

SOUTHWEST REGION SCHOOLS VACANCY ANNOUNCEMENT

POSITION TITLE: Educational Interpreter (Starting Date: 08/03/2020)
POSITION LOCATION: "Chief" Ivan Blunka School (New Stuyahok)
PAY RANGE: DOE
HOURS/WEEK: 31.25 hours/week
OPENING DATE: March 11, 2020
CLOSING DATE: until filled

QUALIFICATIONS:

Required:

Civil Service eligibility as *Interpreter for the Deaf*. Graduation from high school or possession of an equivalency diploma, plus EITHER:

- a. Two (2) years paid full-time or its part-time equivalent experience in providing American Sign Language interpretation services; OR
- b. Possession of a National Interpreter Certificate (NIC)*recognized by the Registry of Interpreters for the Deaf; OR
- c. Graduation from a regionally accredited or New York State registered college or university with an Associate's or Bachelor's degree in American Sign Language Interpretation or a closely related field; OR
- d. An equivalent combination of education and experience as defined by the limits of (A), (B), and (C) above.

Strongly Preferred:

1. Bachelor's degree from an Interpreter Education Program or in a closely related field.
2. Demonstration of fluency in ASL and English and ability to process and interpret information effectively.
3. Documented score of 3.5 or above on the EIPA Performance Assessment and passing the EIPA Written Assessment preferred, or hold RID NIC, CI or CT certification. Or, within the first three (3) years of employment, agreement to achieve passing score on the EIPA Written Assessment and scoring a 3.5 or above on the EIPA Performance Assessment.
4. Excellent skills in the areas of communication, flexibility and diplomacy.
5. Experience in support services programs with Deaf/Hard of Hearing students preferred.
6. Physically able to perform essential functions of the position (with or without reasonable

DUTIES AND RESPONSIBILITIES:

1. Provide receptive and expressive interpreting and/or transliterating in the K-12 educational setting.
2. Assist students who are Deaf/Hard of Hearing to develop the necessary skills to successfully participate in the mainstream setting.
3. Participate in in-servicing faculty and students as necessary.
4. Read and respond to email communication on a daily basis.
5. Attend scheduled Deaf/ASL Education staff meetings.
6. Establishes a physical, emotional, and intellectual climate conducive to the teaching and learning process.
7. Employs a variety of methods and materials, which will motivate the student to learn and seek additional learning experiences.
8. Provides leadership in the establishment of a positive relationship between student and teacher, and student and student.
9. Recognizes the difficulties of operating rural schools and to demonstrate the ability to deal with emergencies or situations in which mechanical systems are inoperative and supplies are not readily available.
10. Develops awareness of local culture and to provide instruction that is culturally appropriate.
11. Promotes positive public relations for the school district.

For more information or to apply please contact:

LeEsia O'Sullivan, Director of Special Education
OR
Barbara Andrew, Personnel Officer
(907) 842-5287