

William Sonny Nelson Success Plan Evaluation - Year 1 of Implementation

Goal 1 - Ekwok School students will develop the skills and habits in reading that are aligned with a structured literacy approach.

Indicator	Data Used for Evaluation	Year 1 Target	Actual Results	Target Met (Y or N)
The percentage of K-5 students who meet grade level proficiency in reading has increased	K-5 mClass DIBELS Benchmark	The target was to increase the percentage of students who are at or above benchmark by 5% from BOY (beginning of year) 2023 to EOY (end of year) 2024. 12.5% of K-5 students were at or above benchmark on the BOY Dibels assessment.	Less than 5% of students were at or above benchmark on the EOY Dibels assessment.	No
The percentage of K-5 students who meet grade level proficiency in reading has increased	K-5 MAP Reading Benchmark	The target was 50% of students to meet their growth goal	55.6% of students with fall and spring MAP data met or exceeded their projected growth goal.	Yes
Teachers and staff will integrate evidence-based instructional practices that adequately address state standards; and collect progress monitoring data on all students.	K-5 mClass DIBELS Benchmark	100% of students will be progress monitored monthly	100% of K-5 students were progress monitored at bi-monthly	Yes
Teachers and staff will integrate evidence-based instructional practices that adequately address state standards; and collect progress monitoring data on all students.	K-5 MyView Fluency Assessments	40% of biweekly assessment data are collected; analyzed	Assessments administered but data trends not analyzed. DIBELS is being used routinely to check reading progress. It is the data that is being used to drive instruction. It is the most helpful data. This indicator was removed from the plan.	N/A
Teachers and staff will integrate evidence-based instructional practices that adequately address state standards; and collect progress monitoring data on all students.	Lesson plans shwoing evidence-based instructional practices	50% of lesson plans are incorporating evidence-based instructional practices	100% collected lesson plans show evidence based instructional practices	Yes

Goal 2 - All students will attend school each day, with the exception of excused absences, and the community will support this effort so that students are able to engage in learning throughout the school year.

Indicator	Data Used for Evaluation	Year 1 Target	Actual Results	Target Met (Y or N)
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The schoolwide attendance rate for all students has increased.	Attendance	75% attendance school wide	81.4% schoolwide attendance rate	Yes
Conduct School Success Team meetings on a quarterly basis.	Meeting minutes	50% of meetings with full team	50% of school leadership meetings had all stakeholders represented	Yes
Increase number of communication strategies used routinely with stakeholders.	Meeting minutes	1 communication strategy was added to the communication methods	The Remind app was added as a communication strategy.	Yes