

# REPORT TO THE BOARD OF EDUCATION



## BOARD OF EDUCATION

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## DEPARTMENT OVERVIEW

### BUSINESS OFFICE

Finalizing the budget for FY10 and building projects are the focus.

### FEDERAL PROGRAMS

The focus this month has been on NCLB compliance issues.

### SPECIAL EDUCATION & PARENTS AS TEACHERS

A focus on planning for next year, and training for staff.

### INSTRUCTION

Planning is in progress for next fall - both for materials and staff development opportunities.

### TECHNOLOGY

Planning for next year - roll out of laptops for in-school use for middle school students in our smaller sites.



*spring comes as we wrap up a new year*

## SUPERINTENDENT'S OFFICE Jack Foster, Superintendent

### New Stuyahok Success

We are still hearing wonderful comments on "Chief" Ivan Blunka's new school. Name plates are being put up on each entrance to each room. Teachers have also commented on how nice the new teacher housing is at New Stuyahok. We will be building more new teacher housing in the future.

### Recruiting

We have hired fifteen certified staff members. We went to the Anchorage Job Fair only needing three positions. Our online and distance recruiting efforts are paying off. Since we often have late resignations as we wind down the year so we continue to interview qualified candidates for a range of jobs.



*Barbara Luckhurst manning the SWRS booth at the ATP Job Fair in Anchorage.*

## Legislative Update

At the time of writing this report we still do not have any more specific information about stimulus funding and possible legislative actions. We are still hopeful that the stimulus plan goes into action, but at this time it appears that the Governor holding all of the cards.

Of the \$71 million slated for projects in House Bill 75, our region will receive a sizable share of the funds.

DCCED	Atka Clinic Construction (re-appropriation)	\$37,500
<b>DEED SW Reg SD</b>	<b>Aleknagik, Clark's Point, Ekwok: HVAC Upgrades</b>	<b>\$384,186</b>
False Pass	K-12 School Siding Replacement	\$92,042
Cold Bay	K-12 Heating System Upgrade	\$75,789
Sand Point	K-12 School Window Replacement	\$67,948
DEC/Adak	Water and Sewer Improvements	\$526,490
Atka	Phase IV Improvements	\$310,385
Chignik Bay	Wastewater System Improvements Phase IV	\$396,605
Ekwok	Sewer System Improvements	\$364,231
False Pass	Sewage Collection System	\$638,276
<b>Manokotak</b>	<b>Old Village Water and Sewer Plan and Source Study</b>	<b>\$189,000</b>
	<b>Water &amp; Sewer Disposal &amp; Distribution Improvements</b>	<b>\$860,658</b>
Pilot Point	Water and Sewer Pipe Extension and Upgrades	\$602,911
Saint Paul	Sewage Ocean Outfall	\$1,512,000
<b>Togiak</b>	<b>Water Treatment Plant Upgrades and Repairs</b>	<b>\$1,066,856</b>
Dillingham	Water System Improvements Phase II	\$3,090,000
DNR/BBNA	Western Salmon Coalition - Chum & Sockeye Genetic Identify	\$1,500,000
Aleutians West	CRSA (CIAP Funds)	\$1,200,000
Aleutians East	CRSA (CIAP Funds)	\$700,000
Bristol Bay	CRSA (CIAP Funds)	\$500,000
DOT	Adak Airport Maintenance and Operations	\$1,621,900
Cold Bay	Airport Rescue and Firefighting Building Expansion	\$300,000
Dillingham	Airport Apron & Taxiway Resurfacing	\$10,200,000
	Wood River Road Reconstruction\$	8,900,000
Three Bay	Chemical Storage Building	\$500,000
False Pass	Aiport Improvements	\$17,250,000
King Salmon	Airport Improvements	\$8,500,000
	Apron & Taxiway Resurfacing	\$9,750,000
Chignik	Airport Master Plan Wind Study	\$100,000
	<b>Total Expenditures</b>	<b>71,236,777</b>

## Graduation

SITE	DATE	TIME
Ekwok	April 30 <sup>th</sup>	2:00 PM
New Stuyahok	May 8 <sup>th</sup>	1:00 PM
Manokotak	May 8 <sup>th</sup>	3:30 PM
Togiak	May 11 <sup>th</sup>	1:30 PM
Koliganek	May 12 <sup>th</sup>	1:00 PM
Clarks Point	May 13 <sup>th</sup>	11:00 AM
Aleknagik	May 13 <sup>th</sup>	6:00 PM
Twin Hills	awards ceremony -TBD	

## State Testing

The principals are very pleased with how hard the students worked completing their SBA testing. I am confident that we will have another great set of results this year. The principals, teachers, students and parents have been working all year long. Collaboration, AIMSweb testing, ACFA and every-day instruction are all keys in the success we see



*Manokotak students at a breakfast served during testing week. All sites served a meal during these critical days.*

our students having. The test results will be nice to see when they arrive, but before we do, I want to say we had a successful year. We do not need to have the test results in hand to know that we had a wonderful year...



## BUSINESS OFFICE

**Lee Ann Andrew, Director of Administrative Services**

### Budgeting

The staff has done a wonderful job of keeping expenses down this year. At this point we are under budget. Actual fuel and legal costs are unknown at this point and have the potential of going over the budgeted amount. It is too early to tell if we will have a fund balance this year.

### New Stuyahok Housing Project

The New Stuyahok housing project is coming to a close and we may see about a \$30,000 refund from our payments. The money will stay in the housing fund to help with the loan expenses. At this point the housing fund is in the red \$471,887 from FY08 and \$257,882 to date for FY09, for a total of \$729,769. There is currently about \$35,000 in the replacement cycle fund that could be transferred to the housing fund.

### Manokotak Housing Project

The materials for the Manokotak housing project should be on the barge. The Togiak housing

project has not been approved by the Alaska Housing Finance Corporation at this time. The latest numbers have the monthly payment \$2000 per month less than originally projected. There is a mandatory orientation in Anchorage to receive the grant, I will be attending it at the end of April.

### Audit

The pre audit is scheduled for the week of June 15. The final audit is scheduled for the week of September 14. With the conversion to Alio it is best to have the audit as late as possible so that staff is more comfortable with the program and can get the reports and information necessary. We will be performing payroll in both programs this month.

### Policies and Procedures

The board policy is being updated to include ACH payments. We have been doing ACH payments for payroll and construction payments for quite a while. We have been receiving ACH payments from all state and federal grants for quite a

while. The federal government has gone to all ACH payments and no paper checks. The back up paperwork is the same as if a paper check was written the only difference being that instead of a check the payment is transferred online between bank accounts. Wells Fargo has a very secure

system with a token required to get into it. At this point the Director of Administrative Services is the only one with a token. Payments by ACH go through the same process of all other payments for approval and recording through the financial system.



## CURRICULUM & INSTRUCTION

**David Piazza, Director of Instructional Programs**

### Curriculum (Deb Endicott)

Teachers have been busy ordering materials to start the next school year. The vast majority of the orders have been placed into the district office. We are waiting on the stimulus money to arrive and we will place the orders. Textbooks, consumables, teacher materials will arrive at the district office to be inventoried and then sent out to the sites.

Leadership Conference hosted by the Alaska Department of Education and Early Childhood Development is being held May 25-29, 2009. We have principals and district office people attending.

Continual support to teachers and administrators with year end questions. Developed a year-end check out system where teachers will be supplying a detailed inventory of the textbooks and teacher materials in their classrooms. The goal is to work smarter and use the resources we already have at our sites. Not purchasing new materials.

RTI – continuing to work on the district model with Lee Webster by arranging the teacher training part. We are going to use other programs from the Open Court Reading series to target students struggling with reading. Teachers will be going to the Open Court Summer Institute in Seattle, to be instructed in Reading Mastery.

Fall In-Service is starting to come together. We are busy organizing the component parts for the new-hire training, the principal training and the all-

staff trainings. We will use the pull-out format that was so successful last year.

Professional Development summer opportunities have been coming into the district office and being distributed to the staff in a timely fashion. We have teachers who will be participating in Math, Science and Language Arts opportunities.

### Counseling/State-wide Assessments (Steve Ito)

The Standards Based Assessments (SBA) and High School Graduation Qualifying Exam (HSGQE) were completed for all sites grades 3-10 within the allowable EED April testing window. The SBA and HSGQE are proficiency based criterion referenced tests developed specifically for Alaska. The purpose of the assessment is to provide information about what students know and are able to do in reading, writing, and mathematics. The test includes multiple choice and constructed response items. Testing is used to determine site and district wide Adequate Yearly Progress (AYP) when used in conjunction with site participation and performance data. Results for the Terra Nova II, an EED mandated normative referenced test for grades 5 and 7, were distributed to site administrators on April 1st. for re-distribution to parents. Idea Proficiency Testing (IPT) concluded within the allowable EED testing window for all sites, answer documents have been shipped for scoring.

### **Student Records/PowerSchool Support (Nate Preston)**

Since Spring Break, the PowerSchool Server has experienced several system freezes. Working over a several day period with the PowerSchool Technical Support Center it was determined that the student data was intact and error free, however, the daily back up system was failing to update properly each night which in turn was causing system instability. It appears that the issues have been repaired.

The current site counselors and the newly hired individuals who will be handling the high school scheduling for next year, met in Dillingham on Monday, April 20th. PowerSchool training was provided while discussing the procedures to follow for effectively scheduling courses for students. End of year processes were also reviewed.

### **eRate**

As mentioned verbally during the March Board Meeting, the District was notified regarding its appeal for the full funding of the Tandberg Video Conferencing equipment. With the Universal Service Administrative Company's (E-Rate) Denial for the appeal, the District may either stop using and return the equipment or work with GCI to keep the Distance Learning System in the schools. District Administration is currently working with GCI to determine the financial impact, but believes that current budgets will be sufficient to support the increased costs and that keeping the system fully functional is worth the additional financial burden to the District.

We have not heard regarding next year's application that was submitted in mid February. This is a normal process, but, we don't usually hear from them regarding our application until the Summer months.

### **Media Center (Shannon Clouse)**

I made another trip to New Stuyahok to follow up on my February visit. I spent three days working with the new volunteer Librarian Shelly Harter, (who is daughter to teacher Jimmie Harter and sister to Carla Harter) getting books updated in the system and on the shelves. She is doing a

super job keeping the library organized and in working order. Having her in the library really emphasizes how important it is that we have our libraries staffed with individuals to not only check books in and out, but to know the collection, keep it organized, and to promote literacy and programs our schools are using like Accelerated Reader. Shelly has a schedule in place where the elementary classes visit the library to check out books Monday through Friday. During my visit I was able to read to a few classes and talk about the difference between fiction and nonfiction. I was also able to do a lesson on Accelerated Reader with Carissa Hodson's class- we each read a story and had her students log in to the computers and take an AR test. They loved it and were excited to try something new.

I plan to travel to Koliganek and help organize their library either the end of April or the first week in May.

All the books for the Reading Is Fundamental program are at site. Each of our sites will plan to have one distribution before the school year is over.

This time of year I typically have more items coming back than going out since it is closer to the end of the school year. But I have had requests for materials covering the following subjects: ANCSA, electricity, body systems, photosynthesis, respiration, food web, ecosystems, immigration, Japanese arts and culture, fraction kit, Mayan, Inca and Aztec cultures.



# FEDERAL & STATE PROGRAMS

**Jon Clouse, Federal/State Programs Director**

## State and Federal Programs

The district has been working with each of the schools to complete the Title I Schoolwide Plan required by the No Child Left Behind (NCLB) Act. These schoolwide plans outline the educational services to be provided to students who qualify for free and reduced lunch, methods of parental involvement, a comprehensive needs assessment, an outline of professional development, the highly qualified status of staff, and the evaluation and review process. Each of our schools are Title I schools and are required to complete or revise the schoolwide plan annually.

The district has been working closely with the Alaska Department of Education and Early Development to complete and upload the changes to the Title I-C (migrant education) Certificates of Eligibility. While there have been some technical difficulties, Genevieve Dyasuk has persevered to get the required information to the state. Cur-

rently we have approximately 215 students that qualify as migrant students.

The Limited English Proficient (LEP) Plan of Service was completed and submitted to the Alaska Department of Education and Early Development. The plan has components that include the district's educational goals and strategies for LEP students, procedures for identifying LEP students, parent notification procedures, assessment procedures, professional development activities, parent involvement, and evaluation of the plan. New guidelines from the Alaska Department of Education and Early Development have created Annual Measurable Achievement Objectives (AMAOs) that each district that receives Title III-A (Bilingual/English Acquisition Program) funds must meet each year. Currently, we have approximately 303 students that are identified as LEP students.

### Spotlight: Title I Schools

So what are the differences between Title I Targeted Assistance schools and Title I Schoolwide schools and what are the implications of each?

Title I Targeted Assistance schools are those in which 35% of student enrolled qualify for free and reduced lunch. Schools who fall below the 35% can maintain the program and receive funds for one more year as a targeted assistance program. The students to be served by Targeted Assistance programs are K-12 students who are failing or at risk of failure. Selection of services is based on low achievement not low income. There is little fiscal flexibility for Targeted Assistance programs because funds must be used to support programs that provide services to eligible students only.

Title I Schoolwide schools are those in which 40% or more of the student enrollment qualify for free and reduced lunch. Schools who fall below the 40% can maintain the program and receive funds for one more year as a targeted assistance program. All K-12 students in the school receive services but the school is required to address the needs of low achieving students. The fiscal flexibility of Schoolwide programs is less rigid and funds can be consolidated with other Title funds to upgrade the entire educational program of a school. Studies have shown that a school with a low-income number of 40% has a different culture than other schools and the entire school program needs to reflect that culture. A Schoolwide program provides the opportunity to help the school community make a shift to meet the needs of the students.

For additional information contact Jon Clouse at [jclouse@swrsd.org](mailto:jclouse@swrsd.org)



# SPECIAL EDUCATION

**Lee Webster, Director of Special Education**

## Child Find

Thirty-three children participated in the district Child Find. Eight students were identified for additional testing to determine if there are needs that require special education services. The special education department is determining appropriate ways to assess 3-year olds so that we can get useful data to make a determination for developmental delays. This is a challenge, but our itinerant speech pathologist is very

capable of doing functional assessment to help us with this endeavor. Speech development is often found to be the most frequently identified delay in our 3 to 5 year olds. This year, several children previously identified with speech delays have been exited, because they are now speaking appropriately for their age.

## Stimulus Possibilities

Preliminary special education and Tier 3, response-to-instruction, materials have been

## 2009-2010 New Staff



**Cassidy Lindsey**

Cassidy will be teaching middle school language arts at Togiak School.



**Jennifer Gilbertson**

Jennifer will be teaching third grade at Manokotak 'Nunaniq' School.



**Nick Gilbertson**

Nick will be teaching middle school at Manokotak 'Nunaniq' School.



**Vicky Hamm**

Vicky will be teaching middle school at Koliganek School.



**Evelyn Kleinke**

Evelyn will be teaching third and fourth grade at Togiak School.



**David Morris**

David will be Principal at Togiak School.



**Robin Jones**

Robin will be the counselor at Togiak School.



**Jeannie Schiaffo**

Jeannie will be teaching reading and special education at Aleknagik School.



**Andrew Smith**

Andrew will be teaching middle school science at Togiak School.



**Carol Thompson**

Carol will be teaching reading at 'Chief' Ivan Blunka School.



**Bob Thompson**

Bob will be Principal at 'Chief' Ivan Blunka School.



**Esther Ilutsik**

Esther returns to SWRS to be the principal/teacher at Twin Hills School.



**Ryan Christner**

Ryan will be an elementary teacher at Aleknagik.

**Audra Finkenbinder**

Audra will be a lead teacher in Ekwok.

**Ben Griese**

Ben will be a special education teacher at 'Chief' Ivan Blunka School.



**Lori Spalsbury**

Carol will be teaching high school math at 'Chief' Ivan Blunka School.

identified and cost estimates determined. These orders are pending the federal stimulus funding.

### Planning for Fall

Planning for Fall in-service has begun. Returning for a second year allows me to prepare effective and specific training that was not provided last August. There will be a strong emphasis on compliance mandates to avoid any future due process complaints. In addition there will be training for specific, research-supported practices for working with special needs both in an inclusive, classroom settings and, as necessary, alternate curriculum for our high needs children in Tier 3 progress monitoring.

### Public Assistance Training

In March, Togiak and New Stuyahok high school special education teachers and I attended

a 3-day conference here at Kakanak Hospital on public assistance, vocational and residential supports for students and adults in the SWR who have special needs. This information allowed the Togiak teacher, Mark Snell, to coordinate visits from the various tribal and state vocational counselors to do input interviews with his high school students who will be graduating in the next couple of years. Now they are connected to the resources available to help them get job training, and in some cases, a supported-living resident, after high school. This was highly beneficial. The students at New Stuyahok are not quite old enough yet to begin this process, but they will also be involved in transitioning to vocational services for special needs students in the next year. Right now, in SWR, we have no less than 3 other students who will require assisted living environments after age 21.



## EDUCATIONAL TECHNOLOGY

**Steve Noonkesser, Technology Coordinator**

### Planning for a New Year

As we look ahead again to a new year we are discussing a method for getting laptops out to junior high students at our smaller sites. We will be installing laptops for in-school use at our smaller schools (Aleknagik, Clarks Point, Ekwok, and Twin Hills). We believe that the laptops for middle school student in-school use, will give teachers greater flexibility in instruction and will allow middle school students to gain responsibility before joining the 1-1 take home program in the high schools. To support this new addition to our program, we are also in the process of restructuring our technology liaison program.

### New Stuyahok School

The technology department has been very busy working to smooth out the minor bumps encountered after moving into the new building at New Stuyahok, for example several of the

printers lost their network address after a power outage and had to be reconfigured. We have also been receiving obsolete equipment from the old building here and sorting out the still useful equipment for redeployment, while preparing the rest for recycling. This helps us to save money by refurbishing old equipment that still has useful life while at the same time keeps the contaminants associated with toxic electronics waste out of site landfills.

### AIMS Web and Data Access

Currently we are preparing for this year's last round of AIMS Web testing, which will complete this year's data. Next year we will be able to make some more meaningful comparisons to other schools in rural Alaska, as some of the data comparison features do not become available until a district has one complete year of data.





## Aleknagik School

### Jeff Ambrosier, Lead Teacher

#### Test Week Success

SBA's are over with and we had 100% attendance. I would like to thank all the parents, students, and staff for putting forth their best effort. A wonderful breakfast was cooked each morning by Berna Andrews and Joe Coolidge. With the passing of the SBA's and the coming of spring, everyone is thinking about the end of school, but the staff is coming up with new activities for keeping students motivated and on task.

Mrs. Loucks is having her kids create a heritage map as part of their reading class. At the completion of each story, the students make a map tag showing the title of the story, the author, and the setting. These tags are placed on the poster, and then lines are drawn from them to the location on the world map corresponding to the setting in the story. Mrs. Bates is working with measurement in the k-2 class. Each student is making a model of "Gallon Guy" along with corresponding amounts of



quarts, pints, and cups that make up his appendages. Mrs. Burke has the 3-5 group making rainbows out of white light and they are writing limericks in their English class. In the 6-8 class, the students are using the computer program Inspiration to create a concept map of Radioactivity and its uses, including fission to generate electricity and carbon dating.

Graduation will be on May 13th at 6:00 p.m.



## William 'Sonny' Nelson School

### Stan Dancer, Lead Teacher

#### The Year Draws to a Close

We finally got our Alex Nelson Memorial Basketball Tournament and our Nushagak River Pinewood Derby completed. A fine time was had by all in attendance. For the basketball tournament, first place went to New Stuyahok #1, second place to Ekwok, and third place to New Stuyahok #2. The Sportsmanship trophy went to Manokotak. For the pinewood derby in the junior division first place went to Trevor Pleasant of

Twin Hills and second went to Reanna Lease of Ekwok. In the senior division first place went to David Williams of Ekwok and second place went to Cameron Olson also of Ekwok.

After completing the SBA's last week, the students dyed eggs for an Easter egg hunt last Saturday. Along with over 5 dozen eggs, there were over 300 plastic eggs filled with cash and prizes for the children to find.

Our graduation will be April 30th at 2:00 P.M.



# Manokotak ‘Nunaniq’ School

## Herman Gerving, Principal

### Elder Recognized

Manokotak is very proud to be informed that Anecia Lomack was recognized with the National Native Elder HERO Award from the National Resource Center of Native American Aging. Anecia has worked closely with several elders ensuring their knowledge is shared on a regular basis with students.



*Students formally recognized Bristol Bay Air and John and Ina Bouker for their generous donation to Student activities for the new basketball uniforms. The new home and away uniforms and warmups were presented to the community at the last awards assembly. A framed photograph was presented to Bristol Bay Air in appreciation.*

### Student Activities

Middle School basketball players participated in the Ekwok Tournament and were recognized for their Sportsmanship.

Senior class continues their fund-raising efforts with basketball, concessions and a dance.

Five students took the ACT test on Tuesday, April 7, in preparation for post-secondary education.

Academic and attendance awards were presented as part of the Pre-Testing Pep Rally.

We appreciate the leadership demonstrated by several students groups who led fun activities at the Pep Rally.



*Breakfast of Champions. Wonderful breakfasts were prepared by the cooks for the students.*

Many classes and advisors contributed to the success of the (End of Testing) Mini-Spring Carnival; a great time was had by all!

The NYO athletes are preparing for the end-of-season meets; there is continued interest in “Pee-Wee NYO” by younger students.

### Summer Staff Development

In addition to Lida Storch, staff member Nancy Sharp will be attending the Summer Arts Institute in Juneau. We will have great representation at the institute and our students are sure to benefit from their participation.



*Students working on their tests. Manokotak Nunaniq School is thankful for the extra effort.*

## New Opportunity at Manokotak

If you are behind at your high school, are considering dropping out, or have dropped out of school, PASS School, a non-traditional high school, may be able to serve you.

Working in conjunction with the Manokotak Nunaniq School, PASS School will provide an opportunity for the student who is not succeeding in the traditional classroom to obtain academic credit in an alternative setting with the goal of obtaining a diploma.

PASS School serves youth ages 16-20 and accepts students by application. A team of teachers and administrators will review all applications and make recommendations.

Students receive an individualized academic plan of study geared towards a high school diploma and usually work on one subject at a time at PASS School. Course work follows the curriculum requirements of SWRSD. Students are held accountable for attendance and completion of work. PASS School offers courses in Math, English, Social Studies, and Science.

Attendance is designed to be flexible to meet the needs of the student.

PASS School is a part of the Manokotak Nunaniq School and follows SWRSD curriculum and credit requirements along with all State-required testing. Transcripts and diplomas are issued by SWRSD.

## CSC Elections

After the CSC election the following people will compose Nunaniq School's Community School Committee next year: Sarah Catalone, Arline Franklin, Norman Gloko, Mike Minista, and Mildred Tom. We welcome the new members and look forward to working together for the students of Manokotak.



*Pep assembly: Students and parents enjoyed a pep assembly before testing.*

## Upcoming Opportunities for Students

We are working with BBAHC's Tobacco Cessation program to arrange for presentations for our K-6 and 7-12 students. BBEDC will meet with seniors reviewing scholarship information. Trooper Dan Sadloske continues to give D.A.R.E. presentations to students K-6. Establishing a student helper group to support the community's fishing captains.

Manokotak has submitted a Summer Migrant Ed proposal, planning to offer two weeks of summer school at Manokotak in June and two weeks at Igushik during July.



## Twin Hills School

**Rod Lindberg, Lead Teacher**

March was a short month with our spring break. Still we managed to fit some SBA practice tests in and did our regular lessons for most of the month. We had a St. Patrick's Day celebration and even had a "green lunch" that included all food green, even the milk. The kids loved that.

At the first part of March we had a wonderful Health Fair at the school put on by BBAHC. They gave an anti-smoking lesson to the students and later held a "stop smoking" class for the adults in the village.

We had a good turnout. They gave the students lots of flyers, buttons, balloons and pencils. Every time the students hear “do not smoke” and “do not drink alcohol” and “don’t eat a ton of sugar” the seeds for better health are planted.

Report cards went out with across the board improvements. Alaska Learning Labs is still going strong. It’s been a great program for our kids here in Twin Hills.

We have some pictures of kids making “get well” cards for a sick friend.



## Koliganek School

Joel Lovesee, Principal

### Activities and Projects are the Focus

The SBA’s, HSGQE’s, and ACT’s went very smoothly and all have been completed and returned. We provided breakfast to all of the students the three days of testing along with snacks, fruit and bottled water. We ended the week with a RIF distribution in all grade levels, the high school and junior high school then did a buddy read with the elementary students. We concluded the afternoon with a concert in the gym and an ice cream celebration.

Our 6th grade took a weeklong class trip to Anchorage on April 20th. They will be touring the Alaska Zoo, Alaska Medical Center, Alaska Native Heritage Center, University of Alaska, and Wendler Middle School where they will be having lunch with another 6th grade class.

Our focus now turns to wrapping up all projects and preparing for next year. We are currently reorganizing our entire school and creating an inventory of all of the educational supplies and equipment. We have been able to start this process earlier than expected thanks to the cooperation of everyone at New Stuyahok who has let us take the unused shelving out of the old school buildings.

We will finish up this year with an awards ceremony on May 6th at 1:00 p.m., High School and Junior High School Graduation on May 12th at 1:00 p.m., High School Prom also on May 12th at 7:00 p.m. and a community picnic on May 15th at 12:00 p.m.