MEMORANDUM SRS-445

TO: School Board

FROM: Office of the Superintendent

DATE: March 25, 2008

RE: Trip Proposal for William "Sonny" Nelson School

The 8th grade students at the William "Sonny" Nelson School are requesting approval for a trip to Honolulu Hawaii on April 11 – April 20, 2008.

Please see attached student/travel plan proposal.

Recommended Action: Motion to approve.

1001/004

03/18/2008 11:11 FAX 19075963318

EKWOK SCHOOL

→ BarbaraLuckhurst 2003/006 2002/005

02/29/2008 FRI 14:19 PAX 907 842 5428 SWRS DILLINGRAM --- KEK

Southwest Region School-District

STUDENT TRAVEL PLAN PROPOSAL

Student travel plans are to be prepared for all student travel including any athletics that aren't on the district approved sports schedule, and submitted in accordance with district instructions outlined in the Principals' Handbook, allowing adequate time for administrative and/or board approval. Travel plans must be submitted 2 weeks prior to the start of travel for in-district trips, and 6 weeks prior to the start of travel for out-of-district trips.

School Name: Wm Sonny Nelson	- Ekwok
Date of Travel: April 11-20 , 2	00 <u>8</u>
Destination and Purpose of Trip:Hon	olulu, Hawaii - 8th Grade
Field Trip To Study Po	Lynesian cultures, USS.
Missouri & Brizona histo	rical events we have studied
Perpose' To broaden educ	ate our students on world
Chaperones:	Certification: The Chaperone certifies that they have been Inserviced regarding "Supervisor Rights and Responsibilities" outlined in the Principals' Handbook.
1. Etvine Baird	Certified Teacher
2 Sherrill Baird	Para-professional
3	
4Students Approved by Teachers and Pare (Parent permission and medical release form	
1. Letia Stermer	7
2. Gordon Pope 3. Dan Decken Jr.	. 8
3. Dan Decker Jr.	. 9
4	
6	11 12
	

03/18/2008 TUE 10:15

03/18/2008 11:11 FAX 19075963318 EKWOK SCHOOL

→ BarbaraLuckhurst 2004/008

02/29/2008 FRI 14:20 FAX 907 842 5428 5WRS DILLINGHAM --- KEK

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ltinerary: List travel arrangements from local departure to return home.

Date	From	То	Hotel or Phone Contact
4/11/08	EKWAK	Honolulu	RESORT QUEST (602) 717-5-1
4/12	Resortquest	PEST / play in oce	an
4/13	ti D	U.S.S. ATIZONA	-
4/14		4.33 MISSAU	~,*
4/15		Polynesian Cu	tural Conter
4/16		Hanauma Bay	
4/17		Byodo-In Ten	110
4/18		Folani Polace	STATE COUNTY
4/19			1
4/20	Honolulu, Hi	EKWOK, AK	(602) 717-5174

Travel Costs and Revenue Sources

Travel Budget

Air Transportation

Ground Transportation

Lodging Food

Other

Total Trip Costs

Amount

Revenue Sources

Amount

Total Revenues

Trip Approval

- 1. Site Administrator
- 2. C.S.C. Chairperson
- **Activity Director** 3.
- Program Director 4.
- Superintendent Or Designee 5.

This year our students want to go to Hawaii. This will be a real educational as well as fun experience. We have studied the bombing of Pearl Harbor and World War II in class, and they are anxious to experience the USS Arizona Memorial. The USS Missouri is now in Pearl Harbor and is a museum. There is also a submarine we will explore.

We will spend one full day at the Polynesian Cultural Center, the finest experience anywhere to observe and have 'on hands' exploration of all of the Polynesian cultures of the South Pacific.

We will tour the Dole Pineapple Plantation to learn about growing and harvesting pineapples as well as the history of growing them in the islands.

We will visit the Iolani Palace, the only royal palace on U.S. soil. This was the home of the Hawaiian Kings and Queens until we took over the islands. It was then the territorial capitol and is now a museum.

We will visit the Byodo-In Temple, an exact replica of the 900 year old original Buddhist temple in Japan.

Roundtrip airfare from DLG, 9 nights in the hotel with two rooms, and a car per person: \$1,600

Airfare, rooms, car = \$8,000 Ekwok - DLG = ?? \$800 Food = \$1,700Entertainment & Gas = \$800 Total cost = \$11,300

2004/00

DILLINGHAM

BNRB

SOUTHWEST REGION SCHOOLS

STUDENT TRAVEL PLAN PROPOSAL

Educational Objectives	Activities (Specific to match Educational Objectives)	Assessment & Reporting (Specific to match objectives and activities)
Students will demonstrate a working Knowledge of public transportation In a major metropolitan area, from Airport to car rental.	Students will use air transportation and navigate around large urban airports. Students will tearn map skills, knowing their positions and routes to and from each destination.	Chaperone observations Written reports Daily trip journals CSC reports Photo essays
Students will compare and contrast the three life styles: our village, the Polynesian culture and Honolulu proper with written reports.	Students will do a compare/contrast essay on the 2) differences between Ekwok and Hawaii. They will include the following, plus 'quality of life'. 1. grocery stores 4. residential 2. restaurants 5. entertainment 3. gas stations 6. transportation	2) Chaperone observation Reporting to CSC Daily trip journal Oral reports Photo essay
Sludents will demonstrate a working knowledge of a three or four star restaurant.	3) Students will: Read and select from a menu Order a three course dinner Celcutate the Up	Chaperone observation Reporting to CSC Written report in journal
Students will write a dally journal describing Their experiences.	Students will: 4) Spend 20-30 minutes daily writing of their experiences Collect stubs, brochures to enhance their journals Describe their reactions to new places	Chaperone observation Teacher assessment Oral reports to the CSC Board