

Alaska NCLB Consolidated Federal Programs Grant Application for 2008-2009



Southwest Region School District

**Due no later than
— June 30, 2008 —**

(Districts are encouraged to submit a complete application by the end of May, 2008)

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

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SIGNATURE PAGE

District: Southwest Region School District

Address: P.O. Box 90

City: Dillingham State: AK Zip: 99576

Contact: Jon Clouse

Phone: 907-842-5287 Fax: 907-842-5428

Email: jclouse@swrsd.org

Please indicate only those programs included in this application:

<input checked="" type="checkbox"/>	Title I, Part A - Improving Basic Programs Operated by Local Education Agencies
<input checked="" type="checkbox"/>	Title I, Part C - Education of Migratory Children
<input checked="" type="checkbox"/>	Title II, Part A - Teacher and Principal Training and Recruiting Fund
<input checked="" type="checkbox"/>	Title II, Part D - Enhancing Education Through Technology
<input checked="" type="checkbox"/>	Title III, Part A - English Language Acquisition, Enhancement, and Academic Achievement
<input checked="" type="checkbox"/>	Title IV, Part A - Safe and Drug-Free Schools and Communities
<input type="checkbox"/>	Title V, Part A - Innovative Programs (Carryover, REAPed or Transferred funds ONLY)

A representative authorized to legally bind the applicant must sign this application.

Authorized signature

Date

— *Deadline for Application submission is June 30, 2008* —

Submit this COMPLETED Excel workbook by email, or as an Excel file saved on CD, to:

Lauri.Bates@Alaska.gov

—AND— print, sign, and mail this Signature Page (tab a) and the Assurances Page (tab b) to:

Alaska Department of Education & Early Development

ATTN: NCLB Program Assistant

801 W. 10th Street, Suite 200 • PO Box 110500 • Juneau, AK 99811-0500

***** *Please DO NOT submit hard copies of this application* *****

EED USE ONLY

--Grant Number-- Grant Number	_____ Date Received
EED Program Manager Signature	_____ Date

Prohibition of Discrimination: No person in the United States shall, on the basis of race, gender, national origin, handicap, religion, marital status, pregnancy, parenthood, or political affiliation, be excluded from participation in, be denied benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

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**STATEMENT OF ASSURANCES
Southwest Region School District**

Assurances form a binding agreement between the local district, the Alaska Department of Education & Early Development, and the U.S. Department of Education that assures all legal requirements are met in accordance with state and federal laws, regulations, and rules. These assurances apply to program activities and expenditures of funds. Compliance to general and specific program assurances is the legal responsibility of the local district under the authorization of the local board of education and the direction of the superintendent.

The district certifies the following statements:

1. The district understands and will comply with the provisions, regulations and rules of the No Child Left Behind Act (NCLB 2001).
2. The district will use NCLB funds to supplement the district's existing programs and will not use NCLB funds to supplant existing or reduced general or other funds.
3. The district will provide, on request, other data as required, and will maintain all required documentation at the district office.
4. The district completed the NCLB consolidated application with group planning and input from teachers, principals, program administrators, parents, community, and other required participants.
5. The district certifies that it has no policy that prevents, or otherwise denies participation in, constitutionally protected school prayer in public elementary and secondary schools under Title IX Section 9524 of NCLB and as detailed in the US Department of Education guidance of February 7, 2003.
6. The district understands and will comply with all applicable assurances for Federal Grant Funds as provided in the FY2009 Assurances and Certifications Packet. Note: The Assurances Packet should be printed, signed, and kept on file at the District Office for compliance monitoring; it can be found on the Alaska Department of Education & Early Development website at:

<http://www.eed.state.ak.us/forms/nclb/05-08-034b.doc>

Authorized Representative (Name of Superintendent or Designee)

Signature of Superintendent or Designee

Date Signed

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**DISTRICT NCLB PLANNING TEAM
Southwest Region School District**

NCLB requires districts to develop their plans for programs covered by this application with the participation of principals, teachers, staff, and parents as well as district office staff. The planning team should represent a variety of participants from the schools and the community: teachers, administrators and other school staff, parents, and the community to be served. Please list members of the team and their roles. Team members may also serve on school and district improvement planning teams.

Name	Role within District/School/Community e.g. 4th grade teacher, PTA parent, etc.	NCLB Plan Responsibilities
Parents:		
Sean Carlos	Board member/parent in Togiak	Review and oversight
Helen Gregorio	Board member/parent in Togiak	Review and oversight
Leroy Fox	Board member/parent in Togiak	Review and oversight
Evelyn Yanez	Board member/retired district teacher in Togiak	Review and oversight
Wassillie Wonhola	Board member/parent in New Stuyahok	Review and oversight
Peter Crhistopher	Board member/parent in New Stuyahok	Review and oversight
Kay Andrews	Board member/parent in Aleknagek	Review and oversight
Teachers & Staff:		
Jack Foster	Superintendent	Planning, review and implementation
Mike Patrick	K-12 Site Director	Planning, review and implementation
Diane Simmons	Business Manager	Planning, review and implementation
David Piazza	Technology Director	Planning, review and implementation
Dennis Simmons	Federal & State Programs Director	Planning, review and implementation
Jon Clouse	Computer Asst. Instruction Specialist	Planning, review and implementation
Steve Ito	Education Specialist	Planning, review and implementation
Linda Patrick/Deb Endicott	Curriculum Specialists	Planning, review and implementation
David Wick	Togiak Principal	Planning, review and implementation
Herman Gerving	Manokotak Principal	Planning, review and implementation
Suzan Wiley	Koliganek Principal	Planning, review and implementation
Esther Ilutkik	Aleknagik Principal	Planning, review and implementation
Stan Dancer	Lead Teacher at Ekwok School	Planning, review and implementation
Rod Lindberg	Lead Teacher at Twin Hills	Planning, review and implementation
Gene Anderson	New Stuyahok Principal	Planning, review and implementation
Rebecca Coleman	Clark's Point Principal	Planning, review and implementation
Steve Noonkesser	Technology Coordinator	Planning, review and implementation
Additional Members:		

PARTICIPATION OF PRIVATE SCHOOL CHILDREN, FAMILIES & TEACHERS

Southwest Region School District

Note: Districts must maintain a written record, signed by the private school official, of the required consultations with participating private schools. A sample form is provided in the instructions. Private schools refusing participation should be asked to do so by written response. Copies of consultation records and letters declining participation should be kept on file in the district office. See instructions for more information.

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[illegible]

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DISTRICT DATA ANALYSIS
Southwest Region School District

Please describe the district data analysis process and the sources of data used to determine the needs that the district will address with this application. Data sources could include student achievement data on the SBAs, the ELP assessment, district level assessments, outcomes from school & district improvement plans, professional development needs assessments, etc.

The Developmental Reading Assessment is given in the fall and spring for all K-12 grade students; the district purchased the DRA online data management system to give principals and teachers immediate access to the assessment data. These tests provide information about the students' phonemic awareness, fluency, phonics, vocabulary and comprehension. For those students that are unable to read, they are tracked using Concepts in Print (Environmental Print), alphabet identification. Teachers meet during collaborative planning time to determine the reading group and level that students would be placed and the applicable strategy to use to assist students in meeting or exceeding the state standards in reading. The Curriculum Specialist monitors the teachers using the current reading program and also provides staff training, on site and via distance delivery, to assist teachers throughout the district.

In addition to the state tests, the district uses the Star Math (3-12) and Brigance math tests (K-2) to assist them in assessing the areas that students need additional assistance in meeting the state math standards. The Star Math test is administered three times during the year and is used to track annual growth. An individual computer print out can easily be provided to parents upon request and during the two parent teacher conferences. Teachers meet collaboratively three times during the year to discuss individual student progress and discuss student placements within the leveled math group. Teachers also met weekly for collaborative planning time to further discuss individual student concerns or for assistance with finding strategies and materials that would assist students in meeting the mastering math skills.

Peabody Picture Vocabulary Test: PAT Educators assessed all K-2 students using the Peabody Picture Vocabulary test, as required in one of the federal grants that the District has (Early Childhood Education). We assessed in the fall and again in the spring.

The Waterford, a computer program to enhance reading, is used throughout the year by K-3 students, and a quarterly report is generated by the liaison at report card time. This is kept in a file at the District Office for a grant fulfillment. The SBAs, Terra Nova, HSGQE, IPT are state tests supervised by the test coordinator in the District Office.

Parent Involvement: All parents have the opportunity to provide feedback as to their children's needs at the monthly Community School Committee meetings. School-wide goals are an agenda item at each of these meetings and parent comments are included in the meeting minutes. The meeting minutes are placed in the board packets to keep the board members abreast of the issues that each of the communities is dealing with. Parents also call individual board members to ask questions and seek counsel. The Parents-As-Teachers program has monthly play groups in which parents bring their pre-school age children to the school to participate in developmentally appropriate activities. Some of the schools have offered a bi-annual parent literacy night. This is an activity in which teachers have presented strategies that parents can use at home with their children to assist them in become more proficient readers. Parent teacher conferences are also provided twice during the school year. Some schools have chosen to send teachers to the parents' homes if they do not show up at the school for their scheduled meeting.

SWRSD ASSESSMENTS, 2007-2008

DRA - this assessment displays results online for elementary students who take the DRA. There should be a trained teacher on site that can help with this teacher training. After successfully completing the DRA at the 8th gr level the students take the STAR Reading assessment (on the computer) until they have successfully complete the HSGQE. If a student has passed the HSGQE they no longer take the DRA or STAR Reading and may do the Accelerated Reader, providing the books and tests are available. Non-readers, K-1 students will be given the Alphabet Knowledge, Print Awareness, and Book Handling assessments. They can be found in the old REA book or in the Open Court Program Assessment for their level. Results should be sent to District Office.

STAR Reading - online assessment, scores are accessible online

High school students take this assessment if they have successfully completed the DRA at the 8th level but have not successfully completed the HSGQE.

STAR Math - online assessment, scores are accessible online

This assessment is given 2-3 times yearly, 3-12. District Office may access it online, however, the teacher reviews it to adjust their teaching for the students needs. The assessment does not go lower so the K-2 students don't take it. Instead they take the green Brigance but only once in the spring.

Green Brigance – This assessment is given in the spring to the K-2 students. A copy of the results are sent to DO to be put in a file. Another copy is put into the students Portfolio for the next year's teachers to look at and plan for instruction.

White Brigance – This assessment is a state test. It must be given in the early fall to the Pre-k through 2nd grades. A teacher or qualified PAT person may give the test not the test coordinator at the DO. There are two scoring sheets to be filled out, both are sent to the Sped office. The Sped office will send them to the state.

Peabody Picture – A PAT worker gives this assessment to children K-2.

SBA, Terra Nova, HSGQE, IPT – These are state tests and supervised by the test coordinator in the District Office.

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**DISTRICT NEEDS
Southwest Region School District**

Based on the analysis of district data and school level data, summarize the identified areas of need the district will address using its NCLB funds. These needs are based on the NCLB goals identified in Appendix K of the *2008-2009 Instructions and Handbook*. Be sure to address the needs of all students including LEP students, migrant students, economically disadvantaged, and students with disabilities. Also address the professional development needs of teachers and principals.

Do not address solutions on this page.

Identified district needs in Reading/Language Arts:

Improve reading comprehension for all students in our district as determined by state and district testing results.

Identified district needs in Mathematics:

Improve all students' ability to solve math word problems; and learn strategies that will assist them in this area.

Identified district needs for increasing LEP student progress in learning English and attaining English language proficiency (required for Title IIIA funding):

Provide all students with ability to interpret information presented in graphs and charts; ability to retell stories or events.

Identified district needs to serve migrant students (required for Title IC):

All migrant students need to improve reading comprehension; increase vocabulary across the curriculum and increase math scores.

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**DISTRICT NEEDS
Southwest Region School District**

Identified district needs to serve other populations with NCLB funds such as economically disadvantaged or students with disabilities:

Since the majority of our students are in one or more of the special needs categories, all of our students are provided with remediation in one form or another (small group, large group, or individualized instruction). The district has chosen to continue its focus on reading and has been able to support the planning and implementation of language activities in grades K-12. All specialists and support staff will work collaboratively to assure that this effort is achieved district-wide. High school teachers are provided training at the fall district in-service to assist them in teaching reading in the content area while the elementary teachers are receiving continued training in the newly adopted elementary reading curriculum.

Identified district needs to ensure all teachers are highly qualified (required for Title IA & IIA):

All but one of our teachers for the FY07-08 school year were highly qualified as outlined by the federal guidelines. All new hires for the FY08-09 are already highly qualified; any paraprofessionals that need to become highly qualified will have the opportunity to take classes to meet the 48-credit requirement or take those sections of the HELP test that they need to pass.

Identified district needs for professional development and for hiring for teachers and principals resulting from the district needs assessment (required for Title IIA [2122(c)]):

All teachers will be provided with training that assist them in become better teachers of reading, not only in the elementary grades, but also across the curriculum and at all levels. District Improvement Plan will require training for AIMSweb; Collaborative Planning; using Alaska Computerized Formative Assessment; and use of GLE Item Sampler. The district has a Professional Development Plan that has been approved by the state through June 30, 2009.

Identified district needs to ensure that all students will graduate from high school:

Most of our students need to become better readers to pass the reading section of the HSGQE, which is the main reason that our students are leaving high school with a certificate of completion instead of a diploma.

Identified district needs in reducing the district's drop out rate:

Need to identify at-risk students at an earlier level.

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**DISTRICT NEEDS
Southwest Region School District**

Identified district needs to ensure all students will be educated in learning environments that are safe, drug free and conducive to learning (not applicable if REAPing Title IVA funds):

Need to reduce alcohol and drug abuse/use among all school-age children (based on the School Climate and Connectedness Survey that is done each throughout the district.

Identified district parent/community involvement needs:

Parents have requested training to assist their children at home with reading, writing and math activities. Most schools have provided this training throughout the school year.

Other identified district needs:

Other identified district needs:

Other identified district needs:

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DISTRICT NEEDS
Southwest Region School District

Other identified district needs:

Other identified district needs:

Other identified district needs:

Other identified district needs:

Other identified district needs:

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**PROGRAM ACTIVITIES
Southwest Region School District**

Summarize ALL activities funded by NCLB Title funds in this application on this tab. This includes administrative activities, activities funded through district set-asides, and activities funded in schools. Describe the schoolwide and targeted assistance services. Describe the overall district plan that correlates directly to the NCLB performance goals, your district performance targets and purposes related to NCLB funding. See instructions for tab g and Appendix J in the *2008-2009 Instructions and Handbook*.

Budget Amount TOTALS from each Title Program:						
I-A	I-C	II-A	II-D	III-A	IV-A	V-A
476269.00	138434.00	141595.00	9293.00	20117.00	14096.00	0.00
Budget Amount GRAND TOTAL of all Title Programs:					\$799,804.00	

Administrative Activities	
Performance Goals Addressed:	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 5.1, 5.2
Activity Description:	
The Federal Program Director oversees all administration of the Title grants; the Technology Coordinator oversees all use of instructional technology used at the sites; Tech Specialist schedules distance delivery, maintains internet system, repairs broken computers, and provides in-services on all software used by the instructional staff; and monitors data collection required to meet state guidelines for grants management; and indirect costs. The Bilingual Specialist/Coordinator serves all the sites in the district assisting with LEP student needs. All students in the district will be served indirectly by these administrative activities; 3.3 FTE; indirect amounts	
Activity Evaluation (Methods & Data Collection):	
From data presented to sites for data day as mandated by the state; and personal evaluations.	

Budget Amounts from each Title Program:						
I-A	I-C	II-A	II-D	III-A	IV-A	V-A
75,330.26	36,885.25	37,011.79	460.19	996.19	698.03	

5% Highly Qualified I-A Set-Aside	
Performance Goals Addressed:	3.1, 3.2, 3.3
Activity Description:	
For teachers and paraprofessionals that need to take Praxis II and HELP tests to be considered highly qualified. For staff that may need additional assistance, tutoring guides and tuition to become highly qualified. Also, any professional development activities by a teacher to meet the requirements of the HOUSSE.	
Activity Evaluation (Methods & Data Collection):	
Increase the number of teachers and paraprofessionals passing the Praxis II and HELP tests, or successfully completing the HOUSSE to become highly qualified.	

Budget Amounts from each Title Program:						
I-A	I-C	II-A	II-D	III-A	IV-A	V-A
23,813.00						

10% Prof Dev I-A Set-Aside (required for all districts at Level 2 or above)	
Performance Goals Addressed:	3.1, 3.2, 3.3
Activity Description:	
Professional development activities include the district-wide fall in-service that will include 3 days of state planned activities; assisting teachers with the integration of technology across the curriculum; District Improvement Plan will require training for AIMSweb; Collaborative Planning; using Alaska Computerized Formative Assessment; and use of GLE Item Sampler. Planned activities include an August meeting in Dillingham for all administrators and an October meeting in Anchorage with all site administrators.	
Activity Evaluation (Methods & Data Collection):	
Program assessments provided by the provider, SBAs, and HSGQE; attendance rosters and monitoring data	

Budget Amounts from each Title Program:						
I-A	I-C	II-A	II-D	III-A	IV-A	V-A
47,626.00						

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**PROGRAM ACTIVITIES
Southwest Region School District**

20% Choice/SES I-A Set-Aside (if required)

Performance Goals Addressed: I.1, I.2, I.3, 5.1, 5.2

Activity Description:

The district provides supplemental services for the three sites at level 4 and 5. A SES provider will be chosen by the parents at those sites from the list of providers authorized by the state. This is intended to provide students with supplement instruction after school in the areas of reading, writing and math. Approximately 60 students will be served in the three sites that are at level 4 or 5; Manokotak, New Stuyahok and Togiak. These are contracted services with a state approved Supplemental Service Provider and selected by the parents at each site.

Activity Evaluation (Methods & Data Collection):

Program assessments provided by the provider, SBAs, and HSGQE; attendance rosters and monitoring data

Budget Amounts from each Title Program:

I-A	I-C	II-A	II-D	III-A	IV-A	V-A
95,253.00						

Title I Targeted Assistance Programs (as applicable):

Performance Goals Addressed:

Activity Description:

Activity Evaluation (Methods & Data Collection):

Budget Amounts from each Title Program:

I-A	I-C	II-A	II-D	III-A	IV-A	V-A

Title I Schoolwide Programs (as applicable)

Performance Goals Addressed: I.1, I.2, I.3, 5.1, 5.2

Activity Description:

Paraprofessionals assist teachers with providing assistance to implement one-to-one tutoring; small and large group activities in reading, writing and math. Grades K-8 will provide 90 minutes of literacy activities daily; grades 9-12 will provide minimum 60 minutes of literacy activities. A new math curriculum (K-5 grades Saxon; 6-12 grades Holt) was implemented district-wide during the 07-08 school year; most math classes are 55 minutes blocks; Star Math assessments will be used to monitor student progress; instructional aides will provide additional support to assist students in passing the state tests. Media Specialist sends media supplies to all K-12 teachers and maintains the media department (\$250,000 in materials); The Curriculum Specialist assists teachers in evaluating test scores and helps them use the scores to modify their instruction. All students district-wide will be served; approximately 10 FTE.

Activity Evaluation (Methods & Data Collection):

Developmental Reading Assessment, Star Reading and Math, SBAs in reading, writing, math, and classroom assessments will be used; SBAs and HSGQE and AIMSweb.

Budget Amounts from each Title Program:

I-A	I-C	II-A	II-D	III-A	IV-A	V-A
234,246.74						

Other Program Activities: Title I, Part C

Performance Goals Addressed: I.2, I.2, I.3

Activity Description:

The Federal Program Director supervises the Migrant Recruiters and arranges for travel to the fall migrant training. The migrant recruiters will interview community members to assess which families qualify to be enrolled as migratory. The records manager enters certificate of eligibility information into the state computer system and also manages all migrant activities associated with the management of the records. All recruiters, the records manager and coordinator will attend fall training in Anchorage. Paraprofessional will assist teachers with providing tutoring to migrant students in small and large group activities in reading, writing and math. Approximately 220 migrant ed students will be served at all 8 sites; about 4 FTE. District Media Specialist serves all sites assisting with all reading programs, .5 FTE

Activity Evaluation (Methods & Data Collection):

Completion of Certificate of Eligibility; ongoing contact with new students enrolling in school; evaluating assessments of migrant students to determine effectiveness of additional tutoring; use of SBAs, AIMSweb and HSGQE.

Budget Amounts from each Title Program:

I-A	I-C	II-A	II-D	III-A	IV-A	V-A
	101,548.75					

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**PROGRAM ACTIVITIES
Southwest Region School District**

Other Program Activities: Title II-D Enhancing Education Through Technology

Performance Goals Addressed: 5.1, 5.2

Activity Description:

Because of the One-to-One Initiative implemented by the district last year, all 9-12 students have laptop computers. The district supports reading, writing and math productivity software used in the classrooms to integrate technology across the curriculum. Weekly distance delivery professional development activities were implemented integrating reading and writing into the curriculum; enrichment and other high school courses were also offered through distance delivery. Approximately 300 students district-wide will benefit from this activity.

Activity Evaluation (Methods & Data Collection):

Classroom assessments and informal surveys of staff; SBAs and HSGQE; attendance rosters and monitoring data

Budget Amounts from each Title Program:

I-A	I-C	II-A	II-D	III-A	IV-A	V-A
			8,832.81			

Other Program Activities: Title II-A Teacher & Principal Training and Recruitment

Performance Goals Addressed: 3.1, 3.2, 3.3

Activity Description:

All teachers will be provided with training that assist them in become better teachers of reading, not only in the elementary grades, but also across the curriculum and at all levels. District Improvement Plan will require training for AIMSweb; Collaborative Planning; using Alaska Computerized Formative Assessment; and use of GLE Item Sampler.

Activity Evaluation (Methods & Data Collection):

Program assessments provided by the provider, SBAs, and HSGQE; attendance rosters and monitoring data

Budget Amounts from each Title Program:

I-A	I-C	II-A	II-D	III-A	IV-A	V-A
		104,583.21				

Other Program Activities: Title IV-A Safe & Drug Free Schools

Performance Goals Addressed: 4.1, 5.1, 5.2

Activity Description:

Travel for students to attend health fairs, career fairs and workshops that promote healthy life styles; Youth Development Specialist visits each site and supports planning and implementing 4-year high school plans and transition plan; also provide schools with informational flyers about substance abuse, mental health, etc. to be put out on display at the schools.

Activity Evaluation (Methods & Data Collection):

Reduce alcohol and drug abuse/use among all school-age children (based on the School Climate and Connectedness Survey that is done each throughout the district).

Budget Amounts from each Title Program:

I-A	I-C	II-A	II-D	III-A	IV-A	V-A
					13,397.97	

Other Program Activities: Title III-A English Language Acquisition

Performance Goals Addressed: 2.1, 2.2, 2.3

Activity Description:

The district's Bilingual Specialist reviews the Parent Questionnaire (Home Language Survey) for new enrollees each fall and ongoing throughout the school year to determine if the Language Observation Checklist Part A and B need to be administered. The district's Open Court Reading program has a component specifically directed to address implementation of materials with LEP students; SWRSD also uses Math in a Cultural Context program for elementary grades.

Activity Evaluation (Methods & Data Collection):

Developmental Reading Assessment, Star Reading and Math, SBAs in reading, writing, math, and classroom assessments will be used; SBAs and HSGQE and AIMSweb.

Budget Amounts from each Title Program:

I-A	I-C	II-A	II-D	III-A	IV-A	V-A
				19120.81		

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**PROGRAM ACTIVITIES
Southwest Region School District**

Other Program Activities						
Performance Goals Addressed:						
Activity Description:						
Activity Evaluation (Methods & Data Collection):						
Budget Amounts from each Title Program:						
I-A	I-C	II-A	II-D	III-A	IV-A	V-A

Other Program Activities						
Performance Goals Addressed:						
Activity Description:						
Activity Evaluation (Methods & Data Collection):						
Budget Amounts from each Title Program:						
I-A	I-C	II-A	II-D	III-A	IV-A	V-A

Other Program Activities						
Performance Goals Addressed:						
Activity Description:						
Activity Evaluation (Methods & Data Collection):						
Budget Amounts from each Title Program:						
I-A	I-C	II-A	II-D	III-A	IV-A	V-A

Other Program Activities						
Performance Goals Addressed:						
Activity Description:						
Activity Evaluation (Methods & Data Collection):						
Budget Amounts from each Title Program:						
I-A	I-C	II-A	II-D	III-A	IV-A	V-A

**Alaska Department of Education Early Development
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**TITLE I-A SET-ASIDES
Southwest Region School District**

1. Indicate the Title I-A funds set-aside for a district-level expense in the box provided. Required % set-asides must be calculated on current year I-A allocation, plus funds transferred in, not REAP-Flex funds. See instructions for more information.

District Category (Enter all descriptions for use of funds on tab g, Program Activities)		Funds in Reserve
A.	Administration & Indirect (optional): Indirect rate: 5.21 percent	\$151,351.71
B.	Highly Qualified: <i>All districts must include the required set-aside of 5% minimum for highly qualified, if all teachers in Title I schools are not highly qualified.</i>	\$23,813.00
C.	Professional development: <i>Required set-aside minimum 10% for all districts in Level 2 or above (district improvement status) for professional development related to improvement.</i>	\$47,626.00
D.	Homeless Education (Section 1113(c)(3)): <i>Required for districts to provide comparable services to homeless students in non-Title I schools. See instructions.</i>	\$0.00
E.	Local Neglected or Delinquent (Section 1113(c)(3)): <i>Required, as needed, to serve students in local institutions for delinquent children and neglected or delinquent children in community day school programs.</i> Are there any local institutions or community day school programs as described above in the district? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	\$0.00
F.	Parent/Family Involvement: <i>(1% set-aside required for districts with allocations of more than \$500,000; of this amount, at least 95% must be distributed to schools.)</i>	\$0.00
G.	Extended Time (e.g. summer school, before or after school programs, etc. - optional):	\$0.00
H.	School Choice & SES: <i>Required for districts with Title I School Improvement sites only. Must spend a minimum amount equal to 20%. Complete tab i if setting aside less than 20%.</i>	\$95,253.00
I.	Other (e.g., pre-school programs, district-wide instructional programs or professional development, financial incentives, etc. - optional):	\$0.00
J.	TOTAL DISTRICT SET-ASIDES	\$318,043.71

2. Determining Funds Available for Distribution to Schools.

A.	Title IA grant allocation for 2008-2009 (Include funds transferred in, not REAP-Flex funds.)	\$476,269.00
B.	Total anticipated Title IA Carryover as of 6/30/08 and/or REAPed funds for 2008-2009. (Optional; see instructions)	\$0.00
C.	Sub-Total	\$476,269.00
D.	Subtract Total Set-Asides (from item J above)	\$318,043.71
E.	Add 95% of line 1-F, Parent Involvement, if Title I allocation is more than \$500,000 (Optional; see instructions)	\$0.00
F.	Funds Available to Schools. Note: This amount will be carried forward to Funds Available to Schools on the Site Eligibility page, tab k.	\$158,225.29

**Alaska Department of Education Early Development
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**20% SCHOOL CHOICE & SUPPLEMENTAL EDUCATIONAL SERVICES (SES) SET-ASIDE
Southwest Region School District**

Explanation of Need for Less Than 20% Set-aside –Optional–

Districts with few schools in improvement, or districts where few students have historically signed up for SES or Choice, may find that a set-aside of an amount equal to less than 20% of Title IA is sufficient to cover SES/Choice needs in the district. In lieu of a later budget revision, this form is designed to allow districts to provide justification for setting aside less than 20% of Title IA at the outset. **Be advised that this does not alleviate the district of responsibility for spending the full 20% should requests for SES or Choice indicate that more funding is needed.**

1.	20% of Current District Title IA Allocation	\$95,253.80
	Proposed SES/Choice Set-Aside Amount: <i>If alternate funds are coming from another source instead of the set-aside from Title I, please give the amount and the source of funds, below.</i>	
	Source of alternate funds:	Amount:
	Number of Title I schools in Level 2 or higher - School Year 2007-2008	
	Number of students who took advantage of Choice/SES in 2007-2008	
	Projected number of Title I schools in Level 2 or higher - School Year 2008-2009	
	Projected number of eligible students who may request Choice/SES services in 2008-2009	

2. Describe efforts the district and schools make to promote Supplemental Educational Services and/or Choice to parents of Title I students attending schools in improvement.

--

3. Provide evidence or rationale that an amount less than 20% will be needed to provide Supplemental Educational Services and/or Choice to students of this district for the 2007-2008 school year.

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4. Indicate how the district will accommodate requests for SES and/or Choice if the demand exceeds the amount the district proposes to set-aside.

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**TITLE I, PART A - IMPROVING BASIC PROGRAMS OPERATED BY LEAS
Southwest Region School District**

Poverty Data and Qualifying Attendance Areas

1. Indicate the source of poverty data used to select the Title I attendance areas:

The same source of poverty data must be used for all sites in the district.

Free & Reduced Lunch

**NOTE: Choosing the "Weighted Combination" option of two or more of the above, requires consistent application to all school attendance areas*

2. Method of Qualifying Schools (Attendance Areas):

See instructions for more information.

District enrollment of less than 1,000

**NOTE: Per-pupil amount for 125% rule must be calculated in #3, item d, below*

3. Calculate per-pupil amount for 125% rule (if applicable):

The 125% rule only applies to districts with over 1000 students serving ANY school site at less than 35% poverty. See instructions for more information.

a.	Total LEA Title I-A allocation (including Transfers, but not REAP):	
b.	Total number of children from low-income families district-wide:	
c.	Initial per-pupil amount (line a divided by line b):	
d.	Final per-pupil amount (line c multiplied by 1.25):	

Title I-A Criteria & School Plans

1. For all schools served with a targeted assistance plan (marked TA on the Site Eligibility page), please indicate the criteria used to select students to receive Title I-A services. Criteria should include multiple sources, including but not limited to student performance on the annual state Standards Based Assessments for students in grades 3-10.

--

2. For all schools served with a schoolwide plan (marked SW on the Site Eligibility page), ensure that a current schoolwide plan is in place, and that low-achieving students, including migrant students, will receive assistance to increase their level of achievement.

All sites have current school-wide plans in place and are on file in both the individual sites and the district office. All of these plans include procedures that are in place at the individual school describing how low-achieving students, including migrant students, will receive assistance to increase their level of achievement.

3. For any school not served with Title I funds as an exception (marked with an EX on the Site Eligibility page), please indicate the amount and source of state or local supplemental funds that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title IA.

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**TITLE I-A SITE ELIGIBILITY and SCHOOL RANKING
Southwest Region School District**

Complete the table for **ALL** public schools in the district, including charter and correspondence schools, whether or not they are served by Title I-A funds. Districts with less than 1000 students and/or only one building per grade span **must** complete this page, but have flexibility in selecting schools.

**** REMINDER:** If a district having over 1000 students serves any schools that have a poverty rate below 35%, the 125% rule applies. This figure carries forward from tab h, if applicable. All schools above 75% must be served. The district has some flexibility in determining per-pupil amounts and serving schools between 35% and 75%. **See instructions for more information.**

Check the appropriate box indicating per-pupil allocation method:

- ☐ A. 125% rule (per-pupil amount) ** =
- ☒ B. Same per-pupil amount
- ☐ C. District-determined method (explain to right):

The district uses the formula for determining Free and Reduced Lunch to determine poverty status.

FUNDS AVAILABLE TO SCHOOLS: (This amount should equal the total of column 10, below)

\$158,225.29

List **ALL** Public Schools in **Rank** order by **Poverty**.

Col 1		Col 2	Col 3	Col 4	Col 5	Col 6	Col 7	Col 8	Col 9	Col 10	Col 11	Col 12
School Name <i>Schools must be listed by Formal School Name & District ID Number.</i>	School ID	Grade Span	Title I Status	Total School Enrollment	Total Public School Low-Income Students	Total Private School Low-Income Students	Total Low-Income Students	Percent of Poverty (col 7/col 4)	Per Pupil Amount **See above	Total Allocation (col 9 x col 7)	Public School Allocation (col 9 x col 5)	Private School Reserve (col 9 x col 6)
Twin Hills	450120	K-8	SW	12	12	0	12	100.00%	\$290.87	\$3,490.44	\$3,490.44	\$0.00
Manokotak Nunaniq	450071	K-12	SW	133	130	0	130	97.74%	\$290.87	\$37,813.10	\$37,813.10	\$0.00
Clarks Point	450030	K-8	SW	14	13	0	13	92.86%	\$290.85	\$3,781.05	\$3,781.05	\$0.00
Aleknagik	450020	K-8	SW	38	34	0	34	89.47%	\$290.85	\$9,888.90	\$9,888.90	\$0.00
Chief Ivan Blunka	450081	K-12	SW	174	154	0	154	88.51%	\$290.85	\$44,790.90	\$44,790.90	\$0.00
William "Sonny" Nelson	450040	K-8	SW	25	17	0	17	68.00%	\$290.85	\$4,944.45	\$4,944.45	\$0.00
Togiak	450111	K-12	SW	237	159	0	159	67.09%	\$290.85	\$46,245.15	\$46,245.15	\$0.00
Koliganek	450051	K-12	SW	40	25	0	25	62.50%	\$290.85	\$7,271.25	\$7,271.25	\$0.00
							0			\$0.00	\$0.00	\$0.00
							0			\$0.00	\$0.00	\$0.00
							0			\$0.00	\$0.00	\$0.00
							0			\$0.00	\$0.00	\$0.00
							0			\$0.00	\$0.00	\$0.00
							0			\$0.00	\$0.00	\$0.00
							0			\$0.00	\$0.00	\$0.00
							0			\$0.00	\$0.00	\$0.00
							0			\$0.00	\$0.00	\$0.00
DISTRICT-WIDE TOTAL/AVERAGE:				673	544	0	544			\$158,225.24	\$158,225.24	\$0.00

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**TITLE I-C MIGRANT EDUCATION DESIGNATED EXPENDITURES
Southwest Region School District**

1. Designated Expenditures – This page is ONLY required for districts receiving Title I-C funds.

District Program Description (Summarize on tab g, Program Activities page)		Funds in Reserve
A.	Identification, recruitment and record keeping:	\$13,000.00
B.	Program administration (optional):	\$88,578.75
C.	Parent/Family Involvement (optional):	\$0.00
D.	Professional Development - district level (optional):	\$0.00
E.	Services to private school students (as needed):	\$0.00
F.	Other (specify):	\$0.00
J.	TOTAL DISTRICT-LEVEL EXPENDITURES:	\$101,578.75

2. Determining Funds Available for Project or School-Level Activities

A.	Title I-C grant allocation for 2008-2009	\$138,434.00
B.	Subtract Total District-level Expenditures (from item 1, line G, above)	\$101,578.75
C.	Funds available for project activities at school level	\$36,855.25

**Alaska Department of Education Early Development
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**TITLE I-C MIGRANT EDUCATION IDENTIFICATION & SERVICES
Southwest Region School District**

1. Identify the name of the person responsible for maintaining your district's migrant records (Records Manager), his or her location, FTE, and what training he or she will receive related to the identification and recruitment of migrant students.

Contact Name: Genevieve Dyasuk Phone: 907-842-5287

Email: gdyasuk@swrsd.org Location: District Office, Dillingham, AK

Training date & location: Aug. 18-20, 2008 in Anchorage, AK FTE: 0.25

2. Describe the needs assessment the district conducted for the migrant program.

Since some of the funds from the migrant program are used in a district school-wide program, the district needs assessments are determined through the various student achievement assessments such as the SBA's, as well as various assessments used within the district such as the Developmental Reading Assessment and STAR Math. Individual student achievement results in reading, writing and math are discussed with parents at least twice during the year at site scheduled parent teacher conferences, and grade level results from the state tests are presented in each of the communities in the fall of the year. These results, are used to establish and adjust the student achievement goals for the year. During the spring budget meeting, all department heads present their budget and each school community gets an opportunity at local meetings to ask questions and inquire as to how specific staff members will assist the district and schools in meeting or exceeding their goals. Migrant issues are discussed annually at each site during monthly Community School Committee meetings, where at least one Migrant parent serves on each site committee.

3. Criteria for services: Please indicate the criteria used to select migrant students for services beyond the Title I-A criteria. All migrant students that qualify for priority for services (PFS) must be served first before other migrant students.

All migrant students who score non-proficient qualify for supplemental services in the villages of in New Stuyahok, Togiak and Manokotak. Students that have not passed their state tests are given priority for Supplemental Services over those students that have passed the test. These students must be certified as migrant through the fall recruiting. RIF books also provide reading materials of high interest levels for these at - risk students. The district has no PFS migrant students.

4. Describe all activities funded by Title I-C on tab g, the Program Activities page. Note that Title I-C migrant funds may **not** be combined or used to support the schoolwide plan in a Title I schoolwide school, unless migrant parents approve **and** the needs of migrant students have been met. See the instructions for more information.

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**TITLE II-A TEACHER & PRINCIPAL TRAINING & RECRUITING
Southwest Region School District**

NOTE: See specific instructions for this page, as items have changed.

1. Our district has a current approved Highly Qualified Teacher Plan on file with EED:

Yes

2. Date Needs Assessment for professional development and hiring was conducted:

08/15/07

3. Explain how teachers, including Title IA teachers and paraprofessionals, were involved in the Needs Assessment.

The district uses various tools, including surveys and staff meetings, to establish needs of the district, and these include all staff members of the district.

4. Describe what data was used or collected for the Needs Assessment.

A survey was conducted the last day of the district's fall in-service training, which the district used to plan future in-service days; a QS2 inventory was conducted the following month, which the district leadership team used for planning; monthly principal meetings were conducted at the district office to help establish current needs of the schools; another district-wide survey was conducted at the end of the year to help establish the needs for staff training for the following year. The district has a Professional Development Plan that has been approved by the state through June 30, 2009.

5. List the needs identified from the Needs Assessment on tab f (District Needs).

6. For districts receiving Title IIA funds [NCLB Sec. 2122 (b)(9)], districts **MUST** provide training for teachers in the following four areas. Please indicate if the training is provided through II-A funding or other funding and, if other funding, provide a short description of the training to be provided during 2008-2009.

Training required to enable teachers to:	Funding Source	Description of training (if not funded through II-A and not listed on tab g)
a. Teach and address the needs of students with different learning styles, particularly students with disabilities, with special learning needs (including gifted and talented), and with limited English proficiency;	<input checked="" type="checkbox"/> II-A <input type="checkbox"/> Other	
b. Improve student behavior in the classroom and identify early and appropriate interventions to help students described above learn;	<input checked="" type="checkbox"/> II-A <input type="checkbox"/> Other	
c. Involve parents in their child's education; and,	<input checked="" type="checkbox"/> II-A <input type="checkbox"/> Other	
d. Understand and use data and assessments to improve classroom practice and student learning.	<input checked="" type="checkbox"/> II-A <input type="checkbox"/> Other	

7. Please indicated the number and percentage of teachers receiving high quality professional development during the 2007-08 school year.

Number of teachers: 71

Percentage: 100.00%

8. Check which of the following **allowable activities** are being funded under Title II-A.

- ☐ Recruiting and retaining highly qualified teachers and principals, e.g. through providing scholarships, bonuses, or other financial incentives for teachers in hard to fill positions. Funds may be used for pupil services personnel if the school is making progress toward meeting annual measurable objectives described in section 1119(a)(2), the requirement for highly qualified teachers on Title I.
- ☒ Recruiting professionals from other fields and providing them with alternative routes to certification, and providing increased opportunities for minorities, individuals with disabilities, and others underrepresented in teaching.
- ☒ Providing professional development activities that improve the knowledge of teachers, principals, and, where appropriate, paraprofessionals.
- ☐ Initiatives to promote retention of highly qualified teachers and principals.
- ☒ Activities to improve the quality of the teaching force, including innovative professional development programs.
- ☒ Professional development activities for principals and superintendents.
- ☐ Recruiting and hiring highly qualified teachers in order to reduce class size, especially in the early grades.
- ☐ Carrying out teacher advancement initiatives and pay differentiation.
- ☒ Carrying out programs and activities related to exemplary teachers.

9. Describe all activities funded with Title II-A funds on the Program Activities page, tab g.

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TITLE II-D ENHANCING EDUCATION THROUGH TECHNOLOGY

Southwest Region School District

This page is ONLY required for districts applying for Title II-D.

1. Our district educational technology plan has been certified by EED:

Yes

**A plan must be submitted prior to receiving, transferring, or REAPing II-D funds.*

2. Our current certified district educational technology plan expires in June of:

2008

3. Budgets for II-D must include no less than 25% for professional development activities for the integration of technology and creation of new learning environments. For activities that will be funded by this 25%, provide cross-references to the district certified technology plan or professional development plan, or provide updates to those plans in the box below. [NCLB, Section 2416]

The technology department will deliver staff training on planning and implementing activities using reading, writing and math productivity and organizational software via the distance delivery equipment. This training will also be offered during collaborative planning time every Wednesday for up to 1.5 hours. Additional sectionals will be provided upon request; for example, high school staff members and principals were able to take part in a distance delivery class that was offered through the Alaska Staff Development network, and UAF Bristol Bay Campus. These opportunities will continue to take place as long as staff members express an interest.

- Bi-monthly training scheduled for all sites on technology use in the classroom (topics will vary)
- College credit courses being planned for the year in using on-line tools for teaching and technology integration

4. Check all activities being funded through Title II-D for the 2008-2009 year. See Appendix F for Title II-D Activity and Purpose information, including the allowable activities other than professional development.

- ☒ **Professional Development:** Professional development that provides school teachers, principals, and administrators with the capacity to integrate technology effectively into curricula and instruction aligned with challenging State academic content and student academic achievement standards, through such means as high-quality professional development programs.
- ☒ **Increase Access:** Establish or expand initiatives, including initiatives involving public-private partnerships, designed to increase access to technology, particularly in schools served by high-need local educational agencies.
- ☒ **Increase Achievement and Technology Literacy:** Adapt or expand existing and new applications of technology to enable teachers to increase student academic achievement, including technology literacy.
- ☒ **Proven Learning and Technology Solutions:** Acquire proven and effective courses and curricula that include integrated technology and are designed to help students meet State academic content and student academic achievement standards.
- ☒ **Foster outreach and communications with parents:** Utilize technology to develop or expand efforts to connect schools and teachers with parents and students to promote meaningful parental involvement; to foster increased communication about curricula, assignments, and assessments between students, parents, and teachers; and to assist parents in understanding the technology being applied in their child's education, so that they are able to reinforce at home the instruction their child receives at school.
- ☒ **Develop experts:** Prepare one or more teachers in elementary and secondary schools as technology leaders with the means to serve as experts and train other teachers in the effective use of technology, providing bonus payments to these technology leaders.
- ☒ **Technology:** Acquire, adapt, expand, implement, repair, and maintain existing and new applications of technology to support the school reform effort and to improve student academic achievement, including technology literacy.
- ☒ **Networking and Infrastructure:** Acquire connectivity linkages, resources, and services (including hardware, software, and other electronically delivered learning materials) for use by teachers, students, academic counselors, and school library media personnel in the classroom, in academic and college counseling centers, or in school library media centers in order to improve student academic achievement.
- ☒ **Data Management/Informed Decision-making:** Use technology to collect, manage, and analyze data to inform and enhance teaching and school improvement efforts.
- ☒ **Assessment:** Implement performance measurement systems to determine the effectiveness of education technology programs funded under II-D, particularly to determine the extent to which these activities are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach and enabling students to meet challenging State academic content and student academic achievement standards.
- ☒ **Information Technology Courses:** Develop, enhance, or implement information technology courses.

5. Describe all activities funded with Title II-D funds on the Program Activities page, tab g.

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**TITLE III-A ENGLISH LANGUAGE LEARNERS INSTRUCTIONAL PROGRAM
Southwest Region School District**

ALL districts must complete this page.

1. a. Did your district receive Title III funding for 2007-08?

Yes

b. Did your district have any identified Limited English Proficient (LEP) students in 2007-2008?

All districts are required to identify and serve LEP students.

See instructions for more information.

Yes

2. Our district has a current approved Plan of Service for LEP students on file with EED:

(*A plan must be submitted & approved by EED prior to receiving III A funds. Districts having no schools with 8 or more LEP pupils are not required to file a plan. See instructions.)

Yes

3. Our district's Plan of Service for LEP students ends in June of:

2009

4. Bilingual/English Language Acquisition Program Contact:

Name: Steve Ito

Address: SWRSD, P.O. Box 90, Dillingham, AK 99576

Phone #: 907-842-5287

E-mail: sito@swrsd.org

Language Instruction Education Programs for Limited English Proficient Students

5. Indicate the language instruction programs used in the district. Check all that apply. See instructions.



Bilingual Program:



Dual Language/Two-Way Program



Developmental Bilingual



Transitional Bilingual



Other (specify):



English as a Second Language



Sheltered English



Structured English Immersion Program



Other (specify):

The dual Language /Two-Way Program is being implemented in Manokotak school. A few teachers and paraprofessionals attended a workshop in Anchorage at the bilingual conference. They learned how to plan and implement Sheltered English instruction, therefore; some of the staff are integrating some of the strategies from this program into their regular instruction.

6. Is your district applying for Title III-A funding for 2008-2009?

Yes

If so, describe any activities funded under Title III-A on tab g, Program Activities. Please note that districts receiving Title III-A funds are held accountable for meeting the Title III AMAO targets. See Instructions for more information.

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**TITLE III-A ENGLISH LANGUAGE ACQUISITION
Southwest Region School District**

Only districts that received Title III-A funds in 2007-2008 must complete this page.

1. In the table below, report the number of teachers working in language instruction educational programs as reported in the district Title III Plan of Service: Types of Language Instruction Educational Programs. See instructions for more information.

a.	Number of all certified teachers who worked in 2007-2008 in language instruction educational programs that serve English Language Learners:	71
b.	Number of all teachers holding an endorsement in ESL, TESOL, TELL, or Bilingual Education who work with LEP students:	3
c.	Number of certified teachers with at least 3 credit hours of coursework or the equivalent hours of professional development in ESL or BE (not including those counted in response to question b):	4
d.	Estimated number of additional certified teachers that will be needed for Title III language instruction educational programs in the next 5 years*:	0

* This number should be the total **additional** teachers needed for the next 5 years, not the number needed for each year. Do **not** include the number of teachers **currently** working in Title III English language instruction educational programs.

2. In the table below, provide information about professional development activities related only to the teaching of LEP students, whether funded by Title III funds or from another source. See instructions for more information.

Type of Professional Development Activity		Number of Participants
1.	Instructional strategies for LEP students	46
2.	Understanding and implementation of assessment of LEP students	9
3.	Understanding and implementation of ELP standards and academic content standards for LEP students	47
4.	Alignment of the curriculum in language instruction educational programs to ELP standards	38
5.	Subject matter knowledge for teachers of LEP students.	70
6.	Other: (Explain)	

Participant Information	Number of Participants
PD provided to content classroom teachers	71
PD provided to LEP classroom teachers	0
PD provided to principals	8
PD provided to administrators/other than principals	3
PD provided to other school personnel/non-administrative	2
PD provided to community-based organization personnel	8
Total	92

**Alaska Department of Education Early Development
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**TITLE IV-A SAFE & DRUG-FREE SCHOOLS & COMMUNITIES
Southwest Region School District**

All districts accepting Title IVA funds (regardless of whether or not the funds are REAPed) are required to sign the assurance for Title IV indicating they meet the federal eligibility provisions. Those required elements will be monitored by EED staff during on-site visits.

***Only districts applying to use Title IV-A funds for IV-A purposes
must answer the following questions.***

Describe how the district is complying with the Principles of Effectiveness described in section 4115(a)(1) by answering the following questions. **(See instructions for more information and for new reporting requirements.)**

1. Indicate the scientifically based research program(s)/material(s) the district plans to implement using these funds, **and each school in which they were implemented.** (If the district is applying for use of Title IVA funding to support programs/strategies that are NOT proven practice it must speak to why the district believes the proposed program will be successful.)

SWRSD plans to use Channing Bete Educational/Prevention/Enrichment brochures in Togiak, Twin Hills, Manokotak, Aleknagik, Clarks Point, Ekwok, New Stuyahok and Koliganek Schools. Channing Bete materials are proven effective in the successful transfer of information, relavency, intent to act and reading ease by the John Snow Inc. and World Education Incorporated research groups.

2. Please indicate the data the district used in considering what services/programs will be offered. Also include measurable goals and objectives in this section, if not already addressed in the Program Activities section, tab g.

Based on the School Climate and Connectedness Survey that is done each throughout the district.

3. Please indicate how the district consulted with parents and plans to publicly report prevalence data, activities, programs and outcomes.

Parents are consulted monthly through regular Community School Committee meetings held at each site; through annual parent nights at each site. Reporting will be done through school newsletters, CSC meetings and the district report card.

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**TITLE V-A INNOVATIVE PROGRAMS
Southwest Region School District**

Title V funds MUST be used for activities or programming that is part of a larger educational reform effort, is promoting standards-based instruction and primarily has improved student achievement as its goal. Select which of the following program area(s) best fits the activity or activities to be funded with V-A funds. All areas checked below will **REQUIRE** an evaluation by the district that must be submitted to EED by June 30 of each program year.

**NOTE: There will be NO funds allocated for Title V in 2008-2009.
Use this page ONLY if you have carryover funds or if you are REAPing or Transferring funds into Title V.**

Innovative Assistance Programs (Check all that apply)	
1.	Programs to recruit, train and hire highly qualified teachers, especially in the early grades <input type="checkbox"/>
2.	Technology, including professional development <input type="checkbox"/>
3.	Acquisition of instructional and educational materials (including library services and materials) <input type="checkbox"/>
4.	Promising education reform projects, including magnet schools <input type="checkbox"/>
5.	Programs to improve the academic achievement of educationally disadvantaged students, including dropout prevention <input type="checkbox"/>
6.	Adult education and family literacy programs <input type="checkbox"/>
7.	Gifted and talented education <input type="checkbox"/>
8.	Planning, design and initial implementation of charter schools <input type="checkbox"/>
9.	School improvement programs or activities under Sections 1116 and 1117 <input type="checkbox"/>
10.	Community service programs <input type="checkbox"/>
11.	Activities to promote consumer, economic, and personal finance education <input type="checkbox"/>
12.	Activities to promote, implement, or expand public school choice <input type="checkbox"/>
13.	Programs to hire and support school nurses <input type="checkbox"/>
14.	Expansion and improvement of school-based mental health services <input type="checkbox"/>
15.	Alternative education programs for students who have been expelled or suspended <input type="checkbox"/>
16.	Programs to establish or enhance pre-kindergarten programs for children <input type="checkbox"/>
17.	Academic intervention programs that are operated jointly with community-based organizations <input type="checkbox"/>
18.	Programs for cardiopulmonary resuscitation (CPR) training <input type="checkbox"/>
19.	Programs to establish smaller learning communities <input type="checkbox"/>
20.	Activities that encourage and expand improvements throughout the area served by the LEA <input type="checkbox"/>
21.	Initiatives to generate, maintain, and strengthen parental community involvement <input type="checkbox"/>
22.	Programs and activities that expand learning opportunities through best practice models <input type="checkbox"/>
23.	Programs to provide same gender schools and classrooms (consistent with applicable law) <input type="checkbox"/>
24.	Service Learning Activities <input type="checkbox"/>
25.	School safety programs <input type="checkbox"/>
26.	Programs that employ research based, cognitive and perceptual development approaches and rely on a diagnostic-prescriptive model <input type="checkbox"/>
27.	Supplemental educational services, as defined in Section 1116(e) <input type="checkbox"/>

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

**TITLE X-C MCKINNEY-VENTO HOMELESS ASSISTANCE ACT
STUDENT DATA COLLECTION & DISTRICT COMPLIANCE**

Southwest Region School District

ALL districts must complete this page on homeless children and youth.

Include a description of the services provided homeless children, which includes services provided with funds reserved for homeless children who do not attend Title I schools or need related support services as a result of their homelessness, on the **Program Activities Page, tab g**. Reserve funds as necessary on the Title I-A Set-Aside Page, tab h, to provide services for homeless students who do not attend Title I schools or need related support services as a result of their homelessness. See instructions for more information.

1. District Homeless Liaison (Required)

Name: Steve Ito

Address: SWRSD, P.O. Box 90, Dillingham, AK 99576

Phone: 907-842-5287

Email: sito@swrsd.org

2. Describe the procedure used by your homeless liaison to identify homeless students throughout the 2007-2008 school year. Identify community agencies, organization and other resources that were regularly contacted to help with identification of homeless. Include specific dates.

All villages in our district have a tribal council social worker who responsible to take care of any homeless children. They have asked parents to contact them and not to include teachers and administrators in the process. Students needing shelter who cannot find help in the villages are sent to Dillingham and Dillingham City Schools assumes responsibility for those students. Although the villages have requested that student information be kept confidential, they have been willing to work collaboratively with the district homeless liaison, Steve Ito, who has been with the district for the past seven years and has worked effortlessly to establish a good rapport with students, parents and community members. Staff members are trained in reporting child abuse as outlined by the state guidelines.

3. Professional development on homeless and mobility issues was provided to: (Check all that apply.)

☐

District level staff

☐

Teachers and/or paraprofessionals

☐

School support staff

List the date(s) and describe the professional development that was provided, including any research-based teaching strategies.

4. Number of homeless students remaining in school of origin during the 2007-2008 school year.

0

5. Number of homeless students who received transportation to their school of origin in the 2007-2008 school year.

0

6. Approximate cost of providing transportation for homeless students (K-12) to their school of origin during the 2007-2008 school year.

\$0.00

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

**TITLE X-C MCKINNEY-VENTO HOMELESS ASSISTANCE ACT
STUDENT DATA COLLECTION & DISTRICT COMPLIANCE
Southwest Region School District**

7. Number of **preschool** age **homeless** children (**birth through pre-K**) identified during the 2007-2008 school year.

Type of Program	Age 0-2	Age 3-5 (PreK)
District operated public preschool		
Special education preschool		
Private preschool		
Head Start		
Even Start		
Infant Learning Program		
Other: (specify) <input type="text"/>		
Not enrolled in education program		
Total	0	0

8. Indicate how frequently each strategy is used for transportation to the school of origin. Select an option from the drop-down menu to the right.

Transportation Strategy	Frequency
Additional or extended bus routes	--Select a frequency
Public transportation	--Select a frequency
Taxis	--Select a frequency
Contracted transportation services	--Select a frequency
Special education buses	--Select a frequency
Non-school agency transportation	--Select a frequency
Personal vehicles	--Select a frequency
Reimbursing families for mileage	--Select a frequency
Other: (specify) <input type="text"/>	--Select a frequency

9. Coordination of Title I, Part A with the McKinney-Vento Homeless Assistance Act, Title X

The following questions relate to the academic and social supports that the LEA is providing or will provide to children and youth who are experiencing homelessness. Select the appropriate response from the drop-down list to the right:

A.	Title I, Part A and LEA Homeless Liaison staff communicate and collaborate:	N/A
B.	District and school policies and procedures to remove barriers to access and success have been reviewed and revised:	None
C.	Funding from Title I, Part A is used for salaries for: (Check all that apply.) District homeless liaison School staff with direct duties for Title X Non-profit agencies sub-contracts	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
D.	Title I, Part A funds are set-aside for services for students in Non-Title I, Part A schools, including middle and high schools:	No
E.	Data is collected for on-going academic assessment of homeless students:	No

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

**TRANSFERABILITY
Southwest Region School District**

To be completed **only** by those districts wishing to transfer funds under the State and Local Transferability Act. (All districts except those in corrective action are eligible, but districts eligible for the REAP program might find that program to be of more benefit.)

- Districts **not in improvement or corrective action** may transfer up to 50% of funds under each program allocation listed below.
- A district in improvement (Levels 2 or 3) **may transfer only** 30%, and all transferred funds must be used for district improvement activities.
- Districts in corrective action (Level 4) **may not** transfer funds.

NOTE: Funds transferred into a different Title are subject to the set-aside percentages of that Title. For example, funds transferred into Title I(A) raise the base allocation of I(A) and thus the per-pupil allocation amount and the set-aside amounts. See instructions for more information.

Name of Title Program	Original Grant Allocation	Transfer Out	Transfer In	Grant Amount after Transfers
Title I-A: Improving Basic Programs Operated by LEAs				\$0.00
Title I-C: Education of Migratory Children				\$0.00
Title II-A: Preparing, Training, and Recruiting High Quality Teachers and Principals				\$0.00
Title II-D: Enhancing Education Through Technology				\$0.00
Title III-A: Language Instruction for Limited English Proficient and Immigrant Students				\$0.00
Title IV-A: Safe and Drug-Free Schools and Communities				\$0.00
Title V-A: Promoting Informed Parental Choice and Innovative Programs				\$0.00
Grand Total:	\$0.00	\$0.00	\$0.00	\$0.00

Does the Total Grant Allocation equal the Total Grant Amount after Transfers?

Does the Total Transferred Out equal the Total Transferred In?

**Total Allocations and
Transfers Must Equal**

(If Transferring Funds, both answers must be "Yes" before submitting this application.)

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

**RURAL SCHOOL ACHIEVEMENT PROGRAM/REAP-Flex PROVISIONS
Southwest Region School District**

To be completed **only** by eligible districts wishing to use funds under the Rural Education Achievement Program (Small, Rural School Achievement Program REAP-Flex provisions).

Eligible districts may use up to 100% of the funds from any program listed on the left for purposes under those programs listed on the right. The funds may be used under any one receiving program, or may be divided among any of the receiving programs. REAP-Flex does not involve a transfer of funds from one program to another, therefore the funds REAPed into a program are not subject to the set-aside amounts of the receiving program.

Districts who have not made AYP after participating in REAP for 3 years must use REAP funds for school or district improvement activities. See instructions for additional information. See <http://www.ed.gov/programs/reapsrsa/eligibility.html> for a list of eligible districts.

Name of Title Program	Original Grant Allocation	REAP Out	REAP In	Grant Amount after Transfers
Title I-A: Improving Basic Programs Operated by LEAs	\$476,269.00		\$0.00	\$476,269.00
Title I-C: Education of Migratory Children	\$138,434.00			\$138,434.00
Title II-A: Preparing, Training, and Recruiting High Quality Teachers and Principals	\$141,595.00	\$0.00	\$0.00	\$141,595.00
Title II-D: Enhancing Education Through Technology	\$9,293.00	\$0.00	\$0.00	\$9,293.00
Title III-A: Language Instruction for Limited English Proficient and Immigrant Students	\$20,117.00		\$0.00	\$20,117.00
Title IV-A: Safe and Drug-Free Schools and Communities	\$14,096.00	\$0.00	\$0.00	\$14,096.00
Title V-A: Promoting Informed Parental Choice and Innovative Programs	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:	\$799,804.00	\$0.00	\$0.00	\$799,804.00

Does the Total Grant Allocation equal the Total Grant Amount after REAP?

Yes

Does the Total REAP-ed Out equal the Total REAP-ed In?

**Total Allocations and
REAP Must Equal**

(If REAPing Funds, both answers must be "Yes" before submitting this application.)

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

NARRATIVE DESCRIPTION of TITLE PROGRAM BUDGET

Grant Recipient: Southwest Region School District

Grant Number: --Grant Number--

Program Title: Title I-A Basic

☐ District does not receive this Title funding

COA	Account Title	Budget	Narrative Description
<i>REQUIRED</i>			Please include a COMPLETE description of each line item.
310	CERTIFICATED SALARIES	\$180,000.00	
314	Director/Coordinator/Manager	\$60,000.00	Federal Program Director, .33 FTE (30,000) Technology Coordinator, 33 FTE (30,000)
315	Teacher	\$60,000.00	Full-time teacher, reducing class size, 1 FTE
316	Extra Duty Pay		
317	Certificated Substitutes		
318	Specialists	\$60,000.00	Curriculum Specialist, .5 FTE (30,000); Tech. Spec., .5 FTE (30,000)
320	NON-CERTIFICATED SALARIES	\$47,000.00	
321	Director/Coordinator/Manager		
322	Specialists		
323	Paraprofessionals	\$47,000.00	8 classroom aides, one at each site, 4 FTE
324	Support Staff		
329	Substitutes/Temporaries		
360	EMPLOYEE BENEFITS	\$67,246.74	Insurance, FICA, TRS/PERS, Work. Comp., Unemployment
380	HOUSING ALLOWANCE		
390	TRANSPORTATION ALLOWANCE		
410	PROFESSIONAL & TECHNICAL		
419	CHIEF ADMIN CONTRACT		
420	STAFF TRAVEL		
420	STUDENT TRAVEL		
430	UTILITY SERVICES		
435	ENERGY		
440	OTHER PURCHASED SERVICES		
445	INSURANCE & BOND PREMIUMS		
450	SUPPLIES/MATERIALS/MEDIA		
480	TUITION AND STIPENDS		
490	OTHER EXPENSES (Dues & Fees)		
510	EQUIPMENT (<\$5,000 per unit)		
	EQUIPMENT (>\$5,000 per unit)		
	UNALLOCATED (funds cannot be obligated)-->		
Subtotal Direct Cost		\$294,246.74	For review only: Total funds from all Title I-A narrative pages (tabs w, x, y, z, aa) and the Consolidated Admin page (tab ii) <u>\$476,269.00</u> Total Title I-A funds from Programs Activities page (tab g) <u>\$476,269.00</u>
District Indirect Cost Rate		5.21%	
Indirect Amount		\$15,330.26	
Equipment >\$5,000 per unit (no indirect charges)		\$0.00	
Total --->		\$309,577.00	

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

NARRATIVE DESCRIPTION of TITLE PROGRAM BUDGET

Grant Recipient: Southwest Region School District

Grant Number: --Grant Number--

Program Title: Title I-A 5% Highly Qualified

☐ District does not receive this Title funding

COA	Account Title	Budget	Narrative Description
<i>REQUIRED</i>			Please include a COMPLETE description of each line item.
310	CERTIFICATED SALARIES	\$0.00	
314	Director/Coordinator/Manager		
315	Teacher		
316	Extra Duty Pay		
317	Certificated Substitutes		
318	Specialists		
320	NON-CERTIFICATED SALARIES	\$0.00	
321	Director/Coordinator/Manager		
322	Specialists		
323	Paraprofessionals		
324	Support Staff		
329	Substitutes/Temporaries		
360	EMPLOYEE BENEFITS		
380	HOUSING ALLOWANCE		
390	TRANSPORTATION ALLOWANCE		
410	PROFESSIONAL & TECHNICAL		
419	CHIEF ADMIN CONTRACT		
420	STAFF TRAVEL	\$8,000.00	Travel for staff who need to take tests to become highly qualified
420	STUDENT TRAVEL		
430	UTILITY SERVICES	\$5,313.00	GCI lease for distance delivery;used for in-service and other professional development activities
435	ENERGY		
440	OTHER PURCHASED SERVICES		
445	INSURANCE & BOND PREMIUMS		
450	SUPPLIES/MATERIALS/MEDIA	\$500.00	Purchase books, study guides and materials for Praxis II and HELP tests
480	TUITION AND STIPENDS		
490	OTHER EXPENSES (Dues & Fees)	\$10,000.00	For staff to pay for classes needed to become Highly Qualified
510	EQUIPMENT (<\$5,000 per unit)		
	EQUIPMENT (>\$5,000 per unit)		
	UNALLOCATED (funds cannot be obligated)-->		
	Subtotal Direct Cost	\$23,813.00	
	District Indirect Cost Rate		
	Indirect Amount	\$0.00	
	Equipment >\$5,000 per unit (no indirect charges)	\$0.00	
	Total --->	\$23,813.00	

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

NARRATIVE DESCRIPTION of TITLE PROGRAM BUDGET

Grant Recipient: Southwest Region School District

Grant Number: --Grant Number--

Program Title: Title I-A 20% School Choice/SES

☐ District does not receive this Title funding

COA	Account Title	Budget	Narrative Description
	<i>REQUIRED</i>		Please include a COMPLETE description of each line item.
310	CERTIFICATED SALARIES	\$0.00	
314	Director/Coordinator/Manager		
315	Teacher		
316	Extra Duty Pay		
317	Certificated Substitutes		
318	Specialists		
320	NON-CERTIFICATED SALARIES	\$0.00	
321	Director/Coordinator/Manager		
322	Specialists		
323	Paraprofessionals		
324	Support Staff		
329	Substitutes/Temporaries		
360	EMPLOYEE BENEFITS		
380	HOUSING ALLOWANCE		
390	TRANSPORTATION ALLOWANCE		
410	PROFESSIONAL & TECHNICAL	\$85,253.00	Contracting with approved SES provider(s) for level 4 and 5 schools
419	CHIEF ADMIN CONTRACT		
420	STAFF TRAVEL		
420	STUDENT TRAVEL		
430	UTILITY SERVICES		
435	ENERGY		
440	OTHER PURCHASED SERVICES	\$10,000.00	Additional transportation services for SES after school programs
445	INSURANCE & BOND PREMIUMS		
450	SUPPLIES/MATERIALS/MEDIA		
480	TUITION AND STIPENDS		
490	OTHER EXPENSES (Dues & Fees)		
510	EQUIPMENT (<\$5,000 per unit)		
	EQUIPMENT (>\$5,000 per unit)		
	UNALLOCATED (funds cannot be obligated)-->		
	Subtotal Direct Cost	\$95,253.00	
	District Indirect Cost Rate		
	Indirect Amount	\$0.00	
	Equipment >\$5,000 per unit (no indirect charges)	\$0.00	
	Total --->	\$95,253.00	

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

NARRATIVE DESCRIPTION of TITLE PROGRAM BUDGET

Grant Recipient: Southwest Region School District

Grant Number: --Grant Number--

Program Title: Title I-A 10% Professional Development

☐ District does not receive this Title funding

COA	Account Title	Budget	Narrative Description
	<i>REQUIRED</i>		Please include a COMPLETE description of each line item.
310	CERTIFICATED SALARIES	\$30,000.00	
314	Director/Coordinator/Manager		
315	Teacher		
316	Extra Duty Pay		
317	Certificated Substitutes		
318	Specialists	\$30,000.00	Curriculum Specialist, .5 FTE
320	NON-CERTIFICATED SALARIES	\$0.00	
321	Director/Coordinator/Manager		
322	Specialists		
323	Paraprofessionals		
324	Support Staff		
329	Substitutes/Temporaries		
360	EMPLOYEE BENEFITS	\$10,358.00	Insurance, FICA, TRS, Work.Comp., Unemployment
380	HOUSING ALLOWANCE		
390	TRANSPORTATION ALLOWANCE		
410	PROFESSIONAL & TECHNICAL		
419	CHIEF ADMIN CONTRACT		
420	STAFF TRAVEL	\$7,268.00	Staff travel to professional development conferences, workshops, activities, etc.
420	STUDENT TRAVEL		
430	UTILITY SERVICES		
435	ENERGY		
440	OTHER PURCHASED SERVICES		
445	INSURANCE & BOND PREMIUMS		
450	SUPPLIES/MATERIALS/MEDIA		
480	TUITION AND STIPENDS		
490	OTHER EXPENSES (Dues & Fees)		
510	EQUIPMENT (<\$5,000 per unit)		
	EQUIPMENT (>\$5,000 per unit)		
	UNALLOCATED (funds cannot be obligated)-->		
	Subtotal Direct Cost	\$47,626.00	
	District Indirect Cost Rate		
	Indirect Amount	\$0.00	
	Equipment >\$5,000 per unit (no indirect charges)	\$0.00	
	Total --->	\$47,626.00	

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

NARRATIVE DESCRIPTION of TITLE PROGRAM BUDGET

Grant Recipient: Southwest Region School District

Grant Number: --Grant Number--

Program Title: Title I-A 1% Parent Involvement

☐ District does not receive this Title funding

COA	Account Title	Budget	Narrative Description
<i>REQUIRED</i>			Please include a COMPLETE description of each line item.
310	CERTIFICATED SALARIES	\$0.00	
314	Director/Coordinator/Manager		
315	Teacher		
316	Extra Duty Pay		
317	Certificated Substitutes		
318	Specialists		
320	NON-CERTIFICATED SALARIES	\$0.00	
321	Director/Coordinator/Manager		
322	Specialists		
323	Paraprofessionals		
324	Support Staff		
329	Substitutes/Temporaries		
360	EMPLOYEE BENEFITS		
380	HOUSING ALLOWANCE		
390	TRANSPORTATION ALLOWANCE		
410	PROFESSIONAL & TECHNICAL		
419	CHIEF ADMIN CONTRACT		
420	STAFF TRAVEL		
420	STUDENT TRAVEL		
430	UTILITY SERVICES		
435	ENERGY		
440	OTHER PURCHASED SERVICES		
445	INSURANCE & BOND PREMIUMS		
450	SUPPLIES/MATERIALS/MEDIA		
480	TUITION AND STIPENDS		
490	OTHER EXPENSES (Dues & Fees)		
510	EQUIPMENT (<\$5,000 per unit)		
	EQUIPMENT (>\$5,000 per unit)		
	UNALLOCATED (funds cannot be obligated)-->		
	Subtotal Direct Cost	\$0.00	
	District Indirect Cost Rate		
	Indirect Amount	\$0.00	
	Equipment >\$5,000 per unit (no indirect charges)	\$0.00	
	Total --->	\$0.00	

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

NARRATIVE DESCRIPTION of TITLE PROGRAM BUDGET

Grant Recipient: Southwest Region School District

Grant Number: --Grant Number--

Program Title: Title I-C Migrant Education

☐ District does not receive this Title funding

COA	Account Title	Budget	Narrative Description
<i>REQUIRED</i>			Please include a COMPLETE description of each line item.
310	CERTIFICATED SALARIES	\$60,000.00	
314	Director/Coordinator/Manager	\$30,000.00	Migrant ed coordinator, .33 FTE
315	Teacher		
316	Extra Duty Pay		
317	Certificated Substitutes		
318	Specialists	\$30,000.00	Media Specialist (.5 FTE) serves migrant students through the book program and the summer migrant program
320	NON-CERTIFICATED SALARIES	\$37,000.00	
321	Director/Coordinator/Manager		
322	Specialists		
323	Paraprofessionals	\$30,000.00	Instructional aides at each site, 4 FTE
324	Support Staff		
329	Substitutes/Temporaries	\$7,000.00	Recruiters to serve the villages during the recruitment in the fall
360	EMPLOYEE BENEFITS	\$28,578.75	Health and retirement benefits, FICA, work. Comp, and unemployment
380	HOUSING ALLOWANCE		
390	TRANSPORTATION ALLOWANCE		
410	PROFESSIONAL & TECHNICAL		
419	CHIEF ADMIN CONTRACT		
420	STAFF TRAVEL	\$6,000.00	travel for staff and recruiters to attend migrant ed training in the fall
420	STUDENT TRAVEL		
430	UTILITY SERVICES		
435	ENERGY		
440	OTHER PURCHASED SERVICES		
445	INSURANCE & BOND PREMIUMS		
450	SUPPLIES/MATERIALS/MEDIA		
480	TUITION AND STIPENDS		
490	OTHER EXPENSES (Dues & Fees)		
510	EQUIPMENT (<\$5,000 per unit)		
	EQUIPMENT (>\$5,000 per unit)		
	UNALLOCATED (funds cannot be obligated)-->		
Subtotal Direct Cost		\$131,578.75	For review only: Total Title I-C funds from this page (tab bb) and the Consolidated Admin page (tab ii) <u>\$138,434.00</u> Total Title I-C funds from Programs Activities page (tab g) <u>\$138,434.00</u>
District Indirect Cost Rate		5.21%	
Indirect Amount		\$6,855.25	
Equipment >\$5,000 per unit (no indirect charges)		\$0.00	
Total --->		\$138,434.00	

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

NARRATIVE DESCRIPTION of TITLE PROGRAM BUDGET

Grant Recipient: Southwest Region School District

Grant Number: --Grant Number--

Program Title: Title II-A Teacher/Principal Training/Recruiting

☐ District does not receive this Title funding

COA	Account Title	Budget	Narrative Description
<i>REQUIRED</i>			Please include a COMPLETE description of each line item.
310	CERTIFICATED SALARIES	\$70,000.00	
314	Director/Coordinator/Manager	\$30,000.00	Federal Program Director, .33 FTE
315	Teacher		
316	Extra Duty Pay		
317	Certificated Substitutes		
318	Specialists	\$40,000.00	Tech Specialist, .25 FTE and district-wide counselor, .25 FTE
320	NON-CERTIFICATED SALARIES	\$0.00	
321	Director/Coordinator/Manager		
322	Specialists		
323	Paraprofessionals		
324	Support Staff		
329	Substitutes/Temporaries		
360	EMPLOYEE BENEFITS	\$24,583.21	Health and retirement benefits, FICA, work. Comp, and unemployment
380	HOUSING ALLOWANCE		
390	TRANSPORTATION ALLOWANCE		
410	PROFESSIONAL & TECHNICAL	\$22,000.00	Contracting trainers for district professional development activities
419	CHIEF ADMIN CONTRACT		
420	STAFF TRAVEL	\$15,000.00	Travel for staff to attend professional development activities, workshops, conferences
420	STUDENT TRAVEL		
430	UTILITY SERVICES	\$3,000.00	GCI lease for distance delivery;used for in-service and other professional development activities
435	ENERGY		
440	OTHER PURCHASED SERVICES		
445	INSURANCE & BOND PREMIUMS		
450	SUPPLIES/MATERIALS/MEDIA		
480	TUITION AND STIPENDS		
490	OTHER EXPENSES (Dues & Fees)		
510	EQUIPMENT (<\$5,000 per unit)		
	EQUIPMENT (>\$5,000 per unit)		
	UNALLOCATED (funds cannot be obligated)-->		
Subtotal Direct Cost		\$134,583.21	For review only: Total Title II-A funds from this page (tab cc) and the Consolidated Admin page (tab ii) <u>\$141,595.00</u> Total Title II-A funds from Programs Activities page (tab g) <u>\$141,595.00</u>
District Indirect Cost Rate		5.21%	
Indirect Amount		\$7,011.79	
Equipment >\$5,000 per unit (no indirect charges)		\$0.00	
Total --->		\$141,595.00	

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

NARRATIVE DESCRIPTION of TITLE PROGRAM BUDGET

Grant Recipient: Southwest Region School District

Grant Number: --Grant Number--

Program Title: Title II-D Education Technology

☐ District does not receive this Title funding

COA	Account Title	Budget	Narrative Description
<i>REQUIRED</i>			Please include a COMPLETE description of each line item.
310	CERTIFICATED SALARIES	\$0.00	
314	Director/Coordinator/Manager		
315	Teacher		
316	Extra Duty Pay		
317	Certificated Substitutes		
318	Specialists		
320	NON-CERTIFICATED SALARIES	\$0.00	
321	Director/Coordinator/Manager		
322	Specialists		
323	Paraprofessionals		
324	Support Staff		
329	Substitutes/Temporaries		
360	EMPLOYEE BENEFITS		
380	HOUSING ALLOWANCE		
390	TRANSPORTATION ALLOWANCE		
410	PROFESSIONAL & TECHNICAL		
419	CHIEF ADMIN CONTRACT		
420	STAFF TRAVEL		
420	STUDENT TRAVEL		
430	UTILITY SERVICES	\$8,832.81	GCI lease for distance delivery;used for in-service and other professional development activities
435	ENERGY		
440	OTHER PURCHASED SERVICES		
445	INSURANCE & BOND PREMIUMS		
450	SUPPLIES/MATERIALS/MEDIA		
480	TUITION AND STIPENDS		
490	OTHER EXPENSES (Dues & Fees)		
510	EQUIPMENT (<\$5,000 per unit)		
	EQUIPMENT (>\$5,000 per unit)		
	UNALLOCATED (funds cannot be obligated)-->		
Subtotal Direct Cost		\$8,832.81	For review only: Total Title II-D funds from this page (tab dd) and the Consolidated Admin page (tab ii) <u>\$9,293.00</u> Total Title II-D funds from Programs Activities page (tab g) <u>\$9,293.00</u>
District Indirect Cost Rate		5.21%	
Indirect Amount		\$460.19	
Equipment >\$5,000 per unit (no indirect charges)		\$0.00	
Total --->		\$9,293.00	

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

NARRATIVE DESCRIPTION of TITLE PROGRAM BUDGET

Grant Recipient: Southwest Region School District

Grant Number: --Grant Number--

Program Title: Title III-A English Language Acquisition

☐ District does not receive this Title funding

COA	Account Title	Budget	Narrative Description
<i>REQUIRED</i>			Please include a COMPLETE description of each line item.
310	CERTIFICATED SALARIES	\$14,000.00	
314	Director/Coordinator/Manager		
315	Teacher		
316	Extra Duty Pay		
317	Certificated Substitutes		
318	Specialists	\$14,000.00	District Bilingual Specialist/Coordinator, .2 FTE
320	NON-CERTIFICATED SALARIES	\$0.00	
321	Director/Coordinator/Manager		
322	Specialists		
323	Paraprofessionals		
324	Support Staff		
329	Substitutes/Temporaries		
360	EMPLOYEE BENEFITS	\$5,120.81	Health and retirement benefits, FICA, work. Comp, and unemployment
380	HOUSING ALLOWANCE		
390	TRANSPORTATION ALLOWANCE		
410	PROFESSIONAL & TECHNICAL		
419	CHIEF ADMIN CONTRACT		
420	STAFF TRAVEL		
420	STUDENT TRAVEL		
430	UTILITY SERVICES		
435	ENERGY		
440	OTHER PURCHASED SERVICES		
445	INSURANCE & BOND PREMIUMS		
450	SUPPLIES/MATERIALS/MEDIA		
480	TUITION AND STIPENDS		
490	OTHER EXPENSES (Dues & Fees)		
510	EQUIPMENT (<\$5,000 per unit)		
	EQUIPMENT (>\$5,000 per unit)		
	UNALLOCATED (funds cannot be obligated)-->		
Subtotal Direct Cost		\$19,120.81	For review only: Total Title III-A funds from this page (tab ee) and the Consolidated Admin page (tab ii) <u>\$20,117.00</u> Total Title III-A funds from Programs Activities page (tab g) <u>\$20,117.00</u>
District Indirect Cost Rate		5.21%	
Indirect Amount		\$996.19	
Equipment >\$5,000 per unit (no indirect charges)		\$0.00	
Total --->		\$20,117.00	

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

NARRATIVE DESCRIPTION of TITLE PROGRAM BUDGET

Grant Recipient: Southwest Region School District

Grant Number: --Grant Number--

Program Title: Title IV-A Safe & Drug-free Schools & Communities

☐ District does not receive this Title funding

COA	Account Title	Budget	Narrative Description
<i>REQUIRED</i>			Please include a COMPLETE description of each line item.
310	CERTIFICATED SALARIES	\$0.00	
314	Director/Coordinator/Manager		
315	Teacher		
316	Extra Duty Pay		
317	Certificated Substitutes		
318	Specialists		
320	NON-CERTIFICATED SALARIES	\$0.00	
321	Director/Coordinator/Manager		
322	Specialists		
323	Paraprofessionals		
324	Support Staff		
329	Substitutes/Temporaries		
360	EMPLOYEE BENEFITS		
380	HOUSING ALLOWANCE		
390	TRANSPORTATION ALLOWANCE		
410	PROFESSIONAL & TECHNICAL		
419	CHIEF ADMIN CONTRACT		
420	STAFF TRAVEL		
420	STUDENT TRAVEL	\$9,000.00	Travel for students to attend health fairs, career fairs and workshops for students that promote healthy life styles
430	UTILITY SERVICES		
435	ENERGY		
440	OTHER PURCHASED SERVICES		
445	INSURANCE & BOND PREMIUMS		
450	SUPPLIES/MATERIALS/MEDIA	\$4,397.97	provide schools with informational flyers about substance abuse, mental health, etc. to be put out on display at the schools.
480	TUITION AND STIPENDS		
490	OTHER EXPENSES (Dues & Fees)		
510	EQUIPMENT (<\$5,000 per unit)		
	EQUIPMENT (>\$5,000 per unit)		
	UNALLOCATED (funds cannot be obligated)-->		
Subtotal Direct Cost		\$13,397.97	For review only: Total Title IV-A funds from this page (tab ff) and the Consolidated Admin page (tab ii) <u>\$14,096.00</u> Total Title IV-A funds from Programs Activities page (tab g) <u>\$14,096.00</u>
District Indirect Cost Rate		5.21%	
Indirect Amount		\$698.03	
Equipment >\$5,000 per unit (no indirect charges)		\$0.00	
Total --->		\$14,096.00	

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

TITLE PROGRAM BUDGET SUMMARY

Grant Recipient: Southwest Region School District

Grant Number: --Grant Number--

COA	Line Item Description	Title I-A	Title I-A	Title I-A	Title I-A	Title I-A	Title I-C	Title II-A	Title II-D	Title III-A	Title IV-A	Title V-A	TOTAL
REQ	OPT	Basic	5% HQ	SES/Choice	10% PD	1% Parent Inv	Migrant Ed	HQ PD	Ed Tech	ELA	Safe/Drug-Free	Innovative	
310		CERTIFICATED SALARIES											
		\$180,000.00			\$30,000.00		\$60,000.00	\$70,000.00		\$14,000.00			\$354,000.00
	314	Director/Coordinator/Manager					\$30,000.00	\$30,000.00					\$120,000.00
	315	Teacher											\$60,000.00
	316	Extra Duty Pay											
	317	Certificated Substitutes											
	318	Specialists	\$60,000.00		\$30,000.00		\$30,000.00	\$40,000.00		\$14,000.00			\$174,000.00
320		NON-CERTIFICATED SALARIES											
		\$47,000.00					\$37,000.00						\$84,000.00
	321	Director/Coordinator/Manager											
	322	Specialists											
	323	Paraprofessionals	\$47,000.00				\$30,000.00						\$77,000.00
	324	Support Staff											
	329	Substitutes/Temporaries					\$7,000.00						\$7,000.00
360		EMPLOYEE BENEFITS											
		\$67,246.74			\$10,358.00		\$28,578.75	\$24,583.21		\$5,120.81			\$135,887.51
380		HOUSING ALLOWANCE											
390		TRANSPORTATION ALLOWANCE											
410		PROFESSIONAL & TECHNICAL											
				\$85,253.00				\$22,000.00					\$107,253.00
419		CHIEF ADMIN CONTRACT											
420		STAFF TRAVEL											
			\$8,000.00		\$7,268.00		\$6,000.00	\$15,000.00					\$36,268.00
425		STUDENT TRAVEL											
											\$9,000.00		\$9,000.00
430		UTILITY SERVICES											
			\$5,313.00					\$3,000.00	\$8,832.81				\$17,145.81
435		ENERGY											
440		OTHER PURCHASED SERVICES											
				\$10,000.00									\$10,000.00
445		INSURANCE & BOND PREMIUMS											
450		SUPPLIES/MATERIALS/MEDIA											
			\$500.00								\$4,397.97		\$4,897.97
480		TUITION AND STIPENDS											
490		OTHER EXPENSES (Dues & Fees)											
			\$10,000.00										\$10,000.00
510		EQUIPMENT (<5,000 per unit)											
		EQUIPMENT (>5,000 per unit)											
		UNALLOCATED --->											
Subtotal Direct Amount		\$294,246.74	\$23,813.00	\$95,253.00	\$47,626.00		\$131,578.75	\$134,583.21	\$8,832.81	\$19,120.81	\$13,397.97		\$768,452.29
District Indirect Cost Rate		5.21%					5.21%	5.21%	5.21%	5.21%	5.21%		
Indirect Amount		\$15,330.26					\$6,855.25	\$7,011.79	\$460.19	\$996.19	\$698.03		\$31,351.71
Equipment >5,000 per unit (no indirect charges)													
Total --->		\$309,577.00	\$23,813.00	\$95,253.00	\$47,626.00		\$138,434.00	\$141,595.00	\$9,293.00	\$20,117.00	\$14,096.00		\$799,804.00

Requested by: _____

Date: _____

Department of Education and Early Development Use Only

Approved by: _____
Signature

\$799,804.00

Amount Total

Date: _____

NOTES:

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

NARRATIVE DESCRIPTION of CONSOLIDATED ADMINISTRATION BUDGET

Grant Recipient: Southwest Region School District

Grant Number: --Grant Number--

Program Title: Consolidated Administration Budget

COA	Account Title	Budget	Narrative Description
<i>REQUIRED</i>			Please include a COMPLETE description of each line item.
310	CERTIFICATED SALARIES	\$0.00	
314	Director/Coordinator/Manager		
315	Teacher		
316	Extra Duty Pay		
317	Certificated Substitutes		
318	Specialists		
320	NON-CERTIFICATED SALARIES	\$0.00	
321	Director/Coordinator/Manager		
322	Specialists		
323	Paraprofessionals		
324	Support Staff		
329	Substitutes/Temporaries		
360	EMPLOYEE BENEFITS		
380	HOUSING ALLOWANCE		
390	TRANSPORTATION ALLOWANCE		
410	PROFESSIONAL & TECHNICAL		
419	CHIEF ADMIN CONTRACT		
420	STAFF TRAVEL		
430	UTILITY SERVICES		
435	ENERGY		
440	OTHER PURCHASED SERVICES		
445	INSURANCE & BOND PREMIUMS		
450	SUPPLIES/MATERIALS/MEDIA		
480	TUITION AND STIPENDS		
490	OTHER EXPENSES (Dues & Fees)		
510	EQUIPMENT (<\$5,000 per unit)		
	EQUIPMENT (>\$5,000 per unit)		
	UNALLOCATED (funds cannot be obligated)-->		
	Subtotal Direct Cost	\$0.00	
	District Indirect Cost Rate		
	Indirect Amount	\$0.00	
	Equipment >\$5,000 per unit (no indirect charges)	\$0.00	
	Total ---->	\$0.00	

**Alaska Department of Education Early Development
NCLB Federal Programs Consolidated Grant Application for 2008-2009**

CONSOLIDATED ADMINISTRATION BUDGET –OPTIONAL–

Grant Recipient: Southwest Region School District

Grant Number: --Grant Number--

Federal Programs	Title I-A Basic	Title I-C Migrant Ed	Title II-A HQ PD	Title II-D Ed Tech	Title III-A ELA/LEP	Title IV-A Safe & Drug-Free	Title V-A Innovative	Total
Direct Administrative Costs								
District Indirect Cost Rate								
Indirect Amount								
Total Administrative Costs								
Allocation								
% for Administration	%	%	%	%	%	%	%	
Available for Program Grant								

Chart/Accounts REQ OPT	Line Item Description	Budget
310	CERTIFICATED SALARIES	
314	Director/Coordinator/Manager	
315	Teacher	
316	Extra Duty Pay	
317	Certificated Substitutes	
318	Specialists	
320	NON-CERTIFICATED SALARIES	
321	Director/Coordinator/Manager	
322	Specialists	
323	Paraprofessionals	
324	Support Staff	
329	Substitutes/Temporaries	
360	EMPLOYEE BENEFITS	
380	HOUSING ALLOWANCE	
390	TRANSPORTATION ALLOWANCE	
410	PROFESSIONAL & TECHNICAL	
419	CHIEF ADMINISTRATOR CONTRACT	
420	STAFF TRAVEL	
430	UTILITY SERVICES	
435	ENERGY	
440	OTHER PURCHASED SERVICES	
445	INSURANCE AND BOND PREMIUMS	
450	SUPPLIES/MATERIALS/MEDIA	
480	TUITION AND STIPENDS	
490	OTHER EXPENSES (Dues & Fees)	
510	EQUIPMENT (<\$5,000 per unit)	
	EQUIPMENT (>\$5,000 per unit)	
	UNALLOCATED (funds cannot be obligated) --->	
	Subtotal Direct Cost	
	District Indirect Cost Rate	
	Indirect Amount	
	Equipment >\$5,000 per unit (no indirect charges)	
	Total --->	

Date

Requested by