



Southwest Region School District
P.O. Box 90
Dillingham, Alaska 99576
(907) 842-5287 / migrant@swrsd.org



Dillingham City School District
P.O. Box 170 Dillingham, AK 99576
(907) 842-5223 / rchaney@dlesd.org

POSITION TITLE: Migrant Instructional Interventionist/Tutor
POSITION LOCATION: Southwest Regions & Dillingham City School Districts

Dates: January 3, 2020 to April 3, 2020
Pay/Hours: \$20.80/hour; 37.5 hours/week; \$500 pay advance supplied @ orientation
Travel & Housing: Paid travel & fully furnished housing

QUALIFICATIONS:

Must have a college degree in education; State or Alaska certification a plus; Must be able to travel, self-sufficient, flexible, open-minded, and adventurous; Interventionist must be able to read, understand, and apply student data to build meaningful student lessons; Must possess excellent verbal, written and interpersonal communications skills; Must have a practical understanding of Response to Intervention (RTI); Must be able to develop awareness of local culture; Must be able to Promotes positive public relations for the school district.

Tutor Experience Summary:

Once hired, the district will provide round trip airfare from the closest regional or international airport to Anchorage, where tutors will be met by district representatives for a two or three-day orientation and assistance with shopping and shipping. Part of the orientation will be introducing the teaching assignment. This includes a teaching schedule, student data, and effective RTI strategies.

From Anchorage, the district will fly the tutors to their assigned school site for the majority of the spring semester. District housing will be provided with the only expense to the tutors being their food and supplies. Tutors will be placed on the salary scale under "Temporary Hire" which is roughly \$21 an hour.

Once at the school site, tutors will meet with administrators and staff to review current interventions, MAP data, PEAK data, and any other available information related to individual students and from the information formulate a school-wide plan to address the needs of each student. Tutors will be available before school, after school, and during school hours to work with students according to the school plan. Tutors will work a 37.5 hour work-week.

Duties and Responsibilities:

1. Assignment
 - a. January 3, 2020 to April 3, 2020; 12-week assignment with possibility for extension
 - b. Paid travel to and from school site from nearest major airport to site
 - c. Fully furnished housing supplied; possibility of shared housing
 - d. 37.5 hours/ week @ \$20.80/hour; must keep time via district time-clocks
 - e. Performs required reporting and record keeping data; Assist in with analyzing data, tracking progress, and evaluating program services
2. Schedule
 - a. Flexibility in work assignment and schedule for before, after, and during school hours
 - b. Manages time, space and resources for the achievement of desired objectives
 - c. Able to be creative, flexible, and adapt to the needs that arise in rural Alaska; technology outages, visiting guests, community events
3. Must be able to collaborate with classroom teacher throughout the students RTI process
4. Small Group or one-on-one instruction
 - a. Able to work in small group or one-one one student setting
 - b. Maintains education competency
 - c. Create and implement RTI lessons based of student needs and data
 - d. Employs a variety of motivating methods, materials, and learning experiences
 - e. Selects, develop and employ appropriate evaluation techniques to assess student progress and instructional effectiveness.
5. Technology: Google Applications; MacOS; iPads (computer & iPad supplied)
6. Promotes positive public relations for the school district
7. Active participant in school and community functions

REPORTS TO: Migrant Program Coordinator/Site Principal