



TWIN HILLS SCHOOL SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

As authorized under ESEA, as amended

2024-2025

[Revision Date: 01/22/2024]

Contents

Overview	2
Required Parent and Family Engagement Policy Components	3
Joint Development.....	3
Annual Title I, Part A Meeting.....	3
Communications.....	4
School-Parent Compact	4
Reservation of Funds	5
Coordination	5
Building Capacity of Parents and Family Members	6
Building Capacity of School Staff	7
Building Capacity for Engagement – Optional	7
Adoption.....	9

Overview

In support of strengthening student academic achievement, **Southwest Region School District** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. The policy establishes the district's expectations and objectives for meaningful parent and family involvement and describes how the district will implement a number of specific parent and family engagement activities.

The **Southwest Region School District** agrees to implement the following requirements as outlined in Section 1116 of the ESEA, as amended:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. [§1116(c)(3)]
- Update the school parent and family member policy periodically to meet the changing needs of parents and the school, distribute it to the parents and family members of participating children, and make the parental involvement policy available to the local community. [§1116(b)(1)]
- In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended, in a format and, to the extent practicable, in a language such parents understand. [§1116(e)(4)]
- If the schoolwide program plan under Section 1114(b)(2) of the ESEA, as amended, is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district. [§1116(c)(5)]
- The school district will be governed by the following definition of parental involvement and expects that its Title I, Part A schools will carry out programs, activities, and procedures in accordance with this definition:
 - Parent Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - that parents play an integral role in assisting their child's learning;
 - that parents are encouraged to be actively involved in their child's education at school;
 - that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
 - the carrying out of other activities, such as those described in section 1116. [§8101(39)]

Required Parent and Family Engagement Policy Components

Joint Development

Twin Hills School will take the following actions to involve parents and family members in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I, Part A programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Describe/List how parents and family members will be involved in the development of the school parent and family engagement policy and how parents will be involved in the planning, review, and improvement of parental involvement programs.

There will be an annual meeting for the public in which Title I programs will be reviewed and discussed including the parent and family engagement plan. The school will seek feedback about the current plan and make revisions based on that feedback. Additional methods of seeking feedback may include surveys. There are opportunities to provide feedback at monthly CSC meetings. Parents are welcome to contact the school principal to set up meetings and provide suggestions.

Annual Title I, Part A Meeting

Twin Hills School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I, Part A program, the nature of the Title I, Part A program, the parents' requirements, the school parent and family policy, the schoolwide plan, and the school-parent compact.

Describe/List when the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved.

The annual Title I meeting will occurring in the evening so that parents have the best opportunity to participate. Subsistence and religious activities will be considered when determining a date for this meeting so that maximum participation is achieved. The Title I programs will be review including the Title I budget and parent-school compact.

Communications

Twin Hills School will take the following actions to provide parents of participating children the following:

- Timely information about Title I, Part A programs.
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- Information related to the school and parent and family member programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

(Describe/List how the parent and family engagement policy will be distributed to parents and family members and how the school is going to communicate with parents and family members including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

The parent and family engagement policy will be distributed at the annual Title I meeting. It will also be on the agenda of a CSC meeting. The district will post the most current version of the policy on the district website. If interpreting services are necessary, the district will work to find that service to the extent possible. The school will use social media, phone messages, VHF, and flyers sent home with students to communicate school related meetings, activities, and information.

School-Parent Compact

Twin Hills School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Describe/List the process the school will follow to jointly develop with parents a school-parent compact.

The parent-school compact will be presented at a public meeting, typically a CSC meeting, for review, discussion, and feedback. Feedback will be use to revise the compact as necessary.

Reservation of Funds

The **Southwest Region School District** will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental and family engagement is spent. *(Only applicable to districts with an allocation of \$500,000 or more.)*

- Funds reserved under this section by the district agency shall be used to carry out activities and strategies consistent with the district's parent and family engagement policy, including not less than 1 of the following:
 - (i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
 - (ii) Supporting programs that reach parents and family members at home, in the community, and at school.
 - (iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
 - (iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
 - (v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

Describe/List how the school will involve parents in the decision making about how the 1% reservation of Title I, Part A funds is spent.

A Title I budget will be developed and presented at a public meeting for the purpose of outlining the use of those funds and getting feedback from parents about the proposed use of funds. Parental feedback will be used to revise the budget and proposed Title I programs for the school year.

Coordination

Twin Hills School will coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

Describe/List how the school will coordinate and integrate parent and family engagement strategies with other relevant programs, organizations, businesses, and community partners to provide additional supports and resources to families.

The school shall, to the extent feasible and appropriate, coordinate and integrate parent engagement activities with Child Find, Head Start, Tribal councils, City governments, Bristol Bay Area Health Corporation, Bristol Bay Regional CTE program, School Improvement programs, and other entities. The school will partner with these organizations to ensure parents have access to additional supports that can be offered by these organizations. Partnerships will include but not be limited to access to the school facility based on district policy, joint parent engagement events, and helping communicate the events of other organizations.

Building Capacity of Parents and Family Members

Twin Hills School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following:

- Providing parents and family members with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Providing parents and family members materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding such topics as the following:
 - The challenging State academic standards.
 - The State and local academic assessments.
 - The requirements of Title I, Part A.
 - How to monitor a child's progress.
 - How work with educators to improve the achievement of their children.

Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents and family member in helping their student's academic success.

The school will provide information to parents about the State's and local academic standards and assessment results, the requirements of Title I, and how to monitor student's academic progress. Information about strategies to support student learning at home will also be communicated with parents. Parent engagement activities will be conducted that focus on literacy, supporting student learning at home, and other academic/learning strategies will occur.

Building Capacity of School Staff

Twin Hills School will, with the assistance of its parents, educate its teachers, specialized instructional support personnel, principals, other school leaders, and other staff on how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools.

Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners.

Inservice time will be used to develop capacity of teachers to work with parents. This will include strategies for positive engagement practices with parents, effective communication methods and tools, and the development of a communication timeline to ensure consistent communication with parents.

Twin Hills School will provide other reasonable support for parental involvement activities under Section 1116 as parents may request.

Describe/List actions the school will take to provide other reasonable support for parental involvement activities.

Back to School Bash before school

Open House one month after school begins

Parent/Teacher conferences two times per year

Learning Showcase for parents and community members at the end of each e-week

Volunteer schedule during school activities

Parent volunteer for cultural activities within and outside of the school

An active Community School Committee with monthly meeting providing advisory input into school policy, issues, and events

Literacy and STEM night activities each semester

Quarterly Pack meetings to celebrate student achievements

Open door policy for parents

School- home communication folders with math & reading homework to reinforce concepts and skills at home.

Building Capacity for Engagement – Optional

NOTE TO THE SCHOOL: The school parent and family engagement policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESEA, as amended:

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each Title I, Part A school—

- ☐ may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- ☐ may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- ☐ may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- ☐ may train parents to enhance the involvement of other parents;
- ☒ may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- ☐ may adopt and implement model approaches to improving parental involvement;
- ☐ may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section; and
- ☐ may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

Describe how each discretionary items checked above will be implemented.

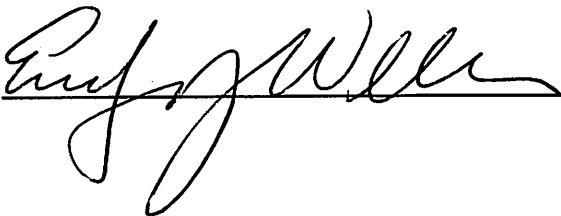
The school will arrange school meetings at the school and other locations in the community, if necessary, to ensure maximum participation of parents that may lack transportation. Twin Hills School offers parents a choice of holding parent conferences and meetings in the school or in the home. Twin Hills School offers a variety of times of day for any meetings, to accommodate family needs. The district implements training for new teachers that includes a cultural mentor in an effort to address cultural barriers and so provide support to new staff to become knowledgeable about the culture. The district is working on forming a district-wide parent advisory committee.

Adoption

This school parent and family member engagement policy has been developed jointly and agreed on with parents of children participating in Title I, Part A programs, as evidenced by Public Meeting Agenda where this engagement plan was reviewed and feedback solicited.

This policy was adopted by the **Twin Hills School** on **January 23, 2024** and will be in effect for the period of **2023-2024**. The school district will distribute this policy to all parents of participating Title I, Part A children on or before **February 15, 2024**

Printed Name of Principal: Evelyn Willburn

Signature of Principal:  Date: January 23, 2024