

**William "Sonny" Nelson School
CSC Meeting
Thursday, October 11, 2007**

CALL TO ORDER

The meeting was called to order at 4:37 P.M. by Luki Akelkok.

ROLL CALL

Luki Akelkok - here

Sandra Stermer - here

Carol Nicoli - late (came at 4:55 P.M.)

APPROVAL OF AGENDA

Sandra made a motion to approve agenda at 4:38 P.M.

IDENTIFICATION OF GUESTS

Sherrill Baird

Ervine Baird

Melissa Moede

Mary Walcott

Stan Dancer

APPROVAL OF PREVIOUS MINUTES

Sandra made a motion to approve previous minutes with a second from Luki A.

Bingo - Student Activity is paying for half.

LEAD TEACHER/PRINCIPAL REPORT

Stan gave report. See attached paper.

STAFF REPORT

a. Ervine Baird - gave her report. See attached paper. Carnival 6 - 8 p.m.

b. Melissa Moede - gave her report. See attached paper. The only problem is having students get along.

ACTION ITEMS

a. Ekwok Lodge - have to make sure we got it on the agenda. How much will the village charge for students to camp there for a night or two? We want the students to stay at the lodge so they can learn more about their culture. We want the students to use the lodge before the river freezes and when the river is frozen. Letting them stay at the lodge will be a good learning experience for all the students. When they're at the lodge the students and adults cannot bring drugs or alcohol down there, if the adults use tobacco they cannot use it around the kids. Get parents involved to help out. Who's helping? Got supervision down there. Whoever gets out of order will have to leave. No fighting while they're down there. Have to get the students parents involved. They could invite elders so they can learn about the past. Could do this trip as soon as possible. Send a note with kids to parents to see how many parents are interested.

b. Parents Policy - need to make a bunch of notifications. Have to follow the paperwork. Had to be on the CSC board. Get the papers signed and send it to the District Office. Lots of kids don't see the importance of it, some parents too. They don't do well on the test, because they rush through them and they don't seem to care. Parents have to make sure the students get enough sleep.

c. Halloween Party - the party will be on October 30, 2007. They'll play games and have fun.

d. New Hires - Buck Williams and Marlene Nelson for after school tutoring. Funding is coming from school improvement. Had 3 applicants for Elementary Tutor.



Southwest Region School Dist
More information about Title I of NCLB

For your convenience, we have provided you with the language directly from the *No Child Left Behind Act of 2001*.

"The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. This purpose can be accomplished by:

- (1) ensuring that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging state academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement;
- (2) meeting the educational needs of low-achieving children in our nation's highest-poverty schools, limited English proficient children, migratory children, children with disabilities, Indian children, neglected or delinquent children, and young children in need of reading assistance;
- (3) closing the achievement gap between high- and low-performing children, especially the achievement gaps between minority and non-minority students, and between disadvantaged children and their more advantaged peers;
- (4) holding schools, local educational agencies, and states accountable for improving the academic achievement of all students, and identifying and turning around low-performing schools that have failed to provide a high-quality education to their students, while providing alternatives to students in such schools to enable the students to receive a high-quality education;
- (5) distributing and targeting resources sufficiently to make a difference to local educational agencies and schools where needs are greatest;
- (6) improving and strengthening accountability, teaching, and learning by using state assessment systems designed to ensure that students are meeting challenging state academic achievement and content standards and increasing achievement overall, but especially for the disadvantaged;
- (7) providing greater decision-making authority and flexibility to schools and teachers in exchange for greater responsibility for student performance;
- (8) providing children an enriched and accelerated educational program, including the use of school-wide programs or additional services that increase the amount and quality of instructional time;
- (9) promoting school wide reform and ensuring the access of children to effective, scientifically based instructional strategies and challenging academic content;
- (10) significantly elevating the quality of instruction by providing staff in participating schools with substantial opportunities for professional development;
- (11) coordinating services under all parts of this title with each other, with other educational services, and, to the extent feasible, with other agencies providing services to youth, children, and families; and
- (12) affording parents substantial and meaningful opportunities to participate in the education of their children."

20 U.S.C. § 6301 et seq.

**Southwest Region School Dist
Annual Parent Notice
Right to Request Teacher Qualifications**

School: William "Sonny" Nelson School Date: September 5, 2007

Dear Parent or Guardian:

Our school receives federal funds for Title I programs that are part of the *No Child Left Behind Act of 2001*. Throughout the school year, we will continue to provide you with important information about this law and your child's education.

You have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the district or school will provide you with the following as soon as possible:

- a. if the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction;
- b. if state licensing requirements have been waived for the teacher on a temporary basis;
- c. the type of college degree major of the teacher and the field of discipline for any graduate degree or certificate; and
- d. if your child is receiving Title I services from paraprofessionals and, if so, his/her qualifications.

If you would like to request this information, please contact your child's school.

Thank you for your interest and involvement in your child's education.

Sincerely,

<u>Stan R. Dancer</u> Name	<u>Lead Teacher</u> Title
<u>464-9344</u> Telephone Number	<u>sdancer@swrsd.org</u> Email Address



Southwest Region School Dist
Annual Principal Verification of
Highly Qualified Staff Requirements
School Year: 2007 - 2008

School: William "Sonny" Nelson School Date: September 5, 2007

Dear Parent/Guardian:

Our school qualifies for Title I funding under the federal *No Child Left Behind Act (NCLB) of 2001*. This Act requires that certain teachers and paraprofessionals meet new requirements that qualify them as "highly qualified". This public notice is verification that our school met, or is making progress toward meeting, the following goals by the end of the 2007-2008 school year.

- All teachers teaching core academic subjects are highly qualified.
- All Title I teachers hired before January 2002 are highly qualified.
- All Title I paraprofessionals hired before January 2002 are highly qualified.

Copies of this verification are maintained at the school and the district office and upon request, are made available to any member of the community.

NCLB Requirements for Teachers and Title I Paraprofessional

Teachers	Requirements Met?	
	Yes	No
1. All Title I teachers hired as of the 2002 - 2003 school year are highly qualified.	X	
2. There are annual increases in the percentage of teachers who are highly qualified and teach core academic subjects.	X	
3. There are annual increases in the percentage of teachers participating in professional development to become highly qualified and successful classroom teachers.	X	
4. All teachers are currently highly qualified.	X	

Title I Paraprofessionals	Requirements Met?	
	Yes	No
1. All paraprofessionals hired as of January 2002 are highly qualified.	X	
2. All paraprofessionals have a high school diploma or equivalent.	X	
3. All paraprofessionals are assigned appropriate duties as required by federal rules and regulations.	X	
4. Paraprofessionals hired before January 2002 are participating in professional development to become highly qualified by the end of the required school year.	X	

 Stan R. Dancer
 Principal

 Principal's Signature



Southwest Region School Dist
Family Educational Rights and Privacy Act (FERPA)
Annual Notice of Student Education Record Privacy

Dear Parent/Guardian:

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive federal funds.

FERPA gives parents certain rights with respect to their child's education records. When a student reaches the age of 18 or attends a post-secondary school or college, the parent's rights transfer to the student and the student is then an "eligible student" under the law.

Under FERPA, parents and eligible students have the following rights:

- 1) To inspect and review the student's education records maintained by the school within 45 days of the school's receipt of a written request. The request should identify the record(s) being inspected. The school is not required to provide copies of records and may charge a fee if copies are requested. The following staff person may be contacted to seek access to your child's record:

Name of Staff: Stan R. Dancer Telephone: 464-3344

Email Address sdancer@swrsd.org

You will be notified of the place and time the record(s) may be available for review.

- 2) To request that a school correct records believed to be inaccurate or misleading. The request must be in writing and clearly specify: (a) the part of the record requesting to be changed, and (b) why it is inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student has the right to a hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement in the record about the contested information. The school is not required to consider requests for grade or disciplinary decisions, opinions of school officials in the education record, or the child's special education determination. The following staff person may be contacted to request an amendment to your child's record:

Name of Staff: Stan R. Dancer Telephone: 464-3344

Email Address sdancer@swrsd.org

- 3) To control the disclosure of their child's personally identifiable information from their education record. Parents may request that the school, with certain exceptions, obtain their written consent prior to the disclosure of student information. An exception which permits disclosure without consent is disclosure to school staff with legitimate educational interests, such as a person employed by the district; a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, or therapist); or a parent or student serving on an official committee, such as a grievance or disciplinary committee or assisting another school official; and/or an official of another school district in which a student seeks to enroll. A school official has a legitimate education interest if the official needs to review an education record in order to fulfill a professional responsibility.
- 4) To file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Southwest Region School Dist

Does our school meet AYP?

Based upon the criterion established by the state regarding levels of proficiency that must be met by all students AND by all student subgroups, our school:

- Made Adequate Yearly Progress (AYP) and met or exceeded all state proficiency standards.
 Did not have required minimum number of students to determine Adequate Yearly Progress (AYP).
 Did not make Adequate Yearly Progress (AYP).
 Did not make Adequate Yearly Progress (AYP) for 2 or more consecutive years and is identified for one of the following classifications:
- a. 2 School Improvement
 This classification means that the school has not made AYP for 2 consecutive years. The school must develop or revise a 2-year school improvement plan in consultation with parents, school/district staff, and outside experts for approval by the district.
- b. Corrective Action
 This classification means that the school has not made AYP for 4 consecutive years. The district must take action that substantially and directly responds to the issues that led to the identification of the school for corrective action and any underlying staffing, curriculum, or other problems in the school.
- c. Restructuring
 This classification means that the school has not made AYP for 5 consecutive years. A major reorganization must be made by the district with the school's administration and staff in a way that has substantial promise of improving student performance and making AYP.

The following are frequently asked questions about Adequate Yearly Progress (AYP).

1. What is "Adequate Yearly Progress (AYP)"?

Adequate Yearly Progress (AYP) is required by the United States Department of Education for all districts and schools that receive federal funding (Title I) under the *No Child Left Behind Act of 2001*. AYP refers to a minimum percentage of students who must meet or exceed academic proficiency standards established by the state on required statewide tests. The percentage required to achieve AYP is established by the state. These rigorous standards must be met by all students taking the test and for each subgroup in reading/language arts and mathematics. A minimum number of students must take the test to make a valid determination of AYP. Results will not be reported publicly if the information can be personally identifiable. The goal is that all students will meet or exceed these state academic proficiency levels by the school year 2013-2014.

2. How does my child's Title I school compare to other schools in the district?

Number of Schools

	Meet or Exceed AYP Standards	Do Not Meet or Exceed AYP Standards
Title I Schools	<u>2</u>	<u>6</u>
Non-Title I Schools	<u>0</u>	<u>0</u>

Average Percentage of Students

	Meet or Exceed AYP Standards	Do Not Meet or Exceed AYP Standards
Title I Schools	<u>33</u>	<u>67</u>
Non-Title I Schools	<u>0</u>	<u>0</u>

Southwest Region School Dist

Status of School Adequate Yearly Progress (AYP) Notice to Parents

School: William "Sonny" Nelson School Date: September 6, 2007

Dear Parent or Guardian:

Our school has completed a review of student performance of required state academic testing to determine if all of our students and selected student subgroups are making Adequate Yearly Progress (AYP) toward reaching high academic standards of proficiency.

This parent notice describes how the academic proficiency of your child's school compares to standards set by the state and what that means to you and your child attending this school.

Three separate indicators that measure the school's Adequate Yearly Progress are summarized below.

1. Percentage of students that have met or exceeded the state's required level of proficiency for the specified year(s):

Name of test used to measure your child's academic proficiency: Standards Based Assessment
Grade Level(s): 3-8

Academic Year	Required State Academic Proficiency Percentage Math	School Academic Proficiency Percentage Math	Required State Academic Proficiency Percentage Reading/Language Arts	School Academic Proficiency Percentage Reading/Language Arts	Does the School Meet or Exceed the State Percentage for AYP?
2006 - 2007	57.61 %	31 %	71.48 %	19 %	Yes (No)
2005 - 2006	57.61 %	32 %	71.48 %	42 %	Yes (No)
2004 - 2005	57.61 %	52 %	71.48 %	57 %	(Yes) No
2003 - 2004	54.86 %	<20 %	64.03 %	45 %	(Yes) No
2002 - 2003	54.86 %	<20 %	64.03 %	<20 %	Yes (No)

2. AYP results by subgroup with at least 16 students:

For the school to meet AYP for each student subgroup, it must:

- meet or exceed the state proficiency percentage or improve non-proficiency by at least 10%; and
- have tested at least 95% of the students in each subgroup.

Does the school meet state proficiency for AYP for the following subgroups with the required minimum enrollment?

• Race/Ethnicity	(Yes)	No	N/A*	• Economically Disadvantaged	(Yes)	No	N/A*
• Limited English	Yes	(No)	N/A*	•	Yes	No	N/A*
• Students with Disabilities	Yes	(No)	N/A*	•	Yes	No	N/A*

* N/A - School did not meet the required minimum enrollment for that subgroup.

3. Additional State-Identified Measure(s) and Indicator(s) for AYP:

Name of Additional Measure for AYP	Name of Additional Indicator for AYP	Does the School Meet or Exceed the State Additional Measure for AYP?
• Secondary Graduation Rates		Yes No
•		Yes No
•		Yes No

Southwest Region School Dist

3. What is the school doing to address the issues of not meeting AYP?

School staff are developing and implementing a comprehensive plan that includes:

- actively involving and communicating with parents throughout our school improvement process
- identifying and addressing the specific reasons for low student achievement
- expanding the knowledge base and skill set of teachers
- selecting and implementing a scientifically-based curriculum
- creating and/or maintaining a safe and positive school environment.

4. What is the district doing to help the school achieve AYP?

The school district is providing assistance to our school such as:

- opportunities for staff training and planning
- information related to effective curriculum and instructional strategies
- analyzing student performance to guide decision-making
- informing the public and parents about what the school, district, and state are doing to address the issue of making Annual Yearly Progress.

5. How can I be involved in helping the school improve student performance?

As a parent or guardian, you can help the school address the issue of raising our student's performance on state mandated tests by:

- participating in parent-school meetings that address student achievement
- supporting and reinforcing your child's good study habits
- reviewing your child's homework and test results
- setting goals with your child for continued academic improvement.

6. As a parent at this school, what options do I have?

As a parent of a child in a Title I school or program that has not met Adequate Yearly Progress (AYP), you have the right to request:

1. transfer of your child or children to another public school if the school has not made AYP for 2 or more consecutive years, or, if eligible,
2. supplemental educational services, at no cost, before or after school by a state approved provider if the school has not made AYP for 3 or more consecutive years.

Please contact the school at 464-3344 (phone) if you would like to request one of the above options or would like more information or assistance. Transportation will be provided to the school of transfer based upon available resources. You will also be provided with information regarding the academic achievement of the school or schools to which your child may transfer.

We look forward to your child's continued enrollment at our school. The entire staff is working diligently to ensure that every child meets high academic standards in a safe and caring learning environment.

Stan R. Dancer
Name

Lead Teacher
Title

**Southwest Region School Dist
District Response to School Transfer
Alternative to Public School Choice**

School: William "Sonny" Nelson School Date: September 6, 2007

Dear Parent/Guardian:

According to federal regulations within the *No Child Left Behind Act (NCLB) of 2001*, parents have the right to request that their child be transferred to another school if their current school has been identified for improvement, corrective action, or restructuring. However, the ability of the district to transfer your child to another school currently does not exist for one or more of the following reasons:

- There are no other elementary, middle, or high schools in the district.
 There are no public charter schools within the district.
 It is not feasible or possible to transfer to a school in another district.
 There are no other schools within the district that qualify to accept transfer students under NCLB.
 Other: _____

As an alternative to transferring to another school, the following programs are available for your child during the time his/her school is identified for improvement, corrective action, or restructuring:

- Supplemental educational services before or after school by a state approved provider.
 Additional academic support provided by school district personnel.
 Summer school or other extended day school programs.
 Distance learning technologies, such as computer assisted instruction/interactive television.
 Other: _____

Please confirm your choice of the above program(s) as an alternative to transferring your child to another school by signing the attached form and returning it to your child's school by Sept. 14, 2007 (date). If you have questions or would like more information about these programs, please contact: Stan R. Dancer (name of contact) at 464-3344 (telephone number).

Sincerely,

 Stan R. Dancer
 Name

 464-3344
 Telephone Number

 Lead Teacher
 Title

 sdancer@swrsd.org
 Email Address

Southwest Region School Dist Parent Acknowledgment of Alternative to Public School Choice

Use a separate form for each child enrolled at the school listed below. Please return this form to:

School Name: William "Sonny" Nelson School Attention: Stan Dancer

Address: 1 Nushagak Rd Ekwok City: _____ State: AK Zip: 99580

Parent/Guardian: Please complete the section below and return the entire form to school.

Name of Student: _____ Date: _____

Name of Parent: _____ Grade: _____

I understand that although my child is eligible, the ability to transfer my child to another school does not exist. I have selected the following as an alternative to public school choice:

Enroll my child in all programs listed for which my child is eligible.

Enroll my child in the following program(s) offered by the school: _____

Do not enroll my child in any program offered by the school.

Signature of Parent/Guardian: _____

Address: _____ City: _____ State: _____ Zip: _____

Telephone: _____ Email Address: _____

OFFICE USE ONLY			
Student ID #	Date Distributed	Date Received	