



SOUTHWEST REGION SCHOOLS LANGUAGE ARTS CURRICULUM

Course ID: LAN001

Course: Language Arts - First Grade

Grade Level: 01

COURSE DESCRIPTION

First Grade Language Arts to include the following: Read and understand the meaning of simple words, read for meaning and be able to read aloud smoothly, communicate with legible and complete sentences, discuss what has been read and listen to and be able to give a brief sequenced speech about one thing or one idea, and listen attentively and politely for main ideas and sequences.

SOUTHWEST REGION SCHOOLS STUDENT OUTCOMES

- Outcome 1 Students demonstrate many forms of communication (e.g. reading, writing, & speaking in English, Yup'ik & other languages)
- Outcome 2 Students learn and understand their rights and responsibilities and work together as members of a democratic society.
- Outcome 3 Students demonstrate honesty, respect, concern and caring for themselves, their environment and others.
- Outcome 5 Students understand, accept and appreciate their own language and culture and cultures of others.
- Outcome 7 Students demonstrate adaptability in living and working in diverse cultural environments.
- Outcome 8 Students exhibit positive attitudes and self initiative.
- Outcome 10 Students demonstrate leisure, vocational and life skills.

STANDARDS AND OBJECTIVES

Alaska Language Arts Content Standard A: Key Element 1— Apply elements of effective writing and speaking, including ideas, organization, vocabulary, sentence structure, and personal style.

OBJECTIVES

1. Make careful plans and use them.
2. Plan and draft simple stories.
3. Keep a journal using words, sentences, drawings, and invented spelling.
4. Write about personal experiences using proper sentences.
5. Use official Dolch sight words in sentences and talk about own writing.
6. Use a sequence when speaking.
7. When writing and speaking distinguish between naming and action words (or nouns and verbs).

Alaska Language Arts Content Standard A: Key Element 2— In writing, demonstrate skills in sentence and paragraph structure, including grammar, spelling, capitalization, and punctuation.

OBJECTIVES

8. Print correctly and neatly so that others can read the printing.
9. Write sentences which start with a capital letter and end with a period.



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Alaska Language Arts Content Standard A: Key Element 3— In speaking, demonstrate skills in volume, intonation, and clarity.

OBJECTIVES

10. Use correct loudness and be able to stand still when speaking.
11. While in a discussion wait for turn, listen to others while waiting, and stay on the topic when speaking.

Alaska Language Arts Content Standard A: Key Element 4— Write and speak well to inform, to describe, to entertain, to persuade, and to clarify thinking in a variety of formats, including technical communication.

OBJECTIVES

12. Present, persuade, explain and recommend when talking and writing about a topic.
13. Possess technical skills necessary to communicate simple instructions, letters, and reports.
14. Recite name, phone number or VHF channel, and village.

Alaska Language Arts Content Standard A: Key Element 5— Review, edit, and publish the student's own writing as appropriate.

OBJECTIVES

15. Analyze, revise, and produce written products.
16. Locate the correct section of a dictionary when words are read aloud.

Alaska Language Arts Content Standard A: Key Element 7— Communicate ideas using varied tools of electronic technology.

OBJECTIVES

17. Use technology to communicate ideas through stories and written work.

Alaska Language Arts Content Standard B: Key Element 1— Comprehend meaning from written text and oral and visual information by applying a variety of reading, listening, and viewing strategies; including phonics, context, and vocabulary cues in reading, critical viewing, and active listening.

OBJECTIVES

18. Apply basic phonetic analysis (initial and final consonants, initial digraphs, two-letter blends, CVC word patterns).
19. Read and comprehend word endings (-s, -ed, -ing, -possessives, -ed, -ing, plurals).
20. Read and use official Dolch sight words (preprimer, primer, and first grade lists).
21. Name words with opposite meaning, words that rhyme, and simple compound words.
22. Distinguish between naming and action words (or nouns and verbs).
23. Use picture clues to read and understand words.
24. Read from left to right, top to bottom, and front to back.
25. Tell the main idea and sequence of a story.



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26. Predict what will happen next.
27. Read aloud fluently.
28. Identify a sentence.
29. Tell and illustrate the main idea of a story.
30. Tell a personal experience and retell stories in proper sequence.
31. Listen attentively for main ideas and recall sequences.
32. Sit quietly without distracting others and listen to the speaker.

Alaska Language Arts Content Standard B: Key Element 2— Reflect on, analyze, and evaluate a variety of oral, written, and visual information and experiences, including discussions, lectures, art, movies, television, technical materials, and literature.

OBJECTIVES

33. Choose books of interest that can be read independently.
34. Tell fiction from nonfiction.
35. Tell about setting and plot.
36. Tell ideas about what has been read about or heard in a discussion to a large group.
37. Ask appropriate questions.

Alaska Language Arts Content Standard C: Key Element 2— Organize a project by (a) understanding directions; (b) making and keeping deadlines; and (c) seeking, selecting, and using relevant resources.

OBJECTIVES

38. Follow directions with one or two steps.

Alaska Language Arts Content Standard C: Key Element 5— When working on a collaborative project, (a) take responsibility for individual contributions to the project; (b) share ideas and workloads; (c) incorporate individual talents and perspectives; (d) work effectively with others as an active participant

OBJECTIVES

39. Conduct research by locating, observing, gathering information.

Alaska Language Arts Content Standard D: Key Element 2— Evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen.

OBJECTIVES

40. Use mass media to gather information for a report or story.



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Alaska Language Arts Content Standard E: Key Element 1— Use information and literature, both oral and written, of many types and cultures to understand self and others.

OBJECTIVES

41. Read, listen to, and enjoy literature.

SUGGESTED INSTRUCTIONAL UNITS/THEMES

Unit/Theme 01 - Hello

Unit/Theme 02 - Problem Patrol

Unit/Theme 03 - Teen Spirit

Unit/Theme 04 - Imagine That

Unit/Theme 05 - Information Finders

Unit/Theme 06 - Hometowns

SUGGESTED ACTIVITIES

See District approved Language Arts texts and materials (Scholastic Literacy Place).

RESOURCES

Media Center