

# Southwest Region School District

2021-2022

## Federal & State Grant Synopsis

### **Title I, Part A – Improving Basic Programs\***

Purpose: To increase the achievement of all students, particular those who are economically disadvantaged.

Information: Schools with at least 40% poverty are eligible to operate as schoolwide, which requires a schoolwide plan for improving achievement. A Title I Schoolwide school is allowed to consolidate funds from other sources to create a schoolwide program of increased achievement. These funds are used to employ various personnel including instructional aides and district specialists, purchase and implement supplemental curriculum, enhance lines of communication with parents and staff, provide professional development, and afford the opportunity for after school programs and parent involvement activities.

<b>Category</b>	<b>School Year 2020-21</b>	<b>School Year 2021-22</b>
Certified Staff Salaries	\$161,359	\$178,927
Instructional Aide Salaries	\$191,294	\$160,113
Benefits	\$105,860	\$100,518
Professional & Technical Services	\$20,000	\$21,200
Student Travel	\$7,500	\$7,500
Staff Travel	\$122,425	\$74,080
Other Purchased Services	12,000	\$8,600
Supplies	108,392	\$42,811
Other Expenses (Dues & Fees)	\$15,372	\$12,210
Indirect	\$40,559	\$41,115
Total	\$784,761	\$647,075

### **Title I, Part A – School Improvement**

*Purpose:* The School Improvement grant is designed for districts schools that have been identified as needing comprehensive support and interventions (CSI) or targeted support and interventions (TSI). CSI schools are identified either by a graduation rate of less than 66.7% or are 5% of the lowest performing schools in the state based on the annual accountability measures. TSI schools are identified based on the growth of consistently underperforming subgroups based on the annual accountability measures. The goals of the grant are to provide additional support in the areas of greatest need as determined by a needs assessment. Based on 2018-19 data, Togiak School has been identified as a CSI based on graduation rate only, while Twin Hills and William Sonny Nelson schools have been identified as CSI schools under the 5% lowest performing Title I schools.

*Information:* The local school improvement team consisting of a variety of stakeholders, plan for and implement an improvement plan that will promote increased student achievement. A school improvement plan is required to be developed by the stakeholders of the school. This process is a continuous effort throughout the year. These funds are typically used for curriculum resources, professional development, and parent involvement activities.

Funding was \$50,000 for Togiak and \$50,000 for Twin Hills and \$50,000 for William Sonny Nelson.

<b>Category</b>	<b>School Year 2020-21</b>	<b>School Year 2021-22</b>
Certified Staff Salaries	\$58,674	\$29,234
Classified Staff Salaries	\$2,940	\$672
Benefits	\$26,391	\$18,638
Professional Services	\$10,001	\$20,000
Student Travel	\$0	\$18,655
Staff Travel	\$0	\$4,600
Other Purchased Services	\$0	\$0
Supplies	\$44,241	\$48,440
Indirect	\$7,752	\$9,761
<b>Total</b>	<b>\$150,000</b>	<b>\$150,000</b>

## **Title I, Part C – Migrant Education**

### Purpose:

- Support high-quality and comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves;
- Ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and State academic content and student academic achievement standards;
- Ensure that migratory children are provided with appropriate educational services that address their special needs in a coordinated and efficient manner;
- Ensure that migratory children receive full and appropriate opportunities to meet the same challenging State academic and student academic achievement standards that all children are expected to meet;
- Design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment;
- Ensure that migratory children benefit from State and local systemic reforms.

Information: Finding and enrolling eligible migrant children is a cornerstone of the Migrant Education Program (MEP) and its importance cannot be overemphasized. The majority of migrant children would not fully benefit from the educational services to which they are entitled and, in some cases, would not attend school at all if districts did not identify and recruit them into the MEP. This is particularly true of the most mobile migrant children, who are the most difficult to locate. Migrant education recruiters contact families in each village to determine the eligibility of children for the migrant education grant.

The term “migratory child” for Alaska means a child who has not graduated and is under 20 years of age who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain (or seek), or accompany such parent or spouse, in order to obtain (or seek), temporary or seasonal employment in agricultural or fishing work —has moved from one school district to another; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

The Alaska Migrant Education Program completed a Comprehensive Needs Assessment (CNA) in 2007. Needs were identified in the following six areas:

- Academic support
- Student support services
- Family literacy
- High school graduation
- English language acquisition for LEP students
- And school readiness.

In 2018, Alaska completed a Service Delivery Plan for the Migrant Education Program. This plan outlines strategies for meeting the needs of migrant students identified in the Comprehensive Needs Assessment (CNA). It also sets Measurable Program Outcomes (MPOs) on which the migrant education program will be evaluated.

These funds are used to employ personnel, provide educational services for migratory children, and promote the migrant education recruitment process. Southwest’s Migrant Education Program provides several services to our migrant students. These activities typically focus on literacy and are based upon the results of parent surveys. Southwest’s Literacy in the Home Program provides a number of opportunities for students to build a personal library. Other services include family nights based on educational activities, summer school opportunities where available, college credit classes, enrichment activities (ANSEP and Student Conservation Association), career preparation, tutoring, behavioral health counseling, and other community specific services.

<b>Category</b>	<b>School Year 2020-21</b>	<b>School Year 2021-22</b>
Certified Staff Salaries	\$18,050	\$21,750
Classified Salaries	\$111,900	\$103,282
Benefits	\$27,899	\$36,570
Professional & Technical	\$52,000	\$68,500
Staff Travel	\$27,900	\$41,000
Student Travel	\$5,430	\$21,800
Utility Services	\$6,000	\$5,050
Other Purchased Services	\$15,120	\$3,000
Supplies	\$114,500	\$131,733
Indirect	\$20,672	\$30,115
Tuition & Stipends (Students)	\$0	\$0
<b>Total</b>	<b>\$399,971</b>	<b>\$462,800</b>

### **Consolidated Admin Pool – Administration of Title Programs**

*Purpose:* The consolidated admin pool (CAP) allows for funds to be moved from various Title grants to a central fund for the administration of grant programs. Basically, this makes the administration of the grants more efficient and it meets audit requirements more easily.

*Information:* The following amount of funds were moved from each grant to the CAP fund:

- \$151,921 from Title IA
- \$185,601 from Title IC

<b>Category</b>	<b>School Year 2020-21</b>	<b>School Year 2021-22</b>
Certified Staff Salaries	\$184,409	\$199,849
Benefits	\$95,527	\$109,747
Staff Travel	\$1,000	\$1,500
Supplies	\$7,000	\$7,000
Other	\$1,225	\$0
Indirect	\$15,759	\$22,140
Total	\$304,921	\$340,236

### **Title VI – Indian Education**

*Purpose:* The Indian Education program supports the efforts of school districts, Indian tribes and organizations, postsecondary institutions, and other entities to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students so that they can meet the same challenging state academic achievement standards as all other students.

*Information:* Southwest Region School District is developing a Yup'ik Studies curriculum that incorporates the rigorous state and district academic standards. The funds are used for professional development, and personnel including instructional aides and teachers.

<b>Category</b>	<b>School Year 2020-21</b>	<b>School Year 2021-22</b>
Certified Staff Salaries	\$168,241	\$151,370
Instructional Aide Salaries	\$0	\$0
Benefits	\$57,421	\$66,978
Staff Travel	\$0	\$0
Supplies	\$0	\$850
Indirect	\$11,283	\$10,960
Total	\$236,946	\$230,158

## **Title IC Migrant Book Program**

Purpose: Migrant funding for providing literature to migrant students.

Information: This funding is used to provide a variety of books to migrant children. Migrant children get to choose age-appropriate books at each school. In addition, the SWRSD Migrant Program mails Alaska-themed/culturally relevant books to migrant children. Both activities are part of the Literacy in the Home initiative through the migrant program.

<b>Category</b>	<b>School Year 2020-21</b>	<b>School Year 2020-21</b>
Supplies	\$10,360	\$12,046
Total	\$10,360	\$12,046

## **Carl Perkins**

Purpose: To provide individuals with the academic and technical skills needed to succeed in a knowledge- and skills-based economy. Perkins supports career and technical education that prepares its students both for postsecondary education and the careers of their choice. Career and technical education is about helping students, workers and lifelong learners of all ages fulfill their working potential. First and foremost it's about high school and college education that provides students with:

- Academic subject matter taught with relevance to the real world, often called contextual learning.
- Employability skills, from job-related skills to workplace ethics.
- Education pathways that help students explore interests and careers in the process of progressing through school.

Information: The funds can only be used for programs serving students in grades 9-12. The funds are used for professional development, and the enhancement of CTE and counseling programs. Recent efforts have resulted in a the expansion of CTE programs at many of our schools and the opportunity for students to apply to the Bristol Bay Regional CTE program.

<b>Category</b>	<b>School Year 2020-21</b>	<b>School Year 2021-22</b>
Staff Travel	\$0	\$0
Student Travel	\$0	\$0
Professional & Technical	\$38,024	\$33,324
Indirect	\$1,901	\$1,666
Total	\$39,925	\$34,990

## **Title VII – Impact Aid**

Purpose: Impact Aid provides financial assistance to school districts affected by federal activities. Because federal property is exempt from local property taxes, Impact Aid helps to replace the lost revenue that would otherwise be available to pay for educating children who live on federal property or whose parents work on federal property.

Information: The district receives funding for each child that lives on Indian lands. Most Impact Aid funds, except for the additional payments for children with disabilities and construction payments, are considered general aid to the recipient school districts. Impact Aid funds are in the unrestricted class, meaning that the funds may be used for any number of activities but in accordance with their local and State requirements. The State of Alaska applies 90% of the Impact Aid revenue towards our basic state foundation funding. This means that the majority of Impact Aid is not additional funding but in fact replaces the foundation funds that the state would have paid based on student count.

Southwest Region School District uses Impact Aid for a wide variety of expenses, including the salaries of teachers and instructional aides; fringe benefits for teachers and instructional aides; development of curriculum and purchasing curriculum resources; providing technology in the schools; instructional supplies and equipment, computers, and other equipment.

This funding varies from year to year but is usually somewhere between \$4.5 million and \$4.9 million. This funding goes into the general operating budget.

## **Rural & Low-Income School Grant**

Purpose: This funding is new to eligible school districts through the Small & Rural School Achievement program direct from the US Department of Education. The funds are designed to support local academic needs under the purview of Title II-A or Title IV-A.

Information: The district received this funding in order to support the implementation of math and reading instructional strategies through the professional development of elementary teachers in the concepts of math daily review and language arts instruction.

<b>Category</b>	<b>School Year 2020-21</b>	<b>School Year 2021-22</b>
Teacher Salaries	\$9,703	\$0
Benefits	\$1,189	\$0
Student Travel	\$0	\$0
Contracted Services	\$0	\$14,893
Dues & Fees	\$730	\$0
Indirect	\$605	\$0
Total	\$12,707	\$14,893

**Johnson O’Malley**

Purpose: Johnson O’Malley (JOM) programs offered to American Indian and Alaska Native students vary and may include such programs as culture, language, academics and dropout prevention. Eligible applicants are tribal organizations, Indian corporations, school districts or States with eligible American Indian and Alaska Native children attending their schools or public school districts that have established Indian Education Committees to approve supplementary support programs that benefit American Indian and Alaska Native students. Eligible American Indian and Alaska Native students are enrolled members of a federally recognized tribe or at least one-fourth or more degree of Indian blood descendant of a member of a federally recognized Indian tribal government eligible for services from the Bureau.

Information: Local Tribal Councils/Organizations can manage and expend JOM funds or work with the local school to manage and expend JOM funding. If the funding goes through the school, a resolution and budget proposal is required to be approved by the local Tribal Council/Organization. The primary use of JOM funds has been to support cultural programs such as Native Youth Olympics. The funding levels vary between Tribal Organizations.

**ESSER II – Coronavirus Response & Relief Supplemental Appropriations**

Purpose: This funding was part of the CRRSA ACT passed as part of a novel coronavirus relief package by the United State Legislature.

Information: Southwest Region School District received an allocation for last year to spend on costs related to the novel coronavirus pandemic. These funds have been budgeted to allow for time to plan for instruction, protocols, and procedures based on COVID-19 in our communities; provide additional hours to staff for sanitation of facilities; supplies for sanitation of facilities; and the continuation of special education services, improve water and ventilation systems, address learning loss, and support staff and students who are in quarantine. Unspent fund carry over to this year. The total grant award is \$2,019,713.

Category	School Year 2020-21	School Year 2021-22	School Year 2022-23
Certified Staff Salaries	\$18,055	\$125,000	\$125,000
Instructional Aide Salaries	\$10,870	\$53,250	\$42,750
Benefits	\$5,600	\$47,750	\$47,750
Professional & Technical	\$12,225	\$35,000	\$25,000
Staff Travel	\$3,820	\$59,300	\$26,200
Utility Services	\$144,000	\$0	\$0
Other Purchased Services	\$5,300	\$10,000	\$0
Supplies	\$846,910	\$77,500	\$2,500
Indirect	\$57,050	\$28,382	\$18,737
Total	\$1,130,329	\$436,183	\$287,936

### **American Rescue Plan Act – Coronavirus Relief Fund**

Purpose: This funding was part of the ARP ACT passed as part of a novel coronavirus relief package by the United State Legislature.

Information: Southwest Region School District received an allocation for last year to spend on costs related to the novel coronavirus pandemic. This grant application is still being developed. This is a three year grant and allows carry-over between years. The total grant award is \$4,500,000.