

**WILLIAM "SONNY" NELSON SCHOOL
CSC AGENDA
MONDAY, SEPTEMBER 22, 2008.
4:30 P.M.**

- 1. Call to Order**
- 2. Roll Call**
- 3. Approval of Agenda**
- 4. Identification of Guests**
- 5. Approval of Previous Minutes, April 17th**
- 6. Lead Teacher / Principal Report**
- 7. Staff Report**
 - a. Dancer, Suzan**
 - b. Mogen, Melissa**
- 8. Action Items**
 - a. Parent Policy Certification**
- 9. Discussion Items / Information**
 - a. Set Date to go to Ekwok Lodge**
- 10. Public Comment**
- 11. CSC Comment**
- 12. Executive Session (if needed)**
- 13. Set Date of Next Meeting**
- 14. Adjournment**

WILLIAM "SONNY" NELSON SCHOOL CSC MEETING MINUTES MONDAY, SEPTEMBER 22, 2008. 4:30 P.M.

Call to Order: Meeting was called to order at 4:45 p.m. by Luki Akelkok.

Roll Call: The following CSC members were present:

Luki Akelkok

Carol Nicoli

Katie Lease - appointed her as a temporary CSC member

Approval of Agenda: Katie Lease made a motion to approve the agenda, followed by a 2nd by Carol Nicoli. Motion carried. Agenda adopted.

Identification of Guests:

Stan Dancer: Lead Teacher/Principal

Suzan Dancer: 5th-8th Grade Teacher

Melissa Mogen: K-4th Grade Teacher

Mary Walcott: School Secretary

Alice Karasti: SPED Aide

Marlene Nelson: Teacher Aide/Elementary Tutor

Matrona Nickolai: School Cook

Ramona Larson: Parent

Jimmy Hurley: Parent

Sylvia Kazimirowicz: Parent

Approval of Previous Minutes: Carol Nicoli made a motion to approve the minutes of April 17th, followed by a 2nd by Katie Lease. Minutes adopted.

Lead Teacher/Principal Report: Stan gave report, see attached paper.

Staff Report

a. Suzan Dancer: Suzan gave report, see attached paper. No comments.

b. Melissa Mogen: Melissa gave report, see attached paper.

Action Items:

a. Parent Policy Certification: The parent policy certification is to help students increase their scores in language arts and math. We made A.Y.P. last year. Math goal is up to 80%, maintaining language arts at 80% or better. Attendance affects A.Y.P.

We are continuing After School Tutor, and Learning upgrade is a 2 phase deal. Students can also work on learning upgrade at home if they have internet. The tutors are Marlene Nelson and Jasmin Simeon.

Students are still doing Saxon Math, they are doing 1 lesson a day.

Discussion Items / Information:

a. Set Date to go to Ekwok Lodge: let students go down there 2 times, once in early fall and winter time. We want to let the students go to the Ekwok Lodge so they can learn more about native ways. Plus we want them to go to a place where there are no electronic stuff like no television, iPods, stereo's, games, etc. and no junk food. Bringing them to the Lodge would be a great learning experience for the students. While they're down there they can learn how to split fish, hunt/fish for elders, native dance, and other native stuff. If students misbehave while they are down there, they'll get sent back. There's lots of room down there so parents and elders can go too, if they want to. Kindergartners can go to the lodge also if it's okay with their parents. Need parents to volunteer to help out when they go down. Go to the Ekwok Lodge on October 13 & 14. Parents that attended this CSC meeting thinks it's a good idea. Students will get graded for this in their Yupik class. If any parents have any idea's on what they can do while down there and/or if they want to volunteer to help call the school and let Stan Dancer know.

Public Comment:

Sylvia - school should start at 9 a.m. instead of 8:30 a.m. Other parents that attended CSC meeting agreed. Katie made a motion for school to start at 9 a.m. and end at 3:10 p.m. starting Monday, September 29th, followed by a 2nd by Carol. Motion carried.

R.T.C. - Parents wanted to know what R.T.C. is. It's for students, if they are misbehaving or if they are not listening to their teacher or an aide. The teacher or aide would approach the student and ask them some questions about why they are not listening / misbehaving. They'll have 1 on 1 contact with student, and try to talk to them. The teacher aide or aides would also help the student too. When a student is misbehaving, the teacher would sit the student down and ask them why they are misbehaving, and if the student does not respond, then the teacher will get Stan and Stan would call the parent(s). If we cannot contact parent(s), we will call the V.P.S.O. An aide can send a student to R.T.C. if they are working with that student. Even the cook

can send a student to R.T.C. Parents think the school should start sending home weekly behavior chart. Everyone in District is using the R.T.C. program. Some parents would like to be informed if their child is misbehaving before they send him/her to R.T.C. There was a behavior chart used in the past. Students would bring it home and let their parent(s) sign it, and student would have to give it to their teacher. Parents would like it if they did something like the behavior chart again, but put positive notes on it too, not just negative notes.

CSC Comment:

Carol - don't think dogs are supposed to be in school when students are in school. We don't know where they've been and they also distract some of the students.

Carol told Stan to have all the staff attend this CSC meeting because of whatever happened last week, with a whole class not allowed to go to after school gym. Stan told Carol students were not listening to their teacher and aides.

Executive Session (if needed): Carol make a motion to go into executive session at 6:54 p.m., followed by a 2nd by Katie. Came out of executive session at 6 p.m.

Set Date of Next Meeting:

left open

Adjournment:

Meeting adjourned at 6:05 p.m.

Lead Teacher Report

We hit the ground running this year. August started off with a series of meetings and conferences in Dillingham, leaving us but a few days to get the school ready for our opening. We began the year with 20 students, but have since picked up one student who transferred here from Dillingham.

The whole staff is working together as a team. I am so proud of the way they have been working for the betterment of our students.

Each day I get an opportunity to look in on the classrooms. Every single time I have looked in, learning is taking place, even in the gym during recesses.

We are going to be concentrating on math this year so as to make substantial growth in that area during our standardized testing next April. Good citizenship is also being concentrated on.

There is currently \$7,773.66 in the student activities account with no outstanding debts. We just bought over \$3400 of goods from Span Alaska for the start of the year..

Respectfully Submitted,

Stan Dancer



MIDDLE SCHOOL HAPPENINGS

August/September

The school year is off to a roaring start and I am happy to be teaching here in Ekwok. I have three goals for my students: start from where you are at and improve, become aware of your own learning styles so you can become a self-learner, and to become a responsible and respectful learner. Everything I teach my students and every assignment is aligned with helping students meet these three goals.

As I right this report, I am amazed at how much we have already done in just a short 5 weeks. My students have learned and written three forms of poetry: Alliterative rhyme, Haiku, and Cinquain.

They have begun to write 5 paragraph sentences following the format that has been adapted by all state testing committees as the format that best helps students meet maximum performance on all testing situations.

In Science, they have just finished a unit on plant studies where they have successfully grown some mighty big bean plants. They are also trying to grow some herbs that can later be used in some cooking activities.

Time was taken to remember 9-11 and all of the men and women who have given their lives so we have our freedoms. The students created a freedom quilt and a mobile representing the freedoms they appreciate.

The Middle School students have been busy learning. I work hard to provide my students with many learning experiences while also making learning as fun as possible. Please feel free to stop by anytime and learn along with us.

Mrs. Dancer

Ms. Moede's K-4th gr. Report for
CSC Meeting on September 22, 2008

I have 7 students this year: 2 kindergarteners, 3 first graders, 1 second grader, and 1 third grader. Things in our classroom have been running smoothly. I have a really good group of students. We have been working on reading and writing in the mornings and then math and social studies in the afternoon. In social studies we have been learning about what a community is and what it means to be a good citizen of a community.

On Friday's we are doing clubs and I am teaching the camera club. I think having clubs is a great idea and will really benefit the kids. I know my students keep talking about the apple club that they are in.

This last week we tested our students in math and reading. The results of the testing will help us keep our students on track and help us focus on what they need more practice in.

Parent Policy Certification

I certify that the _____ (school site) Parent Involvement Policy was placed on the agenda of the CSC, was presented at the meeting and an opportunity was given for public discussion.

Attached to this document is a copy of the CSC agenda that includes the Parent Involvement Policy and a list of all concerns voiced at the meeting.

Signature CSC Member _____ Date

Signature Principal _____ Date

This completed certification page along with the attached agenda and comments must be returned to the Director of Federal Programs no later than Sept 29, 2008.

A copy of these documents should be kept on site for NCLB monitoring purposes.

Community Relations**BP 1312.1****PUBLIC COMPLAINTS CONCERNING SCHOOL PERSONNEL**

The School Board places trust in its employees and desires to support their actions in such manner that employees are free from unwarranted, spiteful or negative criticism and complaints. The Superintendent or designee shall develop procedures which will permit the public to lodge criticism against staff members, assure full consideration, and protect the rights of the staff members and the district. Verbal complaints against an employee initially made to a Board member or at a Board meeting will be referred to the Superintendent or designee for appropriate consideration and action.

(cf. 1260 - Visits to the School)

(cf. 1312 - Public Complaints Concerning the Schools)

(cf. 4112.6 - Personnel Records)

(cf. 9323 - Meeting Conduct)

Note: When public complaints include allegations of child abuse, it is imperative that school officials consult BP 5141.4-Child Abuse and Neglect (Reporting Procedures). Though a district may implement its complaint procedures in such cases, the duty to report suspected child abuse comes first. We encourage school districts to rely on the child protective agencies for resolving these complaints and determining if the child abuse report is unfounded. The following language is optional.

This policy shall not apply when a public complaint involves accusations of child abuse. When a school employee is accused of child abuse, it shall be investigated by proper authorities in accordance with child abuse laws.

(cf. 5141.4 - Child Abuse and Neglect (Reporting Procedures))

Legal Reference:**ALASKA STATUTES**

44.62.310 - Government meetings public

Revised 9/97

SOUTHWEST REGION SCHOOL DISTRICT
Adopted: November 2, 2006

Community Relations

AR 1312.1(a)

PUBLIC COMPLAINTS CONCERNING SCHOOL PERSONNEL

1. In order to promote fair and constructive communication, the following procedures shall govern the resolution of complaints. Every effort should be made to resolve a complaint at the earliest possible stage. Complaints concerning school personnel should be made directly by the complainant to the person against whom the complaint is lodged. Parents/guardians are encouraged to attempt to orally resolve concerns with the staff member personally.
2. All written complaints regarding district personnel other than administrators shall be initially filed with the Site Administrator or immediate supervisor. If the complaint regards a Site Administrator or central office administrator, the written complaint shall be initially filed with the Superintendent or designee. If the written complaint concerns the Superintendent or designee, it shall be initially filed with the Board. If the complaint is also against the district, the Site Administrator or designee shall provide a copy of the complaint to the district compliance officer so that appropriate procedures may be followed.
3. If the complaint cannot be resolved informally by the persons involved, the complainant may submit the complaint in writing to the school Site Administrator or immediate supervisor. When necessary, the district shall assist in the preparation of the written complaint so as to meet the requirements of this regulation. The administrative staff shall inform the complainant that such assistance is available if he/she is unable to prepare the written complaint without help. A written complaint must include the name of each employee involved and a brief but specific summary of the complaint and the facts surrounding it. It must also include a specific description of a prior attempt to discuss the complaint with the employee involved and the failure to resolve the matter.
4. The Site Administrator or immediate supervisor shall investigate and attempt to resolve the complaint to the satisfaction of the person(s) involved. If the complaint is resolved, the Site Administrator will so advise all concerned parties, including the Superintendent or designee.
5. If the complaint remains unresolved after review by the Site Administrator or the immediate supervisor, the Site Administrator shall refer the written complaint, together with a report and analysis of the situation, to the Superintendent or designee. Complainants should consider and accept the Superintendent or designee's decision as final.

However, the complainant, the employee, or the Superintendent or designee may ask to address the School Board regarding the complaint.

Community Relations**AR 1312.1(b)****PUBLIC COMPLAINTS CONCERNING SCHOOL PERSONNEL (CONTINUED)**

6. Except when a complaint is directed against the Superintendent, no party to a complaint may address the Board, either in closed or open session, unless the Board has received the Superintendent or designee's written report concerning the complaint.
7. Complaints before the Board concerning an employee that may tend to be prejudicial to the employee's reputation or character shall be addressed in executive session of the Board. All parties to a complaint, including the school administration, may be asked to attend a Board meeting or part of such meeting for the purpose of presenting all available evidence and allowing every opportunity for explaining and clarifying the issue. The decision of the Board following the hearing shall be final.

(cf. 9321 - Executive Sessions)

9.0 OATH OF OFFICE

Newly elected CSC members shall read aloud and sign an oath of office at the first meeting following certification of election results by the School Board. The oath shall be administered by a person mutually agreed upon by the site administrator and the CSC president.

I, Katie Lease, do solemnly swear that I will honestly, faithfully, and impartially perform my duties and responsibilities as a member of the Community School Committee to the best of my ability; and that I will always keep in mind that the primary purpose for the office I hold is to help provide the best possible education for the children of my community.

Katie Lease
Signature

9/22/08
Date

Witness

Date