



# SOUTHWEST REGION SCHOOLS LANGUAGE ARTS CURRICULUM

Course ID: LAN005

Course: Language Arts - Fifth Grade

Grade Level: 05

## COURSE DESCRIPTION

Fifth Grade Language Arts to include the following: Advancing vocabulary and reading rate with recreational reading and study of all subjects, skimming, scanning, and reading for meaning and for inference, writing a variety of letters, poetry, and multiple paragraph themes about a single topic, delivering complete and structured presentations spoken only from notes, listening and viewing to summarize, and asking clarifying questions to gain information.

## SOUTHWEST REGION SCHOOLS STUDENT OUTCOMES

- Outcome 1 Students demonstrate many forms of communication (e.g. reading, writing, & speaking in English, Yup'ik & other languages)
- Outcome 2 Students learn and understand their rights and responsibilities and work together as members of a democratic society.
- Outcome 3 Students demonstrate honesty, respect, concern and caring for themselves, their environment and others.
- Outcome 5 Students understand, accept and appreciate their own language and culture and cultures of others.
- Outcome 7 Students demonstrate adaptability in living and working in diverse cultural environments.
- Outcome 8 Students exhibit positive attitudes and self initiative.
- Outcome 10 Students demonstrate leisure, vocational and life skills.

## STANDARDS AND OBJECTIVES

**Alaska Language Arts Content Standard A: Key Element 1—** Apply elements of effective writing and speaking, including ideas, organization, vocabulary, sentence structure, and personal style.

### OBJECTIVES

1. Plan and draft various types of stories and reports.
2. Use and spell vocabulary from all content areas in writing and speaking.
3. State the main idea of the paragraph in one sentence and fully develop the idea in a logical sequence.
4. Use introduction and conclusion paragraphs in letters and other multi-paragraph writing.
5. Write to communicate ideas and feelings in poems with sensory or imaginative details and poetic form.
6. Write structured multi-paragraph narratives with descriptive elements (biographies, original stories).
7. Evaluate one's own writing.
8. Present information using appropriate sequence and a basic three-part format (introduction, body, review).

**Alaska Language Arts Content Standard A: Key Element 2—** In writing, demonstrate skills in sentence and paragraph structure, including grammar, spelling, capitalization, and punctuation.

### OBJECTIVES

9. Demonstrate the use of quotations, apostrophes in writing.
10. Demonstrate the Six Analytical Traits of Writing.



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**Alaska Language Arts Content Standard A: Key Element 3—** In speaking, demonstrate skills in volume, intonation, and clarity.

## **OBJECTIVES**

11. Use correct voice (volume, pace, clarity), body language (eye contact, erect and still stance, gesture, handling of notes and visual aids), correct grammar, vocabulary, and sentence structure.

**Alaska Language Arts Content Standard A: Key Element 4—** Write and speak well to inform, to describe, to entertain, to persuade, and to clarify thinking in a variety of formats, including technical communication.

## **OBJECTIVES**

12. Communicate effectively: present, persuade, collaborate, explain, and recommend.
13. Use technical skills to read, write, and present: instructions, tables, charts, thank you letters, letters of request, letters of response, inquiries, proposals, lab reports, checklists, research reports, and summaries.
14. Use cause/effect and comparison/contrast as organizational tools.
15. Know the parts and be able to write proper business and personal letters.

**Alaska Language Arts Content Standard A: Key Element 5—** Review, edit, and publish the student's own writing as appropriate.

## **OBJECTIVES**

16. Through revising and editing, produce work which has correct grammar, spelling, capitalization, punctuation, format, sentences, and word choice.

**Alaska Language Arts Content Standard A: Key Element 6—** When appropriate, use visual techniques to communicate ideas; including role playing, body language, mime, sign language, graphics, Braille, art, and dance.

## **OBJECTIVES**

17. Select or develop and use visual aids (charts, maps, graphs, photos).

**Alaska Language Arts Content Standard A: Key Element 7—** Communicate ideas using varied tools of electronic technology.

## **OBJECTIVES**

18. Use technology: word processing, database, desktop publishing, internet, and AV production (i.e. AppleWorks slide show).
19. Use correct keyboard/finger placement.



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**Alaska Language Arts Content Standard B: Key Element 1**– Comprehend meaning from written text and oral and visual information by applying a variety of reading, listening, and viewing strategies; including phonics, context, and vocabulary cues in reading, critical viewing, and active listening.

## OBJECTIVES

20. Use visual clues, word form, and context to determine word meaning.
21. Identify the meaning that applies to the context, when a word has multiple definitions.
22. Identify, understand, and use synonym, antonyms, and homonyms.
23. Alphabetize quickly and accurately.
24. Use the dictionary with ease for a variety of purposes.
25. Read and pronounce vocabulary from all content areas.
26. Draw and justify inferences.
27. Demonstrate the social skills of audience behavior (eye contact, quiet and still, attentive, supportive).
28. Use listening as the basis for writing, speaking, and learning by taking brief notes during oral presentations.

**Alaska Language Arts Content Standard B: Key Element 2**– Reflect on, analyze, and evaluate a variety of oral, written, and visual information and experiences, including discussions, lectures, art, movies, television, technical materials, and literature.

## OBJECTIVES

29. Locate and choose reading selections for a particular purpose (pleasure, information, research).
30. Distinguish between, talk, and write about poetry and narratives (fiction and nonfiction) and relate them to one's life.
31. Explain and summarize setting, plot, characters, problem, main event, and resolution of problem.
32. Skim and scan to identify topics, events in sequence, and specific details.
33. Identify and explain cause/effect and comparison/contrast patterns and use them to explain poetry and narratives and justify predictions.
34. Write meaningful responses to poetry and narratives.
35. Present and respond to poems and narratives.
36. Paraphrase accurately and ask meaningful questions.
37. Summarize, gain information, and ask clarifying questions when listening and viewing.

**Alaska Language Arts Content Standard B: Key Element 3**– Relate what the student views, reads, and hears to practical purposes in the student's life, to the world outside, and to other texts and experiences.

## OBJECTIVES

38. Answer questions and express likes and dislikes about literature.



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**Alaska Language Arts Content Standard C: Key Element 2**— Organize a project by (a) understanding directions; (b) making and keeping deadlines; and (c) seeking, selecting, and using relevant resources.

## OBJECTIVES

39. Set goals: brainstorm, envision, research, plan, organize, and complete a project.

**Alaska Language Arts Content Standard C: Key Element 5**— When working on a collaborative project, (a) take responsibility for individual contributions to the project; (b) share ideas and workloads; (c) incorporate individual talents and perspectives; (d) work effectively with others as an active participant

## OBJECTIVES

40. Conduct research: locate, observe, gather, and analyze information, and draw conclusions.

41. Participate in small and large group discussions.

**Alaska Language Arts Content Standard D: Key Element 1**— Develop a position by (a) reflecting on personal exp., prior knowledge, & new info; (b) formulating & refining questions; (c) identifying a variety of pertinent sources of info; (d) analyzing & synthesizing information; & determining author's purpose.

## OBJECTIVES

42. Take notes on and summarize nonfiction reading as a basis for speaking and writing.

43. Ask and answer questions with peers (polite, clear, brief, and focused).

**Alaska Language Arts Content Standard D: Key Element 2**— Evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen.

## OBJECTIVES

44. Use mass media: newspapers, magazines, radio, television, movies, internet, and CD-ROM to develop higher order thinking skills (analyze, evaluate, classify, predict, decide, generalize, solve, relate, interpret, and simplify).

**Alaska Language Arts Content Standard D: Key Element 3**— Give credit and cite references as appropriate.

## OBJECTIVES

45. Write a bibliography, using the proper format.

**Alaska Language Arts Content Standard E: Key Element 1**— Use information and literature, both oral and written, of many types and cultures to understand self and others.

## OBJECTIVES

46. Read and enjoy literature (poetry, narratives).



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## SUGGESTED INSTRUCTIONAL UNITS/THEMES

**Unit/Theme 01 - Theme One**  
Making a Difference

**Unit/Theme 02 - Theme Two**  
It's a Mystery

**Unit/Theme 03 - Theme Three**  
Voyagers

**Unit/Theme 04 - Theme Four**  
In the Spotlight

**Unit/Theme 05 - Theme Five**  
America's Journal

**Unit/Theme 06 - Theme Six**  
Cityscapes

## SUGGESTED ACTIVITIES

See District approved text and materials (Scholastic Literacy Place).  
Accelerated Reader

## RESOURCES

Media Center