

Southwest Region School District P.O. Box 90 Dillingham, Alaska 99576 (907) 842-8210/ <u>dschollmeier@swrsd.org</u> Dillingham City School District P.O. Box 170 Dillingham, AK 99576 (907) 842-6779 / <u>rchaney@dlgsd.org</u>



POSITION TITLE:	Academic Interventionist Internship
Content Focus:	Reading & Mathematics Foundational Skills
POSITION LOCATION:	Southwest Regions & Dillingham City School Districts
Dates:	January 3, 2021 to April 30, 2021
Pay/Hours:	\$21/hour; 37.5 hours/week; \$500 pay advance supplied @ orientation
Hire Status:	Temporary special/classified employee
Travel & Housing:	Paid Travel & Housing

QUALIFICATIONS:

Must have a college degree in education; State or Alaska certification a plus; Must be able to travel, self-sufficient, flexible, open-minded, and adventurous; Interventionist must be able to read, understand, and apply student data to build meaningful student lessons with a focus in foundational skills in Reading and Math; Must possess excellent verbal, written and interpersonal communications skills; Must have a practical understanding of Response to Intervention (RTI); Must be able to develop awareness of local culture; Must be able to promote positive public relations for the school district.

Duties and Responsibilities:

- 1. Assignment
 - a. January 3, 2020 to April 30, 2020; 15-week assignment; virtual December 8-hr paid orientation
 - b. Paid travel to and from school site from nearest major airport to site
 - c. Fully furnished housing supplied; possibility of shared housing
 - d. 37.5 hours/ week @ \$21/hour; must keep time via district time-clocks or timesheets
 - e. Performs required reporting and record keeping data; Analyze data, tracking progress, and evaluating program services
- 2. Schedule

3.

- a. Flexibility in work assignment and schedule for before, after, and during school hours
- b. Manages time, space and resources for the achievement of desired objectives
- c. Able to be creative, flexible, and adapt to the needs that arise in rural Alaska; technology outages, visiting guests, community events
- Must be able to collaborate with classroom teacher throughout the students RTI process
- 4. Small Group or one-on-one instruction
 - a. Able to work in small group or one-one one student setting
 - b. Maintains education competency
 - c. Create and implement RTI lessons based on student needs and data
 - d. Employs a variety of motivating methods, materials, and learning experiences
 - e. Selects, develop and employ appropriate evaluation techniques to assess student progress and instructional effectiveness.
- 5. Technology: Google Applications; MacOS; iPads (computer & iPad supplied)
- 6. Promotes positive public relations for the school district
- 7. An active participant in school and community functions

Job Orientation:

Once hired, the district will provide round trip airfare from the closest regional or international airport to Anchorage, where Interventionist will be met by district representatives for a two or three-day orientation and assistance with shopping and shipping. Part of the orientation will be introducing the teaching assignment. This includes a teaching schedule, student data, and effective RTI strategies.

From Anchorage, the district will fly the Interventionists to their assigned school site for the majority of the spring semester. Interventionists will meet with administrators, classroom teachers, and staff to review current interventions, MAP data, PEAK data, and any other pertinent information to formulate a school-wide plan to address the needs of each student. Interventionists will be available before school, after school, and during school hours to work with students according to their tutoring schedule.

REPORTS TO: Migrant Program Coordinator/Site Principal

Offers of employment are contingent upon completion of a satisfactory criminal background check. Dillingham City School District and Southwest Region School District are Equal Opportunity Employers. Employment Terms: District Board Policy & Terms of Temporary special/classified employees.