

SCHOOL REPORT CARD for 2014-2015 SCHOOL YEAR

School:	Twin Hills	District:	Southwest Region School Dist
Grade span:	K-8	School Enrollment:	18
ASPI Score:	from 2013-2014: 62.35	Star Rating:	from 2013-2014: 2-Stars
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	No		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year. The new Alaska Measures of Progress assessments in English language arts and mathematics were given for the first time in spring 2015. These two new assessments replaced the former Standards Based Assessments (SBAs) in reading, writing and mathematics.

A new reporting category beginning in 2014-2015 is the “Active Duty” category. This category identifies whether the student has a parent/guardian on active duty in any branch of the uniformed services of the United States, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force. In 2014, the Legislature amended AS 14.03.120 as part of HB 278. The State Board of Education subsequently amended regulations 4 AAC 06.895(l) and 4 AAC 06.899 creating and defining the subgroup for “students from families on active military duty” and requiring reporting by this subgroup on school, district, and state report cards.

For 2014-2015, there will be no Alaska School Performance Index (ASPI) reports as the accountability system has been “paused” for the new assessments. The ASPI score and star rating reported above are the same as those for the 2013-2014 school year. Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

For 2014-2015, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state that met the standards (at achievement Levels 3 and 4) in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star, then the 2014-2015 Accountability tab to find the Accountability Indicators Reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available:

from the school or district at: Contact your school principal

or on the district website at: www.swrsd.org

Information on Qualifications of Teachers in the District

Number of Teachers With Highest Degree			
Bachelors	Masters	Ed Specialist	Doctorate
100%	0%	0%	0%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers:	100%
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The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Other School Information

Grades KG-8 Retention Rate:		Number of High School Graduates:	N/A
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	1	Enrollment Change Due to Transfers:	45.45%
Students Survey Return Rate:	87%	Parents Survey Return Rate:	33%
Students Commenting:	0	Parents Commenting:	2
Average Volunteer Hours Per Week:	3	Community Members Commenting:	0
Persistently Dangerous School:	N	School/Business Partnerships:	0

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Level 4			% Level 3			% Level 2			% Level 1			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	20% or less	0.3	4.5	20% or less	3.6	30.2	20% or less	18.5	36.1	80% or more	77.6	29.2	10	100	99.2	95.6
Female	*	0.6	5.5	*	4.8	33.3	*	18.5	35.8	*	76.2	25.4	2	100	100	95.5
Male	25% or less	0	3.6	25% or less	2.6	27.3	25% or less	18.6	36.3	75% or more	78.9	32.7	8	100	98.5	95.6
African American	NA	NA	2.1	NA	NA	21.4	NA	NA	42.3	NA	NA	34.2	NA	NA	NA	96.5
Alaska Native/American Indian	20% or less	0.3	1	20% or less	2.3	12.5	20% or less	18.3	32.2	80% or more	79.1	54.2	10	100	99.2	97.5
Asian/Pacific Islander	NA	NA	2.9	NA	NA	24.4	NA	NA	41.2	NA	NA	31.5	NA	NA	NA	97.5
Caucasian	NA	0	7	NA	14.3	40.5	NA	28.6	35.5	NA	57.1	17.1	NA	NA	100	93.8
Hispanic	NA	NA	2.9	NA	NA	28.5	NA	NA	41.4	NA	NA	27.2	NA	NA	NA	96.7
Multi-Ethnic	NA	0	4.5	NA	66.7	32.5	NA	16.7	37.6	NA	16.7	25.4	NA	NA	100	97.1
Economically Disadvantaged	20% or less	0	1.6	20% or less	1.8	18.6	20% or less	20.7	36.6	80% or more	77.5	43.2	10	100	99.3	96.4
NOT Economically Disadvantaged	NA	1.3	6.8	NA	10.4	39.5	NA	10.4	35.7	NA	77.9	18.1	NA	NA	98.7	94.9
Students with Disabilities	*	0	0.8	*	0	7.1	*	2.6	26.7	*	97.4	65.4	2	100	100	96
Students WITHOUT Disabilities	25% or less	0.3	5	25% or less	4	33.4	25% or less	20.4	37.3	75% or more	75.2	24.3	8	100	99.1	95.5
LEP Students	NA	0	0.3	NA	0	3.9	NA	2.7	19.9	NA	97.3	75.9	NA	NA	95.2	98.2
NOT LEP Students	20% or less	0.3	5.1	20% or less	4	33.8	20% or less	20.3	38.2	80% or more	75.4	22.9	10	100	99.7	95.2
Migrant students	40% or less	0	1.5	40% or less	1.4	19.9	40% or less	20.6	36.9	60% or more	78	41.7	5	100	99.3	97.8
NOT Migrant students	40% or less	0.5	4.8	40% or less	5	31.2	40% or less	17.2	36	60% or more	77.4	28	5	100	99.1	95.4
Active Duty	NA	NA	7.1	NA	NA	40.6	NA	NA	35.1	NA	NA	17.2	NA	NA	NA	95.5
NOT Active Duty	20% or less	0.3	4.3	20% or less	3.6	29.4	20% or less	18.5	36.2	80% or more	77.6	30.1	10	100	99.2	95.6

* Data suppressed to protect the identify of students

All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	0	0.6	5.5	0	3	25.7	40	50.8	46.1	60	45.6	22.7	10	100	99.2	95.4
Female	*	0	4.8	*	3	25.7	*	49.4	47.3	*	47.6	22.2	2	100	100	95.3
Male	0	1	6.1	0	3.1	25.7	37.5	52.1	45	62.5	43.8	23.2	8	100	98.5	95.6
African American	NA	NA	1.9	NA	NA	17.7	NA	NA	51.9	NA	NA	28.5	NA	NA	NA	95.9
Alaska Native/American Indian	0	0.6	1.4	0	2.6	12.5	40	49.9	48.9	60	47	37.2	10	100	99.2	97.5
Asian/Pacific Islander	NA	NA	4.4	NA	NA	25.6	NA	NA	48.5	NA	NA	21.5	NA	NA	NA	97.5
Caucasian	NA	0	8.2	NA	14.3	32.9	NA	71.4	42.9	NA	14.3	16	NA	NA	100	93.6
Hispanic	NA	NA	3.7	NA	NA	22.2	NA	NA	50.9	NA	NA	23.2	NA	NA	NA	96.7
Multi-Ethnic	NA	0	5.4	NA	16.7	27.7	NA	83.3	47.4	NA	0	19.4	NA	NA	100	96.9
Economically Disadvantaged	0	0.4	2.1	0	2.1	16.7	40	48.8	50.7	60	48.8	30.6	10	100	99.3	96.3
NOT Economically Disadvantaged	NA	1.3	8.1	NA	6.5	32.9	NA	58.4	42.5	NA	33.8	16.5	NA	NA	98.7	94.8
Students with Disabilities	*	0	1.2	*	2.6	6.7	*	53.8	46.2	*	43.6	45.8	2	100	100	95.7
Students WITHOUT Disabilities	0	0.6	6	0	3.1	28.2	37.5	50.5	46.1	62.5	45.8	19.6	8	100	99.1	95.4
LEP Students	NA	0	0.8	NA	0	7.1	NA	29.7	48.1	NA	70.3	44.1	NA	NA	95.2	98.2
NOT LEP Students	0	0.6	6.1	0	3.4	28.2	40	53.2	45.8	60	42.8	19.8	10	100	99.7	95.1
Migrant students	40% or less	0	2.5	40% or less	2.8	19.4	40% or less	49.6	49.6	60% or more	47.5	28.6	5	100	99.3	97.6
NOT Migrant students	40% or less	0.9	5.7	40% or less	3.2	26.3	40% or less	51.6	45.8	60% or more	44.3	22.2	5	100	99.1	95.3
Active Duty	NA	NA	8.1	NA	NA	34	NA	NA	44.7	NA	NA	13.2	NA	NA	NA	95.3
NOT Active Duty	0	0.6	5.3	0	3	25	40	50.8	46.2	60	45.6	23.5	10	100	99.2	95.5

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All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	40% or less	1.5	26.3	40% or less	6.6	30.8	40% or less	27.7	23.2	60% or more	64.2	19.8	5	100	97.9	93.1
Female	*	2.9	24.3	*	7.4	31.6	*	23.5	24.6	*	66.2	19.4	2	100	98.6	92.9
Male	*	0	28.1	*	5.8	30	*	31.9	21.8	*	62.3	20.1	3	100	97.2	93.2
African American	NA	NA	11.7	NA	NA	28.2	NA	NA	31	NA	NA	29.1	NA	NA	NA	92.5
Alaska Native/American Indian	40% or less	0.8	9.4	40% or less	5.3	21.1	40% or less	27.3	28.6	60% or more	66.7	41	5	100	97.8	94.6
Asian/Pacific Islander	NA	NA	15.7	NA	NA	29.9	NA	NA	28.3	NA	NA	26.1	NA	NA	NA	96.3
Caucasian	NA	0	38.5	NA	50	35.1	NA	50	17.8	NA	0	8.6	NA	NA	100	91.5
Hispanic	NA	NA	19.6	NA	NA	33	NA	NA	28.3	NA	NA	19.1	NA	NA	NA	94.1
Multi-Ethnic	NA	33.3	26.6	NA	33.3	33	NA	33.3	25.7	NA	0	14.7	NA	NA	100	93.8
Economically Disadvantaged	40% or less	1	13.3	40% or less	4	26.3	40% or less	33	28.4	60% or more	62	32	5	100	97.1	93.4
NOT Economically Disadvantaged	NA	2.7	35.9	NA	13.5	34.1	NA	13.5	19.3	NA	70.3	10.7	NA	NA	100	92.8
Students with Disabilities	*	0	6.5	*	0	18	*	13.3	27.2	*	86.7	48.3	1	100	100	92.7
Students WITHOUT Disabilities	*	1.6	29.1	*	7.4	32.6	*	29.5	22.6	*	61.5	15.7	4	100	97.6	93.1
LEP Students	NA	0	1	NA	0	7.4	NA	15.8	26.9	NA	84.2	64.7	NA	NA	95	95
NOT LEP Students	40% or less	1.7	29.5	40% or less	7.6	33.8	40% or less	29.7	22.7	60% or more	61	14	5	100	98.3	92.8
Migrant students	*	0	15.2	*	5.5	27.2	*	34.5	27.8	*	60	29.8	2	100	98.2	95.3
NOT Migrant students	*	2.4	27.3	*	7.3	31.1	*	23.2	22.8	*	67.1	18.9	3	100	97.6	92.9
Active Duty	NA	NA	33.9	NA	NA	35.4	NA	NA	21.2	NA	NA	9.4	NA	NA	NA	95.8
NOT Active Duty	40% or less	1.5	25.7	40% or less	6.6	30.4	40% or less	27.7	23.3	60% or more	64.2	20.6	5	100	97.9	92.9

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the SCIENCE Standards Based Assessment (SBA)

A two-year trend for students meeting standards on the new English language arts and Mathematics assessments is not applicable for 2014-2015 as these are new assessments. Two-year trends for English language arts and Math will be reported starting in 2015-2016.

* Data suppressed to protect the identify of students

Percent of Student Proficient in Science		
<u>Grade</u>	<u>2013-2014</u>	<u>2014-2015</u>
4th	*	*
8th	NA	*
10th	NA	NA

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Twin Hills School

2013-2014 ASPI Rating: **

District: Southwest Region School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25% or fewer	4.22%	35.38%	25% or fewer	3.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	25% or fewer	2.80%	14.01%	25% or fewer	3.12%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	66.67%	37.57%	N/A	40% or fewer	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	25% or fewer	1.91%	20.55%	25% or fewer	2.67%	19.20%
Students with Disabilities ³	*	10% or fewer	8.05%	*	10% or fewer	8.15%
Limited English Proficient ³	N/A	10% or fewer	4.55%	N/A	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	10	100.00%	Yes	94.37%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	10	100.00%	Yes	94.37%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	10	100.00%	Yes	95.58%	Yes	N/A	N/A	N/A
Students with Disabilities ³	2	100.00%	N/A	93.42%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.