



SOUTHWEST REGION SCHOOLS LANGUAGE ARTS CURRICULUM

Course ID: LAN002

Course: Language Arts - Second Grade

Grade Level: 02

COURSE DESCRIPTION

Second Grade Language Arts to include the following: Reading and understanding the meaning of simple words, reading for meaning (main idea, sequences, details), reading aloud smoothly, communicating with a sequence of legible and complete sentences, discussing and giving a brief speech using description, stating facts and opinions about one thing or idea, listening to gain information, and following multi-step directions.

SOUTHWEST REGION SCHOOLS STUDENT OUTCOMES

- Outcome 1 Students demonstrate many forms of communication (e.g. reading, writing, & speaking in English, Yup'ik & other languages)
- Outcome 2 Students learn and understand their rights and responsibilities and work together as members of a democratic society.
- Outcome 3 Students demonstrate honesty, respect, concern and caring for themselves, their environment and others.
- Outcome 5 Students understand, accept and appreciate their own language and culture and cultures of others.
- Outcome 7 Students demonstrate adaptability in living and working in diverse cultural environments.
- Outcome 8 Students exhibit positive attitudes and self initiative.
- Outcome 10 Students demonstrate leisure, vocational and life skills.

STANDARDS AND OBJECTIVES

Alaska Language Arts Content Standard A: Key Element 1— Apply elements of effective writing and speaking, including ideas, organization, vocabulary, sentence structure, and personal style.

OBJECTIVES

1. Make careful plans and use them (brainstorm, envision, research, plan, organize, persist).
2. Plan and draft stories and reports.
3. Keep a journal which uses sequences of complete sentences.
4. Write with imagination a sequence of proper sentences about what is read, imagined, and experienced.
5. Use the first 180 Dolch sight words in sentences (use official list).
6. Tell and illustrate the main idea of a story.
7. Use a sequence when speaking.
8. Use nouns, verbs, and descriptive words.
9. Use description when speaking.

Alaska Language Arts Content Standard A: Key Element 2— In writing, demonstrate skills in sentence and paragraph structure, including grammar, spelling, capitalization, and punctuation.

OBJECTIVES

10. Print correctly and neatly.



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11. In the final draft, use proper spelling, capital letters, and end punctuation.
12. Capitalize proper nouns of the days of the week, months, names, cities and states.

Alaska Language Arts Content Standard A: Key Element 3— In speaking, demonstrate skills in volume, intonation, and clarity.

OBJECTIVES

13. Keep feet still, enunciate clearly, and speak with correct loudness.

Alaska Language Arts Content Standard A: Key Element 4— Write and speak well to inform, to describe, to entertain, to persuade, and to clarify thinking in a variety of formats, including technical communication.

OBJECTIVES

14. Talk and write clearly (present, persuade, collaborate, explain, recommend).
15. Use technical skills to read/write/present: instructions, chart, thank you letter, letter of request, proposal, report, and summary.

Alaska Language Arts Content Standard A: Key Element 5— Review, edit, and publish the student's own writing as appropriate.

OBJECTIVES

16. Analyze and revise when producing products.

Alaska Language Arts Content Standard A: Key Element 7— Communicate ideas using varied tools of electronic technology.

OBJECTIVES

17. Use technology: word processing, internet, AV production (i.e. Kid Pix slide show).

Alaska Language Arts Content Standard B: Key Element 1— Comprehend meaning from written text and oral and visual information by applying a variety of reading, listening, and viewing strategies; including phonics, context, and vocabulary cues in reading, critical viewing, and active listening.

OBJECTIVES

18. Think clearly and solve problems about language (classify, decide, solve, compare).
19. Apply common nonexceptional phonetic analysis (blends, medial consonants, final digraph, r-controlled vowels, silent e, and double vowels/diphthongs).
20. Identify and know meanings of compound words, contractions, prefixes, suffixes (-ly, -ful) and word endings (-er, -est).
21. Read the first 180 Dolch sight words (preprimer, primer, first grade, and second grade).
22. Identify and use opposites, rhyming words, and synonyms.
23. Alphabetize to the first letter.



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24. Tell the main idea, sequence, and important details.
25. Predict outcomes and draw conclusions.
26. Read aloud fluently and expressively with proper phrasing.
27. Sit quietly without distracting others and listen to speaker.

Alaska Language Arts Content Standard B: Key Element 2— Reflect on, analyze, and evaluate a variety of oral, written, and visual information and experiences, including discussions, lectures, art, movies, television, technical materials, and literature.

OBJECTIVES

28. Choose books of interest which can be read independently.
29. Distinguish between and talk about realistic fiction, fantasy, and nonfiction.
30. Tell about setting, plot, and characters.
31. Distinguish realistic fiction from fantasy from nonfiction.
32. Listen for main ideas, to recall sequences, and to recall important details.

Alaska Language Arts Content Standard B: Key Element 3— Relate what the student views, reads, and hears to practical purposes in the student's life, to the world outside, and to other texts and experiences.

OBJECTIVES

33. Tell a personal experience.
34. Retell something that has been read.

Alaska Language Arts Content Standard C: Key Element 2— Organize a project by (a) understanding directions; (b) making and keeping deadlines; and (c) seeking, selecting, and using relevant resources.

OBJECTIVES

35. Follow multi-step directions.

Alaska Language Arts Content Standard C: Key Element 5— When working on a collaborative project, (a) take responsibility for individual contributions to the project; (b) share ideas and workloads; (c) incorporate individual talents and perspectives; (d) work effectively with others as an active participant

OBJECTIVES

36. Conduct research (locate, observe, gather and analyze information, conclude).
37. Participate in small and large group discussions.



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Alaska Language Arts Content Standard D: Key Element 1— Develop a position by (a)reflecting on personal exp., prior knowledge, & new info; (b)formulating & refining questions; (c)identifying a variety of pertinent sources of info; (d)analyzing & synthesizing information; & determining author's purpose.

OBJECTIVES

38. Answer questions briefly and clearly.
39. Ask appropriate questions.

Alaska Language Arts Content Standard D: Key Element 2— Evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen.

OBJECTIVES

40. Use mass media (newspapers, radio, television, movies, internet, CD-ROM) to gather information for a report or story.
41. Tell facts from opinions and tell facts and opinions in a clear and logical order.

Alaska Language Arts Content Standard E: Key Element 1— Use information and literature, both oral and written, of many types and cultures to understand self and others.

OBJECTIVES

42. Read and enjoy literature (realistic fiction, fantasy, nonfiction).

SUGGESTED INSTRUCTIONAL UNITS/THEMES

Unit/Theme 01 - Snapshots

Unit/Theme 02 - Super Solvers

Unit/Theme 03 - Lights! Camera! Action!

Unit/Theme 04 - Story Studio

Unit/Theme 05 - Animal World

Unit/Theme 06 - Lend a Hand



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SUGGESTED ACTIVITIES

See District approved Language Arts texts and materials (Scholastic Literacy Place).

RESOURCES

Media Center