

SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	William Sonny Nelson School	District:	Southwest Region School Dist
Grade span:	K-12	School Enrollment:	18
ASPI Score:	from 2013-2014: 92.92	Star Rating:	from 2013-2014: 4-Stars
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	No		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: Contact your school principal

or on the district website at: www.swrsd.org

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	0	2	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	0
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-5.56%	Enrollment Change Due to Transfers:	16.67%
Students Survey Return Rate:	87.5%	Parents Survey Return Rate:	30%
Students Commenting:	0	Parents Commenting:	3
Average Volunteer Hours Per Week:	0.25	Community Members Commenting:	0
Persistently Dangerous School:	N	School/Business Partnerships:	0

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

William Sonny Nelson works with Bristol Bay Area Health Corporation and Aleknagik Tribal Council through the Community Wellness Program to provide open gym times for student and community members. The result is an opportunity for community members and students have access to facilities that would otherwise not be available in order to lead a more healthy lifestyle.

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	0.0	0.6	7.7	22.2	3.2	30.6	44.4	18.0	30.8	33.3	78.3	30.9	9	100.0	98.6	90.5
Female	*	0.6	9.1	*	3.5	33.1	*	19.3	31.2	*	76.6	26.6	4	100.0	100.0	90.4
Male	40% or less	0.6	6.3	40% or less	2.9	28.3	60% of more	16.7	30.3	40% or less	79.9	35.0	5	100.0	97.2	90.7
African American	NA	NA	2.9	NA	NA	22.8	NA	NA	34.1	NA	NA	40.3	NA	NA	NA	93.7
Alaska Native/American Indian	40% or less	0.0	1.9	40% or less	1.5	14.0	60% of more	18.2	28.5	40% or less	80.2	55.6	6	100.0	98.5	93.9
Asian/Pacific Islander	NA	NA	5.0	NA	NA	24.1	NA	NA	36.5	NA	NA	34.4	NA	NA	NA	95.8
Caucasian	*	12.5	12.1	*	50.0	40.8	*	12.5	29.2	*	25.0	17.9	2	100.0	100.0	86.9
Hispanic	NA	NA	5.1	NA	NA	29.2	NA	NA	35.0	NA	NA	30.7	NA	NA	NA	92.7
Two of More Races	*	7.7	6.8	0.0	15.4	31.9	*	15.4	33.6	*	61.5	27.7	1	100.0	100.0	93.4
Economically Disadvantaged	0.0	0.4	3.2	0.0	2.0	21.6	57.1	18.0	32.5	42.9	79.7	42.7	7	100.0	99.2	92.3
NOT Economically Disadvantaged	*	1.1	12.2	*	6.7	39.7	*	18.0	29.0	*	74.2	19.1	2	100.0	96.7	88.8
Students with Disabilities	*	0.0	1.3	*	0.0	9.0	*	8.6	25.6	*	91.4	64.1	1	100.0	100.0	91.9
Students WITHOUT Disabilities	0.0	0.6	8.7	25.0	3.5	34.0	37.5	19.0	31.6	37.5	76.8	25.8	8	100.0	98.4	90.3
EL Students	0.0	0.0	0.3	*	0.0	4.4	0.0	6.7	23.0	*	93.3	72.3	1	100.0	93.8	95.5
NOT EL Students	0.0	0.6	8.7	25.0	3.3	34.3	50.0	18.5	31.8	25.0	77.6	25.1	8	100.0	98.8	89.9
Migrant students	40% or less	0.0	3.6	40% or less	2.2	21.9	60% of more	17.2	31.1	40% or less	80.6	43.3	6	100.0	100.0	95.0
NOT Migrant students	*	0.9	8.0	*	3.8	31.4	*	18.5	30.7	*	76.8	29.8	3	100.0	97.7	90.1
Active Duty	NA	NA	10.9	NA	NA	40.3	NA	NA	31.1	NA	NA	17.7	NA	NA	NA	92.5
NOT Active Duty	0.0	0.6	7.4	22.2	3.2	29.9	44.4	18.0	30.7	33.3	78.3	31.9	9	100.0	98.6	90.4

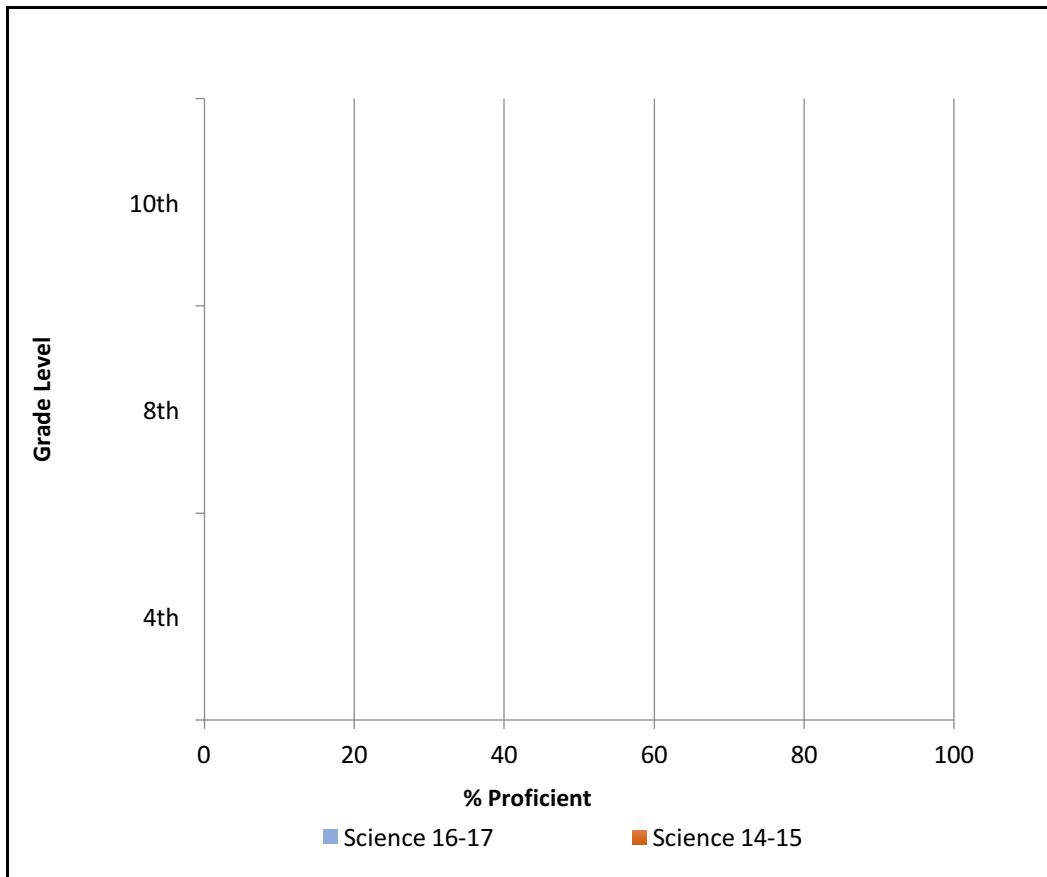
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	0.0	0.6	3.9	22.2	7.3	27.8	55.6	57.0	51.1	22.2	35.2	17.1	9	100.0	98.3	90.5
Female	*	0.0	3.2	*	7.1	27.7	*	52.9	52.5	*	40.0	16.5	4	100.0	99.4	90.3
Male	0.0	1.1	4.6	20.0	7.5	27.9	40.0	60.9	49.8	40.0	30.5	17.6	5	100.0	97.2	90.7
African American	NA	NA	0.9	NA	NA	15.5	NA	NA	59.6	NA	NA	24.0	NA	NA	NA	93.4
Alaska Native/American Indian	0.0	0.3	0.9	16.7	5.9	12.8	50.0	57.0	55.0	33.3	36.8	31.4	6	100.0	98.2	93.8
Asian/Pacific Islander	NA	NA	3.2	NA	NA	23.1	NA	NA	55.8	NA	NA	17.8	NA	NA	NA	95.7
Caucasian	*	12.5	6.1	*	50.0	37.2	*	37.5	46.7	*	0.0	10.0	2	100.0	100.0	86.8
Hispanic	NA	NA	2.5	NA	NA	24.7	NA	NA	56.2	NA	NA	16.7	NA	NA	NA	92.8
Two of More Races	*	0.0	3.9	*	15.4	30.1	*	69.2	52.0	*	15.4	14.1	1	100.0	100.0	93.2
Economically Disadvantaged	0.0	0.4	1.5	14.3	6.7	18.6	57.1	58.8	56.2	28.6	34.1	23.7	7	100.0	98.8	92.2
NOT Economically Disadvantaged	*	1.1	6.4	*	9.0	37.1	*	51.7	46.1	*	38.2	10.5	2	100.0	96.7	88.8
Students with Disabilities	*	0.0	0.9	*	8.6	7.9	*	65.7	52.0	*	25.7	39.2	1	100.0	100.0	91.8
Students WITHOUT Disabilities	0.0	0.6	4.4	12.5	7.1	30.9	62.5	56.0	51.0	25.0	36.2	13.7	8	100.0	98.1	90.3
EL Students	*	0.0	0.4	*	0.0	6.6	*	66.7	52.2	*	33.3	40.8	1	100.0	93.8	95.6
NOT EL Students	0.0	0.6	4.4	25.0	7.6	30.8	62.5	56.5	51.0	12.5	35.3	13.7	8	100.0	98.5	89.8
Migrant students	0.0	0.8	1.9	16.7	9.0	20.2	66.7	59.4	55.4	16.7	30.8	22.5	6	100.0	99.3	94.9
NOT Migrant students	*	0.5	4.1	*	6.2	28.5	*	55.5	50.8	*	37.9	16.6	3	100.0	97.7	90.1
Active Duty	NA	NA	5.9	NA	NA	38.4	NA	NA	46.6	NA	NA	9.1	NA	NA	NA	92.3
NOT Active Duty	0.0	0.6	3.8	22.2	7.3	27.0	55.6	57.0	51.5	22.2	35.2	17.7	9	100.0	98.3	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	*	0.8	19.9	*	3.4	26.5	*	23.5	24.5	*	72.3	29.1	2	100	97.6	87.5
Female	*	1.7	18.4	*	1.7	27.1	*	27.1	26	*	69.5	28.6	2	100	98.3	87.0
Male	NA	0	21.3	NA	5	26	NA	20	23.2	NA	75	29.6	0	NA	96.8	88.0
African American	NA	NA	6	NA	NA	20.1	NA	NA	29.6	NA	NA	44.3	NA	NA	NA	90.8
Alaska Native/American Indian	NA	0	6.3	NA	2.7	16.7	NA	23.6	25.1	NA	73.6	51.9	0	NA	97.4	91.9
Asian/Pacific Islander	NA	NA	12.2	NA	NA	22.6	NA	NA	26.9	NA	NA	38.3	NA	NA	NA	92.9
Caucasian	*	33.3	30.5	*	0	32.4	*	0	22.1	*	66.7	15	1	100	100	83.3
Hispanic	NA	NA	14	NA	NA	26.9	NA	NA	29.1	NA	NA	29.9	NA	NA	NA	90.8
Two of More Races	*	0	19.1	*	16.7	27.9	*	33.3	27.1	*	50	26	1	100	100	90.0
Economically Disadvantaged	*	0	9.8	*	3.4	21.6	*	25	27.1	*	71.6	41.5	1	100	98.9	89.8
NOT Economically Disadvantaged	*	3.2	29.6	*	3.2	31.2	*	19.4	22	*	74.2	17.1	1	100	93.9	85.4
Students with Disabilities	NA	0	4.5	NA	0	13.2	NA	0	22.2	NA	100	60	0	NA	100	89.0
Students WITHOUT Disabilities	*	0.9	22.2	*	3.6	28.5	*	25.5	24.9	*	70	24.4	2	100	97.3	87.3
EL Students	NA	0	1	NA	0	4.1	NA	0	19.9	NA	100	74.9	0	NA	100	94.2
NOT EL Students	*	0.9	22.4	*	3.6	29.5	*	25.5	25.1	*	70	22.9	2	100	97.4	86.7
Migrant students	*	0	11.6	*	0	22.5	*	35.7	26.1	*	64.3	39.7	1	100	97.7	92.6
NOT Migrant students	*	1.3	20.6	*	5.2	26.9	*	16.9	24.4	*	76.6	28.2	1	100	97.5	87.1
Active Duty	NA	NA	26.1	NA	NA	31.9	NA	NA	26.7	NA	NA	15.2	NA	NA	NA	90.0
Not Active Duty	*	0.8	19.4	*	3.4	26.1	*	23.5	24.3	*	72.3	30.1	2	100	97.6	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

*The data for the two-year trend has been suppressed to protect the identity of students.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: William "Sonny" Nelson School

Title I School: Schoolwide

District: Southwest Region School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25% or fewer	3.69%	38.85%	25% or fewer	8.00%	32.32%
African American	n/a	n/a	26.03%	n/a	n/a	16.59%
Alaska Native/American Indian	40% or fewer	1.63%	16.22%	40% or fewer	6.19%	14.02%
Asian/Pacific Islander	n/a	n/a	29.62%	n/a	n/a	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	*	20% or fewer	39.01%	*	20% or fewer	34.39%
White	*	62.50%	53.25%	*	62.50%	43.67%
Economically Disadvantaged	40% or fewer	2.48%	25.17%	40% or fewer	7.44%	20.52%
Students with Disabilities ³	*	5% or fewer	12.58%	*	9.09%	11.12%
English Learners ³	*	20% or fewer	10.14%	*	20% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	9	100.00%	Yes	89.16%	No	n/a	n/a	n/a
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	6	100.00%	Yes	89.02%	No	n/a	n/a	n/a
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
White	2	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	7	100.00%	Yes	88.70%	No	n/a	n/a	n/a
Students with Disabilities ³	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
English Learners ³	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
 3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.