



SOUTHWEST REGION SCHOOLS LANGUAGE ARTS CURRICULUM

Course ID: LAN004

Course: Language Arts - Fourth Grade

Grade Level: 04

COURSE DESCRIPTION

Fourth Grade Language Arts to include the following: Increasing vocabulary and reading rate in all subject areas, reading for meaning (main idea, cause and effect, details, summarization), reading aloud, writing quality paragraphs and expressive poems, orally asking and answering questions, presenting organized reports using note cards, listening and viewing to summarize various types of information and forming opinions.

SOUTHWEST REGION SCHOOLS STUDENT OUTCOMES

- Outcome 1 Students demonstrate many forms of communication (e.g. reading, writing, & speaking in English, Yup'ik & other languages)
- Outcome 2 Students learn and understand their rights and responsibilities and work together as members of a democratic society.
- Outcome 3 Students demonstrate honesty, respect, concern and caring for themselves, their environment and others.
- Outcome 5 Students understand, accept and appreciate their own language and culture and cultures of others.
- Outcome 7 Students demonstrate adaptability in living and working in diverse cultural environments.
- Outcome 8 Students exhibit positive attitudes and self initiative.
- Outcome 10 Students demonstrate leisure, vocational and life skills.

STANDARDS AND OBJECTIVES

Alaska Language Arts Content Standard A: Key Element 1— Apply elements of effective writing and speaking, including ideas, organization, vocabulary, sentence structure, and personal style.

OBJECTIVES

1. Use the writing process for a variety of writing projects.
2. Use and spell content vocabulary from all subject areas in one's own writing.
3. State the main idea of the paragraph in one sentence.
4. Fully explain the main idea with a logical sequence of ideas and details.
5. Use cause and effect as an organizational pattern.
6. Write fact and opinion paragraphs.
7. Write clear, correct, organized, and brief one paragraph summaries, descriptions, and narratives.
8. Write complete and correct one paragraph descriptions with sensory details.
9. Communicate ideas and feelings in poems which use sensory or imaginative details.
10. Talk about one's own writing.
11. State the main idea in a story or passage and explain it in an organized manner.



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Alaska Language Arts Content Standard A: Key Element 2– In writing, demonstrate skills in sentence and paragraph structure, including grammar, spelling, capitalization, and punctuation.

OBJECTIVES

12. Use the dictionary to assist in spelling.
13. Demonstrate correct usage (nouns, verbs, adjectives, adverbs), spelling, capital letters, punctuation, format (indentation, heading, margins), and sentences which communicate clearly.

Alaska Language Arts Content Standard A: Key Element 3– In speaking, demonstrate skills in volume, intonation, and clarity.

OBJECTIVES

14. Use appropriate voice (volume, pace, clarity) and body language (eye contact, erect and still stance, gestures, handling of notes, handling of visual aids).

Alaska Language Arts Content Standard A: Key Element 4– Write and speak well to inform, to describe, to entertain, to persuade, and to clarify thinking in a variety of formats, including technical communication.

OBJECTIVES

15. Communicate effectively by presenting, persuading, collaborating, explaining, and recommending.
16. Use technical skills to read/write/present: instructions, tables, charts, thank you letters, letters of request, letters of response, inquiries, proposals, lab reports, checklist, research reports, and summaries.
17. Prepare and use brief notes which guide the presentation, but which are not read to the class.
18. Give an oral report (book report, current event, hobby talk, or demonstration).

Alaska Language Arts Content Standard A: Key Element 5– Review, edit, and publish the student's own writing as appropriate.

OBJECTIVES

19. Analyze, revise and edit a final draft.

Alaska Language Arts Content Standard A: Key Element 7– Communicate ideas using varied tools of electronic technology.

OBJECTIVES

20. Use technology: word processing, database, internet, and AV production (i.e a KidPix slide show).
21. Use correct keyboard/finger placement.
22. Select, develop, and use visual aids.



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Alaska Language Arts Content Standard B: Key Element 1– Comprehend meaning from written text and oral and visual information by applying a variety of reading, listening, and viewing strategies; including phonics, context, and vocabulary cues in reading, critical viewing, and active listening.

OBJECTIVES

23. Use context to determine word meaning.
24. Identify the correct meaning that applies to the context when a word has multiple definitions.
25. Identify, understand, and use prefixes and suffixes.
26. Identify, understand, and use synonym, antonyms, and homonyms.
27. Alphabetize to the fourth letter.
28. Use the dictionary to understand word meaning.
29. Pronounce and understand meaning of content vocabulary from all subject areas.
30. Identify and explain cause and effect patterns and use them to explain stories and predict outcomes.
31. Make predictions and draw conclusions.
32. Read aloud fluently and expressively with proper phrasing.
33. Demonstrate the social skills of audience behavior (eye contact, quiet and still, attentive, and responsive).
34. Use active listening to summarize, to respond, and recall main ideas, sequences, and important details.

Alaska Language Arts Content Standard B: Key Element 2– Reflect on, analyze, and evaluate a variety of oral, written, and visual information and experiences, including discussions, lectures, art, movies, television, technical materials, and literature.

OBJECTIVES

35. Choose reading selections for a particular purpose (pleasure, information, and research).
36. Distinguish between, talk, and write about prose and poetry.
37. Identify topic, events in sequence, and specific details and be able to identify/speak/write summaries.
38. Compare and contrast.

Alaska Language Arts Content Standard B: Key Element 3– Relate what the student views, reads, and hears to practical purposes in the student's life, to the world outside, and to other texts and experiences.

OBJECTIVES

39. Use personal experience as a basis of writing and speaking.



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Alaska Language Arts Content Standard C: Key Element 2— Organize a project by (a) understanding directions; (b) making and keeping deadlines; and (c) seeking, selecting, and using relevant resources.

OBJECTIVES

40. Set goals: brainstorm, envision, research, plan, organize, and complete a project.
41. Read and follow a set of written, multi-step directions to complete a simple project.

Alaska Language Arts Content Standard C: Key Element 5— When working on a collaborative project, (a) take responsibility for individual contributions to the project; (b) share ideas and workloads; (c) incorporate individual talents and perspectives; (d) work effectively with others as an active participant

OBJECTIVES

42. Conduct research: locate, observe, gather and analyze information, and draw conclusions.
43. Complete a collaborative project using a cooperative learning model.
44. Participate in small and large group discussions.

Alaska Language Arts Content Standard D: Key Element 1— Develop a position by (a) reflecting on personal exp., prior knowledge, & new info; (b) formulating & refining questions; (c) identifying a variety of pertinent sources of info; (d) analyzing & synthesizing information; & determining author's purpose.

OBJECTIVES

45. Ask and answer questions with peers (polite, clear, brief, and focused).
46. Design questions using who, what, why, when, where, and how and be able to answer them.

Alaska Language Arts Content Standard D: Key Element 2— Evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen.

OBJECTIVES

47. Use mass media: newspapers, magazines, radio, television, movies, internet, and CD-ROM to develop higher order thinking skills (analyze, evaluate, classify, predict, decide, generalize, solve, relate, interpret, and simplify).
48. Distinguish between fact and opinion.

Alaska Language Arts Content Standard D: Key Element 4— Explain and defend a position orally, in writing, and with visual aids as appropriate.

OBJECTIVES

49. Express and support an opinion about what you hear and view.

Alaska Language Arts Content Standard E: Key Element 1— Use information and literature, both oral and written, of many types and cultures to understand self and others.

OBJECTIVES

50. Read and enjoy literature (prose, poetry).



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SUGGESTED INSTRUCTIONAL UNITS/THEMES

Unit/Theme 01 - Theme One

Chapter by Chapter

Unit/Theme 02 - Theme Two

What an Idea!

Unit/Theme 03 - Theme Three

Discovery Teams

Unit/Theme 04 - Theme Four

The Funny Side

Unit/Theme 05 - Theme Five

Nature Guides

Unit/Theme 06 - Theme Six

It Takes a Leader

SUGGESTED ACTIVITIES

See District approved Language Arts text and materials (Scholastic Literacy Place).

Accelerated Reader

RESOURCES

Media Center