



William Sonny Nelson School
General Delivery
Ekwok, Alaska 99580
Phone (907) 493-5829



Successful School Improvement Plan

School Name: William Sonny Nelson

Plan Year: 2023-2026

City/Village: Ekwok

Phone Number: 907 464 3344

Principal: Roxy Meneguín

Contact Information: rmeneguín@swrsd.org

District: Southwest Region School District

Superintendent: Audra Finkenbinder

District Liaison: Jon Clouse

Email: jclouse@swrsd.org

ESSA Designation: CSI 5%

Revision Date: April 18, 2024

TSI Subgroup(s) (if applicable): N/A



Form # 05-23-041a

Alaska Department of Education & Early Development





School Mission: The Southwest Region School District is committed to all students receiving an education that respects human dignity and diversity, that validates the history and culture of all ethnic groups, that is based on high expectations for academic success for every student, and that encourages students’ and parents’ active participation in the learning process.

School Plan

School plans are built from the 4 Big Conclusions surmised through the program, profile, and practice reviews. This is a 3-year plan based from data collected through the reviews and created in collaboration with school and community members (SCLT).

Goals & Strategies

Goal #1: Ekwok School students will develop the skills and habits in reading that are aligned with a structured literacy approach.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. The percentage of students who meet grade level proficiency in reading has increased	Dibels Benchmark	11% of K-5 students are at or above grade level benchmark in the fall of 2023	5% increase in students at or above grade level benchmark between fall and spring	10% increase in students’ at or above grade level benchmark between fall and spring	15% increase in students’ at or above grade level benchmark between fall and spring
	MAP Fall & Spring	0% of students met their growth goals from fall to spring in 2022-23	50% of students will meet their growth goal from fall to spring	5% increase in students’ scores to reflect growth toward grade level for 2024-2025 school year.	5% increase in students’ scores to reflect growth toward grade level for 2025-2026 school year.



Strategy #1: If we implement a structured literacy program that includes the use of evidence-based instructional practices and systematic progress monitoring to help identify students' skill deficiencies, then teachers will plan using data and deliver instructional activities that support reading development, and students will meet their growth targets in reading.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. Teachers and staff will create and implement, with a high degree of fidelity, a structured literacy program (as outlined in Alaska's Strategic Reading Plan); integrate evidence-based instructional practices that adequately address state standards; and collect progress monitoring data on all students. (Sc-3B.2)	Dibels Benchmark	Dibels was not implemented in 2022-23 so the baseline is 0%	100% of students will be progress monitored monthly	100% of students will be progress monitored bi-monthly	100% of students will be progress monitored bi-monthly
	MyView K-5 Fluency Assessments	10% of assessment data collected in 2022-23	40% of biweekly assessment data are collected; analyzed	75% of bi-weekly assessment data are collected; analyzed	85% of bi-weekly assessment data are collected; analyzed
	Lesson Plans incorporating evidence-based instructional practices	First year of lesson plan collection so baseline in 0%	50% of lesson plans are incorporating evidence-based instructional practices	75% of instructional staff are incorporating evidence-based instructional practices	100% of instructional staff are incorporating evidence-based instructional practices



Year 1 Milestones and Actions

Milestone 1: Teachers have implemented statewide literacy screener and are using progress monitoring data to impact student outcomes.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Conduct professional development for staff on using statewide literacy screener - Dibels.	Training agenda, sign-in, post training assessment	Beginning of 2023-24 school year (Aug/Sept)	School Improvement funds	Director of Instruction	Instruction Department Principal
2. Conduct professional development for staff on using state recommended progress monitoring instrument - Dibels.	Training agenda, sign-in, post training assessment	Beginning of 2023-24 school year (Aug/Sept)	School Improvement funds	Director of Instruction	Instruction Department Principal
3. Begin collecting progress monitoring data in appropriate grade levels.	Progress monitoring data	At least twice a month collection of data in the 2023-24 school year	Data collection instrument - Online in MClass System School Improvement funds	Principal Teacher	Instructional staff
4. Use progress monitoring data to develop instruction to meet the needs of students.	Lesson plans	At least monthly in the 2023-24 school year	Lesson plans School Improvement funds	Principal Teacher	Instruction Department Instructional staff



Milestone 2: Teachers targeted student deficiency areas by utilizing NWEA MAP data and literacy curriculum assessment data when developing instruction.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Conduct professional development for staff on MAP/AK Star testing.	Training agenda, sign-in, post training assessment	Jan/Feb	School Improvement or Title IA	Instruction Department	Instruction Department Principal Instructional Staff
2. Train teachers on using literacy curriculum formative and summative assessments within lesson plans and what that looks like in a multigrade classroom.	Teacher demonstrations, PLC	March	External trainer for PD School Improvement or Title IA	Instruction Department	Instruction Department Principal Instructional Staff
3. Implementation of instructional strategies to address student data in lesson plans and classroom activities.	Lesson Plans	Nov/Dec	Lesson Plans	Principal	Principal Instructional Staff

Year 2 Milestones and Actions

Milestone 1: Teachers implemented the use of evidence based instructional practices with fidelity.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Conduct professional development for new staff on MAP	Training agenda, sign-in, post training assessment	1st Quarter	School Improvement or Title IA	Instruction Department Principal	Instruction Department Principal Instructional Staff
2. Conduct professional development for specific paraprofessionals on the administration of DIBELS screener and	Training agenda, sign-in, post training assessment	1st Quarter	School Improvement or Title IA	Instruction Department	Instruction Department



Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
progress monitoring				Principal	Principal Instructional Staff
3. Implement curriculum (MyView & UFLI) using components of a structured literacy program with fidelity	Lesson plans	Start in 1st Quarter and check monthly	Lesson plans	Principal	Instructional Staff

Year 3 Milestones and Actions

Milestone 1: Teachers implemented the use of evidence based instructional practices with fidelity.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Teachers and paraprofessional staff will complete training on using evidence-based instructional strategies and what that looks like in a multi-grade classroom.	Training agenda, sign-in, post training assessment	Beginning of school year (Aug/Sept)	External trainer for PD School Improvement or Title IA	Principal	Instruction Department
2. Implement appropriate grade level evidence-based instructional strategies.	Lesson plans	At least monthly	Lesson plan template	Principal	Instructional Staff
3. Conduct professional development for staff on how to increase self-monitoring skills in students in all grade levels.	Training agenda, sign-in, post training assessment	Possibly 2x a year -October February	External trainer for PD School Improvement or Title IA	Principal	Instruction Department
4. Implement those evidence-based strategies that promote self-monitoring skills in students.	Lesson plans	At least monthly starting in November	Lesson plan template	Principal	Instructional Staff



Goals & Strategies

Goal #2: All students will attend school each day, with the exception of excused absences, and the community will support this effort so that students are able to engage in learning throughout the school year.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. The schoolwide attendance rate for all students has increased.	PowerSchool attendance	Schoolwide attendance for the 2022-23 school year was 68.1%	75% attendance school wide	85% attendance school wide	87% attendance school wide

Strategy #1: If we increase community engagement in school-related activities then families will work with the school to increase student attendance and students will meet their academic goals. (Sc-4A.5)

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. Conduct School Leadership Team meetings on a quarterly basis. (Sc-1A.0)	Agendas/minutes Sign in sheets	No established baseline	50% of meetings with full team	50% of meetings with full team	75% of meetings with full team
2. Increase number of communication strategies used routinely with stakeholders. (Sc-1A.3)	Implementation chart	3 strategies	4 strategies	4 strategies	5 strategies



Year 1 Milestones and Actions

Milestone 1: A plan was created to engage more student families and community members.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Student store for incentives for attendance	Tickets for attendance to earn for incentives	September 2023	School improvement funds	Principal	Staff
2. Elders invited to lunch with students in the school	Elders and school will build a connection	Monthly 2023-2024	BBNA	Mary and Sandra	Staff Food Service Director Federal Programs Director

Year 2 Milestones and Actions

Milestone 1: A plan was created to engage more student families and community members.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Identify current and potential opportunities to increase families and community members' participation in school-related activities.	A list of potential opportunities by quarter (Halloween, Quyana Night, etc.) Schedule for quarterly school-related activities	Create a list of potential activities by September Implement one activity per quarter	School improvement & or Title IA parent engagement	Principal	School staff



Year 3 Milestones and Actions

Milestone 1:

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Develop a plan to increase the engagement of community partners in school-related activities, clearly defining responsibilities of the roles needed (volunteers, classroom support, sporting events, etc.)	posting sign-up for community members; Engagement Plan	October, November, February 2025-2026	School improvement/parent engagement	Principal	School staff
2. Display student work at community events such as carnivals, cakewalks and dinners.	display boards or students' work and related activities	October 2025	school improvement/parent engagement/ student funds	Principal	staff



Reporting

Year 1 Progress Reporting (To be completed at end of school year)

Goal 1: Ekwok School students will develop the skills and habits in reading that are aligned with a structured literacy approach.

<u>Indicator 1:</u> DIBELS	<u>Actual Results:</u> Less than 5% of students were at or above benchmark on the EOY Dibels assessment.	<u>Comments:</u> The target was to increase the percentage of students who are at or above benchmark by 5% from BOY (beginning of year) 2023 to EOY (end of year) 2024. 12.5% of K-5 students were at or above benchmark on the BOY Dibels assessment. On the EOY assessment, less than 5% of K-5 students were at of above benchmark. This goal was not met.
<u>Indicator 1:</u> MAP	<u>Actual Results:</u> 55.6% of students with fall and spring MAP data met or exceeded their projected growth goal.	<u>Comments:</u> The target was 50% of students to meet their growth goal so this target was met.
<u>Indicator 1:</u> MyView Assessments	<u>Actual Results:</u> Did not collect this data	<u>Comments:</u> DIBELS is being used routinely to check reading progress. It is the data that is being used to drive instruction. It is the most helpful data. This indicator was removed from the plan



Strategy 1: If we implement a structured literacy program that includes the use of evidence-based instructional practices and systematic progress monitoring to help identify students’ skill deficiencies, then teachers will plan using data and deliver instructional activities that support reading development, and students will meet their growth targets in reading.

<u>Indicator 1:</u> # DIBELS	<u>Actual Results:</u> 100% of K-5 students were progress monitored at bi-monthly	<u>Comments:</u> The target was that 100% of students will be progress monitored monthly. This target was met.
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<u>Indicator 1:</u> # MyView K-5 fluency assessments collected & analyzed	<u>Actual Results:</u> Assessments administered but data trends not analyzed	<u>Comments:</u> DIBELS is being used routinely to check reading progress. It is the data that is being used to drive instruction. It is the most helpful data.
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<u>Indicator 1:</u> # Lesson Plans incorporating evidence based instructional practice	<u>Actual Results:</u> 100% collected lesson plans show evidence based instructional practices	<u>Comments:</u> The target was that 50% of lesson plans collected would show evidence based instructional practices. This target was met.
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Milestones and Actions

% Milestones Completed: 50% % Actions Completed: 78.6%

Causes and Adjustments for Year 2: Conduct professional development for new staff on MAP. Conduct professional development for specific paraprofessionals on the administration of DIBELS screener and progress monitoring



Goal 2: All students will attend school each day, with the exception of excused absences, and the community will support this effort so that students are able to engage in learning throughout the school year.

Indicator 1: Attendance
Data

Actual Results: 81.4%

Comments: The target was a schoolwide attendance rate of 75%. This target was met.

Strategy 1: If we increase community engagement in school-related activities then families will work with the school to increase student attendance and students will meet their academic goals. (Sc-4A).

Indicator 1: School Leadership Team Meetings

Actual Results: 50% of school leadership meetings had all stakeholders represented

Comments: The target was that 50% of school leadership meetings had all stakeholders represented. This target was met.

Indicator 1: Increase of communication strategies

Actual Results: 1 communication strategy was added to the communication methods

Comments: The Remind app was added as a communication strategy. This goal was met.

Milestones and Actions

% Milestones Completed: 100% % Actions Completed: 100% - Action 1- 100%; Action 2- 100%

Causes and Adjustments for Year 2: Revised Yr 2 Milestone 1- One family/community engagement event per quarter. For timeline- Revised to create a list of potential activities by September, Implement one activity per quarter. For Resources- Revised to school improvement & or Title IA parent engagement.



Year 2 Progress Reporting (To be completed at end of school year)

Goal 1: Ekwok School students will develop the skills and habits in reading that are aligned with a structured literacy approach.

Indicator: # mClass	Actual Results: text	Comments: text
Indicator: # Core Curriculum Summative Assessments	Actual Results: text	Comments: Click or tap here to enter text.

Strategy 1: If we implement a structured literacy program that includes the use of evidence-based instructional practices and systematic progress monitoring to help identify students’ skill deficiencies, then teachers will plan using data and deliver instructional activities that support reading development, and students will meet their growth targets in reading.

Indicator: # mClass	Actual Results: text	Comments: text
Indicator: # Literacy curriculum formative and summative assessments	Actual Results: text	Comments: Click or tap here to enter text.

Milestones and Actions

% Milestones Completed: text % Actions Completed: text

Causes and Adjustments for Year 3: text



Goal 2: All students will attend school each day, with the exception of excused absences, and the community will support this effort so that students are able to engage in learning throughout the school year.

Indicator: # PowerSchool Attendance
Actual Results: text
attendance

Comments: Click or tap here to enter text.

Strategy 1: If we increase community engagement in school-related activities then families will work with the school to increase student attendance and students will meet their academic goals. (Sc-4A).

Indicator: # School Leadership Team Meetings
Actual Results: text

Comments: Click or tap here to enter text.

Indicator: # Increase of communication strategies
Actual Results: text

Comments: Click or tap here to enter text.

Milestones and Actions

% Milestones Completed: text % Actions Completed: text
Causes and Adjustments for Year 3: Click or tap here to enter text.



Year 3 Progress Reporting (To be completed at end of school year)

Goal 1: Ekwok School students will develop the skills and habits in reading that are aligned with a structured literacy approach.

Indicator: # mClass	Actual Results: text	Comments: text
Indicator: # Core	Actual Results: text	Comments: Click or tap here to enter text.
Curriculum Summative Assessments		

Strategy 1: If we implement a structured literacy program that includes the use of evidence-based instructional practices and systematic progress monitoring to help identify students' skill deficiencies, then teachers will plan using data and deliver instructional activities that support reading development, and students will meet their growth targets in reading.

Indicator: # mClass	Actual Results: text	Comments: text
Indicator: # Literacy	Actual Results: text	Comments: Click or tap here to enter text.
curriculum formative and summative assessments		

Milestones and Actions

% Milestones Completed: text % Actions Completed: text

Causes and Adjustments for Year 4: text



Goal 2: All students will attend school each day, with the exception of excused absences, and the community will support this effort so that students are able to engage in learning throughout the school year.

Indicator: # PowerSchool Attendance
Actual Results: text
attendance

Comments: Click or tap here to enter text.

Strategy 1: If we increase community engagement in school-related activities then families will work with the school to increase student attendance and students will meet their academic goals. (Sc-4A).

Indicator: # School Leadership Team Meetings
Actual Results: text

Comments: Click or tap here to enter text.

Indicator: # Increase of communication strategies
Actual Results: text

Comments: Click or tap here to enter text.

Milestones and Actions

% Milestones Completed: text % Actions Completed: text
Causes and Adjustments for Year 4: Click or tap here to enter text.



Assurances

By my signature below, I assure that

- *the district has reviewed and approved the school’s improvement plan as submitted through GMS,*
- *that it meets all requirements based on its Alaska System for School Success score and, if applicable, its designation as a Comprehensive or Targeted Support and Improvement School.*
- *that the district will continue to support the school in the full implementation of the plan as presented, and*
- *the District Liaison for school improvement or school principal will contact the DEED School Improvement Specialist for discussion and approval of any significant changes to the plan during the school year.*
- *The district will ensure federal funds are spent in compliance with the [Uniform Grant Guidance](#).*

Superintendent’s Signature: _____

Date: _____

By my signature below, I assure that I will support the full implementation of the school improvement plan as submitted through GMS by

- *holding regular School and Community Leadership Team planning meetings,*
- *monitoring the implementation of the actions and tasks according to the timeline, and*
- *communicating with the DEED School Improvement Specialist about the plan’s implementation and any anticipated changes to the plan.*

Principal’s Signature: _____

Date: _____