? Yes No

If yes, Name of Person: _____ Area(s) of Endorsement: _____

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Date Received: _____ Input Date: _____ Id Number: _____