

Togiak Success Plan Evaluation - Year 1 of Implementation

Goal 1 - Togiak School students will develop the skills and habits in reading that are aligned with grade level expectations.

Indicator	Data Used for Evaluation	Year 1 Target	Actual Results	Target Met (Y or N)
The percentage of students who show growth towards grade level proficiency in reading has increased.	K-5 mClass DIBELS Benchmark	5.05% of K-5 students were at or above benchmark on the EOY DIBELS assessment.		Yes
The percentage of students who show growth towards grade level proficiency in reading has increased.	K-5 MAP Reading Benchmark	he target was to increase the percentage of students that met their growth goal by 5%. The baseline was 12% so the goal was 17%.	19% of K-5 students with fall and spring MAP data met or exceed their growth goal	Yes
The percentage of students who show growth towards grade level proficiency in reading has increased.	K-5 mClass DIBELS progress monitoring data	This will start in the 2nd year of implementation.	This will start in the 2nd year of implementation.	N/A
The percentage of students who show growth towards grade level proficiency in reading has increased.	Principal walkthroughs and lesson plans for K-5 teachers	The goal was that 75% of lessons had evidence based practices.	84% of lessons exhibited evidence based instructional strategies	Yes
The percentage of students who show growth towards grade level proficiency in reading has increased.	My View Formative Assessments entered in gradebooks by grade 1-5 teachers	The goal was that 100% of grade 1-5 teachers would implement MyView summative assessments and entering them into the gradebook	100% of grade 1-5 teachers were using MyView summative assessments and entering them in the gradebook	Yes

Goal 2 - Togiak School will utilize a School Leadership Team to improve communication with students and their families, increase community involvement, and integrate a Social Emotional Learning schoolwide plan.

Indicator	Data Used for Evaluation	Year 1 Target	Actual Results	Target Met (Y or N)
School leader establishes a School and Community Leadership team composed of, but not limited to, school leaders, community leaders, teachers and staff representatives, family representatives and students as appropriate that meets routinely to engage in continuous improvement.	Leadership Team Agenda	Leadership Team will meet 6/10 months	A full team that included all stakeholders did not happen. Need to identify a paraprofessional and a student. The team meet twice.	No
School Leadership Team plans and implements improvement strategies that are focused on student learning needs.	Leadership Team Agenda	Leadership Team will identify first improvement strategy implemented for the yea	The target was to implement strategies focused on student need. This occurred through the school improvement process.	Yes
School Leadership Team will collect data on community involvement by surveying parents and staff members about involvement with the school	Parent and Staff Surveys (each teacher uses common sign in sheet & survey provided by office)	5% increase in parent participation for Parent/Teacher conferences by the second semester	A survey was administered for parents and community about the level of community involvement supported by the school. This was the only data collected.	No
School Leadership Team will gather data on community involvement by surveying parents and staff members about communication options.	Parent and Staff Surveys (each teacher uses common sign in sheet & survey provided by office)	5% increase in parent participation for Parent/Teacher conferences by the second semester	A survey was administered for parents and community about the adequacy of school communication.	Yes
Conduct School Leadership Team meetings on a quarterly basis.	Leadership Team Agenda	Leadership Team will meet 6/10 months	A full team that included all stakeholders did not happen. Need to identify a paraprofessional and a student. The team meet twice.	No
Determine the number of effective communication strategies to be used to consistently communicate with stakeholders.	Communication Committee Agenda	Establish/Implement one communication strategy and gauge its effectiveness (conduct survey)	The target was to implement one additional communication strategy and gauge effectiveness. That strategy was Remind. Based on the parent survey, it was deemed an effective strategy.	Yes

Utilize district PBIS framework currently in place.	Schoolwide matrices	This will start in the 2nd year of implementation.	This will start in the 2nd year of implementation.	N/A
School Leadership Team will identify an expert/consultant that will provide research-based trauma-informed teaching practices professional development (district focus-Suite 360)	Documented evidence of	Identify external expert in SEL programs to provide assessment of SEL needs for Togiak School	An external expert in SEL programs was identified and the assessment was completed	Yes
Develop the schedule of trainings with the consultant for trauma-informed teaching practices PD or district strategy (Suite 360)	Documented evidence of	Develop a professional development plan and timeline for Suite360 SEL program	A professional development plan was not created	No
The number of staff professional development trainings on trauma informed teaching practices will increase by quantity 2 per semester	Documented evidence of	Staff will participate in two trainings around the use of Suite360 for SEL learning	Training was made available to staff in the Suite360 Tier I SEL program. The number of staff that completed the training is unknown.	No
The number of research-based practices for SEL used by staff will increase by 2 per semester	Walkthrough data	The baseline for use of evidence-based SEL practices was zero. The target was to increase the use of these SEL practices through Suite360 by two strategies in the 2nd semester.	Data was not collected	No