

February 16, 2023

Dear Parent(s)/Guardian(s),

The Alaska Department of Education and Early Development (DEED) recently released the index scores and designations for every school in Alaska. This will be the first new Index Score since the 2018-2019 school year. It is important to note that the index score is based on 2021-22 data.

Clark's Point School 29 Saguyak Ave.

Clark's Point, AK 99569

The 2021-22 designation for Clarks Point school is Universal Support with an index value that is not applicable because there are too few students in the school to calculate an index value and to protect the identity of the students.

There are three possible school designations and every public school in Alaska will receive one of these designations including:

- Comprehensive Support and Improvement (CSI) i.e schools needing overall improvement
- Targeted Support and Improvement (TSI) i.e. schools needing targeted improvement
- Universal Support i.e. all other schools not identified as CSI or TSI

The designations are based on a number of indicators including academic growth, academic achievement, chronic absenteeism, Grade 3 English language arts proficiency English Learner progress, and graduation rate. You can get more information about your school on the Alaska state website (see below):

- For school designation: <u>https://education.alaska.gov/akaccountability</u>
- For school assessment data: <u>https://education.alaska.gov/assessments/results</u>
- For school report to the public: <u>https://education.alaska.gov/ReportCardToThePublic/</u>
- For Alaska's accountability system: https://education.alaska.gov/akaccountability/schoolsuccess/accountabilitysystems.pdf

For Universal Support Designation information:

https://education.alaska.gov/akaccountability/schoolsuccess/Universal_Support.pdf

It is important for our school to continue to improve and provide a quality education for all students. Parents and community members are invited and encouraged to continue to work with us in this process. If interested, please contact the principal.

Sincerely,

Angelia Kelly Principal, Clarks Point School akelly@swrsd.org



An excellent education for every student every day.

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass A Guide to Alaska's Public **Schools** Alaska recently launched The Compass, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning. education.alaska.gov/compass

System for School Success



2021-2022 School Report

Clarks Point School, Southwest Region School District

Title I School: Yes

School Designation: Universal Support (Pending Small School Review)
 Overall School Index Value: Not enough indicators to calculate

Academi	c Achievement	English Learner Progress				
	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.	Q	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.		
All Students	n/a	n/a	All Students	n/a		
Academi	c Growth	Graduation Rates				
	Not Part of 2021- Because of the introduction of two years of data for comp calculate this indicator. For m this year's Accountabi	AKSTAR in the spring of 2022, parison are not available to pre information to changes to		Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.		
	https://education.alaska.go Addendum-Template%2	ov/akessa/stateplan/21-22- Ofinal%20accessible.pdf	Four-Year Five-Year	n/a n/a		
School Q	uality/Success		Student G	roup Performance		
	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.		Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.		
All Students	n/a	n/a	Student Groups	n/a		

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



System for School Success Overview



How is my school measured?													
	К	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				\checkmark	✓	✓	✓	✓	\checkmark	\checkmark			
ELA and Math Growth					×	×	×	×	×	×			
Graduation													✓
English Learner Progress	✓	\checkmark	\checkmark	\checkmark	\checkmark	✓	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	✓
Chronic Absenteeism	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	✓	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	✓
Grade 3 ELA Proficiency				\checkmark									

Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school. <u>Note: ELA and Math Growth</u> are not part of the 2021-22 Accountability system.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

Highest Index Score Possible

What is the TSI Performance

Threshold in 2022?

The lowest 5% of Title I schools have

index scores ranging from 0 to 6.21.

or lower, it receives a

Support (Lowest 5%).

If a school is Title I and has an

overall school index score of 6.21

designation of **Comprehensive**

100

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ndex Scores

How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- Comprehensive Support
 - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
 - **Graduation Rate** If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
- **Targeted Support** If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives a designation of Targeted Support.
- Additional Targeted Support Schools that are TSI for the same student group three years in a row.
- Universal Support All other schools are considered Universal Support schools.

Which student groups are measured?	What are some questions I could ask my school?	 If a school has any student group with an index score below 6.21, the school receives a designation of Targeted Support.
 African American Alaska Native/ American Indian Asian/Pacific Islander Caucasian Hispanic Two or More Races Students with Disabilities English Learners Economically Disadvantaged 	Where can I find more information about how my school is performing?What supports are being provided to my school based on its designation?What opportunities are available for me to be involved in my student's education?	6.21 TSI Performance Threshold 0.00 Lowest Index Score Possible