

Southwest Region School District

District Report Card for 2007-2008 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	41%	40%	95.7%
African American	N/A	N/A	N/A
Alaska Native/American Indian	40%	39%	95.7%
Asian/Pacific Islander	***	***	***
Caucasian	***	***	***
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	36%	37%	96.7%
Students with Disabilities	18%	13%	97.4%
Limited English Proficiency**	39%	39%	97.1%

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former LEP students for two years to monitor academic progress for AYP determination only.

*** Data suppressed to protect the anonymity and privacy of students.

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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District Adequate Yearly Progress (AYP) Status
Met AYP: _____ No _____ AYP Level*: _____ 4 _____
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2007-2008 school year, and is applied to 2008-2009 school year.</p> <p><i>Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
60	12	0	0	

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%		
District All Schools	Low-Poverty Schools	High-Poverty Schools
99.1	100.0	100.0
Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
0.9	0.0	0.0

Percentage of teachers in the district teaching with an Emergency Alaska Teacher Certificate:	0
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Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Southwest Region School District

District Report Card for 2007-2008 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	5.6	35.6	41.7	46.1	40.8	13.7	11.9	4.6	412	97.9	97.26
Female	6.7	39.3	44.6	46.0	36.9	11.4	11.8	3.3	195	98.5	97.54
Male	4.6	32.2	39.2	46.2	44.2	15.8	12.0	5.9	217	97.3	97.00
African American	N/A	22.7	N/A	54.4	N/A	17.0	N/A	6.0	N/A	N/A	96.66
Alaska Native/American Indian	4.9	14.9	41.8	48.7	41.3	26.6	12.0	9.8	407	97.8	96.41
Asian/Pacific Islander	*	28.1	*	50.7	*	16.7	*	4.5	*	*	97.18
Caucasian	*	47.0	*	43.0	*	7.6	*	2.4	*	*	97.68
Hispanic	N/A	30.1	N/A	50.5	N/A	14.4	N/A	5.1	N/A	N/A	96.99
Multi-Ethnic	N/A	34.3	N/A	49.1	N/A	12.8	N/A	3.9	N/A	N/A	97.46
Economically Disadvantaged	4.0	21.0	38.9	49.1	44.5	22.0	12.5	8.0	321	97.6	96.63
NOT Economically Disadvantaged	11.0	45.1	51.6	44.2	27.5	8.2	9.9	2.5	92	100.0	97.72
Students with Disabilities	1.9	7.8	11.1	37.4	50.0	34.9	37.0	19.9	54	91.5	92.09
Students WITHOUT Disabilities	6.1	39.7	46.4	47.3	39.4	10.6	8.1	2.4	358	98.9	98.06
LEP Students	3.0	3.3	33.9	40.2	48.4	40.3	8.1	16.2	304	98.4	95.74
NOT LEP Students	13.0	40.0	63.9	46.9	19.4	10.1	3.7	3.1	108	98.2	97.47
Migrant students	4.5	18.3	40.9	48.2	45.5	25.3	9.1	8.2	110	98.2	97.78
NOT Migrant students	6.0	36.8	42.1	45.9	39.1	12.8	12.9	4.4	302	97.7	97.23

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	2.7	19.0	32.1	54.5	50.0	21.4	15.2	5.0	414	98.3	97.24
Female	5.1	24.2	38.8	56.2	46.4	16.7	9.7	2.8	196	99.0	97.45
Male	0.5	14.2	26.1	52.9	53.1	25.9	20.2	7.1	218	97.8	97.04
African American	N/A	12.2	N/A	53.9	N/A	27.2	N/A	6.7	N/A	N/A	96.92
Alaska Native/American Indian	2.4	7.0	31.5	44.8	50.6	37.6	15.4	10.7	409	98.3	96.52
Asian/Pacific Islander	*	17.1	*	55.4	*	22.6	*	4.8	*	*	97.01
Caucasian	*	25.1	*	58.2	*	14.1	*	2.6	*	*	97.62
Hispanic	N/A	16.8	N/A	56.1	N/A	22.3	N/A	4.8	N/A	N/A	96.95
Multi-Ethnic	N/A	19.2	N/A	55.9	N/A	20.5	N/A	4.4	N/A	N/A	97.23
Economically Disadvantaged	1.5	10.8	27.9	49.2	54.5	31.8	16.1	8.2	323	98.2	96.68
NOT Economically Disadvantaged	6.6	24.4	47.3	58.0	34.1	14.7	12.1	2.9	91	98.9	97.65
Students with Disabilities	0	4.1	9.1	32.2	54.4	45.6	36.4	18.1	55	93.2	92.26
Students WITHOUT Disabilities	3.1	21.2	35.7	57.8	49.3	17.9	12.0	3.1	359	99.2	98.00
LEP Students	0.3	1.7	23.5	31.4	56.9	51.2	19.3	15.7	306	99.0	95.80
NOT LEP Students	9.3	21.4	56.5	57.6	30.6	17.4	3.7	3.6	108	98.2	97.43
Migrant students	0.0	8.4	31.5	47.7	55.0	35.5	13.5	8.4	111	99.1	97.96
NOT Migrant students	3.6	19.8	32.3	55.0	48.2	20.5	15.8	4.8	303	98.1	97.19

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Southwest Region School District

District Report Card for 2007-2008 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	6.3	31.0	33.7	39.2	27.9	16.9	32.0	12.9	412	97.9	97.18
Female	6.7	31.1	35.4	39.9	25.1	17.2	32.8	11.8	195	98.5	97.34
Male	6.0	30.9	32.3	38.5	30.4	16.6	31.3	14.0	217	97.3	97.04
African American	N/A	17.3	N/A	38.1	N/A	23.2	N/A	21.4	N/A	N/A	96.81
Alaska Native/American Indian	5.9	14.9	33.4	36.7	28.3	24.3	32.4	24.1	407	97.8	96.30
Asian/Pacific Islander	*	30.2	*	40.1	*	17.0	*	12.6	*	*	97.94
Caucasian	*	39.4	*	39.8	*	13.2	*	7.6	*	*	97.47
Hispanic	N/A	25.3	N/A	41.5	N/A	19.0	N/A	14.1	N/A	N/A	97.64
Multi-Ethnic	N/A	31.1	N/A	40.6	N/A	15.7	N/A	12.6	N/A	N/A	96.85
Economically Disadvantaged	5.6	19.1	31.2	38.8	27.7	21.7	35.5	20.4	321	97.6	96.65
NOT Economically Disadvantaged	8.8	38.7	42.9	39.5	28.6	13.8	19.8	8.1	91	98.9	97.58
Students with Disabilities	0.0	8.7	7.3	26.6	18.2	25.1	74.5	39.6	55	93.2	92.23
Students WITHOUT Disabilities	7.3	34.2	37.8	41.0	29.4	15.7	25.5	9.0	357	98.6	97.95
LEP Students	2.0	5.1	28.3	29.1	30.9	29.8	38.8	36.1	304	98.4	96.45
NOT LEP Students	18.5	34.5	49.1	40.6	19.4	15.1	13.0	9.8	108	98.2	97.28
Migrant students	5.4	18.9	33.3	38.0	33.3	23.2	27.9	19.9	111	99.1	97.70
NOT Migrant students	6.6	31.8	33.9	39.3	25.9	16.4	3.6	12.4	301	97.4	97.15

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	4.0	23.7	12.8	29.0	22.1	24.8	61.1	22.4	149	96.8	93.24
Female	2.7	21.7	15.1	30.2	17.8	26.4	64.4	21.7	73	98.6	93.52
Male	5.3	25.6	10.5	27.9	26.3	23.3	57.9	23.1	76	95.0	92.97
African American	N/A	9.7	N/A	24.0	N/A	32.0	N/A	34.2	N/A	N/A	92.91
Alaska Native/American Indian	4.1	8.1	12.2	20.4	22.3	29.9	61.5	41.7	148	97.4	92.05
Asian/Pacific Islander	*	15.1	*	26.2	*	29.8	*	28.9	*	*	94.54
Caucasian	*	33.4	*	33.4	*	20.9	*	12.3	*	*	93.5
Hispanic	N/A	16.8	N/A	27.9	N/A	29.1	N/A	26.2	N/A	N/A	93.18
Multi-Ethnic	N/A	20.8	N/A	29.6	N/A	27.3	N/A	22.2	N/A	N/A	94.07
Economically Disadvantaged	3.4	11.5	9.5	23.4	23.3	29.0	63.8	36.0	116	96.7	92.69
NOT Economically Disadvantaged	6.1	31.2	24.2	32.5	18.2	22.3	51.5	14.0	33	97.0	93.61
Students with Disabilities	0.0	5.4	0.0	13.7	10.0	28.0	90.0	52.9	20	90.9	87.66
Students WITHOUT Disabilities	4.7	26.2	14.7	31.1	24.0	24.4	56.6	18.2	129	97.8	94.07
LEP Students	1.8	1.7	7.9	7.9	20.2	27.4	70.2	63.0	114	98.3	92.71
NOT LEP Students	11.4	26.8	28.6	32.0	28.6	24.5	31.4	16.7	35	90.0	93.32
Migrant students	5.3	11.0	13.2	22.3	23.7	28.5	57.9	38.2	38	95.0	94.93
NOT Migrant students	3.6	24.6	12.6	29.5	21.6	24.6	62.2	21.3	111	97.4	93.13

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Southwest Region School District

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	91.4	59.6
Female	91.1	61.9
Male	91.6	57.7
African Americans	N/A	N/A
Alaska Native/American Indian	91.3	59.6
Asian/Pacific Islander	*	*
Caucasian	*	*
Hispanic	N/A	N/A
Multi-Ethnic	N/A	N/A
Economically Disadvantaged	91.7	58.1
NOT Economically Disadvantaged	90.9	62.5
Students with Disabilities	92.7	N/A
Students WITHOUT Disabilities	95.0	66.7
LEP Students	91.3	66.7
NOT LEP Students	91.6	53.9
Migrant students	93.4	N/A
NOT Migrant students	91.1	66.7

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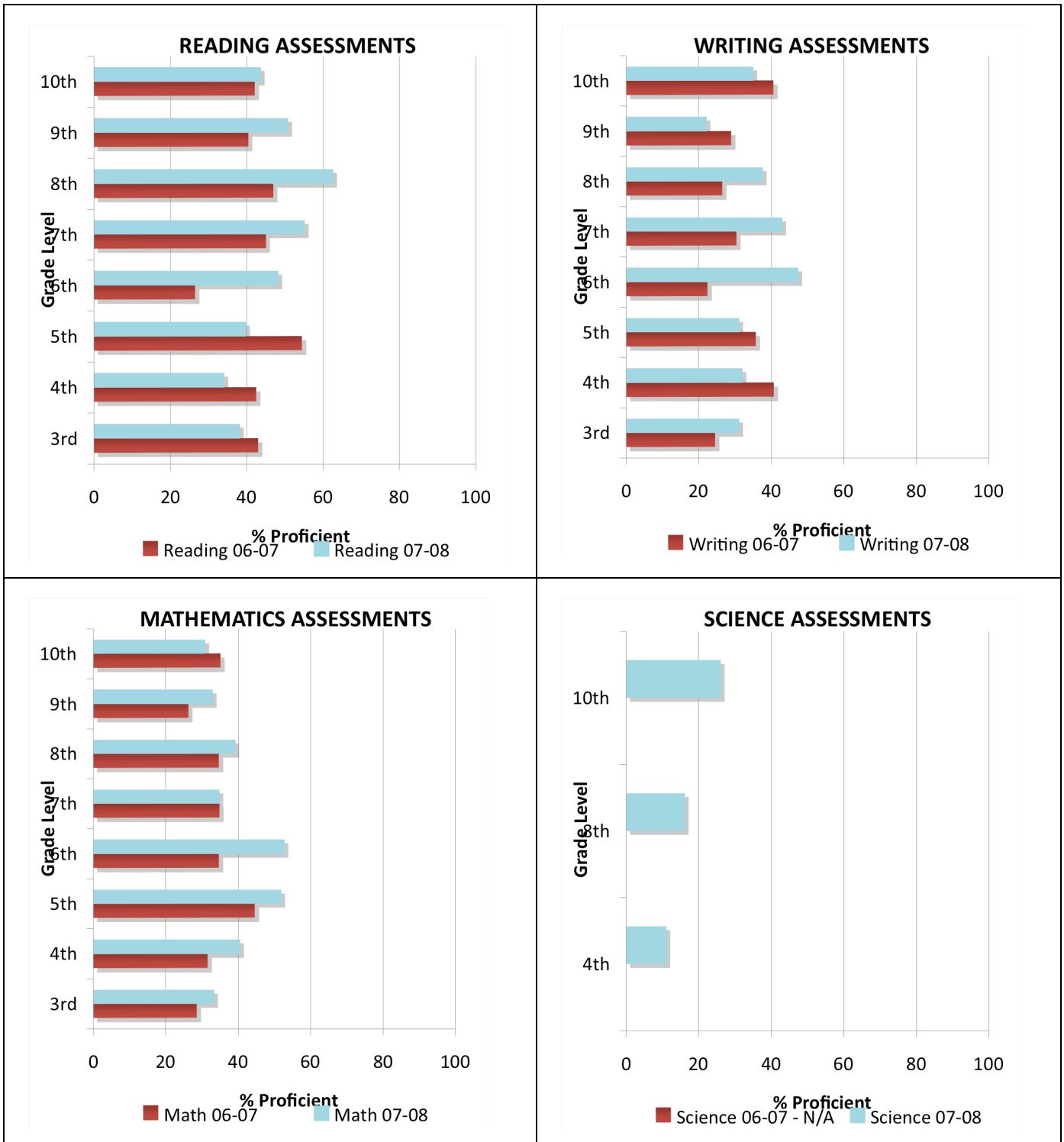
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on “Assessments” under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The report card for Southwest Region School District is available on the district website, go to:
<http://www.swrsd.org>

Southwest Region School District

District Report Card for 2007-2008 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



**Southwest Region School District
District Report Card for 2007-2008 School Year**

**Schools Identified for Improvement for 2007 – 2008
(Level 2 or above)**

% of District Schools Identified for Improvement: 62.5%

School Name	Title I School (Yes or No)	AYP Level Designation (2 – 5)
Twin Hills School	Yes	2
William “Sonny” Nelson School (Ekwok)	Yes	2
Togiak School	Yes	4
Manokotak ‘Nunaniq’ School	Yes	5
Chief Ivan Blunka School (New Stuyahok)	Yes	5

Key for School Improvement Levels		
AYP Level	Status	Description
2	Improvement (I)	2 nd year not meeting AYP
3	Improvement (I)	3 rd year not meeting AYP
4	Corrective Action (CA)	4 th year not meeting AYP
5	Restructuring (R)	5 th year not meeting AYP

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.