



SOUTHWEST REGION SCHOOLS LANGUAGE ARTS CURRICULUM

Course ID: LAN007

Course: Language Arts - Seventh Grade

Grade Level: 07

COURSE DESCRIPTION

Seventh Grade Language Arts to include the following: Increasing vocabulary and reading rate with multi-purpose reading techniques and advanced study skills, reading to understand mythology, literary genre (narrative poetry, short stories, drama), and literary devices (flashback, foreshadowing, symbolism, imagery, personification, allusion), writing and delivering three-part research-based informative themes/presentations, writing and speaking to state opinions, and listening and reading to analyze others' point of view.

SOUTHWEST REGION SCHOOLS STUDENT OUTCOMES

- Outcome 1 Students demonstrate many forms of communication (e.g. reading, writing, & speaking in English, Yup'ik & other languages)
- Outcome 2 Students learn and understand their rights and responsibilities and work together as members of a democratic society.
- Outcome 3 Students demonstrate honesty, respect, concern and caring for themselves, their environment and others.
- Outcome 5 Students understand, accept and appreciate their own language and culture and cultures of others.
- Outcome 7 Students demonstrate adaptability in living and working in diverse cultural environments.
- Outcome 8 Students exhibit positive attitudes and self initiative.
- Outcome 10 Students demonstrate leisure, vocational and life skills.

STANDARDS AND OBJECTIVES

Alaska Language Arts Content Standard A: Key Element 1— Apply elements of effective writing and speaking, including ideas, organization, vocabulary, sentence structure, and personal style.

OBJECTIVES

1. Plan and draft various types of writing.
2. State the central idea in a single sentence in the introduction and restate it in the conclusion.
3. Fully and clearly develop the central idea with introduction, supporting details, and summary.

Alaska Language Arts Content Standard A: Key Element 2— In writing, demonstrate skills in sentence and paragraph structure, including grammar, spelling, capitalization, and punctuation.

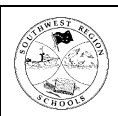
OBJECTIVES

4. In writing, use correct mechanics, word choice, formatting, usage, and sentence structure.

Alaska Language Arts Content Standard A: Key Element 3— In speaking, demonstrate skills in volume, intonation, and clarity.

OBJECTIVES

5. In speaking, use correct voice, body language, note cards, and visual aids.



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Alaska Language Arts Content Standard A: Key Element 4– Write and speak well to inform, to describe, to entertain, to persuade, and to clarify thinking in a variety of formats, including technical communication.

OBJECTIVES

6. Communicate effectively: present, demonstrate, persuade, collaborate, explain, defend, and recommend.
7. Use technical skills to read, write, and present: instructions, reports (progress, research, lab), specifications, proposals, letters (complaint, request, application, response, recommendation), manuals, forms, checklists, resumes, brochures, pamphlets, technical research, bids, technical analysis, summaries, advertisements, and announcements.
8. Select a topic appropriate to a given situation (audience, purpose, space/time requirements).

Alaska Language Arts Content Standard A: Key Element 5– Review, edit, and publish the student's own writing as appropriate.

OBJECTIVES

9. Analyze and revise when producing work.

Alaska Language Arts Content Standard A: Key Element 7– Communicate ideas using varied tools of electronic technology.

OBJECTIVES

10. Use technology: word processing, spreadsheet, database, desktop publishing, internet, search tools, and AV production.
11. Use correct keyboard/finger placement.

Alaska Language Arts Content Standard B: Key Element 1– Comprehend meaning from written text and oral and visual information by applying a variety of reading, listening, and viewing strategies; including phonics, context, and vocabulary cues in reading, critical viewing, and active listening.

OBJECTIVES

12. Determine meaning of a word with context, reference books, and word origins/structure (roots and affixes).
13. Develop and explain one's own system for learning vocabulary in all subject areas.
14. Explain how one has adapted reading techniques to different subjects and for different purposes (enjoyment, study, research, review, and reading aloud)
15. Outline, summarize, and take precise and concise notes for specific purposes.
16. Listen with an open mind (wait until all information has been received to form an opinion).



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Alaska Language Arts Content Standard B: Key Element 2— Reflect on, analyze, and evaluate a variety of oral, written, and visual information and experiences, including discussions, lectures, art, movies, television, technical materials, and literature.

OBJECTIVES

17. Develop and explain one's own system for marking written material (underline, highlight, margin notes, self-adhesive memo notes).
18. Identify and use to skim, scan; study sections, organizational pattern, format, graphic elements, and visual keys of all one's textbooks.
19. Identify major traits of mythology, explain purpose of mythology, identify how mythology is used in literature and modern popular culture, and compare mythology to the three genre (narrative poetry, narrative prose, and drama).
20. Identify literary elements (setting, characterization, plot, plot line, theme, point of view) in the three genre and compare/contrast the three genre for use of literary elements, strengths/weaknesses, and personal response.
21. Define, locate, and evaluate use of the literary devices in mythology and the three genre.
22. Recommend with evaluation of literary elements and devices specific examples of the three genre.
23. Develop and explain one's own note-taking and information-organizing system.
24. Compare and contrast writing and speaking for organization, expectations, and advantages/weaknesses.

Alaska Language Arts Content Standard B: Key Element 3— Relate what the student views, reads, and hears to practical purposes in the student's life, to the world outside, and to other texts and experiences.

OBJECTIVES

25. Relate mythology and literature read to self and the real world.

Alaska Language Arts Content Standard C: Key Element 2— Organize a project by (a) understanding directions; (b) making and keeping deadlines; and (c) seeking, selecting, and using relevant resources.

OBJECTIVES

26. Set goals: brainstorm, envision, research, plan, organize, and persist.
27. Independently develop expertise on a subject with interviews, print media, and electronic media.
28. Use statistics, quotations, examples, stories, analogies and graphics or visual aids as support in a project.

Alaska Language Arts Content Standard C: Key Element 5— When working on a collaborative project, (a) take responsibility for individual contributions to the project; (b) share ideas and workloads; (c) incorporate individual talents and perspectives; (d) work effectively with others as an active participant

OBJECTIVES

29. Conduct research: locate, observe/gather, analyze, and conclude.



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Alaska Language Arts Content Standard D: Key Element 1— Develop a position by (a)reflecting on personal exp., prior knowledge, & new info; (b)formulating & refining questions; (c)identifying a variety of pertinent sources of info; (d)analyzing & synthesizing information; & determining author's purpose.

OBJECTIVES

30. In discussion, answer questions politely and assertively to defend a position and to ask opinion questions.

Alaska Language Arts Content Standard D: Key Element 2— Evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen.

OBJECTIVES

31. Use higher thinking skills: analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, and simplify.

32. Use mass media: newspapers, magazines, radio, television, movies, internet, and CD-ROM.

33. Tell fact from opinion and question the validity of facts and the basis of opinions.

Alaska Language Arts Content Standard D: Key Element 3— Give credit and cite references as appropriate.

OBJECTIVES

34. Cite information in writing and in presentations.

Alaska Language Arts Content Standard D: Key Element 4— Explain and defend a position orally, in writing, and with visual aids as appropriate.

OBJECTIVES

35. Write opinions and recommendations in brief and clear form.

36. Develop and explain one's own method of taking, keeping, and reviewing notes.

Alaska Language Arts Content Standard E: Key Element 1— Use information and literature, both oral and written, of many types and cultures to understand self and others.

OBJECTIVES

37. Use literature (mythology, genre) to understand self and others.

Alaska Language Arts Content Standard E: Key Element 2— Evaluate content from the speaker's or author's point of view.

OBJECTIVES

38. Identify, state and react to the speaker's or writer's point of view.

Alaska Language Arts Content Standard E: Key Element 3— Recognize bias in all forms of communication.

OBJECTIVES

39. Identify, state, and react to the speaker's or writer's point of view and bias.



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SUGGESTED INSTRUCTIONAL UNITS/THEMES

SUGGESTED ACTIVITIES

See District approved text and materials (Scholastic).
Accelerated Reader

RESOURCES

Media Center