



# SOUTHWEST REGION SCHOOLS LANGUAGE ARTS CURRICULUM

Course ID: LAN00K

Course: Language Arts - Kindergarten

Grade Level: K

## COURSE DESCRIPTION

Kindergarten Language Arts to include the following: Getting ready to read, listening to, telling about and discussing rhymes, fairy tales, and stories, letter and number formation, drawing and telling about a self-drawn picture to show ideas and sequence, listening for information, and sharing ideas and thoughts in a group discussion.

## SOUTHWEST REGION SCHOOLS STUDENT OUTCOMES

- Outcome 1 Students demonstrate many forms of communication (e.g. reading, writing, & speaking in English, Yup'ik & other languages)
- Outcome 2 Students learn and understand their rights and responsibilities and work together as members of a democratic society.
- Outcome 3 Students demonstrate honesty, respect, concern and caring for themselves, their environment and others.
- Outcome 5 Students understand, accept and appreciate their own language and culture and cultures of others.
- Outcome 7 Students demonstrate adaptability in living and working in diverse cultural environments.
- Outcome 8 Students exhibit positive attitudes and self initiative.
- Outcome 10 Students demonstrate leisure, vocational and life skills.

## STANDARDS AND OBJECTIVES

Alaska Language Arts Content Standard A: Key Element 1— Apply elements of effective writing and speaking, including ideas, organization, vocabulary, sentence structure, and personal style.

### OBJECTIVES

1. Make careful plans and use them.
2. Plan and draft simple stories.
3. Know what sequence is.
4. Tell ideas in sequence and know when finished.

Alaska Language Arts Content Standard A: Key Element 2— In writing, demonstrate skills in sentence and paragraph structure, including grammar, spelling, capitalization, and punctuation.

### OBJECTIVES

5. Print from left to right and from top to bottom.
6. Print capital letters.
7. Print lower-case letters.
8. Write numbers 0 - 20.
9. Print name clearly using correct letter formation.



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**Alaska Language Arts Content Standard A: Key Element 3—** In speaking, demonstrate skills in volume, intonation, and clarity.

## **OBJECTIVES**

10. Speak loud enough to be heard but not too loud.
11. Look at the audience when speaking.
12. Wait for a turn to talk, not distract others, and look at others when listening to them speak.

**Alaska Language Arts Content Standard A: Key Element 4—** Write and speak well to inform, to describe, to entertain, to persuade, and to clarify thinking in a variety of formats, including technical communication.

## **OBJECTIVES**

13. Present, persuade, and explain a position.
14. Use technical skills to compose simple stories and letters.
15. Recite a rhyme with a group and by oneself.
16. Tell a story from a picture.
17. Tell what self-drawn pictures are about and know when to stop telling about them.

**Alaska Language Arts Content Standard A: Key Element 5—** Review, edit, and publish the student's own writing as appropriate.

## **OBJECTIVES**

18. Revise and publish simple stories.

**Alaska Language Arts Content Standard A: Key Element 6—** When appropriate, use visual techniques to communicate ideas; including role playing, body language, mime, sign language, graphics, Braille, art, and dance.

## **OBJECTIVES**

19. Draw a picture which shows the sequence of a story and other things.
20. Act out a story or an idea in sequence.

**Alaska Language Arts Content Standard A: Key Element 7—** Communicate ideas using varied tools of electronic technology.

## **OBJECTIVES**

21. ...



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**Alaska Language Arts Content Standard B: Key Element 1**– Comprehend meaning from written text and oral and visual information by applying a variety of reading, listening, and viewing strategies; including phonics, context, and vocabulary cues in reading, critical viewing, and active listening.

## OBJECTIVES

22. Think clearly and attempt to solve problems about language.
23. Name the capital letters in alphabetical and random order.
24. Name the lower-case letters in alphabetical and random order.
25. Know the consonant sounds.
26. Name a word which rhymes with a clue word.
27. Name words which start with a specific sound.
28. Know to read from left to right, top to bottom, and from front to back.
29. Listen to nursery rhymes, fairy tales, and short stories for important details.
30. Know when a story or fairy tale is over.
31. Look at the speaker.
32. Be quiet when someone is speaking.
33. Avoid interrupting.

**Alaska Language Arts Content Standard B: Key Element 2**– Reflect on, analyze, and evaluate a variety of oral, written, and visual information and experiences, including discussions, lectures, art, movies, television, technical materials, and literature.

## OBJECTIVES

34. Talk about rhymes, fairy tales, and stories.
35. Identify what parts of a fairy tale could not really happen.
36. Ask and answer questions about important details in complete thoughts.
37. Share ideas and feelings.
38. Answer and ask questions in a group discussion.

**Alaska Language Arts Content Standard B: Key Element 3**– Relate what the student views, reads, and hears to practical purposes in the student's life, to the world outside, and to other texts and experiences.

## OBJECTIVES

39. Know fairy tales are a kind of story.



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**Alaska Language Arts Content Standard C: Key Element 5**– When working on a collaborative project, (a) take responsibility for individual contributions to the project; (b) share ideas and workloads; (c) incorporate individual talents and perspectives; (d) work effectively with others as an active participant

## OBJECTIVES

40. Conduct simple research (observe, gather information, and make conclusions).

**Alaska Language Arts Content Standard D: Key Element 2**– Evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen.

## OBJECTIVES

41. ...

**Alaska Language Arts Content Standard E: Key Element 1**– Use information and literature, both oral and written, of many types and cultures to understand self and others.

## OBJECTIVES

42. Listen to and enjoy literature (rhymes, fairy tales, stories).

**Alaska Language Arts Content Standard E: Key Element 4**– Recognize the communication styles of different cultures and their possible effects on others.

## OBJECTIVES

43. Respect the speaker by keeping feet and hands to oneself and not bother others.

## **SUGGESTED INSTRUCTIONAL UNITS/THEMES**

Unit/Theme 01 - Stories About Us

Unit/Theme 02 - See It, Solve It!

Unit/Theme 03 - All Together Now

Unit/Theme 04 - Express Yourself

Unit/Theme 05 - I Spy

Unit/Theme 06 - Join In



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## SUGGESTED ACTIVITIES

See District approved Reading/Language Arts materials (Scholastic Literacy Place).

## RESOURCES

Media Center