Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 77.18%	Percent of Students* Proficient or Advanced in Mathematics State Target: 66.09%	Percentage of All Students Tested NCLB Target: 95%
ALL STUDENTS	37%	36%	99.3%
African American	N/A	N/A	N/A
Alaska Native/American Indian	36%	36%	99.3%
Asian/Pacific Islander	***	***	***
Caucasian	***	***	***
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	31%	31%	99.4%
Students with Disabilities**	8%	10%	98.3%
Limited English Proficiency**	33%	33%	99.4%

^{*} Assessment results reported for students enrolled in district for a full academic year (FAY).

Number of newly arrived LEP students exempted from taking the Language Arts test:

	District Adequate Yearly Progress (AYP) Status					
	Met AYP:	No	AYP Level*:	4	_	
*	* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2008-2009 school year, and is applied to 2009-2010 school year.					

Districts at Level 2 or above **must** development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.

Teacher Qualifications						
Number of	Bachelors	Masters	Ed Specialist	Doctorate		
Teachers With	<i>7</i> .1	1.5	0	0		
Highest Degree:	51	15	0	0		

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%								
District All Schools	District All Schools Low-Poverty Schools High-Poverty Schools							
80.9% N/A 78.2%								
Percentage of Class	ses NOT Taught by High	nly Qualified Teachers						
District All Schools	Low-Poverty Schools High-Poverty Scho							
19.1% N/A 21.8%								

Percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

^{**} Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

^{***} Data not reported to protect the identity of students.

All Students Tested Grades 3 – 10

READING	% Adva	*	% Profi	~		⁄₀ low	% Far E	~	Total Tested	_	cent sted
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	3.9	33.2	35.3	46.3	43.1	14.5	17.6	6.0	408	99.0	97.78
Female	5.2	36.7	37.1	46.2	40.7	12.5	17.0	4.6	194	100	97.93
Male	2.8	29.9	33.6	46.4	45.3	16.4	18.2	7.3	214	98.2	97.65
African American	N/A	19.4	N/A	54.1	N/A	18.8	N/A	7.7	N/A	N/A	97.52
Alaska Native/American Indian	4.0	12.9	34.6	46.3	43.8	27.8	17.7	13.0	402	98.8	97.13
Asian/Pacific Islander	*	23.6	*	50.0	*	19.8	*	6.6	*	*	97.80
Caucasian	*	45.0	*	44.4	*	7.8	*	2.8	*	*	98.09
Hispanic	N/A	26.3	N/A	50.9	N/A	16.6	N/A	6.2	N/A	N/A	97.62
Multi-Ethnic	N/A	31.9	N/A	49.5	N/A	13.0	N/A	5.6	N/A	N/A	97.84
Economically Disadvantaged	3.5	18.7	29.7	48.6	47.3	22.5	19.6	10.2	317	98.8	97.36
NOT Economically Disadvantaged	5.5	43.4	54.9	44.8	28.6	8.9	11.0	2.9	91	100	98.09
Students with Disabilities	0	7.3	12.5	35.4	48.2	33.9	39.2	23.4	56	96.6	96.91
Students WITHOUT Disabilities	4.5	37.0	38.9	47.9	42.3	11.7	14.2	3.4	352	99.4	97.94
LEP Students	0	1.9	19.5	32.1	56.9	42.9	23.7	23.1	262	98.5	96.05
NOT LEP Students	11.0	37.0	63.7	48.1	18.5	11.0	6.8	3.9	146	100	98.55
Migrant students	3.1	15.0	36.5	47.6	43.8	26.0	16.7	11.5	96	99.0	98.20
NOT Migrant students	4.2	34.6	34.9	46.2	42.9	13.6	17.9	5.5	312	99.0	97.76

All Students Tested Grades 3 – 10

Am Students Tested Grades 5 10											
WRITING	% Adva	•	% Profi	~		⁄6 low	% Far E	~	Total Tested		cent sted
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	2.0	18.1	33.3	57.8	52.2	20.1	12.6	4.0	406	98.5	97.81
Female	3.6	23.0	37.1	59.3	54.1	15.7	5.2	2.1	194	100	97.95
Male	0.5	13.5	29.7	56.3	50.5	24.3	19.3	5.8	212	97.2	97.68
African American	N/A	10.8	N/A	58.9	N/A	26.2	N/A	4.1	N/A	N/A	97.26
Alaska Native/American Indian	1.8	6.4	32.8	48.8	52.8	36.3	12.8	8.5	400	98.3	97.21
Asian/Pacific Islander	*	15.0	*	57.5	*	23.5	*	4.1	*	*	97.75
Caucasian	*	24.1	*	61.3	*	12.5	*	2.1	*	*	98.16
Hispanic	N/A	15.9	N/A	58.9	N/A	21.3	N/A	4.0	N/A	N/A	97.64
Multi-Ethnic	N/A	18.7	N/A	58.2	N/A	19.2	N/A	4.0	N/A	N/A	97.71
Economically Disadvantaged	1.3	10.4	27.9	52.9	58.7	30.2	12.1	6.5	315	98.1	97.46
NOT Economically Disadvantaged	4.4	23.5	51.6	61.2	29.7	13.1	14.3	2.2	91	100	98.06
Students with Disabilities	0	3.7	8.9	36.5	55.4	44.5	35.7	15.3	56	96.6	97.17
Students WITHOUT Disabilities	2.3	20.2	37.1	60.8	51.7	16.6	8.9	2.4	350	98.9	97.94
LEP Students	0.4	1.6	16.5	31.9	65.5	53.1	17.6	13.4	261	98.1	96.29
NOT LEP Students	4.8	20.1	63.4	60.9	28.3	16.1	3.4	2.9	145	99.3	98.55
Migrant students	0	8.0	34.7	51.3	51.6	33.2	13.7	7.5	95	98.0	98.22
NOT Migrant students	2.6	18.9	32.8	58.2	52.4	19.2	12.2	3.7	311	98.7	97.79

All Students Tested Grades 3 – 10

MATHEMATICS	% Adva	7	% Profi	~	9 Bel	⁄₀ low	% Far E	~	Total Tested		cent sted
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	6.2	28.9	30.9	39.7	28.7	16.9	34.2	14.6	404	98.1	97.81
Female	6.8	28.8	29.2	40.8	26.6	17.2	37.5	13.3	192	99.0	97.94
Male	5.7	29.0	32.5	38.6	30.7	16.6	31.1	15.8	212	97.2	97.69
African American	N/A	15.1	N/A	39.2	N/A	21.6	N/A	24.2	N/A	N/A	97.86
Alaska Native/American Indian	6.3	13.4	30.2	36.5	28.9	23.5	34.7	26.6	398	97.8	96.90
Asian/Pacific Islander	*	27.2	*	39.3	*	17.5	*	15.9	*	*	98.75
Caucasian	*	37.2	*	40.8	*	13.3	*	8.6	*	*	98.06
Hispanic	N/A	22.6	N/A	42.1	N/A	19.0	N/A	16.4	N/A	N/A	98.11
Multi-Ethnic	N/A	29.3	N/A	39.6	N/A	17.4	N/A	13.6	N/A	N/A	97.59
Economically Disadvantaged	3.5	17.7	27.8	21.5	30.7	21.5	38.0	22.6	313	97.5	97.53
NOT Economically Disadvantaged	15.4	36.8	41.8	13.6	22.0	13.6	20.9	9.0	91	100	98.02
Students with Disabilities	0	7.7	11.1	23.5	24.1	23.5	64.8	43.5	54	93.1	96.92
Students WITHOUT Disabilities	7.1	32.0	34.0	15.9	29.4	15.9	29.4	10.4	350	98.9	97.98
LEP Students	1.2	4.1	20.5	27.6	30.9	27.6	47.5	42.3	259	97.4	97.20
NOT LEP Students	15.2	32.0	49.7	15.5	24.8	15.5	10.3	11.2	145	99.3	98.44
Migrant students	7.3	16.6	30.2	22.9	26.0	22.9	36.5	23.1	96	99.0	98.09
NOT Migrant students	5.8	29.8	31.2	16.4	29.5	16.4	33.4	13.9	308	97.8	97.79

All Students Tested Grades 4, 8, & 10

An Students Tested Grades 4, 6, & 10											
SCIENCE	% Adva		% Profi	~		⁄₀ low	9 Far I	-	Total Tested		cent sted
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	4.0	23.2	7.9	31.3	31.0	26.2	57.1	19.2	126	94.0	94.99
Female	1.8	19.9	10.5	32.5	28.1	28.0	59.6	19.7	57	93.4	94.87
Male	5.8	26.3	5.8	30.3	33.3	24.6	55.1	18.8	69	94.5	95.10
African American	N/A	10.1	N/A	25.9	N/A	35.2	N/A	28.8	N/A	N/A	95.92
Alaska Native/American Indian	4.0	8.2	7.2	21.8	31.2	31.5	57.6	38.5	125	94.0	93.50
Asian/Pacific Islander	N/A	13.2	N/A	28.7	N/A	31.8	N/A	26.3	N/A	N/A	96.75
Caucasian	*	32.9	*	35.5	*	21.7	*	9.9	*	*	95.19
Hispanic	N/A	14.5	N/A	32.0	N/A	32.3	N/A	21.2	N/A	N/A	95.56
Multi-Ethnic	N/A	19.7	N/A	33.9	N/A	29.3	N/A	17.0	N/A	N/A	95.19
Economically Disadvantaged	3.1	11.0	4.1	25.5	30.9	32.2	61.9	31.3	97	92.4	94.56
NOT Economically Disadvantaged	6.9	31.2	20.7	35.1	31.0	22.3	41.4	11.3	29	100	95.28
Students with Disabilities	0	7.5	0	16.5	26.7	30.0	73.3	46.0	15	78.9	93.83
Students WITHOUT Disabilities	4.5	25.4	9.0	33.4	31.5	25.7	55.0	15.5	111	96.5	95.21
LEP Students	0	1.0	2.4	7.8	22.4	28.4	75.3	62.8	85	93.4	93.51
NOT LEP Students	12.2	25.7	19.5	34.0	48.8	26.0	19.5	14.3	41	95.3	95.82
Migrant students	0	10.8	5.9	21.8	47.1	32.4	47.1	35.1	34	97.1	95.76
NOT Migrant students	5.4	24.1	8.7	32.0	25.0	25.8	60.9	18.1	92	92.3	94.94

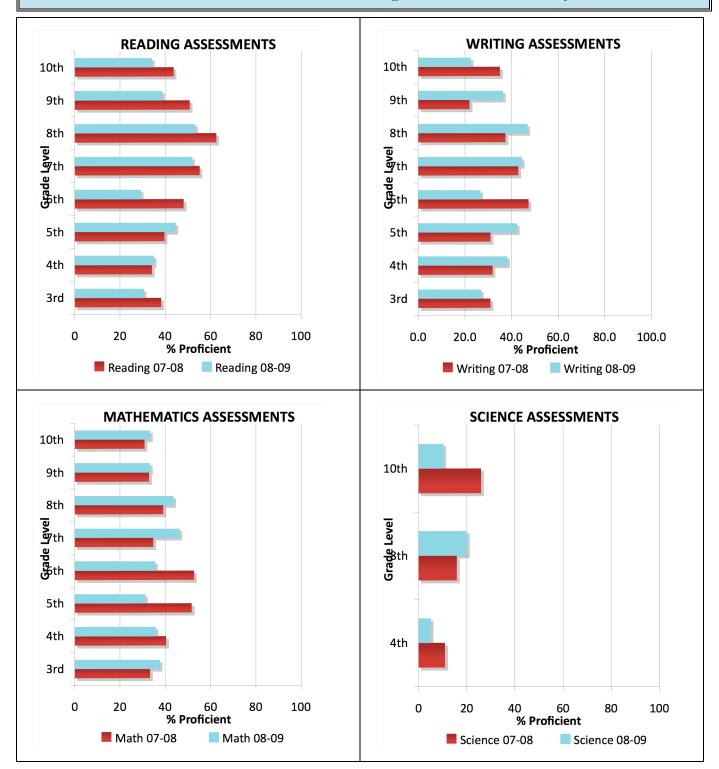
Attendance & Graduation Rates						
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%				
ALL STUDENTS	89.3%	57.1%				
Female	89.1%	61.5%				
Male	89.4%	52.2%				
African Americans	N/A	N/A				
Alaska Native/American Indian	89.2%	57.1%				
Asian/Pacific Islander	*	*				
Caucasian	*	*				
Hispanic	N/A	N/A				
Multi-Ethnic	N/A	N/A				
Economically Disadvantaged	89.2%	64.5%				
NOT Economically Disadvantaged	89.4%	44.4%				
Students with Disabilities	90.4%	33.3%				
Students WITHOUT Disabilities	89.1%	62.5%				
LEP Students	89.3%	71.4%				
NOT LEP Students	89.3%	46.4%				
Migrant students	90.0%	62.5%				
NOT Migrant students	89.1%	57.5%				

Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html
- Individual school report cards are available

on the district website at:	www.swrsd.org

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



Schools Identified for Improvement for 2008 – 2009 (Level 2 or above)

% of District Schools Identified for Improvement: 50%

School Name	Title I School (Yes or No)	AYP Level Designation (2 – 5)
Chief Ivan Blunka School	Yes	5
Koliganek School	Yes	2
Togiak School	Yes	5
Koliganek School Togiak School Twin Hills School	Yes	3

Key for School Improvement Levels							
AYP Level	Status	Description					
2	Improvement (I)	2 nd year not meeting AYP					
3	Improvement (I)	3 rd year not meeting AYP					
4	Corrective Action (CA)	4 th year not meeting AYP					
5	Restructuring (R)	5 th year not meeting AYP					

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in http://www.eed.state.ak.us/tls/assessment/naep.html.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students "have demonstrated competency over challenging subject matter." The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-L	Achievement-Level Policy Definitions								
Basic	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.								
Proficient	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.								
Advanced	Superior performance.								

The most recent data available for NAEP reading and mathematics is from the 2007 administration. Results from the 2009 test administration will be reported for the 2009-2010 report card.

The charts on the following pages show how Alaska students' scores on the 2007 NAEP assessments compared to the public school students' scores nationally.

NAEP 2007 Grade 4 Reading	% Adva	•	% Profic		% Bas		% Below	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	6	24	22	34	33	34	38
White	10	9	31	31	36	37	23	23
Black	2	2	12	18	32	34	54	46
Hispanic	3	4	14	13	32	36	51	47
Asian American/Pacific Islander	14	7	30	21	32	33	24	40
American Indian/Alaska Native	4	2	16	8	31	24	49	67
Eligible for National School Lunch Program	2	2	14	12	33	29	50	56
Students with Disabilities	2	1	10	9	23	20	64	70
English Language Learners	1	1	6	7	23	20	70	72

NAEP 2007 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	66	78
English Language Learners	80	87

NAEP 2007 Grade 8 Reading	% Adva		% Profic		% Bas		% Below	*
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	2	2	27	25	43	44	27	29
White	3	3	35	34	44	47	17	17
Black	#	1	11	17	42	46	46	36
Hispanic	1	1	14	22	43	45	43	31
Asian American/Pacific Islander	5	1	35	25	39	48	21	25
American Indian/Alaska Native	2	#	17	9	39	35	42	55
Eligible for National School Lunch Program	1	#	15	14	43	41	42	44
Students with Disabilities	#	#	7	5	27	28	66	66
English Language Learners	#	#	4	7	25	29	71	63

Rounds to zero

NAEP 2007 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	66	86
English Language Learners	77	96

NAEP 2007 Grade 4 Math	% Adva		% Profic			% Basic		Basic
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	5	6	33	32	43	41	19	21
White	8	8	43	42	40	40	9	10
Black	1	2	14	20	48	45	37	33
Hispanic	1	2	20	24	48	50	31	24
Asian American/Pacific Islander	16	4	43	32	32	43	9	21
American Indian/Alaska Native	3	2	23	14	46	41	28	43
Eligible for National School Lunch Program	1	2	20	20	49	44	30	34
Students with Disabilities	2	1	17	13	40	39	40	46
English Language Learners	1	1	12	13	43	37	44	49

NAEP 2007 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	80	91
English Language Learners	92	97

NAEP 2007 Grade 8 Math	% Adva	~	% Profic		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	7	24	25	39	41	30	27
White	9	10	32	33	41	42	19	14
Black	1	3	10	13	36	48	53	37
Hispanic	2	2	13	20	39	43	46	34
Asian American/Pacific Islander	17	6	32	27	33	37	18	29
American Indian/Alaska Native	2	2	15	10	38	38	44	51
Eligible for National School Lunch Program	2	3	14	14	39	38	45	45
Students with Disabilities	1	1	7	6	25	22	67	71
English Language Learners	1	1	5	8	24	32	70	59

NAEP 2007 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	70	69
English Language Learners	89	97