


Comprehensive Progress Report

Mission: Together we create a safe, respectful and culturally sensitive environment where learning, preserving, and applying values create lifelong learners and promotes the community and individual success in the future they choose. Quyumta taqutukut uitankegcinarqelriami atunem takaqulluta qanruyutnun nissngaluta, elitelput umyuaqluki, aturluki qanruyutet taqsuunata-llu eliqurluta, yuullgutput umyuaqluki wankutnek-llu cali aulukluta piyumilput picirrluki.

Vision:

Goals:

 Activity in the last 12 months

! = Past Due Objectives KEY = Key Indicator

Core Function:		Instruction			
Effective Practice:		Domain 3.0- There is evidence that research based, effective, and varied instructional strategies are used in all classrooms to meet the needs of each student.			
KEY	3.02	School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards.(335)(KEY,SWP)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>11/14/17 - We have implemented Safe and Civil CHAMPS as building-wide expectations delivery system. All staff are using district approved the curriculum for all core subjects. Identification of low performing students is following the RTI model. We have placed a lot of emphasis on better implementation of tier 1 structures to reduce the number of students that need tier 2 and 3 interventions. We have implemented tutoring 3 days a week to benefit low performing students. We have added 30 minutes of intervention time in grades k-5. We have 2nd step being implemented in K-8.</p> <p>2/8/19 In addition to continuing the items under 11/14/17, we have identified attendance as a primary barrier to students receiving core instruction. We are establishing an attendance and behavior liaison position that will work with families to improve attendance.</p>	Limited Development 11/14/2017		
How it will look when fully met:		When fully implemented no students will fall through the cracks. There will be processes in place to systematically identify students that are not meeting standards or expectations. All students will be receiving core instructions with supplemental materials that can ensure that they are successful at meeting the standards. Attendance will be at or above 95%.		Tobe Gurley	11/01/2019
Actions			0 of 6 (0%)		
	11/14/17	Task 1- All students will receive core instruction using district approved curriculum in a manner that is academically engaging and follows best practices. This will be monitored through weekly walk through observations.		Michael Lee	11/30/2018
Notes:					
	11/14/17	Task 2- Staff will identify students that are failing to meet the required standards using the core curriculum and implement a team approach to find supplemental resources that can assist in making them successful.		Tobe Gurley	11/30/2018

<i>Notes:</i>				
11/16/17	Task 3- Teachers will increase the Opportunities to Respond through the use of various academic strategies.		Michael Lee	11/30/2018
<i>Notes:</i> The SSOS coach will assist with the data collection.				
11/16/17	Task 4- Professional development will be provided to assist staff in differentiation of material so that all low performing students can be successful.		Michael Lee	11/30/2018
<i>Notes:</i> Reading is built into the curriculum. Additional PD on math and other subjects.				
9/16/18	Task - 4 Students will complete the Star Assessment in AR. This will be used to ensure they are reading independent books within their zone of proximal development. Competitions will be developed to help motivate the students to read outside of the school day.		Michael Lee	12/01/2018
<i>Notes:</i>				
2/18/19	An attendance and behavior liaison position will be created and staffed. The staff member will contact parents about attendance each day. The staff member will be responsible for drafting reports to tribal court for attendance violations and submitting to administration. The staff member will also serve as the point of contact for parents if extended trips are planned to determine if an education need can be established and if the trip can be counted as a student activity or excused absence. The staff member will also work with the administration in developing attendance incentive nights if attendance goals are met.		Michael Lee	03/01/2019
<i>Notes:</i>				

	KEY	3.03	School staff use research-based instructional practices, programs and materials.(337)(KEY,SWP)	Implementation Status	Assigned To	Target Date
Initial Assessment:			12/10/17 Togiak currently uses Marzano model for professional development and evaluation of certified staff. We are in the early stages of implementation of Safe and Civil Schools (SAC) for a school wide positive behavior management system. All staff have received basic training on Marzano and SAC Schools material. Togiak School is using district approved curriculum material for all classes with additional supplemental material for intervention. Togiak School is implementing Second Step as a Social Emotional Learning (SEL) program in the elementary grades K-5 weekly. All program curriculum materials are research based. Grades K-5 have fully implemented Reading Mastery and Go Math. Grades 6-12 have fully implemented language arts, social studies, math, and science.	Limited Development 12/10/2017		
How it will look when fully met:			All curriculum materials, intervention materials, practices and programs will be research based. All staff will be able to implement the programs and materials with fidelity. There will be an observation system in place to ensure that the material is used with fidelity in all classrooms.		Michael Lee	12/31/2019
Actions				1 of 5 (20%)		
	5/10/18	Site leadership staff will attend professional development in the area of leading and supporting effective instruction in rural Alaska (ALSI).	Complete 06/01/2018	Michael Lee	05/31/2018	
<i>Notes:</i> During this time, Togiak leadership will meet with their SSOS coach to evaluate effectiveness of the plan of service and begin development of 2018-19 plan of service.						
	12/10/17	Weekly walk through observations will be used to document the use of the curriculum and programs being implemented with fidelity.		Michael Lee	04/30/2019	
<i>Notes:</i> These will be stored in iObservation.						
	9/16/18	Provide one hour of extra duty pay per month to facilitate additional professional development time with certified staff that will be centered around implementation of Love and Logic and CHAMPS from Safe and Civil School.		Michael Lee	08/01/2019	
<i>Notes:</i> This will allow the staff time to collaborate and discuss the implementation of material that we have already purchased. Love and Logic, Champs, and 2nd Step						

12/10/17	All new staff will receive basic introductory training on SAC Schools and curriculum material that is used for the grades that they teach.		Michael Lee	12/01/2019
<i>Notes:</i>				
12/10/17	Returning staff will receive supplemental training on how to use the curriculum for intervention and enrichment.		Michael Lee	12/31/2019
<i>Notes:</i>				

Core Function:	Supportive Learning Environment
Effective Practice:	Domain 4.0- There is evidence that school culture and climate provide a safe, orderly environment conducive to learning.

!	KEY	4.03	School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports.(344)(KEY,SWP)	Implementation Status	Assigned To	Target Date
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<p>Initial Assessment:</p>	<p>1.17.18 We have begun implementation of CHAMPS from Safe and Civil schools as our school wide positive based behavior management plan. We have implemented many different positive incentives for rewarding students that follow our CHAMPS expectations. Although this is being used school wide it is still early in the implementation of CHAMPS.</p> <p>Previous Entry-</p> <p>The staff have developed PBIS activities with in each class, but the school does not have a PBIS in place that is school wide. This was identified as an area to work on by the staff. We are currently researching positive based behavior systems to see how they can be implemented in our school. We intend to have a positive based behavior system in place for the 2015-2016 school year. 1/18/16. Over the summer of 2015 staff attended a PBIS training in Oregon. We had an all staff inservice in August where these staff presented the new PBIS strategies to the school. Several strategies were adopted immediately (Husky Bucks, open rest room doors, positive messaging). The RTC program was changed to the PEP room and that room was moved to a new location. A PBIS committee now meets monthly. Overall, the first semester resulted in a positive improvement in the school behavior.</p>	<p>Limited Development 10/23/2014</p>		
<p>How it will look when fully met:</p>	<p>After fully implemented the school will have a positive behavior reinforcement system (Safe and Civil Schools) in place that reinforces positive behavior from K - 12th grade. The Student Handbook will be updated and presented to the Community School Committee and ultimately the regional school board. The new expectations for the behavioral system documented in the handbook and discussed with the students to ensure a clear and consistent understanding of the new positive behavior reinforcement system. The students will be able to explicitly state the behavioral expectations for various activities and locations in the school. There will be a significant decrease in the number of students exhibiting tier 2 and 3 behaviors once our school wide structures and expectations are in place.</p>		<p>Tobe Gurley</p>	<p>05/20/2019</p>
<p>Actions</p>		<p>26 of 28 (93%)</p>		
<p>10/23/14</p>	<p>Meet with School Improvement team to discuss what is currently being used as positive behavior intervention program in specific classroom. This is to explore possibilities for use school wide.</p>	<p>Complete 04/13/2015</p>	<p>Michael Lee</p>	<p>01/31/2015</p>

Notes: The school improvement team determined that a positive based behavior system was needed school wide. Although some teachers currently used parts of some system to supplement the current RTP program, the selection of a research based system would benefit the school. This task is complete and additional task need to be created to further explore options.

12/11/14	Form a committee for selection of a positive behavior reinforcement system that may be implemented in the 2015-16 school year.	Complete 04/14/2015	Sam Gosuk	03/16/2015
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Notes: Kyle Schneider may be able to participate in this committee to help get a PBIS or PBIS-like system implemented at the school.

3.4.15 We will be using our school improvement team to do the review for this and then present the information to the entire staff.

4.14.15 Meeting were held with certified staff, classified staff, and students on three occasions. PBIS is being considered with the possibility Kyle Schneider helping with the implementation. The committee has been formed and selection criteria is being made.

The committee consist of Sam Gosuk, Dale Richesin, Leo Kasak, and Richard Togiak. Additional teachers are being sought to possilily attend some training on the material this summer.

11/23/15	Provide initial training for all certified staff regarding the PBIS process. This training will be led by a PBIS facilitator with experience implementing PBIS in rural Alaska. A district specialist will also provide support during the training. The Togiak PBIS team that received training during the summer will also present and lead breakout sessions designed to create a PBIS process specific to Togiak's needs.	Complete 09/04/2015	Kyle Schneider	08/22/2015
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Notes: Kyle will work with the Togiak administration, Togiak PBIS team, and PBIS facilitator as he coordinates this training.

12/11/14	After selection of a new positive behavior reinforcement system, purchase the resources, supplies, licenses, etc. necessary for effective implementation of the behavior system. The required resources will be funded with the School Improvement grant (\$10,000). The Initial \$10000 will be used for training of selected implementation members during the summer of 2015.	Complete 08/28/2015	Kyle Schneider	09/01/2015
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1/15/15	After selection of a new positive behavior reinforcement system, plan staff development for implementation of the new program for the 2015-16 school year. The professional development necessary for effective implementation will be supported using School Improvement funding (\$10,000).	Complete 05/15/2015	Kyle Schneider	10/31/2015
	<i>Notes:</i> The principal and four teachers representing various grade levels will be attending a PBIS conference in Oregon this summer. The four teachers will be part of the PBIS school committee that will meet on a monthly basis to work with other staff to identify interventions for students based on data. A PBIS facilitator has been contacted and has agreed to help with the implementation of PBIS at Togiak School for next school year. The facilitator will provide two days of training to all staff in the fall of the 2015-2016 school year, and at least three follow-up implementation visits throughout the year. The Northwest PBIS Network will be providing consultation services.			
5/13/16	Organize a parent engagement event centered on PBIS.	Complete 12/20/2016	Tobe Gurley	01/22/2016
	<i>Notes:</i> Either go to the community of Togiak or provide transportation to the Togiak School to get parents engaged with the purpose, idea behind, and procedures for PBIS.			
12/23/16	The PBIS team will meet every two weeks to review SWIS data, design plans to address identified needs, evaluate the effectiveness of those plans, and make revisions as necessary.	Complete 01/14/2017	Tobe Gurley	01/29/2016
	<i>Notes:</i> The PBIS team will receive compensation to meet outside of the regular contract day in order to review SWIS data, develop and implement plans to address identified needs, and make revisions as necessary. There will be a total of two-days of compensation which will allow for frequent meetings to review data. This could be 14 1-hr meetings (based on a 7 hr work day) or some other configuration.			
12/11/14	Student handbook updated with most current information and submitted for approval to CSC and School Board.	Complete 03/01/2016	Larry (Dale) Richesin	04/01/2016
	<i>Notes:</i> 1/18/16. The Student Handbook committee has met 3 times and almost completed its task. After a final edit, it will be presented to the CSC in January or February for approval.			
11/23/15	PBIS facilitator will travel to Togiak quarterly to work with the Togiak PBIS team, teachers, administration, and classified staff about the implementation, provide training in Tier I and Tier II PBIS strategies, and to facilitate revisions to the process as identified as necessary by the PBIS team.	Complete 04/15/2016	Kyle Schneider	05/01/2016
	<i>Notes:</i> Kyle provided a great deal of support to staff and helped make revisions to the process as necessary.			

11/23/15	District specialist (Kyle Schneider) will travel to Togiak six times throughout the year for extended stays (3 to 5 days) to follow-up during collaborative sessions regarding data analysis, progress on meeting timelines of implementation, determining revisions to the process, and providing support to all staff as necessary.	Complete 04/15/2016	Kyle Schneider	06/01/2016
	<i>Notes:</i> Kyle's work as a facilitator in the initial implementation of PBIS at Togiak School was critical to the process. Having someone look at data and processes from outside of the school provides important information.			
11/23/15	A transition plan will be created to move the entire responsibility to the PBIS process to the Togiak PBIS team and site administration.	Complete 05/11/2016	Sam Gosuk	06/01/2016
	<i>Notes:</i> Tobe Gurley, Dean of Students at Togiak School, will be the point of contact/facilitator of PBIS at Togiak School during the 2016-2017 school year. The list of possible activities and needs was reviewed and prioritized as best as possible considering a number of factors including, the high turn-over rate, budget limitations, needs of returning staff, data collection, and the needs of PEP room staff. The activities to be funded next year to continue the support of Tier I and Tier II are as follows: 1. Three PBIS Core Team members to attend national PBIS conference in October 2. Continue working with PBIS facilitator (Marilyn Rosene) to provide training to all staff for one full day in the fall and training to the PBIS Core Team/PEP staff members at a different time in the fall. 3. Provide job shadowing opportunities for PEP staff at Dillingham City School District. 4. Purchase carbon copy forms to make the quick checkout process more efficient. 5. Plan and implement an open house or open houses to communicate and engage parents in the PBIS process.			
5/13/16	Organize for the PBIS facilitator to provide 1.5 days of training to staff at the beginning on the 2016-17 school year.	Complete 08/10/2016	Jon Clouse	07/22/2016
	<i>Notes:</i> Marilyn Rosene will travel to Togiak to provide a full day inservice to all staff about current PBIS process in Togiak. She will also provide a 1/2 training to PBIS Core team, including PEP room staff members. She might provide training to all classified staff during a teacher work day during the fall as well, if the timing can be aligned. She will be consulting with PBIS Core team to determine training needs.			
5/13/16	Organize for job shadowing for the two PEP staff members with Dillingham City School District.	Complete 10/14/2016	Jon Clouse	09/16/2016

Notes: Two PEP staff members will travel to Dillingham to job shadow the counselor at DCSD elementary school to get additional strategies on working with Tier II students.

Only one of the PEP staff members were able to participate. But the Dean of Students traveled to another school within the district to observe their PBIS process.

5/13/16	Prepare for three PBIS Core team members to attend the National PBIS Leadership Conference in October, 2016.	Complete 09/30/2016	Tobe Gurley	09/30/2016
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Notes: Three team members will attend the national conference to gain knowledge on effective strategies for implementing Tier II and Tier III interventions but also keep the Tier I supports in place and ongoing. These three members will use the information to revise the plan for PBIS implementation at Togiak School as necessary and train Togiak staff on applicable content from the conference.

5/13/16	Order quick daily checkin/out forms and the SWIS web-based data collection system.	Complete 01/20/2017	Tobe Gurley	12/01/2016
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Notes: The checkin/out forms have been ordered. The SWIS system is online.

12/22/16	Coordinate training for instructional aides in the area of PBIS Tier I classroom management strategies in early January 11, 12, and 13, 2017.	Complete 12/30/2016	Jon Clouse	12/30/2016
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Notes: Jon Clouse will facilitate discussions with Togiak Leadership to determine classroom management needs (occurred on 12/21/16). Then coordinate training with PBIS Facilitator, Marilyn Rosene. January 11th will be training with instructional aides. January 12 & 13 will be time for the PBIS Facilitator to observe and have post-observations conversations with instructional aides.

12/22/16	Coordinate professional development for all certificated staff in PBIS Tier I classroom management strategies on January 14th, 2017.	Complete 12/30/2016	Jon Clouse	12/30/2016
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Notes: Jon Clouse will facilitate discussions with Togiak Leadership to determine classroom management needs (occurred on 12/21/16). Then coordinate training with PBIS Facilitator, Marilyn Rosene. The purpose is to provide support for staff to address Tier I behaviors in their classroom as Togiak School transitions away from the PEP room.

12/23/16	Coordinate meeting times for PBIS team to review SWIS data, design plans to address identified needs, evaluate the plan, and make revisions as needed.	Complete 01/14/2017	Tobe Gurley	01/14/2017
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Notes: The PBIS team will receive compensation to meet outside of the regular contract day in order to review SWIS data, develop and implement plans to address identified needs, and make revisions as necessary. There will be a total of two-days of compensation which will allow for frequent meetings to review data. This could be 14 1-hr meetings (based on a 7 hr work day) or some other configuration.

12/23/16	Coordinate a schedule for the PBIS Facilitator, Marilyn Rosene, to provide follow up training/coaching for classified and instructional staff in relation to PBIS Tier I classroom management strategies.	Complete 02/01/2017	Jon Clouse	02/06/2017
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Notes: This will include two separate trips to Togiak between February and April, 2017 after the Jan 11-14 professional development.

4/13/17	Togiak Leadership Team consisting of the principal, assistant principal, and teacher will attend a Safe & Civil School Conference in order to effectively implement CHAMPS.	Complete 07/20/2017	Jon Clouse	07/31/2017
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Notes: Jon Clouse will assist in the process for getting staff to the conference.

4/13/17	All staff will attend an on-site training with a Safe & Civil Schools trainer during the on-site fall inservice time occurring in August, 2017.	Complete 08/18/2017	Jon Clouse	08/21/2017
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Notes: Jon Clouse will assist with making the training occur. The lead will be Michael Lee, Principal of Togiak School beginning in the 2017-18 school year. Michael Lee will coordinate the times with the trainer.

4/13/17	Coordinate a schedule for the PBIS Facilitator, Marilyn Rosene, to provide an outside lens for the implementation of school climate initiative, provide training in SWIS, and if necessary provide support and coaching to staff on classroom management	Complete 08/14/2017	Jon Clouse	10/20/2017
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Notes: This will include three separate trips to Togiak between August and November, 2017.

10/17/18	All elementary classes K-5 (11 classrooms) will be allowed to purchase \$400 worth of positive behavior incentives for their classroom. These will be used within the token economy systems that they have already established in their rooms (class dojo, point systems, ect).		Michael Lee	11/01/2018
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Notes: This is for positive reinforcement of specific targeted behavior.

10/29/17	Identify the teacher that will serve as the CHAMPS Coach for Togiak	Complete 10/17/2018	Michael Lee	11/01/2018
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Notes: For the 2018-19 school year, Richard Coppin has been selected as the CHAMPS Foundation team leader/ coach.

10/17/18	School wide common area behavioral expectations will be recognized by awarding husky bucks. The husky bucks can be returned for small rewards (such as dum dum suckers). Weekly drawings will be done from all husky bucks returned for larger items such as water bottles or \$5 AC gift cards.	Complete 11/06/2018	Michael Lee	11/01/2018
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Notes: Funds from the 1003 grant will be used to purchase the prizes that are used to reinforce the positive behavior.

10/29/17	All staff will attend an on-site training with a Safe & Civil Schools trainer for the implementation of CHAMPS.	Complete 10/17/2018	Michael Lee	11/30/2018
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Notes: Jon Clouse will assist with making the training occur. The lead will be Michael Lee, Principal of Togiak School beginning in the 2017-18 school year. Michael Lee will coordinate the times with the trainer. This training will occur in February, 2018. The next training will be in August, 2018.

10.17.18 After initial implementation, we have reduced the frequency of the onsite trainer to once a year. We are using more resources to conduct site based training using our own staff.

11/6/18	Vince Henry will attend Restorative Justice Professional Development to assist Togiak School in continued improvement toward discipline and behavioral practices that reinforce positive self image, learning of SEL based lessons, and overall improvement of school climate through character education activities.		Vince Henry	12/01/2018
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Notes: Vince will take material learned from the conference on restorative justice and assist Togiak Admin in ensuring that the disciplinary practices at Togiak are effective in long term growth of the students and school.

10/29/17	Coordinate a schedule for the SWIS Facilitator, Marilyn Rosene, to provide support for the implementation SWIS data system, data collection, and to provide training in SWIS to core team.	Complete 10/17/2018	Jon Clouse	12/01/2018
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Notes: This is a follow up visit from the fall. This activity will occur in February or March, 2018.

10-17-18: We have most staff trained in use of teh program. We will need time each year for new staff to be trained as followup.

	KEY	4.05	School staff provide extended learning opportunities, and students in need of additional support regularly participate.(346)(KEY,SWP)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>We currently offer after-school tutoring but there is limited participation.</p> <p>2.2.19 The participation in afterschool activities have increased as well as the number and type of activities. We are working to expand the afterschool activities and incorporate additional requirements that include cultural, academic, and physical activities. All activities require passing eligibility (sports-based district policy) for the fun activities or one must use 1/2 of the time doing an academic activity to be eligible for other fun activity (band, fab lab, gym, lego robotics, or e-sports).</p>	Limited Development 04/13/2017		
How it will look when fully met:			All students that need additional support or extended learning opportunity will participate regularly in effective after-school extended learning opportunities. The engagement in school and perceived importance will have improved through increased engagement.		Michael Lee	05/18/2020
Actions				0 of 2 (0%)		
	1/17/18	Togiak School will provide extended learning opportunities for students 3 times per week. A variety of activities will be offered. For nonacademic activities, students must be eligible to participate following the sports eligibility guidelines or a student must spend 1/2 of the afterschool time doing academic support material prior to being allowed to participate in nonacademic activities. Examples of activities include but are not limited to academic tutoring, fab lab, band, robotic or Lego competition, e-sports, weight lifting, or green house / hydroponic support.			Michael Lee	05/01/2020
<i>Notes:</i>			Extended learning opportunities can be expanded to things other than homework help. For example music, science labs, chess, ect.			
	1/17/18	In the elementary, through the use of a standard form, teachers will provide information to tutoring supervisor about what material needs to be completed during the extended school day opportunity. Academic games that target specific deficiencies will be used to supplement interventions in class.			Michael Lee	05/20/2020
<i>Notes:</i>						

!	KEY	4.07	School staff communicate effectively with parents about learning expectations, student progress, and reinforcing learning at home; staff implement effective strategies to increase parent engagement.(348) (KEY)	Implementation Status	Assigned To	Target Date
Initial Assessment:			3.4.18 Currently communication with parents is occurring through VHF announcements, post to the school Facebook page, district new letters, flyers posted in the community and classroom new letters. Progress reports are sent home at each mid quarter and report card are sent home quarterly. Parent teacher conferences are held at the end of the 1st and 3rd quarter. We are using the School Messenger for attendance and messages to the community.	Limited Development 10/29/2017		
How it will look when fully met:			There will be consistent communication from the school administration about school wide initiatives using multiple formats. There will be consistent communication from the teachers about progress in the classroom. Parents will be actively involved in the school through volunteering in the classroom, sporting events, educational fun nights, and opportunities to extend learning. Every child will have a parent present for conferences and we will use a student led conference model. Parents will routinely participate in the CSC meeting, School Improvement Meetings, and Foundations Team meetings.		Michael Lee	05/20/2019
Actions				0 of 5 (0%)		
	10/17/18	Parents are encouraged to earn a volunteer t-shirt through volunteering 5 hours at the school. This also allows the administration to brief the parents about BBP and mandatory reporting requirements.			Michael Lee	11/01/2018
<i>Notes:</i>			This is currently in practice, but additional shirts need to be ordered. 1003 grant funds will be used to purchase the shirts and help increase parent engagement in the classrooms.			

!	KEY	4.08	School priorities, goals, plans, and events are collaboratively developed by school staff members, parents, students, and community members, and these plans are communicated to all stakeholders by school staff.(349)(KEY,SWP)	Implementation Status	Assigned To	Target Date
Initial Assessment:			3.4.18 We have met monthly with the School Improvement Team (SIT meetings). This has included parents and students being present at some meetings. The material covered at the School improvement team meetings has been discussed at the CSC meeting each month. The CSC meetings have had some parent and student participation. We have been encouraging the student government to get involved in setting schools goals, plans, and events. Although these have been occurring the participation is at the basic level. The stakeholders have not taken significant steps in active participation and this is an area that we are working to improve. We also have a Foundations Team that will be meeting monthly to review Champs and SAC implementation.	Limited Development 03/04/2018		
How it will look when fully met:			3.4. 18 Many events in the school such as spirit weeks, pep rally, assemblies, and restorative justice practices will led by student government and the student body. All stake holders in the community will actively participate in the planning, process, and implementation of goals identified for the school. All stakeholders and staff will work collaboratively to monitor the extent that the goals are being met and adjust as the situations dictate.		Michael Lee	05/15/2019
Actions				0 of 6 (0%)		
	9/16/18	Monthly School Improvement Team / Safe and Civil Foundation Team meetings will occur. SI 1003 funds will be used to compensate team members that are working beyond their contract hours with an Extra Duty Contract.			Michael Lee	10/01/2018
<i>Notes:</i> Coppin - Chair for Foundations Team 4 other teachers - 1 Sped, 1 Lower Elem, 1 upper elem, and 1 MS/HS 5 teachers x \$500= \$2500						
	9/16/18	SI meetings will be publicly posted. School Spirit Gear and other material will be given away as door prizes to parents to encourage attendance. Transportation may be provided.			Michael Lee	10/01/2018
<i>Notes:</i> The intention is to make the meeting enjoyable while also doing planning and seeking input from stakeholders.						