



Southwest Region School District
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Dillingham City School District
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POSITION TITLE: Academic Interventionist Internship
Content Focus: Reading & Mathematics Foundational Skills (Focus K-5)
POSITION LOCATION: Southwest Regions & Dillingham City School Districts

Dates: January 1, 2023 to May 3, 2023
Pay/Hours: \$21/hour; 37.5 hours/week; 7.5 hour days
Hire Status: Temporary special/classified employee
Travel & Housing: Paid Travel & Housing

QUALIFICATIONS:

Must have a bachelors or master's in Education by December 2023; Elementary or Secondary Math or Language Arts preferred; State or Alaska certification a plus; Must be able to travel, be self-sufficient, flexible, open-minded, and adventurous; Must be able to lift and move 50 pounds; Interventionist must be able to read, understand, and apply student data to build meaningful student lessons with a focus in foundational skills in Reading and Math; Must possess excellent verbal, written and interpersonal communications skills; Must be able to act as a professional on and off the job; Must have a practical understanding of Response to Intervention (RTI); Must be able to develop awareness of local culture; Must be able to promote positive public relations for the school district.

Duties and Responsibilities:

1. Assignment
 - a. January 1, 2023 to May 3, 2023; 4-month assignment; virtual December orientation
 - b. Paid travel to and from school site from nearest major airport to site
 - c. Fully furnished housing supplied; possibility of shared housing
 - d. 37.5 hours/ week @ \$21/hour; must keep time via district time-clocks or timesheets
 - e. Performs required reporting and record keeping data; Analyze data, tracking progress, and evaluating program services
2. Schedule
 - a. Flexibility in work assignment and schedule for before, after, and during school hours
 - b. Manages time, space and resources for the achievement of desired objectives
 - c. Able to be creative, flexible, and adapt to the needs that arise in rural Alaska; technology outages, visiting guests, community events
3. Must be able to collaborate with classroom teacher throughout the students RTI process
4. Small Group or one-on-one instruction
 - a. Able to work in small group or one-one one student setting
 - b. Focus reading, writing, and math at a K-5 level
 - c. Maintains education competency
 - d. Create and implement RTI lessons based on student needs and data
 - e. Employs a variety of motivating methods, materials, and learning experiences
 - f. Selects, develop and employ appropriate evaluation techniques to assess student progress and instructional effectiveness.
5. Technology: Google Applications; MacOS
6. Other duties as assigned: possible school chaperone for student trips
7. Promotes positive public relations for the school district; An active participant in school and community functions

Job Orientation:

Once hired, the district will provide round trip airfare from the closest regional or international airport to Anchorage, where Interventionist will be met by district representatives for a two or three-day orientation and assistance with shopping and shipping. Orientation on culture and community and effective RTI best practices provided prior to sending interventionists to teaching location. Interventionists will be available before school, after school, and during school hours to work with students according to their tutoring schedule.

REPORTS TO: Migrant Program Coordinator/Site Principal