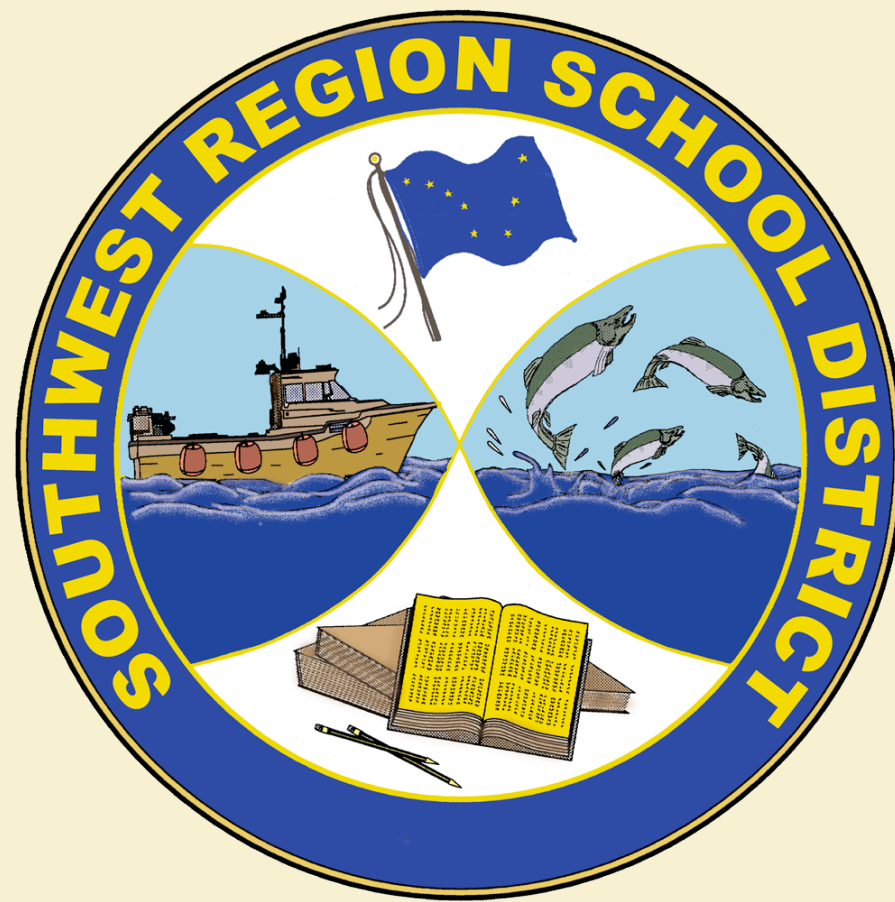


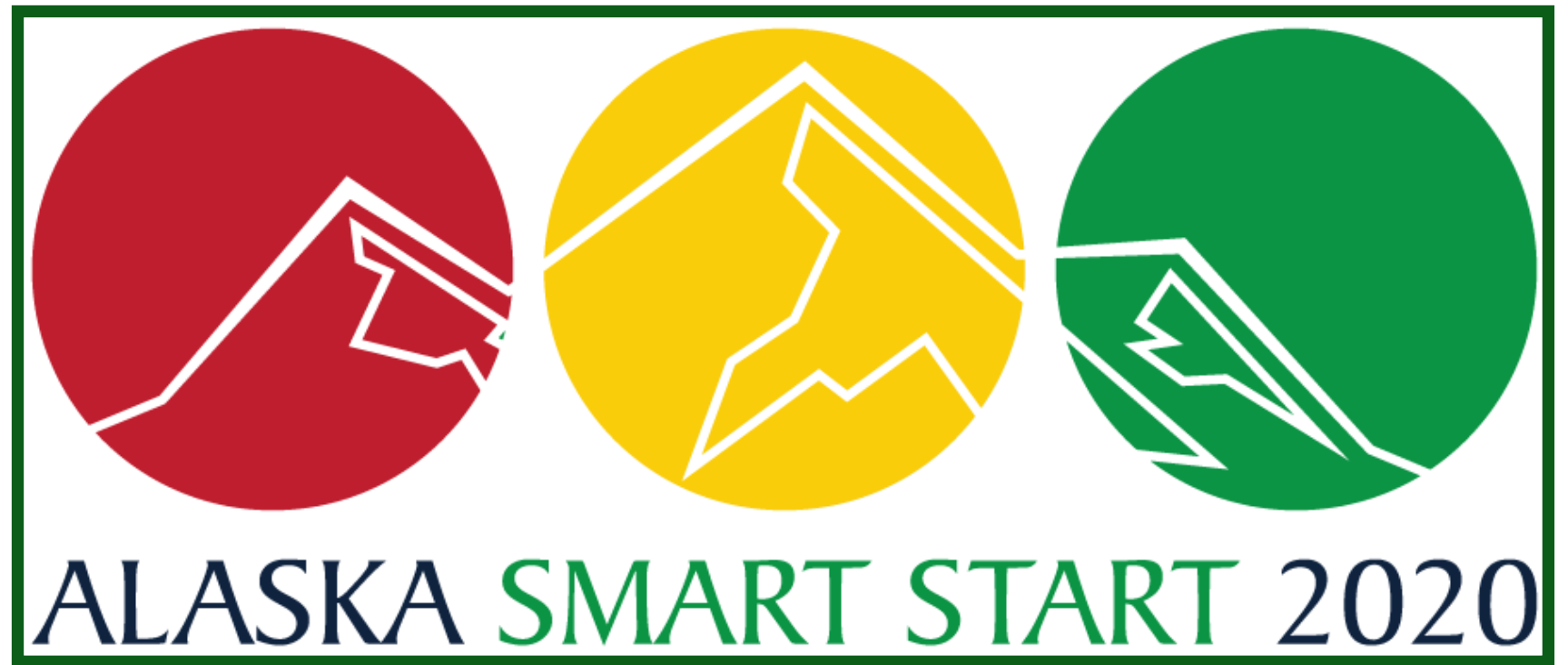
# SOUTHWEST REGION SCHOOLS

## 2020-2021 SCHOOL REOPENING



August 25, 2020





- ◆ Guidance updated July 27, 2020
- ◆ New guidance on health and safety protocols in conjunction with DHSS and CDC recommendations
  - ◆ outbreak, isolation, quarantine guidance
  - ◆ travel mandates
  - ◆ mask use
  - ◆ small groups whenever possible
  - ◆ social distancing

## Introduction

DEED, in partnership with DHSS, has developed a framework for Alaska's K-12 districts to plan for the restart of the 2020-2021 school year.

Using this framework, DHSS established health parameters for how schools can safely operate in a low, medium, and high risk environment.



With the support of DEED, districts will then build modular plans for how they will deliver education under each of these environments – focusing on three primary areas:

### 1. Conditions for Learning

- Health and Safety Protocols
- Parent and Family Engagement
- Wraparound Support and Community Services
- Transportation
- Trauma-Informed Practices and Social-Emotional Needs
- 'Welcome Back' Planning

### 2. Continuity of Learning

- Learning Gaps
- Interventions
- School Schedules
- Delivery Methods
- Professional Learning for Educators
- Staffing

### 3. Capacities for Learning

- Connectivity
- Federal Funding and Flexibility
- Student Activities and Travel
- Facilities Use and Sanitation Funding
- Considerations Related to Negotiated Agreements

Each primary area has common elements (noted above in bullets), determined by education stakeholders, that districts will need to address in their plans they submit to DEED. DEED will publish district plans online for the public to view.

# Three Risk Levels

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## ◆ COVID-19 Risk Levels

- ◆ **Low Risk - Green**
- ◆ **Medium Risk - Yellow**
- ◆ **High Risk - Red**

## ◆ Moving Between Levels

- ◆ moving between levels will be done at the district level in consultation with BBAHC and Alaska Public Health partners
- ◆ Levels may vary between communities or parts of the district (but may apply to district as a whole)
- ◆ In a number of plan areas, particularly those related to safety issues, state guidance combines green and yellow
- ◆ Risk levels may change suddenly as conditions change
- ◆ Communication about risk levels will be important



# Three Areas of Operations

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## ◆ Conditions for Learning

- ◆ Health and Safety Protocols
- ◆ Parent and Family Engagement
- ◆ Wraparound Support and Community Services
- ◆ Transportation
- ◆ Trauma-Informed Practices and Social-Emotional Needs
- ◆ 'Welcome Back' Planning

## ◆ Continuity of Learning

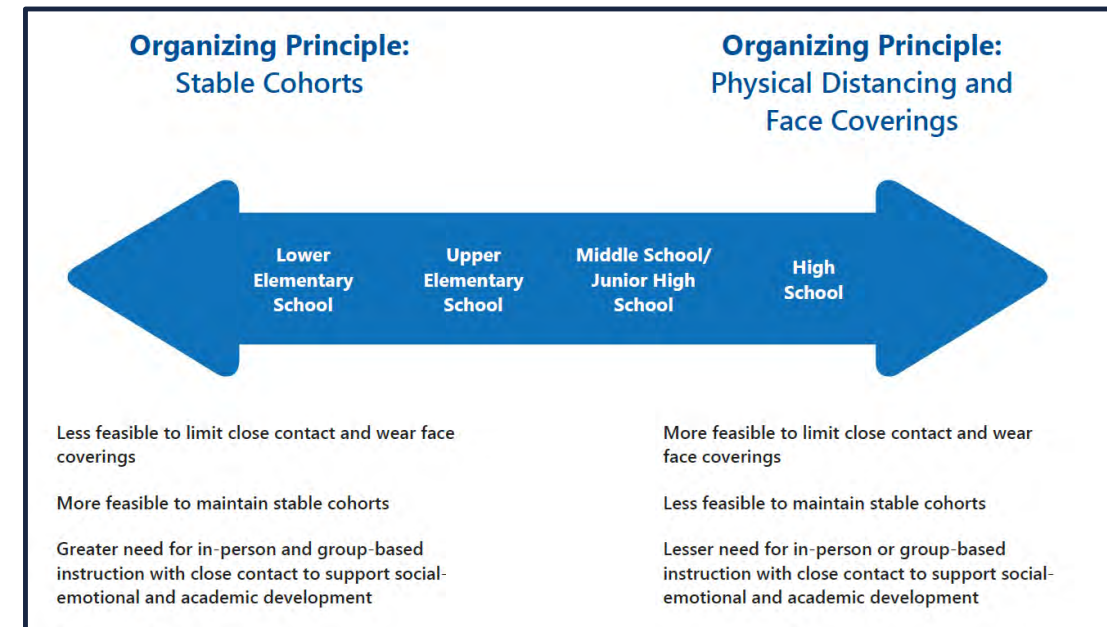
- ◆ Learning Gaps
- ◆ Interventions
- ◆ School Schedules
- ◆ Delivery Methods
- ◆ Professional Learning for Educators
- ◆ Staffing

## ◆ Capacities for Learning

- ◆ Connectivity
- ◆ Federal Funding and Flexibility
- ◆ Student Activities and Travel
- ◆ Facilities Use and Sanitation Funding
- ◆ Considerations Related to Negotiated Agreements

# Organizing Principles

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## Finding a Balance

While we believe all students benefit most from in-person instruction in the way all of us are familiar with, based on medical and state guidance and health recommendations, we must make some changes to our “normal” modes of instruction in order to promote safety for our students, staff and communities.

“Based on the currently available evidence and best practices, districts may want to consider prioritizing holding in-person school for elementary school aged children and younger, particularly grade 3 and younger, and focusing on cohorting in these age groups. Older age groups may have increased transmission dynamics and do better on average with remote learning. When in-person school is held for older age groups, physical distancing, face coverings, and other measures to slow transmission are strongly encouraged to be emphasized.”

Based on guidance and experience this past spring, we will be implementing a hybrid model that emphasizes cohorting, social distancing, and other health measures to reduce possible spread of infection, while preserving the most in-person instruction and activity possible. There will be a strong focus on in-person instruction at the elementary level and ensures that all students have in-person instruction unless the district or school(s) are at a red risk level. There will also be a focus at all levels on deploying, learning, practicing the tools needed for a robust distance learning program should such be necessary as we move through the school year. We are working to be prepared to ensure that student will have a continuity of learning not possible this past spring.



# Matrix of risk and areas of operations

	Low Risk	Medium Risk	High Risk
<b>Conditions for Learning</b> <ul style="list-style-type: none"><li>• <i>Health and Safety Protocols</i></li><li>• <i>Parent and Family Engagement</i></li><li>• <i>Wraparound Support and Community Services</i></li><li>• <i>Transportation</i></li><li>• <i>Trauma-Informed Practices and Social-Emotional Needs</i></li><li>• <i>"Welcome Back" Planning</i></li></ul>			
<b>Continuity of Learning</b> <ul style="list-style-type: none"><li>• <i>Learning Gaps</i></li><li>• <i>Interventions</i></li><li>• <i>School Schedules</i></li><li>• <i>Delivery Methods</i></li><li>• <i>Professional Learning for Educators</i></li><li>• <i>Staffing</i></li></ul>			
<b>Capacities for Learning</b> <ul style="list-style-type: none"><li>• <i>Connectivity</i></li><li>• <i>Federal Funding and Flexibility</i></li><li>• <i>Student Activities and Travel</i></li><li>• <i>Facilities Use and Sanitation Funding</i></li><li>• <i>Considerations Related to Negotiated Agreements</i></li><li>• <i>Other</i></li></ul>			

## Risk Level Determination

Risk level is, in part, based on the situation in the school's behavioral health region and/or town or municipality.

"Decisions about whether to open or close a school cannot be made solely on epidemiological grounds. These decisions inherently entail complex tradeoffs and judgements about a community's unique vulnerability to COVID-19, such as socioeconomic factors, household composition and disability, minority status and language, housing type and transportation, and healthcare infrastructure."

Our local risk level determinations will be made at district level in close collaboration with local and state public health officials and our regional medical advisory team at BBAHC.



# **Southwest Region Schools Smart Start Plan 2020**

**August 25, 2020**



## Southwest Region Schools: CONDITIONS FOR LEARNING

	Low Risk	Medium Risk	High Risk
Health and Safety Protocols	<p>BBAHC Incident Command will be consulted as the BBAHC-SWRS Health Advisory Team.</p> <p>Low Risk (Green) level is defined by the BBAHC-SWRS Health Advisory Team as no community spread as defined by the BBAHC SWRS Health Advisory Team. A case in a community may, but does not necessarily indicate a rise in risk-level.</p> <ul style="list-style-type: none"> <li><i>Please note: BBAHC-SWRS Health Advisory Team will inform decisions about when the district or an individual school moves between each risk category.</i></li> </ul> <p>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread: COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols</p> <ul style="list-style-type: none"> <li>Teach, model, and reinforce good hygiene measures such as handwashing, covering coughs, and facemasks</li> <li>Provide all supplies to keep the school sanitary</li> </ul> <p>Students in 4th-12th grades and all staff are required to wear masks. Masks are recommended for students in grades pre-kindergarten through third grade. All students and staff will practice recommended social distancing measures.</p> <ul style="list-style-type: none"> <li>Educate staff, students, and families about Covid 19 safety and communicate the district-site plan.</li> <li>Families and the school will monitor screening protocols.</li> </ul> <p>Non-essential visitors and volunteers will be minimized or eliminated depending on risk status</p> <ul style="list-style-type: none"> <li>In situations where a student is unable to wear a mask for medical reasons, other precautions will be implemented.</li> <li>Each room will have routines and supplies for hand sanitation.</li> <li>Parents and guardians will be limited to common areas. Physical distancing will be enforced.</li> <li>Provide PPE and additional building cleaning measures</li> </ul> <ul style="list-style-type: none"> <li>Symptom free environment. Staff and students are expected to stay home if symptoms exist.</li> <li>Students and staff who demonstrate a fever or other symptoms while at school will be isolated and sent home.</li> <li>Any staff or student who is confirmed positive for COVID-19 will stay away from school facilities until testing negative</li> </ul> <p>SWRS Health &amp; Safety Protocol will be developed to address district-wide and site specific procedures.</p>	<p>BBAHC Incident Command will be consulted as the BBAHC-SWRS Health Advisory Team.</p> <p>Medium Risk (Yellow) level is defined by the BBAHC-SWRS Health Advisory Team as the presence of community spread. Due to the small overall size and rural nature of our community, this will not be defined by a specific number. Community spread will be defined as the presence of multiple COVID-19 positive individuals from at least two places of residence in a community. A case in a community may, but does not necessarily indicate a rise in risk-level.</p> <p><i>Please note: BBAHC-SWRS Health Advisory Team will inform decisions about when the district or an individual school moves between each risk category.</i></p> <p>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread: COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols</p> <ul style="list-style-type: none"> <li>Families and the school will monitor screening protocols</li> <li>Teach, model, and reinforce good hygiene measures such as handwashing, covering coughs, and facemasks</li> <li>Continue preventive hygiene etiquette, and practices, consistent with CDC recommendations.</li> <li>Provide PPE and additional building cleaning measures (clean common restrooms with increased frequency)</li> <li>All students and staff are required to wear masks and practice recommended social distancing measures.</li> <li>Provide structure for Arrival and Breakfast, Transitions, Lunch, Release, Instruction and Structure for Student Hygiene, Risk Factor Operations (Cohort, RTi, Etc.)</li> <li>Social/Physical distancing--reduced class sizes where applicable.</li> <li>Visitors by appointment only and restricted to designated areas</li> <li>Symptom free environment. Staff and students are expected to stay home if symptoms exist.</li> <li>Students and staff who demonstrate a fever or other symptoms while at school will be isolated and sent home.</li> <li>Non essential visitors and volunteers will not be allowed on school grounds.</li> <li>In situations where a student is unable to wear a mask for medical reasons, other precautions will be implemented.</li> <li>Any staff or student who is confirmed positive for COVID-19 will stay away from school facilities until testing negative.</li> <li>Provide all supplies to keep the school sanitary</li> </ul>	<p>BBAHC Incident Command will be consulted as the BBAHC-SWRS Health Advisory Team.</p> <p>High Risk (Red) level is defined by the BBAHC-SWRS Health Advisory Team as the widespread prevalence of COVID-19 within the district, a community or area of the district. Widespread prevalence will be determined by a clear trend of growth of COVID-19 positive cases occurring across a regular increment of time.</p> <p><i>Please note: BBAHC-SWRS Health Advisory Team will inform decisions about when the district or an individual school moves between each risk category.</i></p> <p>Close School Building to everyone except designated staff to allow comprehensive cleaning and necessary specialized services.</p> <ul style="list-style-type: none"> <li>No visitors allowed.</li> <li>Provide all supplies to keep the school sanitary</li> </ul>

<b>Parent and Family Engagement</b>	<ul style="list-style-type: none"> <li>Encourage families to continue to implement best practices for healthy hygiene while students are at home.</li> <li>Communication provided through district website, village and school Facebook accounts, and local efforts including phone calls, emails, VHF announcements, etc.</li> <li>Communication between district, schools, and teachers will be timely and informative.</li> <li>Training will be set up in the beginning of the school year to help parents learn the distance learning tools implemented by teachers.</li> <li>School-sponsored events like parent-teacher conferences, Migrant Ed family nights, etc. may be possible based on an approved plan with proper social distancing and other safety measures.</li> <li>Information will be provided regularly to parents on how to support the home learning portion of the plan.</li> <li>Follow local community health guidelines and guidance on social distancing and group size.</li> </ul>	<ul style="list-style-type: none"> <li>Communication provided through district website, village Facebook accounts, and local efforts including phone calls, emails, VHF announcements, etc.</li> <li>Communication between district, schools and teachers will be timely and informative.</li> <li>Training will be set up in the beginning of the school year to help parents learn the distance learning tools implemented by teachers</li> <li>Encourage families to continue to implement best practices for healthy hygiene while students are at home.</li> <li>Information will be provided regularly to parents on how to support the home learning portion of the plan.</li> </ul>	<ul style="list-style-type: none"> <li>School buildings are closed</li> <li>Communication between district, schools and teachers will be timely and informative.</li> <li>Communication provided through district website, village Facebook accounts, and local efforts including phone calls, emails, VHF announcements, etc</li> <li>Information will be provided regularly to parents on how to support the home learning portion of the plan.</li> <li>Encourage families to continue to implement best practices for healthy hygiene while students are at home.</li> </ul>
<b>Transportation</b>	<ul style="list-style-type: none"> <li>Buses will operate at full capacity. Parents are encouraged to transport their students whenever possible.</li> <li>Buses will be disinfected between morning and afternoon routes.</li> <li>Buses will be disinfected at the conclusion of afternoon route.</li> <li>Students should sit with family members when possible.</li> <li>Students will use masks during bus transportation.</li> </ul>	<ul style="list-style-type: none"> <li>Busses will operate at full capacity. Parents are encouraged to transport students to and from school.</li> <li>Buses will be disinfected between morning and afternoon routes.</li> <li>Buses will be disinfected at the conclusion of afternoon route.</li> <li>Students should sit with family members when possible.</li> <li>Students will use masks during bus transportation.</li> </ul>	<ul style="list-style-type: none"> <li>Students with exceptional needs will be transported individually or with family units. Parents will transport their students when needed special services.</li> </ul>
<b>Trauma-Informed Practices and Social Emotional Needs</b>	<ul style="list-style-type: none"> <li>Positive Learning environment for students and staff</li> <li>Professional Development for staff self-care</li> <li>Acknowledge, support, and help parents</li> <li>SPED students with intensive needs will receive additional face to face time</li> <li>Professional Development for student support and self care</li> </ul>	<ul style="list-style-type: none"> <li>SEL lessons provided in person or through distance delivery</li> <li>SPED students with intensive needs will receive additional face to face time.</li> <li>Professional Development for staff self care</li> <li>Professional Development for student support self-care</li> <li>Provide and encourage avenues for communication</li> </ul>	<ul style="list-style-type: none"> <li>SEL Lessons provided through distance delivery</li> <li>Continue positive interactions with students and staff</li> <li>Provide and encourage avenues for communication</li> </ul>
<b>Student and Parent Communication</b>	<ul style="list-style-type: none"> <li>Parents/Guardians are our most important partners. They will receive COVID-19 information prior to start of school detailing steps they can take to help limit potential spread of COVID-19 and prepare their students</li> <li>The emergency alert system and KDLG will be utilized if the district is changing risk-levels and the information within the alert will tell parents where to find updated information</li> <li>All COVID-19 operations information will posted on the district website <a href="http://www.swrsd.org">http://www.swrsd.org</a></li> <li>All students entering doors must have completed and/or updated the enrollment process. This information is vital for quick notification and state services.</li> <li>Phone calls from teachers and school staff</li> <li>Announcements through Facebook</li> <li>VHF announcements</li> <li>**Parents/Guardians will receive a notice from the school district in an instance where their child may have been exposed to COVID-19. Due to HIPPA privacy laws, BBAHC can not disclose information regarding the</li> <li>Parents who believe that their students are at high-risk should contact their student's principal to discuss their concerns.</li> </ul>		

## Southwest Region Schools: CONTINUITY OF LEARNING

	Low Risk	Medium Risk	High Risk
<b>Learning Gaps</b>	<ul style="list-style-type: none"> <li>Universal Screening and RTI intervention</li> <li>School-sponsored activities like afterschool tutoring, etc. may be possible based on an approved plan with proper social distancing and other safety measures.</li> </ul>	<ul style="list-style-type: none"> <li>Universal screening and RTI intervention</li> <li>Additional small group tutoring</li> <li>School-sponsored activities like afterschool tutoring, etc. may be possible based on an approved plan with proper social distancing and other safety measures.</li> </ul>	<ul style="list-style-type: none"> <li>Universal screening and RTI intervention continues remotely. Schedules will be established for every family to be contacted on a weekly basis for progress monitoring and assessment of need for tutoring.</li> <li>Tutoring support may be offered through distance learning.</li> </ul>
<b>Interventions / Meeting the Needs of Students with Disabilities</b>	<ul style="list-style-type: none"> <li>Students will attend in-person and receive all planned services</li> </ul>	<ul style="list-style-type: none"> <li>Students will receive all planned services.</li> <li>Students may be invited to participate in additional small group tutoring.</li> </ul>	<ul style="list-style-type: none"> <li>Students will receive all planned services.</li> <li>Students with exceptional needs may receive in-school instruction.</li> </ul>
<b>School Schedules</b>	<ul style="list-style-type: none"> <li>School will operate under a blended learning model using both in-person and distance modes of learning based on a modified schedule as outlined in SWRS Health &amp; Safety Protocols.</li> <li>Elementary students will attend in-person for the full school day. Middle &amp; High School Students will attend using a blended model (1/2 day distance &amp; 1/2 day in-person)</li> <li>All scheduled courses will be taught. Add inservice days to the beginning of the school year for strategic planning implementation, COVID operations, as well as virtual instruction development/training with the first day of in-person school being September 14, 2020.</li> <li>Site specific health &amp; safety plans will address maintaining social distancing at all times in the school.</li> <li>School-sponsored activities like afterschool programs, etc. may be possible based on an approved plan with proper social distancing and other safety measures.</li> </ul>	<ul style="list-style-type: none"> <li>School will operate under a blended learning model using both in-person and distance modes of learning based on a modified schedule as outlined in SWRS Health &amp; Safety Protocols.</li> <li>Elementary students will attend in-person for the full school day. Middle &amp; High School Students will attend using a blended model (1/2 day distance &amp; 1/2 day in-person)</li> <li>All scheduled courses will continue to be taught. Add inservice days to the beginning of the school year for strategic planning implementation, COVID operations, as well as virtual instruction development/training with the first day of in-person school being September 14, 2020.</li> <li>Site specific health &amp; safety plans will address maintaining social distancing at all times in the school.</li> <li>School-sponsored activities like afterschool programs, etc. may be possible based on an approved plan with proper social distancing and other safety measures.</li> </ul>	<ul style="list-style-type: none"> <li>School Building closed to everyone except designated staff to allow comprehensive cleaning and necessary instructional and/or specialized services. Students with exceptional needs may continue to receive in-school instruction.</li> <li>Add inservice days to the beginning of the school year for strategic planning implementation, COVID operations, as well as virtual instruction development/training with the first day of in-person school being September 14, 2020.</li> <li>Courses will be delivered via distance delivery.</li> <li>Students with exceptional needs may receive in-school instruction.</li> </ul>
<b>Delivery Methods</b>	<ul style="list-style-type: none"> <li>School will operate under a blended learning model using both in-person and distance modes of learning based on a modified schedule as outlined in SWRS Health &amp; Safety Protocols.</li> </ul>	<ul style="list-style-type: none"> <li>School will operate under a blended learning model using both in-person and distance modes of learning based on a modified schedule as outlined in SWRS Health &amp; Safety Protocols.</li> </ul>	<ul style="list-style-type: none"> <li>All courses will be delivered via distance delivery.</li> </ul>
<b>Professional Learning for Educators</b>	<ul style="list-style-type: none"> <li>Meetings as needed.</li> </ul>	<ul style="list-style-type: none"> <li>Meetings as needed via distance delivery.</li> </ul>	<ul style="list-style-type: none"> <li>Meetings as needed via distance delivery.</li> </ul>
<b>Staffing</b>	<ul style="list-style-type: none"> <li>SWRS will staff at full capacity.</li> <li>Additional maintenance/janitorial time.</li> <li>Ongoing staff training will occur as needed.</li> <li>Potential modified staffing schedules to meet safety requirements.</li> </ul>	<ul style="list-style-type: none"> <li>SWRS will staff at full capacity in person in the building.</li> <li>Additional maintenance/janitorial time.</li> <li>Ongoing staff training will occur as needed.</li> <li>Potential modified staffing schedules to meet safety requirements.</li> </ul>	<ul style="list-style-type: none"> <li>Staff may work in the building or from home as designated necessary by the site administrator.</li> <li>Additional maintenance/janitorial time.</li> <li>Ongoing staff training will occur as needed.</li> <li>Potential modified staffing schedules to meet safety requirements.</li> </ul>
<b>Connections with Stakeholders</b>	<ul style="list-style-type: none"> <li>Communication with students, families, and communities regarding SWRSD Smart Start Plan.</li> <li>Ongoing collaboration with Community School Committees.</li> <li>Transparency with all stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>Communication with students, families, and communities regarding SWRSD Smart Start Plan.</li> <li>Ongoing collaboration with Community School Committees.</li> <li>Transparency with all stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>Communication with students, families, and communities regarding SWRSD Smart Start Plan.</li> <li>Ongoing collaboration with Community School Committees.</li> <li>Transparency with all stakeholders.</li> </ul>

## Southwest Region Schools: CAPACITIES FOR LEARNING

	Low Risk	Medium Risk	High Risk
<b>Connectivity</b>	<ul style="list-style-type: none"> <li>Hybrid instruction model in place - students will have compatible home Internet or be provided local MAN access and laptops/iPads</li> <li>Training will be provided to students, staff and parents/guardians for Medium and High Risk Level (Moodle and Big Blue Button) operations</li> <li>High Risk Level operations (Moodle and Big Blue Button) will be utilized in the classroom so that any future transition to Medium or High Risk becomes as seamless as possible</li> </ul>	<ul style="list-style-type: none"> <li>Hybrid instruction model in place - students will have compatible home Internet or be provided local MAN access and laptops/iPads</li> <li>In-school instruction and synchronous and asynchronous virtual learning platforms (Moodle and Big Blue Button) will be utilized for K-12 students</li> </ul>	<ul style="list-style-type: none"> <li>Distance-only instruction in place - students will have compatible home Internet or be provided local MAN access and laptops/iPads</li> <li>Synchronous and asynchronous virtual learning platforms (Moodle and Big Blue Button) will be utilized for K-12 students</li> </ul>
<b>Federal Funding and Flexibility</b>	<ul style="list-style-type: none"> <li>Review grants and grant budgets to support the safety of staff and</li> <li>Review grants and grant budgets to support different learning models</li> <li>Review grants and grant budgets to support professional development</li> <li>Ensure compliance with IDEA requirements through flexible services</li> <li>Advocate for additional funding resources</li> </ul>	<ul style="list-style-type: none"> <li>Review grants and grant budgets to support the safety of staff and</li> <li>Review grants and grant budgets to support different learning models</li> <li>Review grants and grant budgets to support professional development</li> <li>Ensure compliance with IDEA requirements through flexible services</li> <li>Advocate for additional funding resources</li> </ul>	<ul style="list-style-type: none"> <li>Review grants and grant budgets to support the safety of staff and</li> <li>Review grants and grant budgets to support different learning models for</li> <li>Review grants and grant budgets to support professional development of</li> <li>Ensure compliance with IDEA requirements through flexible services</li> <li>Advocate for additional funding resources</li> </ul>
<b>Student Activities and District Travel</b>	<ul style="list-style-type: none"> <li>District student travel will be allowed to areas within the Bristol Bay region of low risk with additional travel protocols in place for students. All participants must obtain a negative COVID-19 test prior to any home or traveling competition.</li> <li>Student activities are also included in the district self-quarantine policy. This will not impact future eligibility for participation. Alternate practice opportunities may be provided.</li> <li>Detailed travel documentation to aide in contact tracing if it is necessary.</li> <li>Student activities will occur in accordance with each team/group's</li> <li>All students participating in ASAA sanctioned activities must complete a COVID-19 Waiver and Release Form.</li> <li>Athletic programs will follow guidelines set by the Alaska State Activity Association (ASAA) to the extent possible.</li> <li>SWRS COVID-19 Student Activities Mitigation plan will be developed to address district-wide procedures for hosting events, traveling, and running specific activities.</li> <li>Events held indoors will be limited to participants, coaches, sponsors,</li> <li>Coaches/chaperones will complete necessary ASAA COVID-19 for Coaches &amp; Administrators training module and follow SWRS Student Activities Protocols</li> <li>District sponsored staff travel will be considered on a case by case basis by the superintendent or designee.</li> </ul>	<ul style="list-style-type: none"> <li>No district sponsored travel will occur outside of the community with the exception of necessary maintenance and critical staff travel. School will not host any visiting teams for events.</li> <li>Student activities are also included in the district self-quarantine policy. This will not impact future eligibility for participation. Alternate practice opportunities may be provided.</li> <li>Student activities will be allowed according to each team/group's mitigation plans.</li> <li>All students participating in ASAA sanctioned activities must complete a</li> <li>Athletic programs will follow guidelines set by the Alaska State Activity Association (ASAA) to the extent possible.</li> <li>Events held will follow the SWRS Event Mitigation Plan</li> <li>Events held indoors will be limited to participants, coaches, sponsors, officials and a limited critical operations team, with no spectators.</li> <li>Coaches/chaperones will complete necessary ASAA COVID-19 for</li> </ul>	<ul style="list-style-type: none"> <li>No district travel will be permitted with the exception of necessary maintenance and critical staff travel.</li> <li>No student activities will be held.</li> </ul>

<b>Facilities Use and Disinfecting/Cleaning</b>	<ul style="list-style-type: none"> <li>Facility use by SWRS with direct student participation only.</li> <li>Enhanced sanitation: including age-appropriate students disinfecting</li> <li>SWRS Cleaning &amp; Sanitizing Protocol will be developed to address</li> <li>Purchase of PPE's including face masks for staff and students</li> <li>Purchase of hand sanitizer, cleaning supplies, etc.</li> <li>Provide training for staff and students use of sanitizers, protocols, and</li> <li>Keep inventory of disinfecting supplies</li> <li>Gym facilities will be open for SWRS activities that are ASAA sanctioned or NYO.</li> </ul>	<ul style="list-style-type: none"> <li>Facility use by SWRS with direct student participation only.</li> <li>Enhanced sanitation: including age-appropriate students disinfecting</li> <li>Develop SWRS Cleaning &amp; Disinfecting Protocol</li> <li>Purchase of PPE's including face masks for staff and students</li> <li>Purchase of hand sanitizer, cleaning supplies, etc.</li> <li>Provide training for staff and students use of sanitizers, protocols, and</li> <li>Keep inventory of disinfecting supplies</li> <li>Gym facilities will be open for SWRS/ASAA sanctioned and NYO events only.</li> </ul>	<ul style="list-style-type: none"> <li>Facility use for SWRS only to support cleaning and meeting the needs of students with exceptional needs.</li> </ul>
<b>Considerations Related to Negotiated Agreements and Employee Leave</b>	<ul style="list-style-type: none"> <li>Review schedules and work conditions to ensure negotiated agreements and board policy is being adhered to.</li> <li>Review potential amendments or special situations regarding collective</li> <li>Superintendent will meet regularly with association teams to address</li> <li>Provide information on and utilize leave policies for certified and</li> </ul>	<ul style="list-style-type: none"> <li>Ensure duty free lunch Review schedules and work conditions to ensure negotiated agreements and board policy is being adhered to.</li> <li>Review potential amendments or special situations regarding collective</li> <li>Superintendent will meet regularly with association teams to address</li> <li>Provide information on and utilize leave policies for certified and</li> </ul>	<ul style="list-style-type: none"> <li>Review schedules and work conditions to ensure negotiated agreements and board policy is being adhered to.</li> <li>Review potential amendments or special situations regarding collective</li> <li>Superintendent will meet regularly with association teams to address</li> <li>Provide information on and utilize leave policies for certified and classified</li> </ul>
<b>Food Service</b>	<ul style="list-style-type: none"> <li>Social distancing will be enforced during breakfast and lunch (see</li> <li>Extra tables &amp; seating</li> <li>Group scheduling</li> <li>Additional recess location</li> <li>Increased disinfecting practices</li> <li>Longer lunch time so smaller groups can use lunch room.</li> <li>Staffing for additional time needed to accomodate for smaller groups.</li> <li>SWRS Food Services Protocol will be developed to address district-</li> </ul>	<ul style="list-style-type: none"> <li>Social distancing will be enforced during breakfast and lunch (see schoo</li> <li>Extra tables &amp; seating</li> <li>Group scheduling</li> <li>Additional recess location</li> <li>Increased disinfecting practices</li> <li>Longer lunch time so smaller groups can use lunch room.</li> <li>Staffing for additional time needed to accomodate for smaller groups.</li> </ul>	<ul style="list-style-type: none"> <li>Pre-packaged meals available for pick up by parents/students or delivered</li> </ul>
<b>Connections with Stakeholders</b>	<ul style="list-style-type: none"> <li>Develop a district and school communication plan to be implemented</li> <li>Regional School Board to be provided with regular updates</li> <li>CSC's to be provided with regular updates</li> <li>Use a variety of communication methods to disseminate information</li> <li>Solicit feedback from staff and parents about SMART START plan</li> </ul>	<ul style="list-style-type: none"> <li>Implement stakeholder communication plan</li> <li>Regional School Board to be provided with regular updates</li> <li>CSC's to be provided with regular updates</li> <li>Use a variety of communication methods to disseminate information</li> </ul>	<ul style="list-style-type: none"> <li>Implement stakeholder communication plan</li> <li>Regional School Board to be provided with regular updates</li> <li>CSC's to be provided with regular updates</li> </ul>